

Agendas Church Related  
Colleges Univ 79: Agendas for  
Church-Related Colleges and  
Universities No 79 (New  
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# Agendas For Churchrelated Colleges And Universities

**Thomas C. Hunt, James C. Carper**



## **Agendas For Churchrelated Colleges And Universities:**

**Agendas for Church-related Colleges and Universities** David S. Guthrie, Richard L. Noftzger, 1992 *Women in Catholic Higher Education* Sharlene Nagy Hesse-Biber, Denise Leckenby, 2003-01-01 Delving into discourse traditionally silenced by the Catholic hierarchy this edited collection observes the ways in which patriarchal structures often hinder women's advancement within Catholic institutions of higher learning The contributors describe their own conflicts and successes in their attempts to negotiate their academic careers and personal lives in the context of the clash between secular and Catholic patriarchal values The contributors suggest concrete steps toward social justice for women who teach and work in Catholic higher education *Seeing the Light* Samuel Schuman, 2010-01-18 Samuel Schuman examines the place of religious colleges and universities particularly evangelical Protestant institutions in contemporary American higher education Many faith based schools are flourishing They have rigorous academic standards impressive student recruitment ambitious philanthropic goals and well maintained campuses and facilities Yet much of the U S higher education community ignores them or accords them little respect *Seeing the Light* considers instead what can be learned from the viability of these institutions The book begins with a history of post secondary U S education from the perspective of the religious traditions from which it arose After focusing briefly on nonevangelical institutions Schuman next looks at three Roman Catholic institutions the College of New Rochelle Villanova University and Thomas Aquinas College He then profiles evangelical colleges and universities in detail discovering the factors contributing to their success These institutions range from nationally recognized to little known from rich to poor with both highly selective and open admission requirements Interviews with key administrators faculty and students reveal the challenges the successes and the goals of these institutions Schuman concludes that these schools Baylor University Anderson University New Saint Andrews College Calvin College North Park University George Fox University Westmont College Oral Roberts University Northwestern College and Wheaton College and others like them offer important and timely lessons for the broader higher education community

**Agendas for Church-related Colleges and Universities** David S. Guthrie, 1992 **Multicultural Student Services on Campus** D-L Stewart, 2023-07-03 Co published with For new professionals in multicultural student services MSS this book constitutes a thorough introduction to the structure organization and scope of the services and educational mission of these units For senior practitioners it offers insights for re evaluating their strategies and inspiration to explore new possibilities The book discusses the history and philosophy of MSS units describes their operation asserts the need for integration and coherence across the multiple facets of their work and how their role is influenced by the character and type of their institutions and considers the challenges and opportunities ahead The theme Building Bridges Re Visioning Community reflects the dual role of MSS They build bridges between underrepresented student populations and the broader institutional environment between different groups of student populations and across differences in cultural values and traditions At a

time of increasing diversity on campus their role is also to champion the re visioning or redefinition of what constitutes community in higher education in other words to reach beyond serving their traditional constituencies to educate for multicultural competence and advocate for social justice across the campus commons This book is organized in four sections moving the reader from the past to the present to the future and from a service mission to an educational one Part One reviews the purposes for which MSS were created and the evolution of their vision concluding an overview of how units perceive their needs and challenges today Part Two addresses a range of issues such as race ethnicity sexual orientation gender identity and religion faith diversity commonly addressed by MSS and in recognizing the tensions inherent in serving such disparate constituencies advances ideas for bringing greater integration and coherence to their work Part Three considers how institutional context influences the structure and organization of MSS and addresses such questions as Who are they serving What kind of support services and educational programming can they provide How broadly or narrowly should they define their role and can they extend their influence through alliances with other campus units The book concludes by looking at how MSS can re vision community to ensure their continued relevance to the college or university community An ACPA Publication

**Influences on College Student Learning** John M. Braxton, 2014-05-22 An analysis of the different influences on student learning at the college level The volume is part of the Peabody Journal of Education series

*Roles and Responsibilities of the Chief Financial Officer* Lucie Lapovsky, Mary P. McKeown-Moak, 2010-01-28 With demands for improved quality increasing competition for state and federal funds and the challenges of integrating technology into the curriculum higher education faces greater economic uncertainties than ever before The chief financial officer CFO of any higher education institution stands squarely in the middle of this maelstrom This issue of New Directions for Higher Education offers CFOs proven strategies for balancing the operating and capital budgets maximizing net enrollment revenues containing costs planning for the resource needs of technology identifying and managing risks and investing the endowment wisely The contributors discuss how CFOs can build positive relationships with key players in the campus s financial planning and budget including admissions and financial aid staff state legislatures and the board investment committee This is the 107th issue of the quarterly journal New Directions for Higher Education

Can Hope Endure? James C. Kennedy, Caroline Joyce Simon, 2005 The spate of books written recently on Christian higher education highlights a common theme how numerous colleges founded by church bodies have gradually lost their religious moorings often culminating in what historian George Marsden calls established nonbelief Can Hope Endure examines the history of Hope College in Holland Michigan as it has struggled to find a faithful middle way between secularization and withdrawal from mainstream academic and American culture Authors James Kennedy and Caroline Simon track Hope College s responses to various social and intellectual challenges through careful analysis of school records newspaper stories extant histories and interviews with faculty members and past presidents Hope s history reveals that the school is exceptional having followed the

predictable trajectory yet changing course in some ways Given this unusual history the story of why and how Hope College moved toward reestablishing the role of religion in its institutional life yields important lessons for other schools facing the same challenges Neither an attack on Hope College nor the kind of celebratory institutional history that so many schools have authorized this book is instead a thoughtful instructive study written by two professors who have witnessed firsthand many of Hope's struggles to retain its identity and purpose The book's narrative is enriched by the binocular vision provided by a professional historian and a professional philosopher and collaboration has afforded Kennedy and Simon the critical distance necessary to ask hard questions about Hope and by extension other institutions like it Can Hope Endure will be of real interest not only to readers associated with Hope College but also to those following or participating in the ongoing conversation about Christianity and higher education

**Encyclopedia of Education: AACSB-Commerce** James W. Guthrie, 2003

*National Housing Agenda: A Springboard for Families, for Communities, for Our Nation* J. Thomas Cochran, 2008-11 On May 20 2002 a National Forum was held to develop and advocate for a comprehensive housing policy for the nation A group of mayors and public and private sector housing leaders called for housing to be made a national priority The Forum participants reaffirmed the importance of housing to the vitality and stability of our nation's cities and agreed that housing is intricately linked to national priorities such as education public safety and healthcare There was a call for a comprehensive national housing policy that addresses the variety of housing challenges in our urban communities including homeownership rental housing public housing special needs housing and homelessness issues

Agenda - California Postsecondary Education Commission California Postsecondary Education Commission, 1996 Issues for 1974 include minutes recommendations special reports etc

**Historically Black Colleges and Universities** Charles L. Betsey, 2017-07-12 Beginning in the 1830s public and private higher education institutions established to serve African Americans operated in Pennsylvania and Ohio the Border States and the states of the old Confederacy Until recently the vast majority of people of African descent who received post secondary education in the United States did so in historically black institutions Spurred on by financial and accreditation issues litigation to assure compliance with court decisions equal higher education opportunity for all citizens and the role of race in admissions decisions interest in the role accomplishments and future of Historically Black Colleges and Universities has been renewed This volume touches upon these issues Historically Black Colleges and Universities HBCUs are a diverse group of 105 institutions They vary in size from several hundred students to over 10 000 Prior to Brown v Board of Education 90 percent of African American postsecondary students were enrolled in HBCUs Currently the 105 HBCUs account for 3 percent of the nation's educational institutions but they graduate about one quarter of African Americans receiving college degrees The competition that HBCUs currently face in attracting and educating African American and other students presents both challenges and opportunities Despite the fact that numerous studies have found that HBCUs are more effective at retaining and graduating African American students than

predominately white colleges HBCUs have serious detractors Perhaps because of the increasing pressures on state governments to assure that public HBCUs receive comparable funding and provide programs that will attract a broader student population several public HBCUs no longer serve primarily African American students There is reason to believe and it is the opinion of several contributors to this book that in the changing higher education environment HBCUs will not survive particularly those that are Resources in Education ,2000 *Higher Education in the United States [2 volumes]* James J. F. Forest, Kevin Kinser, 2002 Addresses the issues events scholarly interpretations and historical context behind our current system of higher learning **Congressional Record** United States. Congress, 1974 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 *Religious Higher Education in the United States* Thomas C. Hunt, James C. Carper, 1996 According to the authors higher education today suffers from a lack of a clearly articulated purpose a deficiency particularly challenging to religiously affiliated institutions This volume attempts to address the problems currently facing denomination affiliated institutions of higher education beginning with an introduction to government aid and the regulation of religious colleges and universities in the US The greater part of the volume consists of 24 chapters each of which begins with a historical essay followed by annotated bibliographical entries covering primary and secondary sources dating back to 1986 on various denomination connected institutions There are roughly 600 bibliographic entries an epilogue discussing critical issues and subject and author indexes Annotation copyright by Book News Inc Portland OR *Religious Studies in Ontario* Harold Remus, Daniel Fraikin, William Closson James, 2006-01-01 Most Ontario universities were established by Christian denominations a Christian ethos was assumed and pervasive and students were required to take courses designed to teach and inculcate religion This insightful and comprehensive study demonstrates how as Ontario society became secularized and pluralistic so too did universities Today religion is again studied in university classrooms but as religious studies a relatively new field that reflects the religiously pluralistic nature of Ontario and the world wide explosion of knowledge This authoritative volume will be of interest to students of religion in and outside academic circles to administrators of academic institutions and granting agencies and to persons wanting to know more about the social and cultural changes that have transformed Ontario and Canadian society Collective Autonomy Edward Monahan, 2006-01-01 Chronicles the rise and decline of Ontario universities from the halcyon 1960s to the Common Sense Revolution through the history of its planning association the Council of Ontario Universities *Collective Autonomy A History of the Council of Ontario Universities 1962 2000* is the first full length account of an organization that has played a major role in the development of the university system in Ontario Edward J Monahan served as the council's chief executive officer for over fifteen years This is his insider's

account enhanced by archival material of the key role the universities played in planning the high academic quality of the Ontario provincial university system *Collective Autonomy* traces the evolution of Ontario universities over a period of forty years from the halcyon days of the 1960s during which massive injections of public funds transformed these institutions from ivory towers to public utilities through the 1970s and 80s when universities were downgraded as a government spending priority and problems began to develop It concludes by looking at the problems created by the Common Sense Revolution and the resulting severe cutbacks in government grants to universities It chronicles the efforts of the universities to preserve their autonomy while expanding their service to the common good and their efforts to maintain the delicate balance between university autonomy and public accountability **Susquehanna University, 1858-2000** Donald D. Housley, 2007-03

Susquehanna University's history from 1858 to 2000 has occurred in three stages each expressing a different mission The school was founded in 1858 as the Missionary Institute of the Evangelical Lutheran Church to fulfill the vision of the Rev Benjamin Kurtz a Lutheran cleric and editor of the *Lutheran Observer* He was a partisan of the American Lutheran viewpoint caught up in a fratricidal battle with Lutheran orthodoxy The Missionary Institute sustained his viewpoint in the preparation gratis of men called to preach the gospel in foreign and home missions A complementary purpose was to educate young people in Selinsgrove Pennsylvania at both the Institute and its sister school the Susquehanna Female College When the Female College folded in 1873 the Institute became coeducational [Peace and Conflict Studies](#) David P. Barash, Charles P. Webel, 2013-03-26 *Peace and Conflict Studies* Third Edition sets the standard for an accessible introduction and comprehensive exploration of this vital subject The authors share their vast knowledge and analysis of 21st century world events Including new chapters on research methods and democracy as well as timely topics such as nuclear proliferation models of conflict analysis outcomes and solutions the Non Proliferation Treaty the rise of the BRICs countries and much more With an broad and authoritative scope this introductory text chronicles a plethora of important global topics from pre history to the present Key Features Includes updated chapters and examines current conflicts including the latest developments in Iran and North Korea Explores the important aspects of positive peace individual violence nationalism and terrorism Provides numerous visual aids questions for further study and suggested readings Furnishes a comprehensive range of material to enlighten and enrich future discussion and encourage further academic pursuit

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