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Gary McCulloch



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A History of American Nursing Deborah Judd, Kathleen Sitzman, Megan Davis, 2010-10-25 History of American Nursing Trends and Eras is the first comprehensive nursing history text to be published in years It provides a historical overview essential to developing a complete understanding of the nursing profession For each key era of U S history nursing is examined in the contexts of the

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Handbook of History Teaching and Learning Scott Alan Metzger, Lauren McArthur Harris, 2018-04-10 A comprehensive review of the research literature on history education with contributions from international experts The Wiley International Handbook of History Teaching and Learning draws on contributions from an international panel of experts Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future The contributors represent a wide range of pioneering established and promising new scholars with diverse perspectives on history education Comprehensive in scope the contributions cover major themes and issues in history education including policy research and societal contexts conceptual constructs of history education ideologies identities and group experiences in history education practices and learning historical literacies texts media and social spaces and consensus and dissent This vital resource Contains original writings by more than 40 scholars from seven countries Identifies major themes and issues shaping history education today Highlights history education as a distinct field of scholarly inquiry and academic practice Presents an authoritative survey of where the field has been and offers a view of what the future may hold Written for scholars and students of education as well as history teachers with an interest in the current issues in their field The Wiley International Handbook of History Teaching and Learning is a comprehensive handbook that explores the increasingly global field of history education as it has evolved to the present day

History of Education Deirdre Raftery, David Crook, 2016-04-08 Specially commissioned to mark the 40th Anniversary of History of Education and containing articles from leading international scholars this is a unique and important volume Over the past forty years scholars working in the history of education have engaged with histories of religion gender science and culture and have developed comparative research on areas such as education race and class This volume demonstrates the richness of such work bringing together some of the leading international scholars writing in the field of history of education today and providing readers with original and theoretically informed research Each author draws on the wealth of material that has appeared in the leading SSCI indexed journal History of Education over the past forty years providing readers with not only incisive studies of major themes but delivering invaluable research bibliographies A must have for university libraries and a must own for historians This book was originally published as a special issue of History of Education

A Concise History of the Baltic States Andrejs Plakans, 2011-02-24 An integrated history of three Baltic peoples Estonians Latvians and Lithuanians from their origins as tribal societies to separate nations

The Oxford Handbook of Modern African History John Parker, Richard Reid, 2013-10 Provides the latest insights into and interpretations of the history of Africa

A History of Women's Prisons in England Susanna Menis, 2019-11-19 This book presents a revisionist prison history which brings to the forefront the relationship between gender and policy It examines women's prisons in England from the late 18th century to the beginning of the 20th century drawing attention to the detrimental effect the orthodox closed prison has on penal reform The text investigates the clash between what was conceptualised as desirable prison policy and the actual

implementation and implications of such a penalty on the prisoner It challenges previous claims made about the invisibility of women prisoners in historical penal policy and provides an original analysis of the open prison taking HMP Askham Grange as a case study where the history of such an initiative is explored and debated The Cambridge Economic History of Modern Britain Roderick Floud, Jane Humphries, Paul Johnson, 2014-10-09 A new edition of the leading textbook on the economic history of Britain since industrialization Combining the expertise of more than thirty leading historians and economists Volume 2 tracks the development of the British economy from late nineteenth century global dominance to its early twenty first century position as a mid sized player in an integrated European economy Each chapter provides a clear guide to the major controversies in the field and students are shown how to connect historical evidence with economic theory and how to apply quantitative methods The chapters re examine issues of Britain s relative economic growth and decline over the long twentieth century setting the British experience within an international context and benchmark its performance against that of its European and global competitors Suggestions for further reading are also provided in each chapter to help students engage thoroughly with the topics being discussed **Postwar History Education in Japan and the Germans** Julian Dierkes, 2010-12-14 How did East and West Germany and Japan reconstitute national identity after World War II Did all three experience parallel reactions to national trauma and reconstruction History education shaped how these nations reconceived their national identities Because the content of history education was controlled by different actors history education materials framed national identity in very different ways In Japan where the curriculum was controlled by bureaucrats bent on maintaining their purported neutrality materials focused on the empirical building blocks of history who where what at the expense of discussions of historical responsibility In East Germany where party cadres controlled the curriculum students were taught that World War II was a capitalist aberration In West Germany where teachers controlled the curriculum students were taught the lessons of shame and then regeneration after historians turned away from grand national narratives This book shows that constructions of national identity are not easily malleable on the basis of moral and political concerns only but that they are subject to institutional constraints and opportunities In an age when post conflict reconstruction and reconciliation has become a major focus of international policies the analysis offers important implications for the parallel revision of portrayals of national history and the institutional reconstruction of policy making regimes **Political, Social and Cultural History of Modern Iran** H. E. Chehabi, *Research in the History of Economic Thought and Methodology* Luca Fiorito, Scott Scheall, Carlos Eduardo Suprinyak, Rebeca Gomez Betancourt, 2024-02-09 *Research in the History of Economic Thought and Methodology* RHETM is a book series dedicated to an interdisciplinary approach to a broad range of topics related to the history and methodology of economics

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