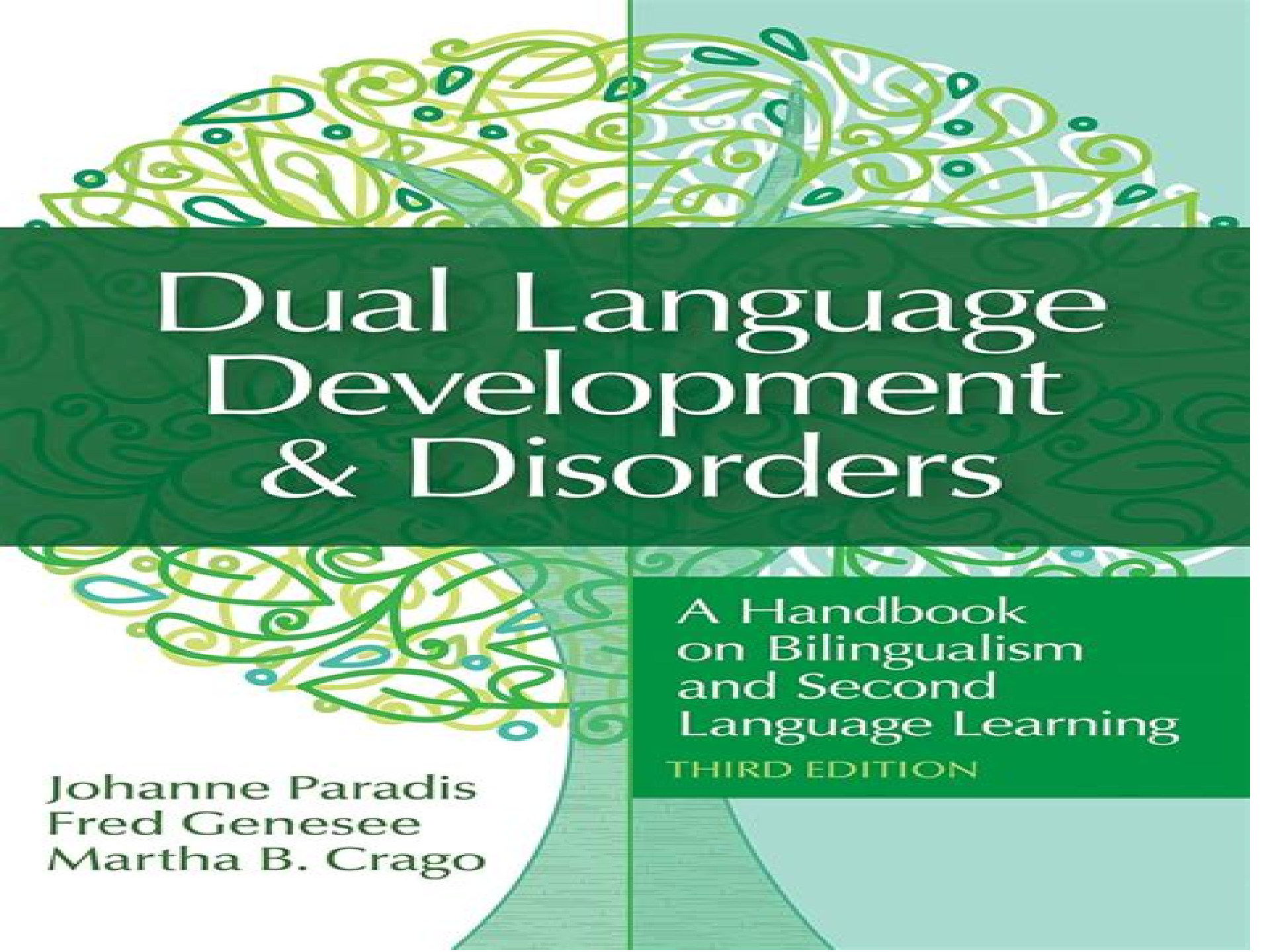




Dual Language Development & Disorders

A Handbook
on Bilingualism
and Second
Language Learning

THIRD EDITION

Johanne Paradis
Fred Genesee
Martha B. Crago

Dual Language Development And Disorders A Handbook On Bilingualism And Second Language Learning

Otto Pedraza



Dual Language Development And Disorders A Handbook On Bilingualism And Second Language Learning:

Dual Language Development and Disorders Johanne Paradis, Fred Genesee, Martha B. Crago, 2011 As more and more dual language learners enter the school system now is the ideal time for this second edition of the bestselling textbook essential for preparing SLPs and educators to work with young children who are bilingual or learning a second language This comprehensive student friendly text takes the popular first edition to the next level enriching it with 6 years of new research and the latest guidance on best practices Dispelling the many myths about dual language development the expert authors arm future professionals with the information they need to support young bilingual children and their families all while meeting Head Start's guidelines on cultural and linguistic responsiveness Preservice professionals will get a solid foundation of knowledge to help them address reading impairments in dual language learners minimize barriers to language development in internationally adopted children give children continuous consistent and rich exposure to both languages recognize the typical stages of second language learning determine when a language delay is the result of an actual disorder prevent attrition of the child's first language apply effective assessment strategies to accurately diagnose language impairments and address parents concerns and help them support their child's development in both languages Undergraduate and graduate students will also benefit from detailed profiles of dual language learners definitions of key terms and summary sections that juxtapose key points with their implications for effective practice With clear information in this state of the art textbook professionals will be ready to make informed decisions that help young dual language learners thrive both at home and in the classroom

Dual Language Development & Disorders Johanne Paradis, Fred Genesee, Martha B. Crago, 2021 Updated with the latest research this third edition of the bestselling textbook prepares SLPs and educators to support young children who are dual language learners and make informed decisions about assessment and intervention when a disorder is present

Dual Language Development and Disorders Fred Genesee, Johanne Paradis, Martha B. Crago, 2004

The Routledge Handbook of Second Language Acquisition and Speaking Tracey M. Derwing, Murray J. Munro, Ron I. Thomson, 2022-03-10 This Handbook is a comprehensive volume outlining the foremost issues regarding research and teaching of second language speaking examining such diverse topics as cognitive processing articulation knowledge of pragmatics instruction in sub components of speaking e.g grammar pronunciation and vocabulary and the attrition of the first language Outstanding academics have contributed chapters to provide an integrated and inclusive perspective on oral language skills Specialized contexts for speaking are also explored e.g English as a Lingua Franca workplace and interpreting The Routledge Handbook of Second Language Acquisition and Speaking will be an indispensable resource for students and scholars in applied linguistics cognitive psychology linguistics and education

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching

and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook's international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers

Foundations of Bilingual Education and Bilingualism
Wayne E. Wright, Colin Baker, 2025-05-13

The eighth edition of this bestselling textbook has been revised and updated to provide a comprehensive and accessible introduction to bilingualism and bilingual education in an everchanging world Written in a compact and clear style the book covers all the crucial issues in bilingualism and multilingualism at individual group and societal levels Updates to the new edition include Updated chapters with over 500 new citations and the latest demographic and statistical information An expanded Chapter 16 on Deaf Signing People Bilingualism Multilingualism and Bilingual Education to give readers a thorough grounding in the history of Deaf bilingual education and in the latest research Several new or more thoroughly covered topics including national local family and individual language policy dynamic bilingualism multimodal communication translanguaging and translanguaging pedagogy raciolinguistics and anti racist education language revival and revitalization translanguaging among Deaf signing students the hybrid constructed complex and fluid nature of identity the gentrification of bilingual education bilingualism and economic inequalities and advantages mobile apps and social media technology enhanced language proficiency assessments artificial intelligence AI recent developments in and limitations of brain imaging research and multilingualism on the internet and in information technology Important policy developments in the US context are covered including the Every Student Succeeds Act ESSA the Seal of Biliteracy the Science of Reading structured literacy response to intervention and state consortia for shared English language proficiency standards and assessments WIDA ELPA21 and for alternative assessments for disabled students Dynamic Learning Maps the US Census Proposition 58 California the LOOK Act Massachusetts Arizona Senate Bill 1014 and the Native American Languages Preservation Act Attention has also been given to expanded discussion of the Common European Framework of Reference for Languages and its use across Europe and around the world Efforts have also been made to update and diversify the global examples of research policy and practice with a particular focus on adding examples outside of Europe and North America Students and Instructors will benefit from chapter features including New bolded key terms corresponding to a comprehensive glossary Recommended readings and online resources Discussion questions and

study activities

Multilingualism and Bilingualism Sammy Beban Chumbow, 2018-05-30 Research in the area of bilingualism and multilingualism invariably produces fascinating insights In the Europe of yesteryears the paradigm of one nation one language was dominant and fashionable as a nation building ideology that multilingualism was considered a curse a demon that had to be exorcised Today the avalanche of empirical evidence of research findings has established multilingualism and pluralism as an ideal for national development The nine chapters of this book provide further elucidations of the issue of benefits of bilingualism and multilingualism and also provide original research findings on developments in the areas of psychological dimensions of bilingualism and bilingualism in information retrieval systems The book by its illuminating description and insightful analysis of issues of bilingualism will be of significant interest to scholars researchers and all concerned with bilingualism and multilingualism from whatever perspective

Bilingual Language Development: The Role of Dominance Cornelia Hamann, Esther Rinke, Dobrinka Genevska-Hanke, 2019-09-20 It has long been established that bilingual speakers are rarely balanced in their languages so that one language is dominant The contributions to the Research Topic Bilingual Language Development The Role of Dominance focus on the potential effects of language dominance on the competence and processing of bilinguals covering a large variety of language combinations and domains Important aspects of such work are the interplay of L1 maintenance attrition and possible L2 dominance the direction of cross linguistic influence CLI or code mixing as well as the effects of bilingualism on cognitive development each addressed in several contributions However such research presupposes a definition of dominance which is far from being settled This gives rise to considerable differences in the operationalization of the concept across studies The studies in this Research Topic present a multifaceted picture of the role of language dominance for L1 maintenance attrition L2 development and CLI Though a unified story cannot emerge for such a complex subject interesting new venues are explored including the impact of dominance shift during L1 re exposure comparisons of different types of bilingual groups or operationalization of dominance through experiential measures The variety of approaches and results is in part owed to the many language combinations studied and the fact that bilingual children adults and atypical speakers are investigated This diversity constitutes the interest of this Research Topic

The Routledge Handbook of Language Policy and Planning Michele Gazzola, François Grin, Linda Cardinal, Kathleen Heugh, 2023-09-28 The Routledge Handbook of Language Policy and Planning is a comprehensive and authoritative survey including original contributions from leading senior scholars and rising stars to provide a basis for future research in language policy and planning in international national regional and local contexts The Handbook approaches language policy as public policy that can be studied through the policy cycle framework It offers a systematic and research informed view of actual processes and methods of design implementation and evaluation With a substantial introduction 38 chapters and an extensive bibliography this Handbook is an indispensable resource for all decision makers students and researchers of language policy and planning within linguistics and cognate disciplines such as

public policy economics political science sociology and education

Cognition and Second Language Acquisition

Thorsten Piske, Anja Steinlen, 2022-07-25 This volume examines interactions between second foreign language acquisition and the development of cognitive abilities in learners who acquire an additional language in preschools primary or secondary schools The chapters explore possible links between cognitive and linguistic skills displayed by multilingual learners This book should appeal to different kinds of readers such as linguists psychologists and language teachers

Foundations of Bilingual Education and Bilingualism Colin Baker, 2011-02-18 The fifth edition of this bestselling book provides a comprehensive introduction to bilingualism and bilingual education In a compact and clear style its 19 chapters cover all the crucial issues in bilingualism at individual group and national levels These include defining who is bilingual and multilingual testing language abilities and language use languages in communities and minority groups endangered languages language planning language revival the development of bilingualism in infancy and childhood bilingualism in the family age and language learning adult language learning bilinguals thinking skills bilingualism and the brain theories of bilingualism types of bilingual education heritage language education evaluations of bilingual education minority language literacy biliteracy and multiliteracies effective teaching and learning methods in bilingual classrooms the effectiveness of bilingual education in the United States the history of bilingual education in the United States language minority underachievement bilingual special education the assessment of language minority children Deaf bilinguals the spread of English as a global language learning English as a second or third language language identity and multiple identities the politics surrounding language minorities and bilingual education assimilation and pluralism bilingualism and employment bilingualism and the internet

Second Language Learning in the Early School Years: Trends and Contexts Victoria A. Murphy, 2014-05-07 Provides a much needed overview of current themes and research on child second language learning

Handbook on Positive Development of Minority Children and Youth Natasha J. Cabrera, Birgit Leyendecker, 2017-02-07 This Handbook presents current research on children and youth in ethnic minority families It reflects the development currently taking place in the field of social sciences research to highlight the positive adaptation of minority children and youth It offers a succinct synthesis of where the field is and where it needs to go It brings together an international group of leading researchers and in view of globalization and increased migration and immigration it addresses what aspects of children and youth growing in ethnic minority families are universal across contexts and what aspects are more context specific The Handbook examines the individual family peers and neighborhood policy factors that protect children and promote positive adaptation It examines the factors that support children's social integration psychosocial adaptation and external functioning Finally it looks at the mechanisms that explain why social adaptation occurs

Second Language Learning Before Adulthood Vanessa De Wilde, Claire Goriot, 2022-10-24 Researchers have looked into the role of individual differences in second language learning and found that differences between learners in areas such as language aptitude language learning motivation and exposure

to the language influence second language learning Most of this research concerned adults Far fewer studies have addressed the role of individual differences in second language learning of young learners As second language learning programmes tend to start earlier than before and children are nowadays frequently exposed to a foreign language in social settings such as online games and social media studying the role of individual differences in young learners can contribute both to SLA theories and to evidence based L2 education This book discusses recent findings concerning the role of individual differences in language learning in young learners The chapters in the book concern different topics linked to internal individual differences such as language aptitude motivation attitude and external individual differences such as exposure and type of instruction the relative contribution of internal and external factors to language learning and the interplay between the two types of individual differences

Task-based Language Teaching and Beyond: L2 Pragmatics Instruction for Young Learners Tomasz Róg, 2025-05-28 This book provides a groundbreaking exploration of how task based language teaching TBLT can effectively develop second language L2 pragmatic competence in young learners Bridging the gap between TBLT and L2 pragmatics this volume addresses critical issues in language education offering insights into teaching key speech acts Specifically it compares the outcomes of TBLT with the traditional PPP framework in teaching L2 speech acts to Polish learners of L2 English aged 8 to 9 Chapter 1 deals with pragmatics and pragmatic competence highlighting its importance in effective communication and language use in social contexts It addresses L2 pragmatics the development of L2 pragmatic competence and the challenges in teaching and assessing this competence Chapter 2 overviews TBLT its theoretical foundations practical implementation and related empirical research It discusses the cognitive interactionist and sociocultural perspectives on L2 acquisition and the effectiveness of tasks Chapter 3 reviews empirical research on using tasks in teaching L2 pragmatics especially to young learners Chapter 4 details the research methodology used in the study including the context participants target speech acts data elicitation instruments and analysis procedures Chapter 5 presents the results of the study Chapter 6 discusses the findings their pedagogical implications and the limitations of the study Chapter 7 offers conclusions Rich with pedagogical implications the volume is an essential resource for researchers and practitioners interested in task based and task supported teaching L2 pragmatics and innovative approaches to teaching young learners

The Oxford Handbook of Multicultural Identity Veronica Benet-Martinez, Ying-Yi Hong, 2015-08-01 Multiculturalism is a prevalent worldwide societal phenomenon Aspects of our modern life such as migration economic globalization multicultural policies and cross border travel and communication have made intercultural contacts inevitable High numbers of multicultural individuals 23 43% of the population by some estimates can be found in many nations where migration has been strong e g Australia U S Western Europe Singapore or where there is a history of colonization e g Hong Kong Many multicultural individuals are also ethnic and cultural minorities who are descendants of immigrants majority individuals with extensive multicultural experiences or people with culturally mixed families all people for whom

identification and or involvement with multiple cultures is the norm Despite the prevalence of multicultural identity and experiences until the publication of this volume there has not yet been a comprehensive review of scholarly research on the psychological underpinning of multiculturalism The Oxford Handbook of Multicultural Identity fills this void It reviews cutting edge empirical and theoretical work on the psychology of multicultural identities and experiences As a whole the volume addresses some important basic issues such as measurement of multicultural identity links between multilingualism and multiculturalism the social psychology of multiculturalism and globalization as well as applied issues such as multiculturalism in counseling education policy marketing and organizational science to mention a few This handbook will be useful for students researchers and teachers in cultural social personality developmental acculturation and ethnic psychology It can also be used as a source book in advanced undergraduate and graduate courses on identity and multiculturalism and a reference for applied psychologists and researchers in the domains of education management and marketing

A Casebook of Inclusive Pedagogical Practices for Second Language Teacher Education Amy B. Gooden, 2021-02-05 This casebook is designed to broaden L2 teacher knowledge thinking and practice with regard to making language and learning accessible to all students Language teachers are especially accountable for promoting socially just inclusive decolonizing and multicultural pedagogical practices and curricula at this critical juncture in history this book is intended to raise language teachers awareness of the importance of critically examining and reflecting on the intersectionality of language education and inclusive pedagogical practices Language teacher educators can use this text in their courses and workshops to build on and extend theoretical foundations while making critical practical connections The 12 cases presented here cover a range of inclusive language teaching and learning issues that practitioners are likely to face in their respective teaching contexts All the cases are based on real life dilemmas faced by practitioners in the field and have been informed by discussions with pre service and in service student teachers The cases represent a range of classroom contexts K 12 ESL sheltered English immersion world foreign language and post secondary EAP private charter and public schools and urban and suburban settings The cases are accompanied by pre and post problem sets and in class discussion questions This volume applies the case based pedagogy often used in some fields to that of second language teacher education to encourage pre and in service teachers to grapple with the types of dilemmas and decisions teachers confront every day The cases here are not intended as exemplars of practice to be emulated or illustrations of existing theories instead they are problem based narratives that resist clear cut answers or solutions and remain open ended to stimulate further investigation and reflection The goal is to mimic the complexity of the classroom where teachers confront a range of pedagogical and learning challenges and the ensuing experience requires critical real time decisions that demand keen professional discernment

The Handbook of Clinical Linguistics Martin J. Ball, Nicole Müller, Elizabeth Spencer, 2024-01-09 The new edition of the leading reference work on Clinical Linguistics fully updated with new research and developments in the field The Handbook of Clinical Linguistics

Second Edition provides a timely and authoritative survey of this interdisciplinary field exploring the application of linguistic theory and method to the study of speech and language disorders. Containing 42 in depth chapters by an international panel of established and rising scholars this classic volume addresses a wide range of pathologies while offering valuable insights into key theory and research. Multilingual and cross linguistics factors analysis and assessment methods and more. Now in its second edition *The Handbook of Clinical Linguistics* features nine entirely new chapters on clinical corpus linguistics multimodal analysis cognition and language the linguistics of sign languages clinical phonotactics typical and nontypical phonological development clinical phonology and phonological assessment and two chapters on instrumental analysis of voice and speech production. Revised and expanded chapters incorporate new research in clinical linguistics and place greater emphasis on specific speech disorders connections to literacy and multilingualism. This invaluable reference works. Reflects the latest developments in new research and data as well as changing perspectives about the priorities and future of the field. Features new and revised chapters throughout many with new authors or authorial teams. Offers well rounded coverage of the major areas of the speech sciences in the study of communication disorders. Discusses how mainstream theories and descriptions of language are influenced by clinical research. Building on the success of the first edition *The Handbook of Clinical Linguistics Second Edition* is an indispensable resource for researchers and advanced students across all areas of speech language sciences including speech disorders speech pathology speech therapy communication disorders cognitive linguistics and neurolinguistics.

Early Years Second Language Education Sandie Mourão, Mónica Lourenço, 2014-11-20. The age for early language learning has dropped dramatically in the past decade to include children under 6 years old yet very little published research exists to support the implementation of such programmes. Drawing on a synthesis of theory research and practice this edited volume makes an innovative contribution to literature concerning language education for very young children. It explores language learning in a wide range of geographical contexts with reference to second and foreign language learning bilingualism and plurilingualism with children under the age of 6 years old. Chapters present discussion around teacher education policy making international case studies school and home based projects code switching and language use and methodologies and approaches. *Early Years Second Language Education* International perspectives on theory and practice will be essential reading for researchers academics teacher trainers and post graduate students in the fields of early years education foreign and second language education language didactics and teacher education.

Clinical Cultural Neuroscience Otto Pedraza, 2020. *Clinical Cultural Neuroscience* aims to provide clinicians and researchers with an overview of contemporary topics relevant to the study of culture in psychology and neuroscience. While comprehensive volumes dedicated to cultural or cross cultural psychology cultural neuropsychology and cultural neuroscience are readily available the accumulated theoretical and empirical findings remain relatively sequestered within each of those academic subspecialties.

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