



Basic Life Support

Participant's Manual



American Red Cross
Training Services

American Red Cross Basic Hiv Aids Instructors Manual Fundamentals

Lingjun Ying



American Red Cross Basic Hiv Aids Instructors Manual Fundamentals:

American Red Cross Basic HIV/AIDS Instructor's Manual American Red Cross,1990 **American Red Cross Basic Aid Training Instructor's Manual** ,1991 LC Science Tracer Bullet ,1972 **Adolescent Sexual Health Education** Josefina J. Card,Tabitha Benner,2008-02-10 Adolescents need to understand the consequences of risky sexual behavior including unplanned pregnancy HIV AIDS and sexually transmitted infections Yet these topics can be difficult to discuss and teach effectively In a concise and convenient format Adolescent Sexual Health Education An Activity Sourcebook offers easy and creative exercises that educators and instructors can use to help adolescents understand and reduce their risky behaviors Within the pages of this invaluable resource you will find more than sixty ready to use activities designed to educate teens about pregnancy HIV AIDS and STI prevention Each exercise is drawn from prevention programs that have been scientifically proven to change adolescent health behaviors and will teach teens how to discuss sexual issues in an honest manner postpone sexual activity negotiate condom use gain a better understanding of gay lesbian and bisexual issues and more The book offers many types of exercises including Group discussions Role plays Homework assignments Group activities Instructor led discussions Additional exercises including field trips guest speakers and more Adolescent Sexual Health Education An Activity Sourcebook offers a wide range of activities which can easily supplement an existing program or provide the foundation for an entirely new one Most activities can be led by classroom teachers facilitators or health educators with no prior experience and are suitable for a wide variety of settings including community based organizations health clinics or classrooms *Humanizing Pedagogy Through HIV and AIDS Prevention* American Association of Colleges for Teacher Education,2015-12-03 This book explores the power of educators to serve as HIV and AIDS prevention agents The definitive text represents the work of a distinguished panel of teacher educators and health scientists who identify core information and skills effective educators of HIV and AIDS prevention should learn as they are prepared to attend to the academic and human needs of students It assigns to teachers in the US and abroad the novel role of prevention agents given their extraordinary ability to access and affect young people to influence their behavior Humanizing Pedagogy considers the social economic racial gender and other variables that impact the prevention of HIV and AIDS The authors collectively assert that the process of preventing HIV and AIDS when it considers historic and social context can compel educators to serve not only as practitioners of knowledge but as community agents of health and well being Attending to HIV and AIDS issues advances the capacity and ability of educators to see and attend to the complete learner Humanizing Pedagogy is a single volume resource for educators in the US and abroad interested in attending to the whole needs of the learner and saving lives Space Science Projects ,1993 **Faith-based Perspectives on the Provision of Community Services** United States. Congress. House. Committee on Government Reform. Subcommittee on Criminal Justice, Drug Policy, and Human Resources,2005 **Proceedings of the ... National Conference on Undergraduate Research** ,1997 **Wisconsin**

AIDS/HIV Update ,1993 **Foundations for Caregiving** American Red Cross,1993 American Red Cross Basic HIV/AIDS Program ,1997-01-01 *American Red Cross Basic HIV/AIDS Program* American Red Cross,1995 NPIN 20770
 This instructor s guide is intended to familiarize Red Cross HIV AIDS instructors with the Basic HIV AIDS Program entitled Fundamentals The guide explains how the program relates to other American Red Cross HIV AIDS programs and can be completed by self study or through group orientation The guide reviews the philosophy of the basic program describes objectives design and content of the program discusses the American Red Cross approach to HIV AIDS education describes facilitation skills reviews tools and activities to facilitate community sessions and summarizes administrative guidelines for the documentation of the course **The AIDS Acquired Immunodeficiency Syndrome Handbook** Brenda Smith Faison,1991 First Aid - Responding to Emergencies ,1996 **Forthcoming Books** Rose Arny,2002-02 *Agenda* ,1998
 SIECUS Report ,1987 *American Red Cross African American HIV/AIDS Instructor's Manual* ,1999-01-01
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