Asian American Panethnicity

Bridging Institutions and Identities

Yen Le Espiritu



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Sucheng Chan

Asian American Panethnicity Bridging Institutions And Identities:

Asian American Panethnicity Yen Le Espiritu,1992 With different histories cultures languages and identities most Americans of Chinese Japanese Filipino Korean and Vietnamese origin are lumped together and viewed by other Americans simply as Asian Americans Since the mid 1960s however these different Asian American groups have come together to promote and protect both their individual and their united interests The first book to examine this particular subject Asian American Panethnicity is a highly detailed case study of how and with what success diverse national origin groups can come together as a new enlarged panethnic group Yen Le Espiritu explores the construction of large scale affiliations in which previously unrelated groups submerge their differences and assume a common identity Making use of extensive interviews and statistical data she examines how Asian panethnicity protects the rights and interests of all Asian American groups including those like the Vietnamese and Cambodians which are less powerful and prominent than the Chinese and Japanese By citing specific examples educational discrimination legal redress anti Asian violence the development of Asian American Studies programs social services and affirmative action the author demonstrates how Asian Americans came to understand that only by cooperating with each other would they succeed in fighting the racism they all faced **Panethnicity** Yen Espiritu, 1992-08-05 With different histories cultures languages and identities most Americans of Chinese Japanese Filipino Korean and Vietnamese origin are lumped together and viewed by other Americans simply as Asian Americans Since the mid 1960s however these different Asian American groups have come together to promote and protect both their individual and their united interests The first book to examine this particular subject Asian American Panethnicity is a highly detailed case study of how and with what success diverse national origin groups can come together as a new enlarged panethnic group Yen Le Espiritu explores the construction of large scale affiliations in which previously unrelated groups submerge their differences and assume a common identity Making use of extensive interviews and statistical data she examines how Asian panethnicity protects the rights and interests of all Asian American groups including those like the Vietnamese and Cambodians which are less powerful and prominent than the Chinese and Japanese By citing specific examples educational discrimination legal redress anti Asian violence the development of Asian American Studies programs social services and affirmative action the author demonstrates how Asian Americans came to understand that only by cooperating with each other would they succeed in fighting the racism they all faced A Companion to Korean American Studies Rachael Miyung Joo, Shelley Sang-Hee Lee, 2018-06-12 A Companion to Korean American Studies presents interdisciplinary works from a number of authors who have contributed to the field of Korean American Studies This collection ranges from chapters detailing the histories of Korean migration to the United States to contemporary flows of popular culture between South Korea and the United States The authors present on Korean American history gender relations cultural formations social relations and politics Contributors are Sohyun An Chinbo Chong Angie Y Chung Rhoanne

Esteban Sue Je Lee Gage Hahrie Han Jane Hong Michael Hurt Rachael Miyung Joo Jane Junn Miliann Kang Ann H Kim Anthony Yooshin Kim Eleana Kim Jinwon Kim Ju Yon Kim Kevin Y Kim Nadia Y Kim Soo Mee Kim Robert Ji Song Ku EunSook Lee Se Hwa Lee S Heijin Lee Shelley Sang Hee Lee John Lie Pei te Lien Kimberly McKee Pyong Gap Min Arissa H Oh Edward J W Park Jerry Z Park Josephine Nock Hee Park Margaret Rhee and Kenneth Vaughan **Asian Americans and the Media** Kent A. Ono, Vincent N. Pham, 2019-12-18 Asian Americans and the Media provides a concise thoughtful critical and cultural studies analysis of U S media representations of Asian Americans The book also explores ways Asian Americans have resisted responded to and conceptualized the terrain of challenge and resistance to those representations often through their own media productions In this engaging and accessible book Ono and Pham summarize key scholarship on Asian American media as well as lay theoretical groundwork to help students scholars and other interested readers understand historical and contemporary media representations of Asian Americans in traditional media including print film music radio and television as well as in newer media primarily internet situated Since Asian Americans had little control over their representation in early U S media historically dominant white society largely constructed Asian American media representations In this context the book draws attention to recurring patterns in media representation as well as responses by Asian America Today Asian Americans are creating complex sophisticated and imaginative self portraits within U S media often equipped with powerful information and education about Asian Americans Throughout the book suggests media representations are best understood within historical cultural political and social contexts and envisions an even more active role in media for Asian Americans in the future Asian Americans and the Media will be an ideal text for all students taking courses on Asian American Studies Minorities and the Media and Race and Ethic Studies Asian American History Huping Ling, 2023-08-11 A comprehensive survey Asian American History places Asian immigration to America in international and domestic contexts and explores the significant elements that define Asian America imperialism and global capitalist expansion labor and capital race and ethnicity immigration and exclusion family and work community and gender roles assimilation and multiculturalism panethnicity and identity transnationalism and globalization and new challenges and opportunities It is an up to date and easily accessible resource for high school and college students as well as anyone who is interested in Asian American history Asian American History Covers the major and minor Asian American ethnic groups It presents the myriad and poignant stories of a diverse body of Asian Americans from illiterate immigrants to influential individuals within a broad and comparative framework offering microscopic narratives as well as macroscopic analysis and overviews Utilizes both primary and secondary sources employs data and surveys and incorporates most recent scholarly discourses Attractive and accessible by incorporating voices and illustrations of the contemporaries and by using straightforward language and concise syntax while maintaining a reasonable level of scholarly depth Special features Each chapter features Significant Events Sidebars incorporating primary sources or scholarly debates Review Questions and Further Readings to aid and enhance student

learning experience Bibliographies charts maps photographs and tables are included Written by a preeminent historian with four decades of teaching research and publishing experiences in Asian American history it is the best book on the subject to The Oxford Handbook of American Immigration and Ethnicity Ronald H. Bayor, 2016 What is the state of the date field of immigration and ethnic history what have scholars learned about previous immigration waves and where is the field heading These are the main questions as historians linguists sociologists and political scientists in this book look at past and contemporary immigration and ethnicity Provided by publisher In Defense of Asian American Studies Sucheng Chan, 2005 In Defense of Asian American Studies offers fascinating tales from the trenches on the origins and evolution of the field of Asian American studies as told by one of its founders and most highly regarded scholars Wielding intellectual energy critical acumen and a sly sense of humor Sucheng Chan discusses her experiences on three campuses within the University of California system as Asian American studies was first developed in response to vehement student demand under the rubric of ethnic studies Chan speaks by turns as an advocate and an administrator striving to secure a place for Asian American studies as a teacher working to give Asian American students a voice and white students a perspective on race and racism and as a scholar and researcher still asking her own questions The essays span three decades and close with a piece on the new challenges facing Asian American studies Eloquently documenting a field of endeavor in which scholarship and identity define and strengthen each other In Defense of Asian American Studies combines analysis personal experience and indispensable practical advice for those engaged in building and sustaining Asian American studies programs Asian American Interethnic Relations and Politics Franklin Ng, 2014-10-29 The United States has seen several anti Asian movements as evidenced by immigration policies naturalization laws state and local statutes and acts of violence In recent years Asian Americans have mobilized against prejudice and discrimination organizing media groups and panethnic coalitions to achieve greater political effectiveness These essays address recent issues of interethnic relations and conflict and politics in Asian American communities ranging from the Japanese American redress movement for unjustified World War II internment Japan bashing the model minority stereotype resistance to urban renewal interethnic conflicts with other groups Asian American politics Asian American panethnicity and involvement in ancestral homeland politics Cambodian American Youth, Identity, and Schooling Vichet Chhuon, 2025-06-27 This book examines how Cambodian American high school youth reconcile stereotypes identities and school opportunities and the ways these factors impact academic achievement and well being through ethnographic research The backdrop for Cambodian American life is intimately embedded within how Asians and Asian Americans are imagined within U S society This book argues that how Cambodian American students negotiate certain identities are in relation to perceived advantages associated with ethnic and panethnic labels across varying social contexts It highlights how the embrace of the model minority stereotype can come at a psychological cost for Asian Americans including increased feelings of internalized racism The chapters draw on

ethnographic research collected across two years in one Southern California community Through students own meaning making it shows readers how Cambodian American youth are simultaneously invisible and hyper visible in their school and community which shapes access to important identities and relationships This work invites interrogation of the Asian American category itself and seeks to move the fields of Asian American and educational studies forward by critically examining not only how the model minority stereotype is constructed and imposed but also how it can be adopted and affirmed by Asian American youth themselves Practitioners who work with marginalized and underrepresented students and students of courses such as Asian American studies anthropology cultural studies and education and psychology will find this to be a helpful and enlightening text The accessible and clear writing makes this book of interest to a general audience as Asian Americans Pyong Gap Min, 2006 Compared to many existing texts on this subject which tend to take a rather well historical approach this book focuses on more contemporary Asian experiences Thus Min has provided a new tool for those of use who have looked for adequate material to teach current Asian American trends in advanced undergraduate courses in the sociology of race as well as in ethnic studies Encompassing a variety of perspectives from prominent scholars makes this book a valuable device to examine the less visible aspects of Asian Americans lives Students and educators alike would certainly benefit from diligent study of this text TEACHING SOCIOLOGY reviewed October 2006 by Etsuko Maruoka SUNY Stony BrookOffering a broad overview of the Asian American experience Asian Americans provides an accessible resource for all students interested in the expanding and important Asian American population While historical information is provided for each group the main focus is on the variables and issues that impact Asian American life today The scholars who author the chapters look at topics such as labor force participation and economic status educational achievements intermarriage intergroup relations and settlement patterns Photo essays help to enhance the presentations Key Features Covers the Asian American population as a whole as well as individual ethnic groups i e Korean Americans Indian Americans etc Covers theories as well as providing sociological data to illustrate issues for Asian Americans as a whole and as individual groups Visual essays on the following topics provide powerful illustrations of the text content Filipino Americans Japanese Americans Korean Americans Chinese Americans South Asian Americans Southeast Asian Americans Economic Adaptation Second Generation Experiences Updated to not only include information derived from 2000 Census data but also has a focus on the second generation experience We are a People Paul R. Spickard, W. Jeffrey Burroughs, 2000 As the twentieth century closes ethnicity stands out as a powerful force for binding people together in a sense of shared origins and worldview But this emphasis on a people s uniqueness can also develop into a distorted rationale for insularity inter ethnic animosity or as we have seen in this century armed conflict Ethnic identity clearly holds very real consequences for individuals and peoples yet there is not much agreement on what exactly it is or how it is formed. The growing recognition that ethnicity is not fixed and inherent but elastic and constructed fuels the essays in this collection Regarding identity as a dynamic on going formative

and transformative process We Are a People considers narrative the creation and maintenance of a common story as the keystone in building a sense of peoplehood Myths of origin triumph over adversity migration and so forth chart a group s history while continual additions to the larger narrative stress moving into the future as a people Still there is more to our stories as individuals and groups Most of us are aware that we take on different roles and project different aspects of ourselves depending on the situation Some individuals who have inherited multiple group affiliations from their families view themselves not as this or that but all at once So too with ethnic groups The so called hyphenated Americans are not the only people in the world to recognize or embrace their plurality This relatively recent acknowledgment of multiplicity has potentially wide implications destabilizing the limited and limiting categories inscribed in for example public policy and discourse on race relations We Are a Peopleis a path breaking volume boldly illustrating how ethnic identity works in the real world Author note Paul Spickardis Professor and Chair of Asian American Studies at UC Santa Barbara and is author of Mixed Blood W Jeffrey Burroughsis Professor of Psychology at Brigham Young University Hawaii Handbook of Asian Education Yong Zhao, Jing Lei, Guofang Li, Ming Fang He, Kaori Okano, Nagwa Megahed, David Gamage, Hema Ramanathan, 2010-11-30 Comprehensive and authoritative this Handbook provides a nuanced description and analysis of educational systems practices and policies in Asian countries and explains and interprets these practices from cultural social historical and economic perspectives Using a culture based framework the volume is organized in five sections each devoted to educational practices in one civilization in Asia Sinic Japanese Islamic Buddhist and Hindu Culture and culture identities essentially are civilization identities the major differences among civilizations are rooted in their different cultures. This framework offers a novel approach to capturing the essence of the diverse educational systems and practices in Asia Uniquely combining description and interpretation of educational practices in Asia this Handbook is a must have resource for education researchers and graduate students in international and comparative education globalization and education multicultural education sociocultural foundations of education and Asian studies and for educational administrators and education policy Cultural Pluralism, Identity Politics, and the Law Austin Sarat, Thomas R. Kearns, 2001 How do moves to makers recognize ethnic and cultural identity affect the idea of equality before the law Muslims in the West Yvonne Yazbeck Haddad, 2002-04-11 Today Muslims are the second largest religious group in much of Europe and North America The essays in this collection look both at the impact of the growing Muslim population on Western societies and how Muslims are adapting to life in the West Part I looks at the Muslim diaspora in Europe comprising essays on Britain France Germany Switzerland Norway Sweden Denmark Italy and the Netherlands Part II turns to the Western Hemisphere and Muslims in the U S Canada and Mexico Throughout the authors contend with such questions as Can Muslims retain their faith and identity and at the same time accept and function within the secular and pluralistic traditions of Europe and America What are the limits of Western pluralism Will Muslims come to be fully accepted as fellow citizens with equal rights An excellent guide to

the changing landscape of Islam this volume is an indispensable introduction to the experiences of Muslims in the West and the diverse responses of their adopted countries The Chinese in Vancouver, 1945-80 Wing Chung Ng, 2011-11-01 In The Chinese in Vancouver Wing Chung Ng captures the fascinating story of the city's Chinese in their search for identity He juxtaposes the cultural positions of different generations of Chinese immigrants and their Canadian born descendants and unveils the ongoing struggle over the definition of being Chinese It is an engrossing story about cultural identity in the context of migration and settlement where the influence of the native land and the appeal of the host city continued to impinge on the consciousness of the ethnic Chinese The Chinese in Canada is long overdue in view of the many previous studies that tend to describe Chinese people as victims of racial prejudice and discrimination and Chinese identity a matter of Western cultural hegemony Ng s account gives the Chinese people their own voice and shows that the Chinese in Vancouver had much to say and often disagreed about the meaning of being Chinese In his concluding chapter Ng looks beyond the Canadian context by engaging in a comparative discussion of the experiences of ethnic Chinese elsewhere in the diaspora References to the Chinese in various Southeast Asian countries and the U S force a rethinking of Chineseness He ends with reflections about Vancouver's Chinese community since 1980 Europe, Migration and Identity Jan Logemann, Donna Gabaccia, Sally Gregory Kohlstedt, 2015-10-14 This volume explores connections between migration studies and research in the history of Europeanization and Europeaness areas which have generated much interest in recent years Beyond histories of European political integration and the intellectual and elite movements that have supported this process scholars increasingly pay attention to the constructed nature of Europeaness and European identities and to the multiplicity of ways in which this construction happens Migrants can be a particularly useful lens on Europeanization processes as they provide a perspective from the periphery in two ways by providing a view literally from the outside as in the case of those who left the continent or by providing a view from the margins of the European societies within which they live The collection asks what Europe meant to migrants abroad particularly within the transatlantic context and within the continent during the twentieth century Contributions from a variety of disciplinary perspectives reflect both on the broader historical context and theoretical implications and highlight specific cases such as those of European labor migrants to the United States of transatlantic exiles and migr s of Latin American immigrants in present day Europe as well as the experience of highly skilled migrants within the context of the European Union Can we trace the emergence of European identities among different groups of migrants and if so what forms did they take This book was originally published as a special issue of National New Perspectives on Racial Identity Development Charmaine L. Wijeyesinghe, Bailey W. Identities Jackson, 2012-07-30 An updated edition with new perspectives on racial identity and significant attention on intersectionality New Perspectives on Racial Identity Development brings together leaders in the field to deepen broaden and reassess our understandings of racial identity development Contributors include the authors of some of the earliest theories in the field

such as William Cross Bailey W Jackson Jean Kim Rita Hardiman and Charmaine L Wijeyesinghe who offer new analysis of the impact of emerging frameworks on how racial identity is viewed and understood Other contributors present new paradigms and identify critical issues that must be considered as the field continues to evolve This new and completely rewritten second edition uses emerging research from related disciplines that offer innovative approaches that have yet to be fully discussed in the literature on racial identity Intersectionality receives significant attention in the volume as it calls for models of social identity to take a more holistic and integrated approach in describing the lived experience of individuals This volume offers new perspectives on how we understand and study racial identity in a culture where race and other identities are socially constructed and carry significant societal political and group meaning Brothers and Sisters Craig LaRon Torbenson, Gregory Parks, 2009 The 1950s are arguably the watershed era in the civil rights movement with the landmark Supreme Court decision of Brown v Board of Education in 1954 the Montgomery Bus Boycott in 1955 and the desegregation of Little Rock Arkansas High School in 1957 It was during this period 1955 to be exact that sociologist Alfred M Lee published his seminal work Fraternities without Brotherhood A Study of Prejudice on the American Campus Lee s book was the first and last book to explore diversity within college fraternal groups More than fifty years later Craig L Torbenson and Gregory S Parks revisit this issue more broadly in their edited volume Brothers and Sisters Diversity in College Fraternities and Sororities This volume draws from a variety of disciplines in an attempt to provide a holistic analysis of diversity within collegiate fraternal life It also brings a wide range of scholarly approaches to the inquiry of diversity within college fraternities and sororities It explores not only from whence these groups have come but where they are currently situated and what issues arise as they progress Sexualities and Identities of Minority Women Sana Loue, 2009-08-11 The concept for this book came about following the publication of the volume Health Issues Confronting Minority Men Who Have Sex with Men published by Springer in 2008 Consistent with its title that work focused on speci c health issues identi ed by communities researchers and AIDS service providers that were and continue to be of concern During the preparation of that volume I received numerous telephone calls and e mails from women in various parts of the country asking why a book was not also being developed to address their often neglected concerns Accordingly thetopicsaddressedinIdentitiesandSexualitiesofMinorityWomen were developed based on input from minority women who participated in focus groups conducted in diverse regions of the United States These focus groups were held speci cally to provide an opportunity for sexual minority women in minority communities to identify those issues that from their perspective are most salient and relevant to their lives It is not surprising in view of the variation in process by which the topics were identified as well as the differences in perspective as ciated with differences in sex and gender that this resulting compilation of topics departs substantially from the focus of the companion text addressing health issues of minority men who have sex with men Skin Color and Identity Formation Edward Fergus, 2004-11-01 The focus of this study is on the

ways in which skin color moderates the perceptions of opportunity and academic orientation of 17 Mexican and Puerto Rican high school students More specifically the study s analysis centered on cataloguing the racial ethnic identification shifts or not in relation to how they perceive others situate them based on skin color

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