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Writing Your Doctoral Dissertation or Thesis Faster E. Alana James, Tracesea H. Slater, 2013-11-07 A doctoral dissertation is arguably the most important journey that students will embark upon in their professional careers so smart travelers will want E Alana James and Tracesea H Slater's Writing Your Doctoral Dissertation or Thesis Faster A Proven Map to Success at their fingertips James and Slater identify the key places and challenges that create extra stress during the dissertation process and offer effective strategies and tools to address those challenges and ensure academic success Their map walks readers through each step of the process including determining the research topic choosing appropriate methods turning a hypothesis into a study completing a literature review writing and defending a proposal collecting and analyzing data writing up the study and ultimately defending the dissertation Building on years of experience with doctoral students the authors provide a comprehensive yet easy to use tool that encourages student reflection includes student stories hints and writing tips and provides end of chapter checklists and ideas for incorporating social media With the proven techniques and guidance of this indispensable book doctoral students will finish their thesis or dissertation faster The Ultimate Guide To Doing A Phd Merle Van Den Akker, 2023-03-10 Have you ever considered doing a PhD but have no idea where to start Or are you doing a PhD and feel like you re losing the plot Deciding to do a PhD is going to be one of the most impactful choices you ll ever make It's a multi year commitment that can really shape your career and your life Yet as important as the PhD is there s not much collated information about the process as a whole this is where this book comes in It explores every aspect of doing a PhD from application to graduation and the whole mess in between There are chapters on the motivation to do a PhD the application process itself questions around workload time management mental health peer pressure supervisor mis communications teaching networking conference attendance all the way up to publishing your thesis and preparing for the next steps And no the next steps don t necessarily mean continuing to work in academia This book addresses both career pathways whether leaving or staying in academia equally This book aims to take a PhD student or prospective student by the hand and outline the entire PhD process answering every question you might possibly have along the way Completing a Professional Practice Dissertation Jerry W. Willis, Ron Valenti, Deborah Inman, 2010-06-01 A growing number of both established and newly developed doctoral programs are focusing on the preparation of practitioners rather than career researchers Professional doctorates such as the Doctor of Nursing Practice DNP Doctor of Education EdD Doctor of Pharmacy PharmD Doctor of Professional Studies DProf or DPS and the Doctor of Psychology PsyD are in fact just a few of

the professional doctorates being offered today Professional doctorates are the fastest growing segment of doctoral education The nature of the dissertation and the process of completing a dissertation can be guite different in a professional practice doctoral program but there are few resources for both students and faculty involved in completing and mentoring such dissertations This book was written specifically for students and faculty involved in professional practice dissertation work It addresses both the tasks and procedures that professional practice dissertations have in common with dissertations in research doctoral programs as well as the tasks and issues that are more common in professional practice doctoral programs For example negotiating entry into applied settings and securing the cooperation of practicing professionals is covered as are alternative models for the dissertation e g the three article dissertation or TAD The book also covers tasks such as getting IRB approval for applied dissertation research conducted in the field and how to propose and carry out studies based on applied and professional models of research This book written by three experienced mentors of professional practice dissertation students is the comprehensive guide for both students and faculty Creating a Framework for Dissertation Preparation: Emerging Research and Opportunities Moffett, Noran L., 2019-08-02 The dissertation processes across various disciplines are considered complicated tedious and confusing The professional community of scholars have contributed monumental works on methodology for specific disciplines however none have comprehensively created a framework which addresses these issues Creating a Framework for Dissertation Preparation Emerging Research and Opportunities is a critical research publication that provides relevant lived experiences and frameworks from across various disciplines that support theoretical frameworks and conceptual frameworks of the dissertation process Featuring a range of topics such as criminal justice information security and professional development this book is ideal for graduate program administrators deans department chairs professionals dissertation advisors educators administrators academicians and researchers Finish Your Dissertation, Don't Let It Finish You! Joanne Broder Sumerson, 2013-10-29 An all inclusive practical guide to help you design conduct and finish your academic dissertation with minimal drama Sharing the secrets for successfully navigating through the dissertation and thesis process while maintaining your sanity Finish Your Dissertation Don't Let It Finish You presents comprehensive coverage of the entire dissertation process from selecting a committee and choosing a research topic to conducting the research and writing and defending your dissertation Joanne Broder Sumerson follows the sequential flow of a dissertation to help you move through the process in a logical step by step manner with an abundance of practical examples and useful tips on Proper dissertation etiquette smarts and strategies for managing the committee Breaking ground on your study The anatomy of the five chapters of your dissertation Making a compelling argument for why your study should be done Creating an exemplary literature review The best practices in research design Getting official approval from the Institutional Review Board Organizing your freshly collected data Concluding your dissertation Presenting a smooth oral defense Succeeding Outside the Academy Joseph Fruscione, Kelly J.

Baker, 2018-10-17 Not every PhD becomes a professor Some never want to but others discover too late and ill prepared to look elsewhere that there s precious little room in today s ivory tower and what s there might not be a good fit For those leaving academia or wanting out or finding themselves adrift this book offers hope advice and a bracing look at how others facing the same quandary have made careers outside of the academy work All of the authors in this volume as well as the editors have built successful careers beyond the groves of academia as freelance editors and writers consultants and lecturers librarians realtors and entrepreneurs and each has a compelling story to tell Their accounts afford readers a firsthand view of what it takes to transition from professor to professional They also give plenty of practical advice along with hard won insights into what making a move beyond the academy might entail emotionally intellectually and not least financially Imparting what they wish they d known during their PhDs these writers aim to spare those who follow in their uncertain footsteps Together their essays point the way out of the tenure track or bust mindset and toward a world of different but no less rewarding possibilities In Defense of Reading Daniel R. Schwarz, 2009-01-30 Written by influential scholar critic and award winning Daniel R Schwarz In Defense of Reading Teaching Literature in the Twenty First Century is a passionate and joyful defense of the pleasures of reading This stimulating book provides valuable insights for teachers and students on why we read and how we read when we embark on the odyssey of reading Provides valuable insights into why and how we read Addresses issues and problems in the contemporary university and offers insights into the future Explores the life of the mind the rewards and joys of committed teaching and the relationship between teaching and scholarship in the contemporary university Draws on the author's forty years of teaching experience Following his long term commitment to close reading and historicism Schwarz shows how the best literary criticism must both respect text and context Contains insightful and important readings of a broad range of texts including those by Joyce Woolf Conrad Forster Gordiner and Networks and Mobilization Processes: The Case of the Japanese Anti-Nuclear Movement after Spiegelman s Maus Fukushima Anna Wiemann, 2018-05-14 Environmental disasters or other large scale disruptive events often trigger the emergence of social movements demanding social and or political change This study investigates mobilization processes at the meso level of the Japanese anti nuclear movement after the nuclear disaster at the Fukushima Daiichi nuclear power plant caused by the Great East Japan Earthquake and subsequent tsunami waves on March 11 2011 To capture such meso level movement dynamics which so far have played only a minor role in research on social movement mobilization the study presents an analytical model based on premises from political process theory network theory and relational sociology This model is then applied to the case of the Japanese anti nuclear movement after Fukushima by looking at the relational dynamics of two coalitional movement networks engaged in advocacy related activities in T ky The first case study is e shift a network coalition working for nuclear phase out and the promotion of renewable energy the other is SHSK Shienh Shimin Kaigi a coalition pushing for the rights of people affected by radioactive contamination and or evacuation from contaminated

areas The study traces the mobilization processes of these two networks by analyzing data gathered in 2013 and 2014 in the form of participant observation of movement events semi structured interviews with movement organization representatives and documentary data Me-Search and Re-Search DeMethra LaSha Bradley, Robert Nash, 2011-03-01 From the Foreword Robert and DeMethra's book Me Searching and Re Search has caught my fancy in a number of ways The book title cleverly captures what SPN is all about it is about self narratives the me search part and about scholarly meaning making the re search part This eye catching title also illuminates the authors intent to turn this seemingly intimidating method of self inquiry into something very accessible and doable Their jargon free language is friendly and inviting Although they don t intend to make their many methodological tips and tools too prescriptive their practical suggestions provided in this guide book are indeed helpful and useful I believe that Robert and DeMethra have demonstrated admirable talents as effective educators by unpacking the complex method of SPN writing into bite sized steps I am fully convinced that the steps will help both novices and the experienced researcher to reach the ultimate height of producing engaging and scholarly significant SPN s The book is also fun to read The authors intersperse throughout their own SPN s pedagogical insights from their doing and teaching and real life stories in order to illustrate the methodological process challenges and triumphs on Gender and Work Eden B. King, Quinetta M. Roberson, Mikki R. Hebl, 2020-09-01 Few time periods in the past five decades match the intensity of intergroup conflict that people around the world are currently experiencing Polarized attitudes around various sociopolitical issues such as gender equality and immigration have dominated the media and our lives Furthermore these powerful social dynamics have also impacted the places where we work and intensified existing strains on workers and workplaces To address these issues and improve organizational climates more theories research and collaborations to understand these phenomena are needed The volumes in this series will describe and instigate scholarship that advances our understanding of diversity in organizations In recognition of the centennial anniversary of the ratification of the 19th Amendment to the U S Constitution which granted American women the right to vote and the subsequent struggle for women of color to exercise it this volume features the personal narratives of recognized scholars in the field who have advanced understanding of gender at work In this way we appreciate and gain perspective on the rewards and challenges of this essential scholarship and the lives of those who engage in it The combination of these narratives is an exciting and meaningful exploration of the study of gender and its intersection with other marginalized social identities at work that authentically captures the experiences of scholars in the field and inventively pushes our understanding of diversity in Helping College Students Write Laura M. Harrison, Becky Challenger, Erin Morgenstern, Oumarou organizations Abdoulage Balarabe, 2024-08-01 Although many educators want to help their students overcome their writing challenges most higher education instructors do not have formal training in teaching writing This book provides a detailed roadmap for college educators to help students make substantial improvements in their writing particularly in courses where writing is a

component but not the primary focus This accessible guide offers conceptual tools and practical strategies including lesson plans stock comments instructors can use to explain frequently occurring writing problems and writing prompts to help struggling students address writer s block Covering topics such as managing grading time reducing students anxiety about writing giving clear and formative feedback troubleshooting and providing practical tips for helping ESL students this book is a one stop shop for assisting students across academic disciplines By implementing the guidance offered in this manual college and university faculty and instructors can guide students effectively and efficiently in improving their writing

Handbook of Research Methods in Migration Carlos Vargas-Silva, 2012-01-01 Covering both qualitative and quantitative topics the expert contributors in this Handbook explore fundamental issues of scientific logic methodology and methods through to practical applications of different techniques and approaches in migration research. The chapters of this interdisciplinary Handbook maintain an introductory level of discussion on migration research methods while providing readers with references necessary for those wishing to go deeper into the topic Using a combination of concepts and techniques with research experiences from the field this Handbook will prove to be an invaluable guide Master level students and academics in migration related programs will find this compendium a useful and stimulating resource It also discusses issues relating to the collection of data on migrants including topics such as survey designs interviewing techniques and ethical issues that policymakers and government employees will find informative Advisory Board Professor Stephen Castles Professor Robin Cohen Professor Josh DeWind Professor Raoel Delgado Wise R.A.C.E. Mentoring Through Social Media Donna Y. Ford, Michelle Trotman Scott, Ramon B. Goings, Tuwana T. Wingfield, Malik S. Henfield, 2016-12-01 The Ivory Tower is and can often be a lonely place for faculty of color Social injustices run deep and are entrenched within academia Faculty of color FOC more specifically Black and Hispanic often lament about the Black Brown tax that frequently takes its toll both personally and professionally and pushes them out of the academy Similar to trends in P 12 settings educators of color in postsecondary contexts represent less than 10% of the profession In essence we are an anomaly and the implications of this are clear and dire as evidenced by persistent achievement access and expectation gaps within the academy Scholars of color SOC at all stages but particularly during doctoral training frequently struggle to not just survive but to thrive in the academy Too many fail to earn their doctoral degree with many wearing the All But Dissertation ABD as a badge of honor Although ABD is not a degree many scholars of color receive inadequate mentoring often substandard in comparison to the hand holding White students receive which leaves far too many doctoral students of color lost bewildered angry indignant and defeated This righteous indignation is justified but excused away using the myth of meritocracy and colorblind notions of success followed by a myriad of problems steeped with victim blaming as noted in the classic Presumed Incompetent The Intersections of Race and Class for Women in Academia Guti rrez y Muhs Niemann Gonz lez Harris 2012 The aforementioned work was not the first treatise on higher education and how the non status quo along with those grappling with oppression

and double standards experience the profession called higher education Moreover The Chilly Climate Sandler Silverberg Hall 1996 report which focused on females was also telling but not enough was addressed and disclosed about females of color until version two But these issues do not stop with females of color but instead extend to all faculty of color R A C E Mentoring a social media Facebook group with several subgroups see Figures 1 and 2 was created by Donna Y Ford Michelle Trotman Scott and Malik S Henfield in 2013 to tackle the numerous thorny and contentious issues and challenges in higher education We began by intentionally attending to the needs of students enrolled at mostly White universities as well as those who attended historically Black colleges and universities while keeping the unique nuances and challenges of each setting in mind We wanted scholars of color to thrive in both Fondly and affectionately called RM our charge and challenge is to affirm the dignity and worth of scholars of color Additionally we recognize that there are scholars outside of academe and their contributions as well to impact and affect change for Black and Brown people inside and outside of academe need to be acknowledged These scholars are community organizers activists P 12 teachers and families It truly takes a village

Awaken Rajendra Sisodia, 2023-04-11 Awaken A Journey to Purpose Wholeness Healing and Impact Awaken delivers a contemporary and accessible guide to how each of us can experience a life of meaning purpose and fulfillment in a world that is rife with anxiety depression and addiction Drawing on the distinguished author's lifetime of accumulated insights and experience Awaken guides readers on a journey to achieve complete alignment between who they are what they say what they do and how they relate to others People are traumatized and polarized the world over By healing our traumas uniting the polarities in our lives and connecting to our deepest purpose we can attain personal power and amplify our positive impact on the world Most people have chosen not to deal with their trauma they conceal it numb it and relive it Through the prism of the author's life journey Awaken shows us how to mine the ups and downs of our lives to experience post traumatic growth Written for anyone with even a passing interest in improving their inner life and making a difference in the world Awaken provides proven tools and practical advice that allow readers to know themselves love themselves be themselves and express themselves Readers will learn how to grow their personal power by building self trust cultivating presence drawing healthy boundaries leaning into necessary conflict and challenging orthodoxies Awaken will help readers see their lives differently in order to transform their experience of living Our Dissertations, Ourselves Christine Sorrell Dinkins, J. Sorrell, 2016-04-30 Twenty women from nine disciplines share the common experiences emotions challenges and transformations that come from writing a doctoral dissertation Designed to invite readers into shared experiences this book provides support and practical guidance for women writing dissertations their advisors and all those on the journey with them Good Work If You Can Get It Jason Brennan, 2020-05-05 What does it really take to get a job in academia Do you want to go to graduate school Then you re in good company nearly 80 000 students will begin pursuing a PhD this year alone But while almost all new PhD students say they want to work in academia most are destined for something else The hard

truth is that half will guit or fail to get their degree and most graduates will never find a full time academic job In Good Work If You Can Get It Jason Brennan combines personal experience with the latest higher education research to help you understand what graduate school and the academy are really like This candid pull no punches book answers guestions big and small including Should I go to graduate school and what will I do once I get there How much does a PhD cost and should I pay for one What does it take to succeed in graduate school What kinds of jobs are there after grad school and who gets them What happens to the people who never get full time professorships What does it take to be productive to publish continually at a high level What does it take to teach many classes at once How does publish or perish work How much do professors get paid What do search committees look for and what turns them off How do I know which journals and book publishers matter How do I balance work and life This realistic data driven look at university teaching and research will help make your graduate and postgraduate experience a success Good Work If You Can Get It is the guidebook that anyone considering graduate school already in grad school starting as a new professor or advising graduate students needs Read it and you will come away ready to hit the ground running Navigating an Academic Career: A Brief Guide for PhD Students, Postdocs, and New Faculty Jeffrey J. McDonnell, 2019-12-24 Demystifies the academic career path with practical advice With the number of people being awarded PhDs growing far more rapidly than the supply of academic jobs those at an early career stage must think strategically in order to be competitive and successful Navigating an Academic Career A Brief Guide for PhD students Post docs and New Faculty is a concise and conversational manual that guides readers through starting their academic journey surviving the demands of their first academic position and thriving in academia and beyond Volume highlights include Firsthand perspective on the characteristics of a successful academic Guidance on interviewing negotiating branding and other essential soft skills Tips for effective time management and writing high impact research papers Insights into developing leadership skills and mentoring others The American Geophysical Union promotes discovery in Earth and space science for the benefit of humanity Its publications disseminate scientific knowledge and provide resources for researchers students and professionals

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