



EFFECTIVE USAGE OF ICT TOOLS IN TERTIARY INSTITUTIONS: PANACEA TO BUREACRATIC ADMINISTRATION.

A Lecture Delivered by Dr. T. N. Madandola (Director, DMIS) on 03-03-2022 at Kwara State College of Education, Oro during Training of Over 220 Academic and Non-Teaching Senior Staff of the College.

Protocol,

It is an unanticipated respect I am enjoying today to stand before this erudite and intellectual Senior Staff of KWCOED, ORO comprising of Management members, Lecturers, Administrators and Union leaders to deliver this lecture "EFFECTIVE USAGE OF ICT TOOLS IN TERTIARY INSTITUTIONS: A PANACEA TO BUREACRATIC ADMINISTRATION".

ICT stands for Information Communication Technology

Tools: a device, instrument or implement used to carry out a particular function.

Some of the commonly used ICT tools are: laptops, desktops, printers, scanners, software programs, data projectors, interactive teaching box and pen drives.



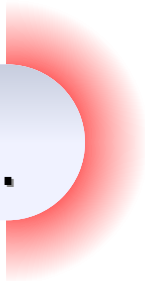
They are devices or objects that are used in the IT world, that is information and technology.

Bureaucratic administration can be defined as a system of management that follows a hierarchy where official duties are fixed.

Employees in this form of leadership are expected to follow specific rules and authority created by their superiors.

Basics Of Educational Technology For Tertiary Institutions The

**Boivin, Jacquelynne Anne, Al-Obaidi,
Jabbar A., Rao, Madhusudana N.**



Basics Of Educational Technology For Tertiary Institutions The:

The Basics of Educational Technology for Tertiary Institutions E. A. Inomiesa, N. S. Okoye, 2005-03 THE BASICS OF EDUCATIONAL TECHNOLOGY FOR TERTIARY INSTITUTIONS is a well researched book specifically written for students and lecturers of education at Universities and Colleges as well as for serving school teachers It is produced to address the current global dearth of relevant and adequately researched and easy to understand textbooks in educational technology The language of presentation is so lucid that the book is devoid of those complex explanations and technical jargons that characterize most of the few available educational technology textbooks The contents are not only rendered easily intelligible but also made adequate in scope and relevant to the educational context in Nigeria and elsewhere Comprising ten well organized chapters the book exhaustively treats fundamental concepts issues and topics in educational technology such as concept history and role of educational technology communication in teaching educational media designing selection and utilization systems approach in educational technology educational technology based innovations learning theories in educational technology educational broadcasting centres in Nigeria and computers in education The book will also be a priceless asset to lecturers of disciplines other than education as it will help them clarify their own theory and practice in relation to their subject areas

ICT-Based Assessment, Methods, and Programs in Tertiary Education Meri Yilan, Serpil, Koruyan, Kasim, 2020-04-17 The use of information and communication technologies ICTs in education has revolutionized learning Shifting beyond traditional mode of education the integration of ICTs has become an advantage for students at tertiary education when used for the right purpose to enhance learning The use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders This enables students at tertiary level to have access to other universities and academic resource materials globally thereby expanding their knowledge Thus it is crucial to consider the development of technology in education as part of a comprehensive pedagogical framework and take into account new developments in ICTs ICT Based Assessment Methods and Programs in Tertiary Education is an essential research publication that provides relevant theoretical frameworks and recent empirical research findings on integrating ICTs in tertiary education to enhance learning and allow students to take more control of their learning Highlighting topics such as assessment language learning and e learning this book is ideal for teachers professionals academicians researchers administrators curriculum designers instructional designers and students

Emerging Technologies Transforming Higher Education: Instructional Design and Student Success Boivin, Jacquelynne Anne, Al-Obaidi, Jabbar A., Rao, Madhusudana N., 2024-10-03 As higher education institutions grapple with the rapid evolution of technology they are faced with a myriad of challenges in effectively integrating these innovations into teaching learning and student support services From navigating the complexities of instructional design to addressing issues of student engagement and success educators and administrators are often left searching for comprehensive solutions to enhance the academic

experience Moreover the increasing diversity of student populations and the growing demand for inclusive practices further complicate this landscape requiring innovative approaches to ensure equitable access and support for all learners Emerging Technologies Transforming Higher Education Instructional Design and Student Success emerges as a timely solution to the pressing challenges facing higher education in the digital age By offering a nuanced exploration of the intersection between technology and academia this book equips educators and administrators with the knowledge and tools needed to navigate the complexities of technology integration effectively Through insightful discussions on topics ranging from virtual reality and artificial intelligence to student support services and cybersecurity this book provides practical guidance for leveraging emerging technologies to enhance teaching learning and student success *Resources in Education* ,2001 Basic Education at a Distance Jo Bradley,Chris Yates,2002-01-04 Open and distance learning has been used in many ways in the recent past to provide both primary education and adult education The Commonwealth of Learning works with governments schools and universities with the aim of strengthening the capacities of Commonwealth member countries in developing human resources required for their economic and social development Many existing policy documents link distance education with new information and communication technologies portraying them as a promising universal access and exponential growth of learning This book answers the key questions to these issues and assesses the impact and effect of the experience of basic education at a distance all over the world and in a wide variety of forms This is the first major overview of this topic for twenty years **Register of Educational Research in the United Kingdom, 1992-1995** National Foundation For Educational Research,1995 This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details of published material about the research **Design and Implementation of Higher Education Learners' Learning Outcomes (HELLO)** Barua, Kuntal,Radwan, Neyara,Singh, Virendra,Figueiredo, Ronnie,2023-12-22 The Higher Education Learners Learning Outcomes HELLO project offers a comprehensive solution to the challenge of creating comparative metrics of learning outcomes that are valid across various cultures languages and higher education institution types Traditional methods of assessing learning outcomes in higher education have limited institutions abilities to compare student performance to that of their peers hindering efforts to improve teaching practices and enhance student learning This project creates learning outcome measures that are culturally and linguistically appropriate for different types of higher education institutions enabling institutions to compare student performance to that of their peers as part of efforts to improve teaching practices and enhance student learning Design and Implementation of Higher Education Learners Learning Outcomes HELLO edited by Kuntal Barua Neyara Radwan Mohammed Virendra Singh and Ronnie Figueiredo provides a persuasive account of the

HELLO project and is intended for all students teachers administrations and higher education institutions interested in improving teaching practices and enhancing student learning outcomes The book presents the challenges in traditional methods of assessing learning outcomes the limitations of diverse attempts to fill the quality information gap and the rationale for HELLO beyond collegial approaches and student centered learning The book also explores key challenges in developing and executing HELLO such as the risks of ranking and value added methodologies By offering a comprehensive overview of the HELLO project this book provides higher education institutions with the information and motivation they need to participate in the project and enhance their students learning outcomes

Critical Perspectives of Educational Technology in Africa Bellarmine A. Ezumah,2020-10-19 This book is a critical cultural evaluation of educational technology adoption in Sub Saharan Africa including projects such as the OLPC One Laptop Per Child It presents efficient ways of improving education delivery among low income communities through designing and implementing congruent educational technologies that incorporate social and cultural proclivities Ezumah defines technology with regards to pedagogy and seeks to debunk the assumption that educational technology consists only of digital and interactive options Additionally she argues for a narrative paradigm shift aimed at validating analog technologies as equally capable of providing necessary and desired educational objectives and outcomes for communities who cannot afford the digital alternatives By comparing African educational systems in precolonial colonial and post colonial times and incorporating the history of technology transfers from the Global North to South the book highlights cultural imperialism development theory neocolonialism and hegemonic tendencies

A Comparative Analysis of Systems of Education Law Charles J. Russo,Leijun Ma,2024-05-08 This book focuses on enhanced educator awareness of issues involving the status of the right to education as guaranteed by various legal systems throughout the world in light of the growing interest in comparative and international studies including the law Consequently this interdisciplinary comparative book which includes original chapters by leading academicians with expertise in law and education is designed to serve as a resource for researchers in education and law as well as policymakers and students To this end the book provides readers with an enhanced awareness of the nature of legal systems impacting education throughout the world Education is the driving force of the world development as well as the basic way to realize human rights and values At the same time law plays an important role in the protection evaluation guidance and promotion in the process of the development of education The book thus has interdisciplinary appeal Various audiences will find this highly accessible book informative and valuable including scholars with an interest in Education Law university faculty and classes whether involved in teacher preparation or educational leadership legal practitioners and university libraries

Financial Assistance by Geographic Area United States. Department of Health, Education, and Welfare. Office of the Deputy Assistant Secretary, Finance, *Research in Education* ,1974 **International Education** Daniel Ness,Chia-Ling Lin,2015-03-17 This encyclopedia is the most current and exhaustive reference available on international

education It provides thorough up to date coverage of key topics concepts and issues as well as in depth studies of approximately 180 national educational systems throughout the world Articles examine education broadly and at all levels from primary grades through higher education formal to informal education country studies to global organizations

Higher Education for Good Laura Czerniewicz, Catherine Cronin, 2023-10-25 After decades of turbulence and acute crises in recent years how can we build a better future for Higher Education Thoughtfully edited by Laura Czerniewicz and Catherine Cronin this rich and diverse collection by academics and professionals from across 17 countries and many disciplines offers a variety of answers to this question It addresses the need to set new values for universities trapped today in narratives dominated by financial incentives and performance indicators and examines those wicked problems which need multiple solutions resolutions experiments and imaginaries This mix of new and well established voices provides hopeful new ways of thinking about Higher Education across a range of contexts and how to concretise initiatives to deal with local and global challenges In an unusual and refreshing way the contributors provide insights about resilience tactics and collective actions across different levels of higher education using an array of styles and formats including essays poetry and speculative fiction With its interdisciplinary appeal this book presents itself as a provocative and inspiring resource for universities students and scholars Higher Education for Good courageously offers critique hope and purpose for the practice and the trajectory of Higher Education

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning

Financial Assistance by Geographic Area ,1979 *Aspects of Educational Technology* ,1967

The Palgrave Handbook of Language Policies in Africa Esther Mukewa Lisanza, Leonard Muaka, 2024-07-08 This handbook explores language policies and their impacts in Africa examining the different language policies in each country

from pre colonial to post colonial times Most African countries are multilingual apart from a handful which are said to be quasi monolingual The authors in this handbook investigate language policy in education media legal courts government documents and other public domains and show how these policies shape learning and delivery of services to the citizens The volume also pays special attention to the roles assigned to minority languages in Africa most of which are endangered The contributions also investigate how these language policies are influenced by the history of colonialism and language attitudes emanating from colonial rule This handbook will be of interest to a diverse audience of readers including those interested in African languages language planning and policy and African history and education

Digital Transformation in Higher Education, Part A Miltiadis D. Lytras, Andreea Claudia Serban, Afnan Alkhaldi, Sawsan Malik, Tahani Aldosemani, 2024-10-28 Digital Transformation in Higher Education is a pivotal reference through the transformative power of emerging technologies in academia Addressing the dual nature of technology as both a challenge and an opportunity this book presents a rich overview of strategies for integrating digital technology driven advancements

Challenges Of Educational Technology M.H. Siddiqui, **Handbook of Research on Global Education and the Impact of Institutional Policies on Educational Technologies** Loureiro, Maria José, Loureiro, Ana, Gerber, Hannah R., 2021-11-12 Emerging technologies in education are dramatically reshaping the way we teach learn and create meaning both formally and informally The use of emerging technologies within educational contexts requires new methodological approaches to teaching learning and educational research This leads educational technology developers researchers and practitioners to engage in the creation of diverse digital learning tools that can be used in a wide range of learning situations and scenarios Ultimately the goal of today's digital learning experiences includes situational experiences wherein learners and teachers symbiotically enroll in meaning making processes Discussion critical reflection and critique of these emerging technologies tools environments processes and practices require scholars to involve themselves in critical conversation about the challenges and promises afforded by emerging technologies and to engage in deliberate thinking about the critical aspects of these emerging technologies that are drastically reshaping education The Handbook of Research on Global Education and the Impact of Institutional Policies on Educational Technologies deepens this discussion of emerging technologies in educational contexts and is centered at the intersection of educational technology learning sciences and socio cultural theories This book engages a critical conversation that will further the discussion about the pedagogical potential of emerging technologies in contemporary classrooms Covering topics such as communication networks online learning environments and preservice teacher education this text is an essential resource for educational professionals preservice teachers professors teachers students and academicians

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