



Perspective

An Evaluative Review of Barriers to Critical Thinking in Educational and Real-World Settings

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Abstract: Though a wide array of definitions and conceptualisations of critical thinking have been offered in the past, further elaboration on some concepts is required, particularly with respect to various factors that may impede an individual's application of critical thinking, such as in the case of reflective judgment. These barriers include varying levels of epistemological engagement or understanding, issues pertaining to heuristic-based thinking and intuitive judgment, as well as emotional and biased thinking. The aim of this review is to discuss such barriers and evaluate their impact on critical thinking in light of perspectives from research in an effort to reinforce the 'completeness' of extant critical thinking frameworks and to enhance the potential benefits of implementation in real-world settings. Recommendations and implications for overcoming such barriers are also discussed and evaluated.

Keywords: critical thinking; reflective judgment; epistemology; emotion; bias

1. Introduction

Critical thinking (CT) is a metacognitive process—consisting of a number of skills and dispositions—that, through purposeful, self-regulatory reflective judgment, increases the chances of producing a logical solution to a problem or a valid conclusion to an argument (Dwyer 2017, 2020; Dwyer et al. 2012, 2014, 2015, 2016; Dwyer and Walsh 2019; Quinn et al. 2020).

CT has long been identified as a desired outcome of education (Bezanilla et al. 2019; Butler et al. 2012; Dwyer 2017; Ermis 2018), given that it facilitates a more complex understanding of information (Dwyer et al. 2012; Halpern 2014), better judgment and decisionmaking (Gambrill 2006) and less dependence on cognitive bias and heuristic thinking (Facione and Facione 2001; McGuinness 2013). A vast body of research (e.g., Dwyer et al. 2012; Gadzella 1996; Hitchcock 2004; Reed and Kromrey 2001; Rimiene 2002; Solon 2007), including various meta-analyses (e.g., Abrami et al. 2008, 2015; Niu et al. 2013; Ortiz 2007), indicates that CT can be enhanced through targeted, explicit instruction. Though CT can be taught in domain-specific areas, its domain-generality means that it can be taught across disciplines and in relation to real-world scenarios (Dwyer 2011, 2017; Dwyer and Eigenauer 2017; Dwyer et al. 2015; Gabennesch 2006; Halpern 2014). Indeed, the positive outcomes associated with CT transcend educational settings into real-world, everyday situations, which is important because CT is necessary for a variety of social and interpersonal contexts where good decision-making and problem-solving are needed on a daily basis (Ku 2009). However, regardless of domain-specificity or domain-generality of instruction, the transferability of CT application has been an issue in CT research (e.g., see Dumitru 2012). This is an important consideration because issues with transferability—for example, in real-world settings—may imply something lacking in CT instruction.

In light of the large, aforementioned body of research focusing on enhancing CT through instruction, a growing body of research has also evaluated the manner in which



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Chris E. Stout, Randy A. Hayes

Conducting Multiple Site Evaluations in Real-World Settings James M. Herrell, 2002-07-22 In the past decade interest in multisite evaluation has grown but there is still not a substantial literature on the issues involved in conducting evaluations in multiple sites There are however a number of threads that readers may be interested in pursuing The literature on clinical trials increasingly contains references to conducting multicenter clinical trials Cluster evaluation is an approach to multisite evaluation that has been developed by the W K Kellogg Foundation for improving the evaluation of certain foundation initiatives The studies described in this volume represent an approach to multisite evaluation that has much in common with the clinical trials tradition However it shares with cluster evaluation an appreciation for the adjustments that are necessary to reflect the realities of conducting evaluation research in actual service settings This is the 94th issue of the guarterly report New Directions for Evaluation **Handbook of Practical Program Evaluation** Kathryn E. Newcomer, Harry P. Hatry, Joseph S. Wholey, 2015-08-06 The leading program evaluation reference updated with the latest tools and techniques The Handbook of Practical Program Evaluation provides tools for managers and evaluators to address questions about the performance of public and nonprofit programs Neatly integrating authoritative high level information with practicality and readability this guide gives you the tools and processes you need to analyze your program's operations and outcomes more accurately This new fourth edition has been thoroughly updated and revised with new coverage of the latest evaluation methods including Culturally responsive evaluation Adopting designs and tools to evaluate multi service community change programs Using role playing to collect data Using cognitive interviewing to pre test surveys Coding qualitative data You ll discover robust analysis methods that produce a more accurate picture of program results and learn how to trace causality back to the source to see how much of the outcome can be directly attributed to the program Written by award winning experts at the top of the field this book also contains contributions from the leading evaluation authorities among academics and practitioners to provide the most comprehensive up to date reference on the topic Valid and reliable data constitute the bedrock of accurate analysis and since funding relies more heavily on program analysis than ever before you cannot afford to rely on weak or outdated methods This book gives you expert insight and leading edge tools that help you paint a more accurate picture of your program s processes and results including Obtaining valid reliable and credible performance data Engaging and working with stakeholders to design valuable evaluations and performance monitoring systems Assessing program outcomes and tracing desired outcomes to program activities Providing robust analyses of both quantitative and qualitative data Governmental bodies foundations individual donors and other funding bodies are increasingly demanding information on the use of program funds and program results The Handbook of Practical Program Evaluation shows you how to collect and present valid and reliable data about programs Handbook of Practical Program Evaluation Joseph S. Wholey, Harry P. Hatry, Kathryn E. 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Unrau, Peter A. Gabor, Richard M. Grinnell, 2007 This book was written for you a graduate social work student as an introduction to program evaluation We selected and arranged its contents so it can be used in a beginning one semester social work program evaluation course a social work administrative course or a program planning course It is designed to prepare you to Participate in evaluative activities within your social service organization Become a beginning critical producer of the professional evaluative literature Become a beginning consumer of the professional evaluative literature Master more advanced evaluation courses and texts Schizophrenia Bulletin ,2003 The Evidence Book Olaf Rieper, Frans L. Leeuw, Tom Ling, 2017-09-08 Knowledge grows as ideas are tested against each other Agreement is not resolved simply by naming concepts but in the dialectical process of thesis antithesis and synthesis There are many echoes of these debates in The Evidence Book The contributors make claims for both practitioner wisdom and the voice of experience Against this is posed the authority of experimental science and the randomized controlled trial The contributors are concerned in their own ways with collecting ranking and analyzing evidence and using this to deliver evaluations As an expert group they are aware that the concept of evidence has been increasingly important in the last decade As with other concepts it too often escapes precise definition Despite this the growing importance of evidence has been advocated with enthusiasm by supporters who see it as a way of increasing the effectiveness and quality of decisions and of professional life

The willingness to engage in evidence based policy and the means to do so is heavily constrained by economic political and cultural climates This book is a marvelously comprehensive and utterly unique treatise on evidence based policy It is a wide ranging contribution to the field of evaluation **Improving Evaluation of Anticrime Programs** National Research Council, Division of Behavioral and Social Sciences and Education, Committee on Law and Justice, Committee on Improving Evaluation of Anti-Crime Programs, 2005-09-05 Although billions of dollars have been spent on crime prevention and control programs during the past decade scientifically strong impact evaluations of these programs are uncommon in the context of the overall number of programs that have received funding Improving Evaluation of Anticrime Programs is designed as a working guide for agencies and organizations responsible for program evaluation for researchers who must design scientifically credible evaluations of government and privately sponsored programs and for policy officials who are investing more and more in the concept of evidence based policy to guide their decisions in crucial areas of crime prevention and International Handbook for Policy Research on School-Based Counseling John C. Carey, Belinda Harris, Sang Min Lee, Oyaziwo Aluede, 2017-10-04 This handbook examines policy research on school counseling across a wide range of countries and offers guidelines for developing counseling research and practice standards worldwide It identifies the vital role of counseling in enhancing students educational performance and general wellbeing and explores effective methods for conducting policy research with practical examples Chapters present the current state of school based counseling and policy from various countries focusing on national and regional needs as well as opportunities for collaboration between advocates and policymakers By addressing gaps in policy knowledge and counselor training the Handbook discusses both the diversity of prominent issues and the universality of its major objectives Topics featured in this handbook include The use of scoping reviews to document and synthesize current practices in school based counseling Contemporary public policy on school based counseling in Latin America Policy capacity building and school based counseling in Eastern Southern Africa Public policy policy research and school counseling in Middle Eastern countries Policy and policy research on school based counseling in the United Kingdom Policy research on school based counseling in the United States The International Handbook for Policy Research in School Based Counseling is a must have resource for researchers graduate students clinicians and related professionals and practitioners in child and school psychology educational policy and politics social work psychotherapy and counseling as well as related disciplines Accountability Work Marie-Louise Bemelmans-Videc, Jeremy Lonsdale, Burt Perrin, 2017-12-02 Like honesty and clean water accountability is invariably seen as a good thing Conversely the absence of accountability is associated with most of the greatest abuses in human history Accountability is thus closely linked with the exercise of power and the legitimacy of policies and those pursuing them This book looks at the role of evaluation and of audit as key elements in democratic accountability processes The contributors explore the apparent paradox of there being more accountability related activities

today than ever before at the same time as much public debate laments what is seen as a lack of actual accountability Such a situation raises a number of questions Is there a need for different approaches to establishing accountability or can current arrangements be modified to make them more effective Are present practices part of the problem and are they preventing a mature debate about performance improvement taking place How can systems awash with performance information ensure that at least some of it makes sense to a wide range of potential users How is it that greater accountability and transparency can so quickly have become associated with concerns about perverse incentives and be seen by some as a costly burden The volume includes detailed case studies and synthesizes up to date research evidence drawn from very different governmental systems ending with practical advice for those involved in the accountability processes In doing so it attempts to address both conceptual ambiguities about the notion of accountability and the practical uncertainties over its implications for democratic government This book is aimed at serious people who think about trends in the use of evaluation and audit in seeking to hold governments accountable for their actions and performance From Residential Care to Supported Housing Angelo Barbato, Carol Ann Harvey, Alain Lesage, Barbara D'Avanzo, Antonio Maone, 2020-07-17 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiers in org about contact **Beyond Suppression** Erika Gebo, Brenda J. Bond, 2012-01-01 This book explores the policies and practices of comprehensive community efforts to reduce gang and youth violence through a specific conceptual framework the Comprehensive Gang Model Tailored gang reduction strategies rooted in this framework and in communities ecological constitutions are showcased throughout the book using case study methodology. The results of these investigations have relevant implications for scholars learners and practitioners who seek to address gang violence using customized responses **Mental Health** Services Bruce Lubotsky Levin, John Petrila, Kevin D. Hennessy, 2004 This revised expanded edition uses a public health framework and the latest epidemiological therapeutic and service systems research to give readers a comprehensive understanding of the organization financing and delivery of mental health and substance abuse services in the United States Written by national experts it will provide policymakers administrators clinicians and graduate students with the knowledge base needed to manage and transform mental health service systems both nationally and locally Assessment of Addictive Behaviors, Second Edition Dennis M. Donovan, G. Alan Marlatt, 2013-10-15 This comprehensive clinical resource and text is grounded in cutting edge knowledge about the biopsychosocial processes involved in addictive behaviors Presented are research based eminently practical strategies for assessing the treatment needs and ongoing clinical outcomes

of individuals who have problems with substance use and nonchemical addictions From leading contributors the book shows how to weave assessment through the entire process of care from the initial screening to intervention relapse prevention and posttreatment monitoring SAGE Quantitative Research Methods W Paul Voqt, 2011-01-01 For more than 40 years SAGE has been one of the leading international publishers of works on quantitative research methods in the social sciences This new collection provides readers with a representative sample of the best articles in quantitative methods that have appeared in SAGE journals as chosen by W Paul Vogt editor of other successful major reference collections such as Selecting Research Methods 2008 and Data Collection 2010 The volumes and articles are organized by theme rather than by discipline Although there are some discipline specific methods most often quantitative research methods cut across disciplinary boundaries Volume One Fundamental Issues in Quantitative Research Volume Two Measurement for Causal and Statistical Inference Volume Three Alternatives to Hypothesis Testing Volume Four Complex Designs for a Complex World The Epidemiology and Prevention of Childhood Injuries Hamid Soori, Martha Orendu Oche Attah, 2025-05-20 The Epidemiology and Prevention of Childhood Injuries An Overview takes a comprehensive approach to understanding and addressing childhood injuries Integrating global research and practice the book aims to significantly advance injury prevention among children With detailed chapters on epidemiological measures risk factors and prevention strategies it offers a thorough review of childhood injury contexts The book covers injuries related to transport home school play sports workplace violence and disasters It discusses first aid essentials accountability and collaboration concluding with methodologies data collection techniques and outcome assessments This resource is invaluable for researchers pediatricians public health experts and policymakers seeking to protect children Offers a reliable up to date resource for understanding and addressing epidemiology risk factors prevention strategies and interventions of childhood injuries Discusses how different social identities can intersect and contribute to disparities in injury rates and outcomes Explores how social determinants of health such as race ethnicity socioeconomic status and access to healthcare contribute to disparities in injury rates and outcomes Equips readers with actionable insights multidisciplinary approaches and technological innovations that can be applied in various settings to The Evidence-Based Practice Chris E. Stout, Randy A. Hayes, 2004-11-03 Evidence create safer environments for children Based Practice EBP a trend started in the medical community is rapidly becoming of critical importance to the mental health profession as insurance companies begin to offer preferential pay to organizations using it Featuring contributions from top researchers in the field this groundbreaking book covers everything from what EBP is and its relevance to behavioural health to specific models for application and implementation building best practice protocols and evaluating bottom line effectiveness in your organization Evaluation Peter H. Rossi, Mark W. Lipsey, Howard E Freeman, 2003-10-14 Since Peter H Rossi Mark W Lipsey and Howard E Freeman first published Evaluation A Systematic Approach more than 90 000 readers have considered it the premier text on how to design implement and appraise social programs through evaluation In this the

completely revised Seventh Edition authors Rossi and Lipsey include the latest techniques and approaches to evaluation as well as guidelines to tailor evaluations to fit programs and social contexts With decades of hands on experience conducting evaluations the authors provide scores of examples to help students understand how evaluators deal with various critical issues They include a glossary of key terms and concepts making this the most comprehensive and authoritative evaluation text available Thoroughly revised the Seventh Edition now includes Substantially more attention to outcome measurement Lengthy discussions of program theory including a section about detecting program effects and interpreting their practical significance An augmented and updated discussion of major evaluation designs A detailed exposition of meta analysis as an approach to the synthesis of evaluation studies Alternative approaches to evaluation Examples of successful evaluations Discussions of the political and social contexts of evaluation **Achieving the Promise** United States. President's New Freedom Commission on Mental Health, 2003 Substance Use and Abuse in South Africa George Ellis, Dan Stein, Ernesta Meintjies, Kevin Thomas, 2012-07-04 Substance abuse is an enormous social problem in South Africa as elsewhere But in South Africa in particular tik crystal meth or methamphetamine and alcohol are devastating society aggravating poverty and crime and contributing to child abuse and gender violence Substance Use and Abuse in South Africa has arisen out of the thriving Brain Behaviour Initiative BBI at the University of Cape Town which relates neuroscience and behavioural science to social issues This ground breaking book looks at the problem of substance abuse from multiple perspectives and particularly in the light of recent discoveries in brain and behavioural science but also takes a public health view Its focus ranges from brain imaging and dopaminergic neurocircuitry to policy and prevention and is written by local researchers at the cutting edge Child Welfare for the Twenty-first Century Gerald P. Mallon, Peg McCartt Hess, 2014-09-09 The Adoption and Safe Families Act ASFA which became law in 1997 elicited a major shift in federal policy and thinking toward child welfare emphasizing children's safety permanency and well being over preserving biological ties at all costs The first edition of this volume mapped the field of child welfare after ASFA's passage detailing the practices policies programs and research affected by the legislation s new attitude toward care This second edition highlights the continuously changing child welfare climate in the U S including content on the Fostering Connections Act of 2008 The authors have updated the text throughout drawing from real world case examples and data obtained from the national Child and Family Services Reviews and emerging empirically based practices They have also added chapters addressing child welfare workforce issues supervision and research and evaluation The volume is divided into four sections child and adolescent well being child and adolescent safety permanency for children and adolescents and systemic issues within services policies and programs Recognized scholars practitioners and policy makers discuss meaningful engagement with families particularly Latino families health care for children and youth including mental health care effective practices with LGBT youth and their families placement stability foster parent recruitment and retention and the challenges of working with immigrant children youth and families

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