

DETAILED LESSON PLAN IN MATHEMATICS 7

Teacher's Name		Grade Level	VII
Teaching Date		Learning Area	Mathematics
Time	Day 1, Week 2	Quarter	Second

1. OBJECTIVES		
A. Content Standards	The Learner demonstrates understanding of key concepts of measurement.	
B. Performance Standards	The Learner is able to formulate real-life problems involving measurements and solve these using a variety of strategies.	
C. Learning Competencies/ Objectives.	Converts measurements from one unit to another in both Metric and English systems. M7ME-IIIb-1	
	At the end of the period, the learners are expected to: 1. state the steps in converting one unit to another in both Metric and English system; 2. convert length measurement from one unit to another, including the English system; and 3. relate the importance of conversion of unit of measurement for length in daily lives.	
2.CONTENT		Conversion of unit of Measurements for Length
3.LEARNING RESOURCES		
A. References		
1. Teacher's Guide pages	Pages 134-136	
2. Learner's Material pages	Pages 104- 105	
3. Textbook pages	Elementary algebra 1 pages 85-86	
4. Additional Material from Learning Resource (LR) portal	https://mlyrblycitylrmds.weebly.com/find-resources.html	
B. Other Learning Resources	https://www.youtube.com/watch?v=h6vca2PnlyI https://www.youtube.com/watch?v=GldBrPo2QVU www.litescape.com	
4.PROCEDURES	Teacher's Activity	Students' Activity
4.1 Introductory Activity	Daily Routine	

Basic Mathematics Conceptslevel E Teachers Ed 2000 E
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WrightGroup/McGraw-Hill



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Books in Print Supplement ,2002 *Forthcoming Books* Rose Arny,2003 *International Books in Print* ,1991 **The Problem with Math Is English** Concepcion Molina,2012-09-06 Teaching K 12 math becomes an easier task when everyone understands the language symbolism and representation of math concepts Published in partnership with SEDL The Problem with Math Is English illustrates how students often understand fundamental mathematical concepts at a superficial level Written to inspire aha moments this book enables teachers to help students identify and comprehend the nuances and true meaning of math concepts by exploring them through the lenses of language and symbolism delving into such essential topics as multiplication division fractions place value proportional reasoning graphs slope order of operations and the distributive property Offers a new way to approach teaching math content in a way that will improve how all students and especially English language learners understand math Emphasizes major attributes of conceptual understanding in mathematics including simple yet deep definitions of key terms connections among key topics and insightful interpretation This important new book fills a gap in math education by illustrating how a deeper knowledge of math concepts can be developed in all students through a focus on language and symbolism **Connecting Math Concepts: - Teacher's guide** Siegfried Engelmann,1992 *Key Concepts in Teaching Primary Mathematics* Derek Haylock,2007-09-17 Covering the key principles and concepts in the teaching and learning of mathematics in primary schools this text provides trainee and practising teachers with a quick and easy reference to what they need to know for their course and in the classroom The entries are arranged alphabetically and each contains a brief definition followed by an explanation and discussion practical examples and annotated suggestions for further reading Examples of the wide ranging material include Anxiety about mathematics Assessment for Learning Cognitive conflict Concept learning Creativity in mathematics Differentiation Equivalence Explanation Investigation Low attainment Making connections Meaningful context Mental calculation Numeracy Play as a context for learning mathematics Problem solving Questioning Talk **Mathematics Explained for Primary Teachers** Derek Haylock,Ralph Manning,2014-11-04 Get access to an interactive eBook when you buy the paperback Print paperback version only ISBN 9781446285879 A Unique Blend of Digital and Print Learning Resources 5 Star student reviews A must have for teachers to be especially those who are a bit shaky on their maths knowledge Not many maths books keep me fixated but this is one that is definitely worth the money It is a book I will be using even when in the classroom Mathematics Explained for Primary Teachers develops your understanding of mathematical concepts and processes and how children learn them so you can confidently teach mathematics to primary children Tried and tested the fifth edition of Derek Haylock's much loved textbook matches the 2014 curriculum requirements for England Every chapter integrates children's learning classroom practice and teacher's own requirements for subject knowledge making this the ideal text to guide you through your studies and beyond More than just a book The new edition is supported by FREE access to an interactive eBook and a

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Connecting Math Concepts WrightGroup/McGraw-Hill,2003-05 [FOCUS on Mathematics: Level E \(Building Number Sense\) Teacher Guide](#) ,2023-10 CA112169 **FOCUS on Mathematics: Level E (Using Estimation) Teacher Guide** ,2023-10 CA112489

Basic Mathematics Conceptslevel E Teachers Ed 2000 E S P Pub Pb Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Basic Mathematics Conceptslevel E Teachers Ed 2000 E S P Pub Pb**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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