

## 2. Conceptual foundations

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### 2.1 *WHEN THE CROWD IS INVOLVED: STAGES OF THE RESEARCH PROCESS*

Crowds can participate in many different aspects of research. We conceptualize research as a process that consists of different stages such as defining research questions, analyzing data, and diffusing results to the broader public (Beck et al., 2022a; Newman et al., 2012; Shirk et al., 2012). Figure 2.1 visualizes this simple framework. Of course, the linear representation is a simplification – research processes can be non-linear, and researchers may iterate between stages. Moreover, not all projects involve all the activities depicted in Figure 2.1, and some projects may have additional stages. Still, this framework of the research process provides a useful guiding structure for our discussion of crowd involvement in chapters 4–11. We also indicate the relevant chapters (and, thus, stages of the research) when listing all examples in the Project Index (Chapter 16).

### 2.2 *WHO THE CROWD IS: SIX CROWD CHARACTERISTICS*

This book draws on a growing body of academic research that has studied the benefits and challenges of involving crowds in many different areas of science and innovation. We will also discuss a broad range of examples from different fields. Reflecting this broad and diverse foundation, we use a broad and inclusive definition of crowd: The crowd is a group of individuals who self-select to carry out tasks in a project in response to an open call (Afuah & Tucci, 2012; Beck et al., 2022b).<sup>1</sup>

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<sup>1</sup> The term crowd can refer to the individuals who self-selected to participate (e.g., project participants in *CurieuzeNeuzen*) but also to all the individuals who saw the open call (e.g., all people who saw a *CurieuzeNeuzen* poster calling for participants). We will usually think of the crowd as those people who self-select to participate.

# Conceptual Foundations Of Business Research

**Polia Lerner Hamburger**



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web cell analogy projects provide a creative and simplified way for students to grasp complex cell biology concepts by comparing cells to familiar objects and processes these projects make learning biology engaging and memorable

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web to help you implement your cell analogy projects it may help to further research cells and their functions with our fun video lessons on cell biology in addition to a detailed video

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web a cell analogy project requires a real life place button object to place of a cell that describes how the place s or object s components been like those about a jail cell analogy project objectives relate cell organelles functions to real global systems

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