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Concepts And Issues In School Choice

Raffaela Di Napoli

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Concepts and Issues in School Choice Margaret D. Tannenbaum, 1995 Exploring the School Choice Universe Kevin G. Welner, Patricia H. Hinchey, William J. Mathis, Gary Miron, 2013-02-01 Exploring the School Choice Universe Evidence and Recommendations gives readers a comprehensive complete picture of choice policies and issues In doing so it offers cross cutting insights that are obscured when one looks only at single issue or a single approach to choice The book examines choice in its various forms charter schools home schooling online schooling voucher plans that allow students to use taxpayer funds to attend private schools tuition tax credit plans that provide a public subsidy for private school tuition and magnet schools and other forms of public school intra and interdistrict choice It brings together some of the top researchers in the field presenting a comprehensive overview of the best current knowledge of these important policies The questions addressed in Exploring the School Choice Universe are of most importance to researchers and policy makers What do choice programs actually do What forms do they take Who participates and why What are the funding implications What are the results of different forms of school choice on outcomes that matter like student performance segregation and competition effects Do they affect teachers working conditions Do they drive innovation The contents of this book offer reason to believe that choice policies can further some educational goals But they also suggest many reasons for caution If choice policies are to be evidence based a re examination is in order The information insights and recommendations facilitate a more nuanced understanding of school choice and provide the basis for designing sensible school choice reforms that can pursue a range of desirable outcomes The Wiley Handbook of School Choice Robert A. Fox, Nina K. Buchanan, 2017-05-01 The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice Policy Entrepreneurs and School Choice Michael Mintrom, 2000-04-26 Rapid and controversial the spread of school choice initiatives across the United States has radically changed political debate about public education In this book Michael Mintrom explores the complex world of open enrollment policies charter schools and voucher plans to reveal how and why school choice has become a major issue and he draws important conclusions about how innovative individuals can spur significant change in the policy arena Policy entrepreneurs individuals who take up a cause and make it part of the political agenda have largely remained background figures without clear definition in the policymaking literature This book is

the first comprehensive and systematic treatment of the concept of policy entrepreneurship providing an important foundation for explaining how policy proposals are initiated considered and adopted Mintrom uses the emergence of school choice in state politics to examine how policy change originates He shows how policy entrepreneurs have been instrumental in placing school choice onto state legislative agendas despite the lack of compelling evidence about its merits and how they use social networks reframe policy issues and attempt to shift the sites of policy debate Blending innovative theory with both qualitative and quantitative investigation Mintrom explains how energetic individuals made school choice a real choice In doing so he changes our broader understanding of how policy is formed Special Educational Needs: The Key Concepts Philip Garner, 2009-06-02 Exploring the complex issues that surround special educational needs SEN both in and out of the classroom this reader friendly text considers the impacts that these issues have upon the child the parent the teacher and the school as a whole Fully cross referenced and including suggestions for further reading with each entry areas discussed include pupil rights and empowerment parents and care workers curriculum and teaching inclusive approaches historical dimensions Providing an informative combination of practical historical and legal terms and concepts Special Educational Needs The Key Concepts is a highly useful resource accessible to a broad audience **Opportunities for Learning** Maureen T. Hallinan, 2025-06-15 Opportunities for Learning brings together the works of one of the most highly regarded past presidents of the American Sociological Association focusing on uncovering and addressing educational inequities in elementary and secondary schools Few sociologists of education can rival the depth and breadth of Maureen T Hallinan s contributions to the field This book compiles her writings some of which have never been published before to bring the full insight of both her sociological imagination and her theoretical and empirical research Through articles book chapters and invited lectures Hallinan explores the interplay among theory research and policy Other pieces focus on the importance of opportunities to learn peer friendships and ability grouping for instruction She writes in depth about various attempts of educational reform and the effects of Catholic schools Hallinan sought to address the enduring problems of sociological theorizing and research within education and her writings contribute important insights and provide foundations for the next generation of social scientists This collection demonstrates Hallinan's keen ability to communicate balanced inquiry by engaging multiple perspectives in her theoretical framework coupled with strong empirical testing of the relationships

Handbook of Research on Critical Issues and Global Trends in International Education Barker, Megel R., Hansen, Robyn Conrad, Hammer, Liam, 2023-11-24 The Handbook of Research on Critical Issues and Global Trends in International Education addresses the growing complexity and diversity of international schools by examining the critical issues and global trends faced by practitioners in this field With a lack of research on the experiences and actions of school practitioners in these isolated workplaces this book aims to provide practical and evidence based solutions The book covers a wide range of topics including equity and access diversity teacher retention legal frameworks school typology governance

cultural competence third culture kids leadership and practice technology and parent engagement Written by educational professionals researchers and anthropologists it offers a unique collection of voices from those with lived experiences in this field making it an invaluable resource for anyone interested in gaining a deeper understanding of the international school sector Whether you are an educator researcher policymaker school leader lecturer or anthropologist the Handbook of Research on Critical Issues and Global Trends in International Education is a must read comprehensive guide to the complexities and challenges of international education providing practical solutions for improving the quality of education in this rapidly evolving field If you are looking to gain a nuanced understanding of the critical issues facing international schools and evidence based approaches for addressing these challenges this book is the perfect resource for you **Choice and Competition: Markets in the Public Interest?** Philip Woods, Carl Bagley, Ron Glatter, 2005-06-23 This book reports on the findings of a unique investigation into the impact of education reforms aimed at introducing more choice and competition into the school system International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files Handbook of Research on School Choice Mark Berends, 2009-05-07 Since the early 1990s when the nation s first charter school was opened in Minneapolis the scope and availability of school based options to parents has steadily expanded No longer can public education be characterized as a monopoly Sponsored by the National Center on School Choice NCSC this handbook makes readily available the most rigorous and policy relevant research on K 12 school choice

Coverage includes charters vouchers home schooling magnet schools cyber schools and other forms of choice with the ultimate goal of defining the current state of this evolving field of research policy and practice Key Features include Comprehensive this is the first book to provide a comprehensive review of what is known about the major forms of school choice from multiple perspectives historical political economic legal methodological and international It also includes work on the governance structure process effectiveness and costs of school choice Readable the editors and authors have taken care to translate rigorous research findings into comprehensible prose accessible to a broad range of readers International in addition to thorough coverage of domestic research the volume also draws on international and comparative studies of choice in foreign countries Expertise the National Center on School Choice NCSC is a consortium that is headquartered at Vanderbilt University and includes the following partners Brookings Institution Brown University Harvard University National Bureau of Economic Research Northwest Evaluation Association and Stanford University This book is suitable for researchers faculty and graduate students in education policy studies politics of education and social foundations of education It should also be of interest to inservice administrators and policy makers The Globalisation of School Choice? Martin Forsey, Scott Davies, Geoffrey Walford, 2008-05-12 Which school should I choose for my child For many parents this question is one of the most important of their lives School choice is a slogan being voiced around the globe conjuring images of a marketplace with an abundance of educational options. Those promoting educational choice also promise equality social advantage autonomy and self expression to families But what does this globalisation of school choice actually look like on the ground This collection brings together educationalists anthropologists and sociologists who use a rich array of empirical data to understand the complex realities of school choice across a range of political and social settings in Argentina Australia Canada China England India Israel Japan Singapore Tanzania and the United States Together they show that while the language of school choice has spread globally it has done so unevenly across and within nations and is always interpreted through local social and historical contexts Neo liberal policy initiatives are re shaping education systems in many nations but in complex and varied ways This collection shows that rather than eliminating equity concerns they re embed them within new frameworks of choice and accountability This is an important book for those interested in comparative education as well as the sociology and politics of schooling Higher Education Choice in China Xiaoming Sheng, 2014-04-16 Much of the existing research on parental involvement and higher education choice examines the difference between the working class and the middle class but little literature looks at different factions within the social classes This book discusses higher education choice in China particularly through the examination of social issues such as social stratification parental involvement and gender and educational inequality Drawing from an empirical study based on Bourdieu s theory the book explores both inter class and intra class differences in China providing an insight into how social class differences influence a number of issues including educational equality the role parents especially mothers play in

higher education decision making the relationship between traditional cultural norms gendered relationships within Chinese families The sociology of higher education choices are derived through feedback from various sources including both parents and students themselves The book will be key reading for postgraduates and researchers in the fields of sociology sociology of education Chinese studies and Asian studies Educational Accountability, 2009-01-01 In an age when responses to accountability regimes in education range from hysteria to cynicism this volume reframes accountability in narratives of collective participatory responsibility that leave one feeling inspired and ready to act The authors all scholar practitioners speaking from contexts spanning leadership policy literacy indigenous education and diversity explore ways to navigate accountability discourses with wisdom courage and hope Tara Fenwick PhD Head Dept of Educational Studies University of British Columbia In this collection the preoccupation of educational institutions with accountability is critically examined by writers who work in the field They consider the impact of accountability regimes on professional practice and the learning agenda challenge current policies and call for a rethinking of accountability The skills and knowledge associated with this work is what we should hold schools accountable to It is as you see from reading these contributions time for change Stephen Murgatroyd PhD Chief Scout The Innovation Expedition Inc About the Book From their diverse perspectives nine educational practitioners discuss current educational accountability policies and how these affect students educators learning and teaching in a variety of settings from K 12 schools to post secondary institutions and government agencies The authors combine theory research and their day to day experiences to reflect on the challenges posed by realities such as outcomes based curricula high stakes testing standardized reporting and management by objectives By examining current accountability initiatives and their effects in relation to core values of public education such as equity diversity democracy and opportunity this book offers educators a range of insights for thinking about and doing education differently

Emerging Trends in Higher Education: Concepts and Practices K. N. Panikkar, 2011 Papers presented at the International Seminar on Democratic and Secular Education held at Thiruvananthapuram during 4 6 December 2008 Resources in Education, 2001-04 Research on Migrant Children's Educational Choices and Fiscal Policy Hui Zhang, 2021-05-20 Drawing from global insights and the education supply and demand theory this book investigates migrant children's education in China as well as the educational financial policies which serves as both a background and possible solutions From a comparative perspective the education fiscal policies regarding issues with migrant immigrant students and inequality in the United States and Europe were first examined before comprehensive theoretical framework is constructed to evaluate the government and public schools input and migrant children's educational demand in China Their school choices academic performances educational choices and impact factors from the perspectives of class gender society and family are then discussed in depth By tracing back to previous fiscal policies regarding migrant children in China and local policies in Beijing Shanghai Guangzhou and Shenzhen the author further interrogates the existing challenges possible

strategies and solutions This book will appeal to scholars of education economics education policy educational equality and those who re generally interested in Chinese education and society Transnational Influences on Values and Practices in Nordic Educational Leadership Lejf Moos, 2013-03-15 This book explores to what extent transnational influences change national local values and practices in the Nordic educational systems It provides country cases and thematic chapters that give nuanced insights into the influence of transnational agencies on national governance and discourses It describes how national discourses and regulation influences school leadership values culture and practice in competition with traditional values The transnational and global discourse on educational leadership is mostly formed according to Anglo American thinking and tradition Pivotal foundations of this discourse are strong hierarchical societies class societies with liberal democracies and clearly streamed education systems The Nordic discourse however builds on a more equal society and flat hierarchies with participatory democracy and on comprehensive schooling with strong local community roots Leadership thinking and practices are formed by the culture and context they are part of they are primarily shaped by the national local values traditions and practices and only partially shaped by politics discourses and literature Due to the fact that a great deal of the literature that is being used in the Nordic contexts is of Anglo American origin and many of the research projects have Anglo American foundations it is difficult to distinguish the sources for leadership thinking and practice This book distinguishes the Nordic from the Anglo American thinking and presents important findings and arguments for leadership practitioners inside as well as outside the Nordic countries **School-Community Relations** Douglas J. Fiore, 2016-03-17 Accessible and practical School Community Relations Fourth Edition uses real life examples to illustrate the ways in which administrators and school leaders can effectively engage and enlist partnerships with teachers staff students parents and community members Case studies at the end of each chapter apply the strategies to realistic scenarios and Questions for Analysis help readers engage critically with the material This textbook provides aspiring educational leaders with the skills to establish strong systems for communicating with their various school constituencies and to improve public relations at all levels Features of this newly revised edition include Try This At Your School sections that offer insights into the ways in which actual educational leaders have fostered positive school community relations Updated information about public opinion how parents view their local schools and the current education climate New strategies for utilizing social media to improve school community relations and foster a positive school image **Private Schools and School Choice in** Compulsory Education Thomas Koinzer, Rita Nikolai, Florian Waldow, 2017-07-03 Marketization and privatization in compulsory education have spread around the globe School choice is seen by many to be the panacea to develop the quality of schools and improve school systems worldwide Additionally in many countries several types of private schools expand and change the school landscapes The articles of the anthology analyse and discuss these changes in several countries and ask to what extent and in which ways school choice and the growth of private school play a role for education policies and education systems Which political and civil society actors are active in formulating and promoting school choice and private schooling And to what extent does the expansion of private schools and school choice address questions of educational inequality and social segregation

The Rural Educator, 2001

Reviewing Concepts And Issues In School Choice: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "Concepts And Issues In School Choice," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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