

Algebra I: EOC Review Packet

| Solving Linear Equations | <p>Solve the following equations for n.</p> <ol style="list-style-type: none">$2(2n + 3) + n = -5n + 1$$\frac{n}{4} - 3 = 7 - n$ | | | | | | | | | | |
|----------------------------------|--|-----|-----|-----|-----|-----|-----|----|-----|----|-----|
| Solving Literal Equations | <ol style="list-style-type: none">Solve for E. $F + V = E + 2$Solve for r. $A = \pi r^2$Solve for x. $ax^2 + bx + c = 0$ | | | | | | | | | | |
| Exponent Properties | <ol style="list-style-type: none">Simplify: $9x^4y \cdot 3x^5y^{-8}$Fill in the blanks to make a true statement. <div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 10px auto;">$\square x^{\square} y^{\square} \cdot \square x^{\square} y^{\square} = \frac{120y}{x^3}$</div> | | | | | | | | | | |
| Linear Functions | <ol style="list-style-type: none">Find the rate of change between the points $(5, -4)$ and $(-10, -20)$Write an equation for the line represented by the points in the table below: <table border="1" style="margin: 10px auto;"><thead><tr><th>x</th><th>y</th></tr></thead><tbody><tr><td>-16</td><td>-22</td></tr><tr><td>-12</td><td>-19</td></tr><tr><td>-8</td><td>-16</td></tr><tr><td>-4</td><td>-13</td></tr></tbody></table>Choose all of the following options below that represent a line which is parallel to the line that contain the points: $\{(-10, 4); (-15, 2); (5, 10); (20, 16)\}$ <div style="margin-top: 10px;"><input type="checkbox"/> $y - 4 = \frac{2}{5}(x - 8)$ <input type="checkbox"/> $2x - 5y = 10$ <input type="checkbox"/> $5x + 2y = 7$ <input type="checkbox"/> $y = \frac{2}{5}x - 4$ <input type="checkbox"/> $-5x = 2y - 7$ <input type="checkbox"/> $x = \frac{5}{2}y + 15$</div> | x | y | -16 | -22 | -12 | -19 | -8 | -16 | -4 | -13 |
| x | y | | | | | | | | | | |
| -16 | -22 | | | | | | | | | | |
| -12 | -19 | | | | | | | | | | |
| -8 | -16 | | | | | | | | | | |
| -4 | -13 | | | | | | | | | | |
| Systems of Equations | <ol style="list-style-type: none">Solve the systems:<ol style="list-style-type: none">$\begin{cases} 3x + 2y = -2 \\ y = -3x + 5 \end{cases}$$\begin{cases} 3x + 2y = -1 \\ 5x + 6y = -15 \end{cases}$ | | | | | | | | | | |

Algebra 1 Itext

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Linear algebra c-3 , A PLATO Program for Instruction and Data Collection in Mathematical Problem Solving by J.A. Easley, Jr., H.M. Gelder [and] W.M. Golden J. A. Easley,1964 Proceedings IEEE Information Theory Society,1994 *Technical Bulletins* ,1981 Proceedings ,1994 **Water Resources Series** ,1980 *Prentice Hall Physical Science Concepts in Action Program Planner National Chemistry Physics Earth Science* ,2003-11 Prentice Hall Physical Science Concepts in Action helps students make the important connection between the science they read and what they experience every day Relevant content lively explorations and a wealth of hands on activities take students understanding of science beyond the page and into the world around them Now includes even more technology tools and activities to support differentiated instruction Water Resources Series United Nations. Economic and Social Commission for Asia and the Pacific,1979 *Prentice Hall Science Explorer* Michael J. Padilla,2002 *Drawing the Line-Global Theme Park Design Grades 9-12* , **VII Latin American Congress on Biomedical Engineering CLAIB 2016, Bucaramanga, Santander, Colombia, October 26th -28th, 2016** Isnardo Torres,John Bustamante,Daniel A. Sierra,2017-04-05 This volume presents the proceedings of the CLAIB 2016 held in Bucaramanga Santander Colombia 26 27 28 October 2016 The proceedings presented by the Regional Council of Biomedical Engineering for Latin America CORAL offer research findings experiences and activities between institutions and universities to develop Bioengineering Biomedical Engineering and related sciences The conferences of the American Congress of Biomedical Engineering are sponsored by the International Federation for Medical and Biological Engineering IFMBE Society for Engineering in Biology and Medicine EMBS and the Pan American Health Organization PAHO among other organizations and international agencies to bring together scientists academics and biomedical engineers in Latin America and other continents in an environment conducive to exchange and

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