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Chinese Primer Lessons Pinyin

Wong Man Kong, George Kam Wah Mak

Chinese Primer Lessons Pinyin:

Chinese Primer, Volumes 1-3 (Pinyin) Ta-tuan Ch'en, Yih-jian Tai, Perry Link, 2020 This revised and updated edition of the Chinese Primer an introductory textbook in wide use for more than a decade uses proven techniques to put beginning learners of Mandarin Chinese on the path toward true mastery The goal of the book is internalization to lead students to adopt Chinese as one of their own languages and not to regard it merely as an object of study and translation Features include Use of h nyu pinyin romanization Rigorous foundation work in pronunciation including tones and the other special phonemes that are crucial to mastery Lesson texts that combine authentic natural Chinese expression with lively everyday topics that allow students to immediately begin using Chinese themselves Carefully designed incremental introduction of grammar accompanied by thorough and precise notes Completely revised notes that link Chinese language to Chinese culture such as names modes of address and conventions of politeness Additional lessons for self study during the summer following a first year course A completely revised character workbook that introduces both traditional and simplified characters and that simulates the way native speakers learn characters as children in small doses that eventually catch up with speaking ability Like its earlier edition The Chinese Primer Revised Edition is composed of three integrated volumes 1 the Blue Book Lessons introduction foundation work on pronunciation lesson dialogues in romanized Chinese and English appendices glossary index 2 the Red Book Notes and Exercises vocabularies grammar notes and culture notes keyed to the lessons exercises and 3 the Yellow Book Character Workbook There is also a fourth volume the Green Book Pinyin Character Text which is sold separately Texts of the lessons are in both traditional and simplified Chinese characters and there is a Chinese introduction for teachers

Chinese Primer, Volumes 1-3 (Pinyin) Ta-tuan Ch'en, Perry Link, Yih-jian Tai, Hai-tao Tang, 2020-03-31 This revised and updated edition of the Chinese Primer an introductory textbook in wide use for more than a decade uses proven techniques to put beginning learners of Mandarin Chinese on the path toward true mastery The goal of the book is internalization to lead students to adopt Chinese as one of their own languages and not to regard it merely as an object of study and translation Features include Use of h nyu pinyin romanization Rigorous foundation work in pronunciation including tones and the other special phonemes that are crucial to mastery Lesson texts that combine authentic natural Chinese expression with lively everyday topics that allow students to immediately begin using Chinese themselves Carefully designed incremental introduction of grammar accompanied by thorough and precise notes Completely revised notes that link Chinese language to Chinese culture such as names modes of address and conventions of politeness Additional lessons for self study during the summer following a first year course A completely revised character workbook that introduces both traditional and simplified characters and that simulates the way native speakers learn characters as children in small doses that eventually catch up with speaking ability Like its earlier edition The Chinese Primer Revised Edition is composed of three integrated volumes 1 the Blue Book Lessons introduction foundation work on pronunciation lesson dialogues in

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Teaching Chinese as an International Language Yeng-Seng Goh, Yingcheng Wu, 2017-08-17 A lively and accessible account which explores the teaching of Chinese as an international language from a Singapore perspective

Explorations into Chinese as a Second Language Istvan Kecskes, 2017-06-23 This volume explores how linguistic research can support the teaching and learning of Chinese as a second language It responds to a rapidly growing interest in the Chinese language all over the world and answers the need for a strong research background for the discipline Without that Chinese language learning remains only a unique experience and or a useful education challenge The first section explores crucial issues about the structure and use of Chinese as a Second Language such as word order noun noun compounds meaning making in writing pronunciation and stress and tone The second section explores the learning of Chinese by seeking answer to questions about difficulties expectations beliefs use of corpus and learning how to express necessity The authors coming from eight different countries demonstrate how existing knowledge has been generated bring together different lines of research point out tendencies in the field demonstrate and explain what tools and methods researchers can use to address major issues in the field and give direction to what future research should focus on

Chung-kuo A, Chung-kuo! Chih-p'ing Chou, Joanne Chiang, Der-lin Chao, 1993-05-23 This textbook presents a selection of thirteen expository essays written from the 1920s through the 1980s by influential Chinese intellectuals on controversial issues of their times including the emancipation of women the reforms of the Chinese language the implementation of modernization and freedom and patriotism To provoke classroom discussion

each topic is treated by essayists with opposing views Prepared for American students who have already completed two years of Chinese and who are interested in reading original documents the book juxtaposes traditional and simplified characters for the text and vocabulary so that students can be exposed to both versions of Chinese characters Each of the thirteen texts is followed by a detailed glossary annotated in English with suggested topics for class discussion An index at the end of the book allows students easy access to the vocabulary items Audio and video materials are available for use with this text For further information contact the Chinese Linguistics Project 231 Palmer Hall Princeton University Princeton N J 08544 609 258 4269 Learn to Read Chinese Paul U. Unschuld,1994 Chinese medicine was chosen as a didactic focus because in recent decades the number of persons who require the ability to read and understand its technical literature has grown so dramatically The text source selected serves this need All 128 of the texts that form the sixteen lessons of this primer are quotations from the ninth edition of Zhongyi rumen Introduction to Chinese Medicine by Qin Bowei Preface Volume One

Fast Track to TCM Chinese Helen Q. Zhang ,Stephen X. Guo,2011-03-15 The basic language textbook designed specifically for Western students of Chinese medicine that guides the reader through all aspects of learning the Chinese language basic grammar vocabulary reading and writing with a focus on Chinese medical terminology The purpose of this book is to give readers a solid foundation in TCM related Chinese character and phrase recognition enabling them to eventually move on to other texts through self study we are sorry that the CD content are not included

The Rudiments of Mandarin 普通话 Yan Yan Chan 普通话, Hong Yang 普通话, Yuk Yeung 普通话, Wei Zhang 普通话,2018-06-04 The Rudiments of Mandarin is designed for foreign students who have no prior knowledge of the Chinese language It introduces the learner to the Chinese phonetic system Hanyu Pinyin and authentic dialogues for everyday situations The chapters focus on interesting themes like self introduction campus life transportation shopping food and travel The drills and discussions equip the learner with useful grammar and key vocabulary both of which will help them communicate in Chinese more efficiently The authors have also made every effort to include Hong Kong specific elements such as local lexical items and culture notes in each chapter The Rudiments of Mandarin is unique among Chinese language textbooks because it is specifically designed for learners who are studying and living in Hong Kong This book is accompanied by downloadable mp3 files which include audio recordings of the text vocabulary and listening exercises

Christianity and Education in Modern China Wong Man Kong,George Kam Wah Mak,2024-12-11 In Christianity and Education in Modern China Wong Man Kong George Kam Wah Mak and other contributors demonstrate how Christianity served as a driving force in the development of modern education in China Each of the chapters offers new insights into Christian involvement in different issues concerning education in modern China The contributors examine how Christian missionaries and Chinese Christian educators interacted with China s social cultural and political contexts Also explored are the Christian legacies of higher education in mainland China and Taiwan as well as how the spirit of Christian higher education in modern China has been carried on in Asia This volume suggests that Western

missionary and Chinese Christian perspectives of higher education were complementary with each other in modern China

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Chinese Language Teachers Association,1992

Chinese Primer, Volumes 1-3 (GR) Ta-tuan Ch'en,Perry Link,Yih-jian Tai,Hai-tao Tang,2021-04-13 Four experienced teachers of beginning Chinese have developed this introductory textbook A pilot edition has been tested widely in classrooms and refined over a period of years Among its salient features are lessons that are lively amusing and relevant to everyday life concentrated training of ear and tongue in the sound system of Chinese extensive grammar notes clearly presented with attention to mistakes English speakers are likely to make a carefully sequenced character workbook embodying a new and effective approach to the learning of Chinese characters and audiovisual reinforcement via a complete set of audiotapes and two videotapes one of which offers entertaining dramatizations of the lesson dialogues The Chinese Primer is available in two versions one using the GR system of romanization which employs different spellings instead of diacritical marks for different tones the other using Pinyin romanization The contents of the four volumes are as follows 1 Blue Book Lessons Introduction foundation work on pronunciation lesson dialogues in romanized Chinese and English appendices glossary index 2 Red Book Notes and Exercises Vocabularies grammar notes and culture notes keyed to the lessons exercises 3 Yellow Book Character Workbook workbook 4 Green Book Pinyin Character Text Texts of the lessons in both traditional and simplified Chinese characters and a Chinese introduction for teachers The first three volumes Blue Book Red Book and Yellow Book are sold as a set GR Set or Pinyin Set In addition the GR Blue Book Lessons GR Red Book Notes and Exercises and GR Yellow Book Character Workbook along with the Pinyin Green Book Pinyin Character Text are sold separately The GR Audio and video materials are available from the Chinese Linguistics Project at Princeton University for use with this text These supplementary materials are not published by Princeton University Press For further information and prices contact the Chinese Linguistics Project 231 Palmer Hall Princeton University Princeton N J 08544 609 258 4269

A New Practical Primer of Literary Chinese Paul Rouzer,2020-03-23 Forty lessons designed to introduce beginning students to the basic patterns and structures of Classical Chinese are taken from a number of pre Han and Han texts selected to give students a grounding in exemplary Classical Chinese style Two additional lessons use texts from later periods to help students appreciate the changes in written Chinese over the centuries Each lesson consists of a text a vocabulary list featuring discussions of meaning and usage explanations of

grammar and explications of difficult passages The standard modern Chinese Japanese and Korean pronunciations are indicated for each character making this a learning tool for native speakers of those languages as well Appendices give suggestions for further readings review common and significant words explain the radical system and provide Japanese kanbun readings for all the selections Glossaries of all vocabulary items and pronunciation indexes for modern Chinese and Korean are also included *Geolinguistics* ,1999 **Chinese Primer** Ta-tuan Ch'en,Perry Link,Yih-jian Tai,Hai-tao Tang,1994-02-27 Four experienced teachers of beginning Chinese have developed this introductory textbook A pilot edition has been tested widely in classrooms and refined over a period of years Among its salient features are lessons that are lively amusing and relevant to everyday life concentrated training of ear and tongue in the sound system of Chinese extensive grammar notes clearly presented with attention to mistakes English speakers are likely to make a carefully sequenced character workbook embodying a new and effective approach to the learning of Chinese characters and audiovisual reinforcement via a complete set of audiotapes and two videotapes one of which offers entertaining dramatizations of the lesson dialogues The Chinese Primer is available in two versions one using the GR system of romanization which employs different spellings instead of diacritical marks for different tones the other using Pinyin romanization The contents of the four volumes are as follows 1 Blue Book Lessons Introduction foundation work on pronunciation lesson dialogues in romanized Chinese and English appendices glossary index 2 Red Book Notes and Exercises Vocabularies grammar notes and culture notes keyed to the lessons exercises 3 Yellow Book Character Workbook workbook 4 Green Book Pinyin Character Text Texts of the lessons in both traditional and simplified Chinese characters and a Chinese introduction for teachers The first three volumes Blue Book Red Book and Yellow Book are sold as a set GR Set or Pinyin Set In addition the GR Blue Book Lessons GR Red Book Notes and Exercises and GR Yellow Book Character Workbook along with the Pinyin Green Book Pinyin Character Text are sold separately The GR Audio and video materials are available from the Chinese Linguistics Project at Princeton University for use with this text These supplementary materials are not published by Princeton University Press For further information and prices contact the Chinese Linguistics Project 231 Palmer Hall Princeton University Princeton N J 08544 609 258 4269 **Chinese Primer: Notes and exercises** ,1989 **Chinese Primer** Ta-tuan Ch'en,Perry Link,Yih-jian Tai,Hai-tao Tang,2021-02-09 Four experienced teachers of beginning Chinese have developed this introductory textbook A pilot edition has been tested widely in classrooms and refined over a period of years Among its salient features are lessons that are lively amusing and relevant to everyday life concentrated training of ear and tongue in the sound system of Chinese extensive grammar notes clearly presented with attention to mistakes English speakers are likely to make a carefully sequenced character workbook embodying a new and effective approach to the learning of Chinese characters and audiovisual reinforcement via a complete set of audiotapes and two videotapes one of which offers entertaining dramatizations of the lesson dialogues The Chinese Primer is available in two versions one using the GR system of

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