

147 practical TIPS for teaching professors

compiled & edited by

ROBERT MAGNAN

147 Practical Tips For Teaching Professors

Kathleen P. King, Thomas D. Cox



147 Practical Tips For Teaching Professors:

147 Practical Tips for Teaching Professors Robert Magnan, 1990 This booklet provides practical tips techniques hints and suggestions developed by and for college teachers The handbook serves as a useful guide for teachers who wish to improve their performance in the classroom Specific topics include keeping students attention and interest helping students to think teaching effectively in large group settings working with colleagues and evaluating students In addition advice is given on helping students to read utilizing group projects and motivating students The tips are given in the hope that faculty will experiment customize and personalize those that work best for their particular situations GLR *147 Practical Tips for Teaching Professors* Robert Magnan, 1990 From the pages of The Teaching Professor newsletter come the best tips techniques hints and suggestions for teachers from teachers No wonder it is in such demand Whether you are new to teaching or an experienced veteran this is a book you will want to keep handy From pre term activities right through final exams grading and evaluation 147 Practical Tips covers all the important phases of the teaching process Educators use 147 Practical Tips for a quick idea to spice up a class Teaching and learning centers keep shelf copies as a reference for faculty and teaching assistants And Chairs and Deans give the book to their faculty during orientation Take advantage of the special pricing to the right so your colleagues can share these teaching tips [The Chicago Handbook for Teachers, Second Edition](#) Alan

Brinkley, 2011-06-15 Representing teachers at all stages of their careers authors offer practical advice for almost any situation a new teacher might face from preparing a syllabus to managing classroom dynamics From publisher description

Resources in Education, 1998 *The Professor's Guide to Taming Technology* Kathleen P. King, Thomas D. Cox, 2011-01-01 This book is provided as a guide encouragement and handbook for faculty to introduce digital media in language you can understand and provide strategies and activities you can quickly assimilate into your teaching We are excited that more people will be able to benefit from the powerful help and guidance contained in this book We are even more exhilarated as we anticipate how each of you will discover applications and new directions we would never anticipate and look forward We look forward to your innovations as you use the material you discover here This book responds to the needs of our changing world and students by revealing innovative technology applications and how faculty are and can use digital media in teaching in higher education because faculty make the quickest changes and learn how to do it best It is a valuable resource for faculty from faculty because it allows the sharing of successful teaching experiences with digital media with our worldwide colleagues so they may modify it extend it and improve it Moreover in our work with faculty across all disciplines we also find that many struggle to think about teaching in ways in which they can incorporate technology meaningfully While we might be experts in our discipline chemistry philosophy music etc due to the curriculum of terminal degrees we might not have strong preparation in instructional design We have been fortunate to bring together faculty experts across different disciplines to specifically speak about how and why to use digital media in higher education settings

We realize we are asking you to think about your way of teaching with new ideas and strategies Therefore we try to illustrate them with clear examples These different approaches include clear descriptions of what these activities look like why to develop and implement them and how to do so for your specific needs

An Innovative Approach to Career Counseling
Angie C. Smith, Katherine Peterssen, 2023-04-15 Captures the changing landscape of career counseling useful well beyond the classroom Written expressly for career counselors in contemporary practice this accessible text delivers the wisdom and insight of experienced practitioners who bring the core tenets of career development counseling to life with practical applications diverse stories from the field and activities to reinforce knowledge The authors interweave research theory and the challenges of daily practice encompassing both career and mental health considerations and demonstrate proven strategies for working with varied populations in multiple settings All chapters include learning objectives a warm up exercise and the contributions of experts in each content area Each chapter links subject topics to counseling skills and examines the use of cutting edge technology in career counseling practice along with examples and tips Case studies demonstrating real world applications emphasize ethical dilemmas and highlight diverse approaches clients and settings Chapters also provide key terms and resources for further study and reflective questions and activities in each chapter encourage students to revisit chapter content and apply key concepts Additional resources include information on resume development interview preparation cover letters mock interview scripts and career fair preparation tools Instructors will welcome an Instructor Manual Test Banks Instructor Chapter PowerPoints and Video Podcasts with content experts Additional student resources and worksheets are also available for download Key Features Shares wisdom and real life career related experiences and strategies from practitioners working with varied settings and populations Engages students in their own professional preparation with examples of activities they can use with their future clients Explores the use of the newest technology in career counseling Emphasizes the need for mental health and wellbeing in relation to career counseling Discusses ethical dilemmas faced by career counselors in many settings and how they were successfully resolved Includes reflection activities practitioner perspectives student voices counseling skills connections mindful moments tech tools and more in each chapter

The Missing Course David Gooblar, 2019-08-20 What a delight to read David Gooblar's book on teaching and learning He wraps important insights into a story of discovery and adventure Ken Bain author of What the Best College Teachers Do College is changing but the way we train academics is not Most professors are taught to be researchers first and teachers a distant second even as scholars are increasingly expected to excel in the classroom There has been a revolution in teaching and learning over the past generation and we now have a whole new understanding of how the brain works and how students learn The Missing Course offers a field guide to the state of the art in teaching and learning and is packed with insights to help students learn in any discipline Wary of the folk wisdom of the faculty lounge David Gooblar builds his lessons on the newest findings and years of experience From active learning strategies to ways of designing

courses to get students talking The Missing Course walks you through the fundamentals of the student centered classroom one in which the measure of success is not how well you lecture but how much your students actually learn Warm and empirically based comprehensive but accessible student centered and also scientific We re so lucky to have Gooblar as a guide Sarah Rose Cavanagh author of The Spark of Learning Goes beyond critique offering a series of activities approaches and strategies that instructors can implement His wise and necessary book is a long defense of the idea that a university can be a site of the transformation of self and society Los Angeles Review of Books An invaluable source of insight and wisdom on what it means to work with students We ve needed this book for a long time John Warner author of Why They Can t Write

Teaching Israel Studies Amelia Rosenberg Weinreb,2022-12-13 This book presents pedagogical strategies for today s diverse Israel Studies classrooms It offers Israel specific innovations for online teaching tested methods for organizing global virtual exchanges that uplift marginalized voices in Israel including Palestinian voices and an intellectual and political overview of the field Informed by the author s experiences in the classroom and principles shared with her by fellow instructors the book provides a guide to developing an Israel Studies syllabus or integrating Israel Studies units into an existing curriculum Acting Lessons for Teachers Robert T. Tauber,Cathy S. Mester,2006-11-30 Acting Lessons for Teachers presents a solid theoretical foundation for the pedagogical benefits of enthusiastic teaching Simply put students are more engaged misbehave less and learn better from teachers who teach enthusiastically A teacher s enthusiasm for his or her subject matter can be contagious Since the dynamic of the classroom is similar to that of the stage in terms of speaker listener relationships the acting craft offers teachers a model for the skills and strategies that could be incorporated in their work to convey more enthusiasm for the material and for the students This book presents concrete descriptions of the specific acting strategies that would benefit the teacher physical and vocal animation teacher role playing strategic entrances and exits humor props suspense and surprise and creative use of space Special attention is given to the potential advantage of instructional technology as a modern day prop Strategies are explained in terms of their importance and ease of incorporation into the classroom Each is proposed as a skill that can be learned by any teachers who have the desire to enliven their teaching Student descriptions of their own experience with teachers use of acting strategies add real examples for each lesson Finally testimony of award winning classroom teachers from a variety of disciplines and age levels provides evidence of the wide and easy applicability of these strategies

147 Practical Tips for Synchronous and Blended Technology Teaching and Learning Rosemary M. Lehman,Richard A. Berg,2007 Distance education today offers more than teaching and learning online The growing sophistication and flexibility of synchronous technologies plus continuing advances and familiarity with their uses has opened up new opportunities for engaging students and relating with them in a myriad of ways Honed through years of experience and grounded in distance education research the tips selected for this book are placed in the respected framework of the instructional design process pre planning planning developing

implementing evaluating You will find here a quick tip that can inspire you as you plan a new course You will also find ideas that can inform and expand your usage of the exciting options available **Social Work Doctoral Education** Paul A.

Kurzman,2017-10-02 The rapid expansion of doctoral education in social work is changing academia and expanding the expectations of education for professional practice This volume focuses on the early development gradual evolution and present status of social work doctoral education Relevant for social work students and educators globally it represents an authoritative statement authored by widely recognized educators who are on the cutting edge of doctoral education Documenting the current state of the art this comprehensive book demonstrates the rapidly growing importance of doctoral level education in the social work profession The authors look closely at current trends and address the emerging pedagogical issues that will likely frame the future This book was originally published as a special issue of the Journal of Teaching in Social Work **Social Media as a Space for Peace Education** M. Ayaz Naseem,Adeela

Arshad-Ayaz,2020-12-02 This book explores the potential of social media as a space for teaching and bringing about sustainable peace Using cutting edge research the editors and authors analyze the fundamental transformations taking place in the digital and interactive public sphere most recently with the advent of the post truth age and the impact of this upon young people s perceptions of friend and foe Peace initiatives at almost every level recognize the importance of education for sustainable peace this volume examines the opportunities emerging from these societal transformations for both formal and informal education This book will appeal to students and scholars of social media peace education and the post truth age

Ms. Mentor's New and Ever More Impeccable Advice for Women and Men in Academia Emily Toth,2009 Ms Mentor a brilliant and irascible intellectual who never leaves her ivory tower writes Q A columns full of perfect wisdom for academics With wicked wit she exposes viperous colleagues teaching evaluation tricks romantic pitfalls tenure traps and scholarly eccentricities She spills the secrets that your adviser didn t dare tell you *Interactive Lecturing* Elizabeth F. Barkley,Claire H. Major,2018-01-24 Tips and techniques to build interactive learning into lecture classes Have you ever looked out across your students only to find them staring at their computers or smartphones rather than listening attentively to you Have you ever wondered what you could do to encourage students to resist distractions and focus on the information you are presenting Have you ever wished you could help students become active learners as they listen to you lecture Interactive Lecturing is designed to help faculty members more effectively lecture This practical resource addresses such pertinent questions as How can lecture presentations be more engaging How can we help students learn actively during lecture instead of just sitting and passively listening the entire time Renowned authors Elizabeth F Barkley and Claire H Major provide practical tips on creating and delivering engaging lectures as well as concrete techniques to help teachers ensure students are active and fully engaged participants in the learning process before during and after lecture presentations Research shows that most college faculty still rely predominantly on traditional lectures as their preferred teaching

technique However research also underscores the fact that more students fail lecture based courses than classes with active learning components Interactive Lecturing combines engaging presentation tips with active learning techniques specifically chosen to help students learn as they listen to a lecture It is a proven teaching and learning strategy that can be readily incorporated into every teacher s methods In addition to providing a synthesis of relevant contemporary research and theory on lecturing as it relates to teaching and learning this book features 53 tips on how to deliver engaging presentations and 32 techniques you can assign students to do to support their learning during your lecture The tips and techniques can be used across instructional methods and academic disciplines both onsite including small lectures and large lecture halls as well as in online courses This book is a focused up to date resource that draws on collective wisdom from scholarship and practice It will become a well used and welcome addition for everyone dedicated to effective teaching in higher education

Managing Online Instructor Workload Simone C.O. Conceição,Rosemary M. Lehman,2011-06-01 Managing Online Instructor Workload is a groundbreaking book that offers strategies advice illustrative examples and a four step process for identifying challenges and rethinking prioritizing managing and balancing one s online instruction workload Based on surveys and interviews with successful online instructors the book is filled with timely and comprehensive insight that is essential for online instructors instructional designers faculty developers and anyone who wants to succeed in online learning Praise for Managing Online Instructor Workload Managing Online Instructor Workload breaks the pattern of prior distance learning books with its research based orientation by including a broad range of experience This is a valuable resource to encourage greater faculty persistence and adoption Kathleen P King professor of higher education University of South Florida Tampa This is a must read for all online instructors who strive not only to provide a high quality learning experience for their students but also maintain a quality life of their own Rita Marie Conrad online educator and author Do you teach online Do you need sleep Here is the first book that I know of that will allow you to do both no more endless hours wasted online attempting to be an effective instructor Curtis J Bonk professor Indiana University

Pursuing Instructional Effectiveness in Higher Education Edwin George Ralph,2004 The title of this book has two meanings One meaning expresses a sense of relief that during the last several years post secondary institutions have begun to pay serious attention to the enhancement of instruction on their campuses There has been an emergence of new organisations associations conferences seminars and workshops a proliferation of books journals and articles an expansion of research and investigative inquiry and a growth of interest among post secondary faculty members and administrators all of which are devoted to various aspects of the improvement of both teaching and learning at the undergraduate level These initiatives have combined to furnish undeniable evidence attesting to the pursuit of better teaching and learning in higher education Increasing numbers of post secondary educators students and tax payers at large not only welcome wholeheartedly this new emphasis and as suggested by the last clause in the title they feel it has been long overdue A second interpretation of the title and the one which is a key theme of this book emphasises

the substantive concept of the use and management of time and timing as an integral component of effective instruction

From the Introduction **Survive and Thrive** Wendy Crone, 2022-05-31 The experience of an untenured faculty member is highly dependent on the quality of the mentoring they receive This mentoring may come from a number of different sources and the concept of developing a constellation of mentors is highly recommended but a mentoring relationship that is guided by the mentee's needs will be the most productive Often however the mentee does not know their own needs what questions to ask and what topics they should discuss with a mentor This book provides a guide to the mentoring process for untenured faculty Perspectives are provided and questions posed on topics ranging from establishing scholarly expertise and developing professional networks to personal health and balancing responsibilities The questions posed are not intended for the mentee to answer in isolation rather a junior faculty member should approach these questions throughout their untenured years with the help of their mentors *Survive and Thrive A Guide for Untenured Faculty* will help to facilitate the mentoring process and lead junior faculty to a path where they can move beyond just surviving and truly thrive in their position Table of Contents Tough Questions About Why You Are Here Joining Your Department and Discipline Establishing Expertise Developing Networks Relationships and Mentoring Activities Getting Support and Evaluating Your Personal Health Planning for the Future Conclusion

Creative Writing in Post-Secondary Education Lisa Martin, 2025-03-20 A blend of memoir and scholarly review this book explores the kinds of thinking creative writing as a distinctly practical subject makes possible within post secondary education Taking the idea that creative writing should be grounded in practice Lisa Martin explores how the nature of the subject gives permission to think specifically locally from one's own position and in a necessarily limited way without having one's thinking discounted as lacking rigour as a result Modelling the deep and essential connection between practice and research in the field this book considers post secondary creative writing in its three key aspects artistic practice pedagogical practice and practice led research in order to articulate the distinctive contributions creative writing makes to what thinking means and whose thinking gets included Drawing on Martin's own artistic practice as well as more than a decade of pedagogical experience in creative writing this book braids together disciplinary history research informed autobiographical analysis of artistic practice and pedagogy and scholarly research in adjacent fields such as creativity studies and educational psychology Connecting creative writing's central commitment to artistic practice and local material embodied thinking with the development of learner centred pedagogies *Creative Writing in Post Secondary Education* is timely important and will spark spirited discussion within a debate that has been simmering since the inception of creative writing

Facilitating the Moral Growth of College Students Debora L. Liddell, Diane L. Cooper, 2012-09-24 Moral development is a powerful task of young adulthood and attending to that development is a mandate expected of institutions of higher education Liddell and Cooper offer a practical approach to understanding how moral learning occurs as well as the role of mentors and educators in facilitating that learning Using Rest's Four Component Model moral sensitivity

judgement motivation and action they describe powerful campus initiatives for moral growth including service learning civic engagement campus judicial systems diversity and social justice initiatives and sustainability efforts Guidelines for effective moral mentorship are examined and assessment approaches are described in detail This is the 139th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual **Creative Medical Teaching** Neal Whitman, 1990

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