

## **MINDS ON – ART INQUIRY**

- In small groups you will be given a piece of Indigenous art. You can look up the source on your phones to see it in colour if you wish.
  - Your job is to create questions based on this piece of art. Basically, what do you want to know?
  - Keep the concepts of worldview, creation stories/myth, values of land and place/exile in mind.
-

# Art As Inquiry

**Graeme Sullivan**



## **Art As Inquiry:**

Art Practice as Research Graeme Sullivan, 2005 This book will publish in a new edition on December 1 2009 We are no longer supplying instructors with complimentary review copies of this edition If you need an urgent desk copy of the existing edition for a class this semester please call 1 800 818 7243 and we will be pleased to process your request In this rich and layered reflection on visual arts practice as research Graeme Sullivan launches a passionate and convincing case that rewrites the definitions of art and research as it unapologetically claims for the visual arts the respect and admiration of the academy Jessica Hoffman Davis Harvard University Art Practice as Research Inquiry in the Visual Arts presents a compelling argument that the creative and cultural inquiry undertaken by artists is a form of research The text explores themes practices and contexts of artistic inquiry and positions them within the discourse of research Author Graeme Sullivan argues that legitimate research goals can be achieved by choosing different methods than those offered by the social sciences The common denominator in both approaches is the attention given to rigor and systematic inquiry Artists emphasize the role of the imaginative intellect in creating criticizing and constructing knowledge that is not only new but also has the capacity to transform human understanding The book is divided into three content areas that provide a unique framework for carrying out inquiry in the visual arts Contexts for Visual Arts Research is a historical review that positions the visual arts as a culturally grounded and institutionally bound area of artistic and educational inquiry Theorizing Visual Arts Practice presents the thesis that visual arts practice is a theoretically robust area of inquiry and a transformative approach to creating and critiquing knowledge Visual Arts Research Practices describes a range of strategies and approaches to planning and carrying out visual arts research is a historical review that positions the visual arts as a culturally grounded and institutionally bound area of artistic and educational inquiry Art Practice as Research is perfectly suited as a text for courses in art education the visual arts as well as general research methods courses in education and the humanities This will also be an invaluable reference for anyone with an interest in interdisciplinary research in the social sciences and the role of imaginative inquiry in human understanding A blog by Graeme Sullivan welcoming contributors interested in discussing ideas and sharing information about art as a form of research Praise for this text Sullivan challenges our assumptions about what constitutes research practices and in doing so presents a ground breaking analysis for visual arts practice as research This compelling image text book opens the possibilities for the construction of new forms of knowledge in our increasingly visual world Dipti Desai New York University Sullivan provides a timely and excellent introduction to the emerging field of visual cognition and educational research Pradeep A Dhillon University of Illinois Art Practice as Research is long overdue Graeme Sullivan eloquently crafts a methodology text and articulates for contemporary visual artist researchers how arts practices are in fact rich forms of research inquiry Rita L Irwin University of British Columbia Canada Sullivan s text is an important addition to the literature associated with research critical inquiry and arts education I wish that such a text would have been available at

the time that I was working on my dissertation I will recommend it to my graduate students and colleagues Doug Blandy University of Oregon Art Practice moves through a description of accepted methods of research in the sciences A person interested in art research would be well served by the foundation Sullivan provides COMMUNICATION RESEARCH TRENDS

*The Language of Art* Ann Pelo, 2007-07-16 Incorporate inquiry based practices into your early childhood classroom or family child care program Inspired by an approach to teaching and learning born in Reggio Emilia Italy The Language of Art emphasizes investigation anchored by drawing painting and other art activities It provides advice on setting up a studio space for art and inquiry studio explorations designed to give children a basic fluency in art suggestions for documenting children s developing fluency with art media and its use in inquiry guidelines for using children s new found fluency as a tool for investigation Even if you use a space not designed specifically for art instruction or even for an early childhood program The Language of Art shows how you can simply start where you are **Art Practice as Research** Graeme Sullivan, 2010 Art Practice as Research Second Edition continues to present a compelling argument that the creative and cultural inquiry undertaken by artists is a form of research The text explores themes practices and contexts of artistic inquiry and positions them within the discourse of research Sullivan argues that legitimate research goals can be achieved by choosing different methods than those offered by the social sciences The common denominator in both approaches is the attention given to rigor and systematic inquiry Artists emphasize the role of the imaginative intellect in creating criticizing and constructing knowledge that is not only new but also has the capacity to transform human understanding *Art Inquiry*, 2003 **A Practical Guide to Arts-related Research** Maggi Savin Baden, Katherine Wimpenny, 2014-11-27 This book outlines the principles and practices of arts related inquiry and provides both suggestions about conducting research in the field as well as case study examples The ideas presented here have emerged from the authors own experiences of undertaking arts related research and the challenges of implementing these approaches The book therefore draws on personal research practice and experience to address the concerns academics increasingly appear to be voicing about developing the scholarship and practice of arts related research There is a need for greater attention to and clarity on issues of theoretical positioning methodology and methods when conducting robust and reputable arts related research which this book provides

*Integrating the Visual Arts Across the Curriculum* Julia Marshall, 2019-08-30 With lots of examples and color images this resource is both a foundational text and a practical guidebook for bringing contemporary art into elementary and middle school classrooms as a way to make learning joyful and meaningful for all learners Marshall shows how asking questions and posing problems spark curiosity and encourage learners to think deeply and make meaningful connections across the curriculum At the center of this approach is creativity with contemporary visual art as its inspiration The text covers methods of creative inquiry based learning art and how it connects to the big ideas addressed by academic domains flexible structures teachers can use for curriculum development creative teaching strategies using contemporary art and models of art based

inquiry curriculum Book Features Provides research based project ideas and curriculum models for arts integration Shows how Project Zero's flexible structures and frameworks can be used to develop creative inquiry and an arts integration curriculum Explains how contemporary visual art connects to the four major disciplines science mathematics social studies and language arts Includes full color images of contemporary art that are appropriate for elementary and middle school learners Demonstrates how arts integration can and should be substantive multidimensional and creative *Object, Image, Inquiry* Elizabeth Bakewell, William O. Beeman, Carol McMichael Reese, Getty Art History Information Program, Brown University. Institute for Research in Information and Scholarship, 1988 This series is a vehicle for texts generated through the experiences of writers scholars and artists who have been residents at the Getty Research Institute or involved in its programs *Arts-Based Research in Education* Melisa Cahnmann-Taylor, Richard Siegesmund, 2013-10-08 This text introduces readers to definitions and examples of arts based educational research presents tensions and questions in the field and provides exercises for practice It weaves together critical essays about arts based research in the literary visual and performing arts with examples of artistic products of arts based research arts for scholarship's sake that illuminate by example Each artistic example is accompanied by a scholar's statement that includes reflection on how the work of art relates to the scholar's research interests and practices *Arts Based Research in Education Foundations for Practice* helps the reader understand what arts based research is tracing the history of the field and providing examples includes end of chapter questions to engage students in practicing arts based inquiry and to generate class discussion about the material features a diverse range of contributors very established scholars in educational and social science research as well those new to the field represents a variety of voices scholars of color queer and straight orientations different ages experience and nationalities and presents beautiful illustrations of visual art data based poems plays short stories and musical scores First of its kind this volume is intended as a text for arts based inquiry qualitative research methods in education and related courses and as a resource for faculty doctoral students and scholars across the field of social science research methods

*Inquiry-Based Learning Through the Creative Arts for Teachers and Teacher Educators* Amanda Nicole Gulla, Molly Hamilton Sherman, 2020-12-19 This book is a theoretical and practical guide to implementing an inquiry based approach to teaching which centers creative responses to works of art in curriculum Guided by Maxine Greene's philosophy of Aesthetic Education the authors discuss the social justice implications of marginalized students having access to the arts and opportunities to find their voices through creative expression They aim to demystify the process of inquiry based learning through the arts for teachers and teacher educators by offering examples of lessons taught in high school classrooms and graduate level teaching methods courses Examples of student writing and art work show how creative interactions with the arts can help learners of all ages deepen their skills as readers writers and thinkers *Art-Centered Learning Across the Curriculum* Julia Marshall, David M. Donahue, 2014-08-15 This handbook provides teachers with a framework for

implementing inquiry based substantive art integration across the curriculum along with the background knowledge of models needed to do this Drawing on ideas from Harvard Project Zero the authors make a clear and compelling argument for how contemporary art supports student learning The text features subject specific chapters co written by teaching scholars from that discipline Each chapter includes examples of contemporary art with explanations of how these works explore the fundamental concepts of the academic discipline The book concludes with a chapter on an integrated inquiry based curriculum inspired by contemporary art including guidelines for developing art projects teachers can adapt to their students interests and needs This resource is appropriate for art teachers as well as subject area teachers who are not familiar with using contemporary art in the classroom

**Art Inquiry** Alexandra Meier,Kenneth Meier,2015-07-21 Arts, Health and Wellbeing Stephen Clift,Theo Stickley,2017-06-20 This book brings together leading UK researchers in the field of arts and health including creative arts therapies The chapters are based on presentations originally given at a UK seminar series on scholarship and research on connections between the creative arts health and wellbeing funded by the Economic and Social Research Council It will be of interest to anyone practising or researching arts and health in both hospitals and community settings Because of the nature of the work the volume is cross disciplinary in theory and multi disciplinary in practice As such it will appeal to a cross section of practitioners and thinkers Research in the field of arts health and wellbeing has developed considerably in recent years and in the dialogue of this book some of the big questions for the agenda are addressed

**Art as Inquiry** Marga Bijvoet,1997 Explores the continuing development of art from the late 1960s to the development of current movements of art in public places and media art focussing on the roles of individual artists Part I deals with environmental art forms and the art and technology movement in relation to the new ideas of systems analysis and cybernetics Part II looks at artists who moved into the environment and whose work can be interpreted as a layering of different elements Part III examines the introduction of media like video and computers and other digital technologies into the visual arts For students and artists Annotation copyrighted by Book News Inc Portland OR

**Art Inquiry** ALEXANDRA. O'NEIL MEIER,Kenneth Meier,2017-07-11 **Handbook of the Arts in Qualitative Research** J. Gary Knowles,Ardra L. Cole,2007-11-14 This work s quality diversity and breadth of coverage make it a valuable resource for collections concerned with qualitative research in a broad range of disciplines Highly recommended G R Walden CHOICE The Handbook of the Arts in Qualitative Inquiry Perspectives Methodologies Examples and Issues represents an unfolding and expanding orientation to qualitative social science research that draws inspiration concepts processes and representational forms from the arts In this defining work J Gary Knowles and Ardra L Cole bring together the top scholars in qualitative methods to provide a comprehensive overview of the past present and future of arts based research This Handbook provides an accessible and stimulating collection of theoretical arguments and illustrative examples that delineate the role of the arts in qualitative social science research Key Features Defines and explores the role of the arts in qualitative social science research The

Handbook presents an analysis of classic and emerging methodologies and approaches that employs the arts in the qualitative research process Brings together a unique group of scholars Offering diverse perspectives contributors to this volume represent a wide range of disciplines including the humanities media and communication anthropology sociology psychology women s studies education social work nursing and health and medicine Offers comprehensive coverage of the genres employed by qualitative researchers Scholars use multiple ways to advance knowledge including literary forms performance visual art various types of media narrative folk art and more Articulates challenges inherent in alternative methodologies This volume discusses the issues and challenges faced when employing art in research including ethical issues academic merit issues and even funding issues Intended Audience This is an essential resource for any scholar interested in qualitative research as well as a critical resource for all academic and public libraries

**A/r/tography** Rita L. Irwin,Alex De Cosson,2004 Twelve contributors explore the relationships between and among the three roles of artist researcher and teacher as they implement arts based educational research Each contributor uses her or his own artistic practices as integral ot complementary practices to other forms of inquiry In each case the artist author examines an educational issue and through visual and textual means pursues theoretical and practical considerations Each artist author engages with theory and practice art and text self and other artist and teacher In many respects two points of view are explored art as phenomenon and art making as method Using these points separately or together the artist authors explore the fullness of such inquiry for educational research Through an examination of these art based texts readers will come to appreciate educational practices in deeper and more meaningful ways publisher

*Art-based Research* Shaun McNiff,1998-01-01 Art therapy and all of the other creative arts therapies have promoted themselves as ways of expressing what cannot be conveyed in conventional language Why is it that creative arts therapists fail to apply this line of thinking to research In this exciting and innovative book Shaun McNiff one of the field s pioneering educators and authors breaks new ground in defining and inspiring art based research He illustrates how practitioner researchers can become involved in art based inquiries during their educational studies and throughout their careers and shows how new types of research can be created that resonate with the artistic process Clearly and cogently expressed the theoretical arguments are illustrated by numerous case examples and the final part of the book provides a wealth of ideas and thought provoking questions for research This challenging book will prove invaluable to creative art therapy educators students and clinicians who wish to approach artistic inquiry as a way of conducting research It will also find a receptive audience within the larger research community where there is a rising commitment to expanding the theory and practice of research Integrating artistic and scientific procedures in many novel ways this book offers fresh and productive visions of what research can be

**Handbook of Arts-Based Research** Patricia Leavy,2025-01-29 The first methods handbook devoted solely to arts based research ABR is now in a thoroughly updated second edition featuring a new section on global perspectives plus new chapters on critical approaches

and documentary film The volume explores the synergies between contemporary artistic and research practices and addresses issues in designing implementing evaluating and publishing ABR studies Chapters are written by leading practitioners of each ABR genre including those based in literature such as narrative inquiry fiction and poetry performance music dance ethnodrama visual arts drawing painting collage installation art comics and audiovisual and multimethod approaches Team approaches ethics social justice concerns and public scholarship are discussed as are innovative ways that ABR is used within creative arts therapies psychology education sociology health sciences and other disciplines The companion website includes selected figures from the book in full color additional online only figures and links to online videos of performance pieces New to This Edition Updated throughout with current research theory and ABR examples Chapters on critical approaches to ABR and on documentary film Chapters on ABR projects in Taiwan Japan and the United Kingdom

**Moon Journals** Joni Chancer,Gina Rester-Zodrow,1997 One of our greatest sources of wonder the moon becomes the focus of a classroom inquiry in this vivid illustration of integrated curriculum at its finest Here teachers Joni Chancer and Gina Rester Zodrow recount how their students observed the moon s transit for twenty eight days recording their impressions in written and illustrated records called Moon Journals As time goes by we see these journals evolve from empirical observations into rich anthologies filled with prose poetry and artistic renderings using watercolors pastels printmaking materials collage and more As the students experiment with multiple forms of composition they begin to make sense of the world and their place in it in surprising ways Moon Journals contains some twenty eight Writing Invitations and twenty eight Art Invitations that are actually mini lessons Each is illustrated with samples from actual Moon Journals and each includes easy to follow step by step instructions for reproduction in the classroom Also included are a full color insert samples of teachers own journals a bibliography discussions on developing portfolios and the studio workshop environment and a chapter exploring the theoretical underpinnings of this approach to writing art and science investigation Moon Journals was written primarily for K 8 teachers but it can also be used in high school and even at home Above all it is meant to serve as a model of fruitful inquiry in any subject area in the realm of nature or beyond

The Art of Inquiry: A Depth-Psychological Perspective Elizabeth Nelson,Joseph Coppin,2021-08-03 In this clear and readable book the authors show that research guided by the soul is rich passionate and meaningful Borrowing from their expertise as scholars and teachers they blend philosophy and practice to describe what scholarly research undertaken from the perspective of the soul might look like and to account for the exceptional experience of psychological inquiry at its best This expanded edition includes two new chapters The new second chapter offers a basic introduction to depth psychology for thoughtful inquisitive readers one that follows its connections to myth religion and indigenous practices of healing A new seventh chapter on deep writing explores qualities such as beauty craft the fluidity and precision of language and soulful communion between author and reader This edition also enlarges the scope of the conversation by including more expert voices including philosophers



poets and novelists as well as scholars of religion anthropology mythology and neurobiology

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