

## Basic Concepts in Social Case Work

Gordon Hamilton

WHEN we think of fundamental concepts we are inclined to imagine a static practice. The truth is that case work concepts are dynamic—they change, grow, and develop as they are shaped by new experience and new knowledge. While knowledge itself is important as giving us information, what we are trying to gain is understanding derived from knowledge and, in turn, derived from actual experience. The central ideas in case work have undergone a long evolution and are still changing. Each change affects our concepts of treatment.

Case work has always concerned itself with human needs. People require material things and to the social conscience of the western world subsistence needs have at last taken on the character of elementary justice or social obligation. People need also experiences that bring satisfactions, and when they cannot manage these experiences or arrange their activities in a way to bring them such satisfactions as men live by, they may be the concern of social workers.

Case work developed in the matrix of charity, that is to say—it was associated chiefly with relief giving and the care of the sick. It is, and always has been, oriented to needs—material, social, personal, and spiritual. Its great concepts involve, as they have always done, love of one's neighbor, sharing one another's burdens, and helping people to help themselves.

Because the humanitarian movement had so much identification with economic privilege, and relief is so easily allied with power or patronage, critics of case work ideology would tend to substitute the concept of rights for the concept of needs, as if the two were opposed. We should not be misled by this. Human needs are no less important because we are clearer and more determined about the establishing of human rights.

Human rights imply definition, classification, and common treatment; human needs imply individualization within the broader classifications and differential treatment. The case work idea is now, however, fortunately no longer circumscribed by the practices of relief giving, but may be utilized whenever people lack capacity to organize the ordinary affairs of life or lack satisfactions in their ordinary social relationships. Anxiety, distress, and incapacity are always personal and must be so understood.

I SHOULD place as central in our discussion the understanding *that problems are both individual and social*; that a case is for us always a complex of inner and outer factors. We know that there are unmanageable factors in the environment and that no case work approach will make them more manageable. Broad scale environmental reorganization alone will bring them to terms. On the other hand, the typical case situation is that of a person in conflict with environmental factors, or with a deficiency which must be compensated for by community resources; or again, the case work situation is one in which the conflict has been to some degree internalized so that the client is in some conflict with himself as well as with society. Even if the last were not often true, we should still have to face the fact that causal relations in social work are extremely complex, so that any understanding of the individual in a social setting is difficult and calls for steady growth in diagnostic ability by the practitioner.

The idea that we are concerned with social reality and social adjustments is fundamental, although our sense of social and individual conflicts changes and indeed has, within the last years, been changing with considerable rapidity. Society is inseparable

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**United States. Army Medical  
Department (1968- )**



## **Basic Concepts In Social Case Work:**

**Concepts and Methods of Social Work** Walter A. Friedlander, 1976      **A Century of Social Work and Social Welfare at Penn** Ram A. Cnaan, Melissa E. Dichter, Jeffrey Draine, 2008-10 The University of Pennsylvania School of Social Policy and Practice is an acknowledged leader in cultivating theoretical and practical social work knowledge Celebrating the School's centennial this volume heralds the progressive thinking of its leaders and students while setting the stage for the next century of work at the frontier of the field Following the School's approach the book upholds the core values of social work a clear understanding and respect for the past analysis of current and professional issues a vision of the future that reflects a commitment to social change and the dissemination of knowledge on local national and global issues The intellectual history of the School's founders faculty and students is reconstructed through an extensive collection of articles on a variety of social work themes that employ both data based research and theoretical analysis The volume contains key contributions from practitioners affiliated with the School from the early pioneers in 1908 to recent alumni and current faculty in 2008 A Century of Social Work and Social Welfare at Penn will be an enduring resource for scholars and historians of social work and social welfare as well as a point of reference and pride for those influenced by the achievements of the School's faculty and students      **Social Work Treatment 4th Edition** Francis J. Turner, 1996-09-01      **Social Casework** Helen Harris Perlman, 1957-03-15 This is a basic book in social casework Its thesis is that among all the complexities within the subject matter and operations of casework there are certain constant elements forces and processes which give coherence and unity to its practice Mrs Perlman identifies and analyzes these constants and views them within the logical framework of problem solving In turn problem solving as a casework process is examined in its likeness to normal human problem solving efforts The result is an approach to learning and thinking about casework which is at once organized synthesized and imaginative The book's usefulness is enhanced by the author's lucid and pointed style      **Authority in Social Casework** Robert Foren, Royston Bailey, 2016-06-06 Authority in Social Casework reviews the various settings in which social work is practiced This book describes the presence of some component of authority in all casework situations while distinguishing the modes suitable to each setting and to the various needs of clients Organized into three parts encompassing 10 chapters this book begins with an overview of the practice of social casework in an authority setting This text then examines the different concepts of authority as they affect the casework process Other chapters consider the ways in which authority inheres in the role and function of workers in various casework settings This book discusses as well the ways in which the nature of the setting determines the types of authority its workers possess The final chapter deals with the use of a more assertive casework methods of support which depends on the accurate assessment of the degree of maturity indicated by the client Caseworkers will find this book useful      **Basic Concepts in Social Case Work** Herbert H. Aptekar, 1973

**Basic Readings in Social Security, Social Welfare [and] Social Insurance** United States. Department of Health,

Education, and Welfare. Library,1957      *The Dynamics of Supervision Under Functional Controls* Virginia P. Robinson,2016-11-11 In this volume the author clarifies the meaning and nature of supervision in social casework Beginning with an examination of social casework itself Virginia P Robinson describes the basic process which characterizes it the process which supervision undertakes to teach Supervision according to the author is the most original and characteristic process that the field of social casework has yet developed      **Social Case Work** Mr. Rohit Manglik,2023-05-23 In this book we will study about the process of helping individuals through professional support to resolve personal and social problems It introduces concepts methods and principles of case work emphasizing empathetic communication client assessment planning and evaluation      **Social Work Treatment** Francis J. Turner,2011-03-15 First published in 1974 Social Work Treatment remains the most popular and trusted compendium of theories available to social work students and practitioners It explores the full range of theoretical approaches that drive social work treatment and knowledge development from psychoanalysis to crisis intervention This treasure trove of practice knowledge equips professionals with a broad array of theoretical approaches each of which shine a spotlight on a different aspect of the human condition Emphasizing the importance of a broad based theoretical approach to practice it helps the reader avoid the pitfalls of becoming overly identified with a narrow focus that limits their understanding of clients and their contexts This sweeping overview of the field untangles the increasingly complex problems ideologies and value sets that define contemporary social work practice The result is an essential A to Z reference that charts the full range of theoretical approaches available to social workers regardless of their setting or specialty      Basic Readings in Social Security ,1960      *The Altruistic Imagination* John Ehrenreich,1985-06-28 Traces the history of social policy and social work in the United States from the Progressive Era through the mid 1980s highlighting central issues facing social policy in the late twentieth century      Basic Readings in Social Security United States. Department of Health, Education, and Welfare. Library,1960      *Common Human Needs, an Interpretation for Staff in Public Assistance Agencies* Charlotte Towle,1945      **Public Assistance Report** United States. Bureau of Family Services,1941      **Notable American Women** Barbara Sicherman,Carol Hurd Green,1980 Modeled on the Dictionary of American Biography this set stands alone but is a good complement to that set which contained only 700 women of 15 000 entries The preparation of the first set of Notable American Women was supported by Radcliffe College It includes women from 1607 to those who died before the end of 1950 only 5 women included were born after 1900 Arranged throughout the volumes alphabetically entries are from 400 to 7 000 words and have bibliographies There is a good introductory essay and a classified list of entries in volume three      *Diagnosis in Social Work* Francis J Turner,2013-04-03 How can you make necessary professional judgments without being judgmental Assessment and diagnostic skills are essential professional tools for the social worker but all too often they are neglected or downplayed Diagnosis in Social Work argues for the reinstatement of social diagnosis to its former place as an essential concept in social work This courageous book

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    **Neuropsychiatry in World War II.: Zone of interior** Robert S. Anderson,Robert J. Bernucci,Albert J. Glass,1966

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