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Review of Artificial Intelligence in Education

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Artificial Intell Educ Open

**Seiji Isotani,Eva Millán,Amy
Ogan,Peter Hastings,Bruce
McLaren,Rose Luckin**

Artificial Intell Educ Open:

Artificial Intelligence in Education Ido Roll, Danielle McNamara, Sergey Sosnovsky, Rose Luckin, Vania Dimitrova, 2021-06-10 This two volume set LNAI 12748 and 12749 constitutes the refereed proceedings of the 22nd International Conference on Artificial Intelligence in Education AIED 2021 held in Utrecht The Netherlands in June 2021 The 40 full papers presented together with 76 short papers 2 panels papers 4 industry papers 4 doctoral consortium and 6 workshop papers were carefully reviewed and selected from 209 submissions The conference provides opportunities for the cross fertilization of approaches techniques and ideas from the many fields that comprise AIED including computer science cognitive and learning sciences education game design psychology sociology linguistics as well as many domain specific areas The conference was held virtually due to the COVID 19 pandemic Artificial Intelligence in Education Technologies: New Development and Innovative Practices Tim Schlippe, Eric C. K. Cheng, Tianchong Wang, 2023-11-08 This book is a collection of selected research papers presented at the 2023 4th International Conference on Artificial Intelligence in Education Technology AIET 2023 held in Berlin Germany on June 30 July 2 2023 AIET establishes a platform for AI in education researchers to present research exchange innovative ideas propose new models as well as demonstrate advanced methodologies and novel systems It is a timely and up to date publication responsive to the rapid development of AI technologies practices and their increasingly complex interplay with the education domain It promotes the cross fertilisation of knowledge and ideas from researchers in various fields to construct the interdisciplinary research area of AI in Education These subject areas include computer science cognitive science education learning sciences educational technology psychology philosophy sociology anthropology and linguistics The feature of this book will contribute from diverse perspectives to form a dynamic picture of AI in Education It also includes various domain specific areas for which AI and other education technology systems have been designed or used in an attempt to address challenges and transform educational practice This timely publication is in line with UNESCO s Beijing Consensus on Artificial Intelligence and Education It is committed to exploring how AI may play a role in bringing more innovative practices transforming education and triggering an exponential leap towards the achievement of the Education 2030 Agenda Providing broad coverage of recent technology driven advances and addressing a number of learning centric themes the book is an informative and useful resource for researchers practitioners education leaders and policy makers who are involved or interested in AI and education **Artificial Intelligence in Education: The Power and Dangers of ChatGPT in the Classroom** Amina Al-Marzouqi, Said A. Salloum, Mohammed Al-Saidat, Ahmed Aburayya, Babeet Gupta, 2024-03-29 This book aims to bring together a collection of innovative and cutting edge research that addresses the various challenges in the application and theoretical aspects of ChatGPT in education ChatGPT is a large language model developed by OpenAI that has the ability to generate human like text based on a prompt This has significant potential for use in the field of education as it allows for the

creation of personalized interactive learning experiences automating assessment and grading and more In e learning ChatGPT is used to provide instant feedback and support to students as well as generate interactive conversations in the target language for language learning It is also integrated with existing learning management systems and educational technology platforms to enhance their capabilities In research ChatGPT is used for natural language processing and sentiment analysis to gather insights on student learning experiences and educational outcomes However it is important to note that there are also ethical and privacy concerns that come with using language models like ChatGPT in education such as data protection and the potential for bias Overall the use of ChatGPT in education has the potential to revolutionize the way we learn teach and access information The book seeks to publish original manuscripts that cover a broad range of topics from the development of new chatbot technologies and their integration into the classroom to the examination of the ethical and pedagogical implications of these systems By compiling the latest developments in the field and highlighting new areas for exploration this book provides valuable insights and perspectives for researchers educators and practitioners working in the field of ChatGPT and education The ultimate goal is to advance the understanding of ChatGPT and its role in education and to promote its effective and responsible use in the classroom and beyond

Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry and Innovation Tracks, Practitioners,

Doctoral Consortium and Blue Sky Andrew M. Olney,Irene-Angelica Chounta,Zitao Liu,Olga C. Santos,Ig Ibert Bittencourt,2024-07-01 This volume constitutes poster papers and late breaking results presented during the 25th International Conference on Artificial Intelligence in Education AIED 2024 which took place in Recife Brazil during July 8 12 2024 The 18 full papers and 92 short papers were carefully reviewed and selected from 200 submissions They are organized in topical sections as follows Part One Blue Sky Industry Innovation and Practitioner WideAIED and Late Breaking Results Part Two Late Breaking Results Doctoral Consortium Workshops and Tutorials Artificial Intelligence in Education

Alexandra I. Cristea,Erin Walker,Yu Lu,Olga C. Santos,Seiji Isotani,2025-08-18 This six volume set LNAI 15877 15882 constitutes the refereed proceedings of the 26th International Conference on Artificial Intelligence in Education AIED 2025 held in Palermo Italy during July 22 26 2025 The 130 full papers and 129 short papers presented in this book were carefully reviewed and selected from 711 submissions The conference program comprises seven thematic tracks Track 1 AIED Architectures and Tools Track 2 Machine Learning and Generative AI Emphasising datadriven Track 3 Learning Teaching and Pedagogy Track 4 Human Centred Design and Design Based Research Track 5 Teaching AI Track 6 Ethics Equity and AIED in Society Track 7 Theoretical Aspects of AIED and AI Based Modelling for Education Artificial Intelligence in Education

C.-K. Looi,G. McCalla,B. Bredeweg,2005-07-14 The field of Artificial Intelligence in Education includes research and researchers from many areas of technology and social science This study aims to open opportunities for the cross fertilization of information and ideas from researchers in the many fields that make up this interdisciplinary research area

Artificial Intelligence and Human Agency in Education: Volume One Michael Agyemang Adarkwah, Samuel Amponsah, Ronghuai Huang, Michael Thomas, 2025-10-01 This book investigates how artificial intelligence AI will impact the educational cognitive social and psychological processes of teaching and learning in diverse ways across different educational levels It focuses on a variety of key areas of enquiry such as Learner motivation engagement self esteem self efficacy self regulation critical and reflective thinking and learning outcomes The psychological impact of AI on teachers e g changes in job roles professional identity work motivation job satisfaction and work life balance The ethical considerations of using AI in education e g issues of privacy bias and safety Emotional intelligence in AI based teaching and learning The impact of human computer interaction on cognition memory and mental health Cognitive and self directed learning in adult lifelong and inclusive education Humanization of AI in education Technology fatigue and technostress in education This book serves as a reference for various stakeholders in the field of education and assists them in understanding the impact of AI on both teachers and learners Readers who wish to learn more about this topic can refer to *Artificial Intelligence and Human Agency in Education Volume Two*

Artificial Intelligence in Education Seiji Isotani, Eva Millán, Amy Ogan, Peter Hastings, Bruce McLaren, Rose Luckin, 2019-06-20 This two volume set LNCS 11625 and 11626 constitutes the refereed proceedings of the 20th International Conference on Artificial Intelligence in Education AIED 2019 held in Chicago IL USA in June 2019 The 45 full papers presented together with 41 short 10 doctoral consortium 6 industry and 10 workshop papers were carefully reviewed and selected from 177 submissions AIED 2019 solicits empirical and theoretical papers particularly in the following lines of research and application Intelligent and interactive technologies in an educational context Modelling and representation Models of teaching and learning Learning contexts and informal learning Evaluation Innovative applications Intelligent techniques to support disadvantaged schools and students inequity and inequality in education

An Introduction to Artificial Intelligence in Education Shengquan Yu, Yu Lu, 2021-11-29 This book systematically reviews a broad range of cases in education that utilize cutting edge AI technologies Furthermore it introduces readers to the latest findings on the scope of AI in education so as to inspire researchers from non technological fields e g education psychology and neuroscience to solve education problems using the latest AI techniques It also showcases a number of established AI systems and products that have been employed for education Lastly the book discusses how AI can offer an enabling technology for critical aspects of education typically including the learner content strategy tools and environment and what breakthroughs and advances the future holds The book provides an essential resource for researchers students and industrial practitioners interested and engaged in the fields of AI and education It also offers a convenient handbook for non professional readers who need a primer on AI in education and who want to gain a deeper understanding of emerging trends in this domain

Artificial Intelligence in Education Vania Dimitrova, 2009 This publication covers papers presented at AIED2009 part of an ongoing series of biennial international conferences for top quality research in intelligent systems and

cognitive science for educational computing applications The conference provides opportunities for the cross fertilization of techniques from many fields that make up this interdisciplinary research area including artificial intelligence computer science cognitive and learning sciences education educational technology psychology philosophy sociology anthropology linguistics and the many domain specific areas for which AIED systems have been designed and evaluated AIED2009 focuses on the theme Building learning systems that care from knowledge representation to affective modelling The key research question is how to tackle the complex issues related to building learning systems that care ranging from representing knowledge and context to modelling social cognitive metacognitive and affective dimensions This requires multidisciplinary research that links theory and technology from artificial intelligence cognitive science and computer science with theory and practice from education and the social sciences

Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry and Innovation Tracks, Practitioners, Doctoral Consortium, Blue Sky, and WideAIED Alexandra I. Cristea, Erin Walker, Yu Lu, Olga C. Santos, Seiji Isotani, 2025-07-23 This three volume set CCIS 2590 2592 constitutes poster papers and late breaking results workshops and tutorials practitioners industry and policy track doctoral consortium blue sky and wideAIED papers presented at the 26th International Conference on Artificial Intelligence in Education AIED 2025 held in Palermo Italy during July 22 26 2025 The 72 full papers and 73 short papers 72 of them presented as posters presented in this book were carefully reviewed and selected from 296 submissions They are organized in topical sections as follows Part I BlueSky Practitioners Industry and Policy WideAIED Doctoral Consortium Part II Late Breaking Results Part III Late Breaking Results Workshops and Tutorials

Artificial Intelligence: A Multidisciplinary Approach towards Teaching and Learning Tahmeena Khan, Manisha Singh, Saman Raza, 2024-11-19 Artificial Intelligence A Multidisciplinary Approach towards Teaching and Learning explores the evolving role of AI in education covering applications in fields such as bioinformatics environmental science physics chemistry economics and language learning Written by experts this book provides a comprehensive overview of AI s integration into diverse subjects offering insights into the future of AI in education and its potential to enhance academic research and pedagogy Targeted at faculty students and professionals the book addresses AI s role in blended learning environments and offers practical tools for educators seeking to incorporate AI into their teaching practices Key Features Multidisciplinary exploration of AI in teaching and learning Practical tools and methodologies for educators Insights into AI driven innovations in research Relevant to a broad audience from students to professionals

Artificial Intelligence Utku Kose, Mustafa Umut Demirezen, 2024-11-29 This book provides an examination of cutting edge research and developments in the field of artificial intelligence It seeks to extend the view in both technical and societal evaluations to ensure a well defined balance for societal outcomes It explores hot topics such as generative artificial intelligence artificial intelligence in law education and climate change Artificial Intelligence Technical and Societal Advancements seeks to bridge the gap between theory and practical applications of AI by

giving readers insight into recent advancements It offers readers a deep dive into the transformative power of AI for the present and future world As artificial intelligence continues to revolutionize various sectors the book discusses applications from healthcare to finance and from entertainment to industrial areas It discusses the technical aspects of intelligent systems and the effects of these aspects on humans To this point this book considers technical advancements while discussing the societal pros and cons in terms of human machine interaction in critical applications The authors also stress the importance of deriving policies and predictions about how to make future intelligent systems compatible with humans through a necessary level of human management Finally this book provides the opinions and views of researchers and experts from public private sector including educators lawyers policymakers managers and business related representatives The target readers of this book include academicians researchers experts policymakers educators and B S M S and Ph D students in the context of target problem fields It can be used accordingly as a reference source and even supportive material for artificial intelligence oriented courses

Transforming Education With Generative AI: Prompt Engineering and Synthetic Content Creation Sharma, Ramesh C.,Bozkurt, Aras,2024-02-07 The rise of generative Artificial Intelligence AI signifies a momentous stride in the evolution of Large Language Models LLMs within the expansive sphere of Natural Language Processing NLP This groundbreaking advancement ripples through numerous facets of our existence with education AI literacy and curriculum enhancement emerging as focal points of transformation Within the pages of Transforming Education With Generative AI Prompt Engineering and Synthetic Content Creation readers embark on a journey into the heart of this transformative phenomenon Generative AI s influence extends deeply into education touching the lives of educators administrators policymakers and learners alike Within the pages of this book we explore the intricate art of prompt engineering a skill that shapes the quality of AI generated educational content As generative AI becomes increasingly accessible this comprehensive volume empowers its audience by providing them with the knowledge needed to navigate and harness the potential of this powerful tool

OECD Digital Education Outlook 2021 Pushing the Frontiers with Artificial Intelligence, Blockchain and Robots OECD,2021-06-08 How might digital technology and notably smart technologies based on artificial intelligence AI learning analytics robotics and others transform education This book explores such question It focuses on how smart technologies currently change education in the classroom and the management of educational organisations and systems

Pitfalls of AI Integration in Education: Skill Obsolescence, Misuse, and Bias Garcia, Manuel B.,Rosak-Szyrocka, Joanna,Bozkurt, Aras,2025-05-09 The integration of artificial intelligence AI in education rapidly transforms the teaching and learning process Recent systematic reviews have shown an increase in research studying the opportunities and challenges associated with AI in education This trend reflects a growing recognition of its potential to revolutionize educational practices However there are also growing concerns and issues with skill obsolescence leading to job displacement algorithm bias and misuse of AI for academic dishonesty As educational institutions increasingly rely on AI

to enhance academic outcomes proactively addressing these challenges ensures the ethical and responsible use of AI in education Pitfalls of AI Integration in Education Skill Obsolescence Misuse and Bias offers a targeted exploration of the critical challenges and concerns that arise as AI becomes more embedded in educational systems Focusing on emerging issues it addresses the gaps in current research and practice shedding light on the ethical practical and pedagogical dilemmas that educators students and institutions face Covering topics such as school infrastructure critical academic skills and intellectual property protection this book is an excellent resource for educators school administrators policymakers professionals researchers academicians and more Teaching with Artificial Intelligence Stamatis Papadakis,2025-11-20

This book brings together global experts to explore the transformative potential of artificial intelligence AI in early childhood and primary education Through a combination of theoretical insights and practical case studies it examines how AI technologies can enrich learning empower educators and address key challenges from the evolving needs of young learners to ethical considerations digital equity and teacher preparedness Topics covered in the book include AI assisted bilingual language development robot supported pedagogy generative AI integration and AI driven assessment tools Through real world examples and research based strategies the book demonstrates how AI can support personalised learning foster creativity and improve educational outcomes without replacing the vital role of teachers It encourages educators to engage with AI in a confident and critical manner offering guidance on implementation while maintaining a strong focus on inclusion child development and responsible practice Written in clear accessible language this book is a practical guide to the opportunities and challenges of AI enhanced education in the years ahead This timely resource will appeal to educators researchers and students of educational technology early childhood education and primary education as well as policy professionals interested in understanding how to meaningfully integrate AI into early learning environments **Artificial**

Intelligence and Learning Futures Stefan Popenici,2022-11-30 Artificial Intelligence and Learning Futures Critical Narratives of Technology and Imagination in Higher Education explores the implications of artificial intelligence s adoption in higher education and the challenges to building sustainable instead of dystopic schooling As AI becomes integral to both pedagogy and profitability in today s colleges and universities a critical discourse on these systems and algorithms is urgently needed to push back against their potential to enable surveillance control and oppression This book examines the development risks and opportunities inherent to AI in education and curriculum design the problematic ideological assumptions of intelligence and technology and the evidence base and ethical imagination required to responsibly implement these learning technologies in a way that ensures quality and sustainability Leaders administrators and faculty as well as technologists and designers will find these provocative and accessible ideas profoundly applicable to their research decision making and concerns **The Ethics of Artificial Intelligence in Education** Wayne Holmes,Kaśka

Porayska-Pomsta,2022-08-11 The Ethics of Artificial Intelligence in Education identifies and confronts key ethical issues

generated over years of AI research development and deployment in learning contexts Adaptive automated and data driven education systems are increasingly being implemented in universities schools and corporate training worldwide but the ethical consequences of engaging with these technologies remain unexplored Featuring expert perspectives from inside and outside the AIED scholarly community this book provides AI researchers learning scientists educational technologists and others with questions frameworks guidelines policies and regulations to ensure the positive impact of artificial intelligence in learning

Impacts of AI on Students and Teachers in Education 5.0 Mobo, Froilan Delute, 2025-01-23 The integration of artificial intelligence AI in education is reshaping the learning landscape offering personalized and adaptive experiences that cater to individual student needs In the context of Education 5.0 which emphasizes a human centered approach AI has the potential to enhance both teaching and learning by automating administrative tasks providing real time feedback and supporting customized learning pathways This not only improves educational outcomes but also allows teachers to focus on more meaningful interactions with students fostering critical thinking and creativity As society increasingly relies on digital tools the responsible use of AI in education is crucial for preparing students to thrive in a technology driven world while ensuring that learning remains accessible inclusive and engaging

Impacts of AI on Students and Teachers in Education 5.0 explores the transformative effects of AI within the context of Education 5.0 It focuses on how AI enhances learning experiences and supports both students and teachers in a human centered educational framework Covering topics such as classroom management educational psychology and students with disabilities this book is an excellent resource for educators school administrators policymakers researchers academicians and more

The book delves into Artificial Intell Educ Open. Artificial Intell Educ Open is a crucial topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Artificial Intell Educ Open, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:

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- Chapter 2: Essential Elements of Artificial Intell Educ Open
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- Chapter 4: Artificial Intell Educ Open in Specific Contexts
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3. In chapter 2, the author will delve into the foundational concepts of Artificial Intell Educ Open. This chapter will elucidate the essential principles that need to be understood to grasp Artificial Intell Educ Open in its entirety.
4. In chapter 3, this book will examine the practical applications of Artificial Intell Educ Open in daily life. This chapter will showcase real-world examples of how Artificial Intell Educ Open can be effectively utilized in everyday scenarios.
5. In chapter 4, the author will scrutinize the relevance of Artificial Intell Educ Open in specific contexts. This chapter will explore how Artificial Intell Educ Open is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, the author will draw a conclusion about Artificial Intell Educ Open. This chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Artificial Intell Educ Open.

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Table of Contents Artificial Intell Educ Open

1. Understanding the eBook Artificial Intell Educ Open

- The Rise of Digital Reading Artificial Intell Educ Open
- Advantages of eBooks Over Traditional Books
- 2. Identifying Artificial Intell Educ Open
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Artificial Intell Educ Open
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Artificial Intell Educ Open
 - Personalized Recommendations
 - Artificial Intell Educ Open User Reviews and Ratings
 - Artificial Intell Educ Open and Bestseller Lists
- 5. Accessing Artificial Intell Educ Open Free and Paid eBooks
 - Artificial Intell Educ Open Public Domain eBooks
 - Artificial Intell Educ Open eBook Subscription Services
 - Artificial Intell Educ Open Budget-Friendly Options
- 6. Navigating Artificial Intell Educ Open eBook Formats
 - ePub, PDF, MOBI, and More
 - Artificial Intell Educ Open Compatibility with Devices
 - Artificial Intell Educ Open Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Artificial Intell Educ Open
 - Highlighting and Note-Taking Artificial Intell Educ Open
 - Interactive Elements Artificial Intell Educ Open
- 8. Staying Engaged with Artificial Intell Educ Open
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Artificial Intell Educ Open

9. Balancing eBooks and Physical Books Artificial Intell Educ Open
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Artificial Intell Educ Open
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Artificial Intell Educ Open
 - Setting Reading Goals Artificial Intell Educ Open
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Artificial Intell Educ Open
 - Fact-Checking eBook Content of Artificial Intell Educ Open
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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