

Medical Education

Module 1 : Basic in Medical Education



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ใช้เก็บคะแนนสำหรับอาจารย์เรื่องการจัดอบรม
ทางแผนกศิลปศาสตรศึกษาผ่านใบปฐกษัตริย์ของคณะ



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- Learning Psychology
- OLE concept
- Educational objective & Lesson plan
- Copyright in medical education



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- Teaching method
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Basic Medical Education

Brian Jolly, Lesley H. Rees



Basic Medical Education:

Basic Medical Education David Cecil Sinclair,1972 **Basic Medical Education in the British Isles** General Medical Council,1977 *Quality Assurance in Medical Education* Geraldine MacCarrick,2012-08-08 This book is an easy to read practical guide for any medical school preparing for accreditation or institutional review It contains practical guidance on the use of internationally accepted standards with a particular focus on what it is that external accrediting teams will be looking for both before and during their site visit This book will appeal to medical school faculty as well as faculty from other health professions schools who are preparing for either high stakes accreditation or internal review It may also appeal to agencies responsible for accrediting medical schools who wish to become more familiar with the international standards

Basics In Medical Education Zubair Amin,Hoon Eng Khoo,2003-12-01 Medical education the art and science behind medical teaching and learning has progressed remarkably Teaching and learning have become more scientific and rigorous curricula are based on sound pedagogical principles and problem based and other forms of active and self directed learning have become the mainstream We have progressed from the role of problem identifier to that of solution provider This book provides a balanced overview of the why of medical education emphasizing the need for change and adaptation and the how by demonstrating the way concepts and theories of medical education can be of immediate benefit to the medical teacher In short this is a simple and non intimidating book for general medical teachers to enhance their understanding of medical education and to improve their teaching Royalties from the sale of this book will benefit basic health care needs of children in developing countries

Basic Medical Education in the British Isles: The disciplines and specialities General Medical Council (Great Britain),1977 *Basic medical education in the British Isles* General Medical Council (Great Britain),1977 **Medical Education at a Glance** Judy McKimm,Kirsty Forrest,Jill Thistlethwaite,2017-04-17 Covering the core concepts activities and approaches involved in medical education Medical Education at a Glance provides a concise accessible introduction to this rapidly expanding area of study and practice This brand new title from the best selling at a Glance series covers the range of essential medical education topics which students trainees new lecturers and clinical teachers need to know Written by an experienced author team Medical Education at a Glance is structured under the major themes of the discipline including teaching skills learning theory and assessment making it an easy to digest guide to the practical skills and theory of medical education teaching and learning Medical Education at a Glance Presents core information in a highly visual way with key concepts and terminology explained Is a useful companion to the Association for the Study of Medical Education s ASME book Understanding Medical Education Covers a wide range of topics and themes Is a perfect guide for teaching and learning in both the classroom and clinical setting [International Handbook of Research in Medical Education](#) Geoffrey R. Norman,Cees P.M. van der Vleuten,D.I. Newble,2012-12-06 GEOFF NORMAN McMaster University Hamilton Canada CEES VAN DER VLEUTEN University of Maastricht Netherlands DA VID NEWBLE University of

Sheffield England The International Handbook of Research in Medical Education is a review of current research findings and contemporary issues in health sciences education The orientation is toward research evidence as a basis for informing policy and practice in education Although most of the research findings have accrued from the study of medical education the handbook will be useful to teachers and researchers in all health professions and others concerned with professional education The handbook comprises 33 chapters organized into six sections Research Traditions Learning The Educational Continuum Instructional Strategies Assessment and Implementing the Curriculum The research orientation of the handbook will make the book an invaluable resource to researchers and scholars and should help practitioners to identify research to place their educational decisions on a sound empirical footing THE FIELD OF RESEARCH IN MEDICAL EDUCATION The discipline of medical education began in North America more than thirty years ago with the founding of the first office in medical education at Buffalo New York by George Miller in the early 1960s Soon after large offices were established in medical schools in Chicago University of Illinois Los Angeles University of Southern California and Lansing Michigan State University All these first generation offices mounted master's level programs in medical education and many of their graduates went on to found offices at other schools Basic Medical Education in the British Isles, 1977 **Departments of Labor, and Health, Education, and Welfare Appropriations for Fiscal Year 1970** United States. Congress. Senate. Committee on Appropriations, 1969 **Bibliography on Medical Education** National Library of Medicine (U.S.), 1966

Medical Education in the Millennium Brian Jolly, Lesley H. Rees, 1998 As the 21st century approaches what will be the roles and responsibilities of a doctor in the next century and how can we prepare young doctors for the future in a world which is rapidly changing Medical education has entered a new era at all levels led the way by changes in the undergraduate curricula and medical educators are asking what change is necessary to prepare future physicians for practice in the 21st century This book charts recent developments in medical education that are withstanding the test of time and establishes a baseline for development in the next century It deals with many important issues in medical education covering the new developments at the prequalification stage of medical training Specific examples of successful models and ideas for basic clinical training are included and there are chapters on curriculum design use of the internet assessment and clinical teaching and aims for the year 2000 Written by current leaders and researchers in the field it is an invaluable reference and guide for all those interested in medical education Departments of Labor and Health, Education and Welfare Appropriations for 1963 United States. Congress. House. Committee on Appropriations. Subcommittee on Departments of Labor and Health, Education, and Welfare, and Related Agencies Appropriations, 1962 **Departments of Labor, and Health, Education and Welfare, and Related Agencies Appropriations** United States. Congress. Senate. Committee on Appropriations, 1970 **International Handbook of Medical Education** Ibrahim Al Alwan, Mohi Eldin Magzoub, Margaret Elzubeir, 2012-03-19 Medical education has grown expeditiously in the last decade triggered by innovations in educational

approaches such as problem based learning PBL and community based education CBE This had led to medical schools establishing departments for medical education and developing special introductory courses for undergraduate curricula As a result an enormous amount of literature is now available for teachers and medical educators but only a limited amount of medical education material is aimed directly at students The International Handbook of Medical Education takes the lead by giving students access to basic medical education knowledge and skills presented in a simple and interactive format The Handbook provides students with a tool to guide them on the road to success during their academic lives and beyond by helping to improve study skills such as reading writing searching and research and giving students essential information on assessment skills such as answering multiple choice questions and preparing for objective structured clinical examination With this handbook students will develop the knowledge skills and attitudes that will advance their care

Departments of Labor and Health, Education, and Welfare Appropriations for 1960 United States. Congress. House. Appropriations,1959 **Departments of Labor and Health, Education, and Welfare Appropriations for 1972** United States. Congress. House. Committee on Appropriations. Subcommittee on Departments of Labor, and Health, Education, and Welfare, and Related Agencies,1971 *Departments of Labor and Health, Education, and Welfare Appropriations for 1960* United States. Congress. House. Committee on Appropriations,1959 **Departments of Labor and Health, Education, and Welfare Appropriations for 1963, Hearing ... 87th Congress, 2d Session: Department of Health, Education, and Welfare** United States. Congress. House. Appropriations,1962 **Departments of Labor and Health, Education and Welfare Appropriations for 1960** United States. Congress. House. Committee on Appropriations. Subcommittee on Departments of Labor and Health, Education, and Welfare, and Related Agencies Appropriations,1959

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