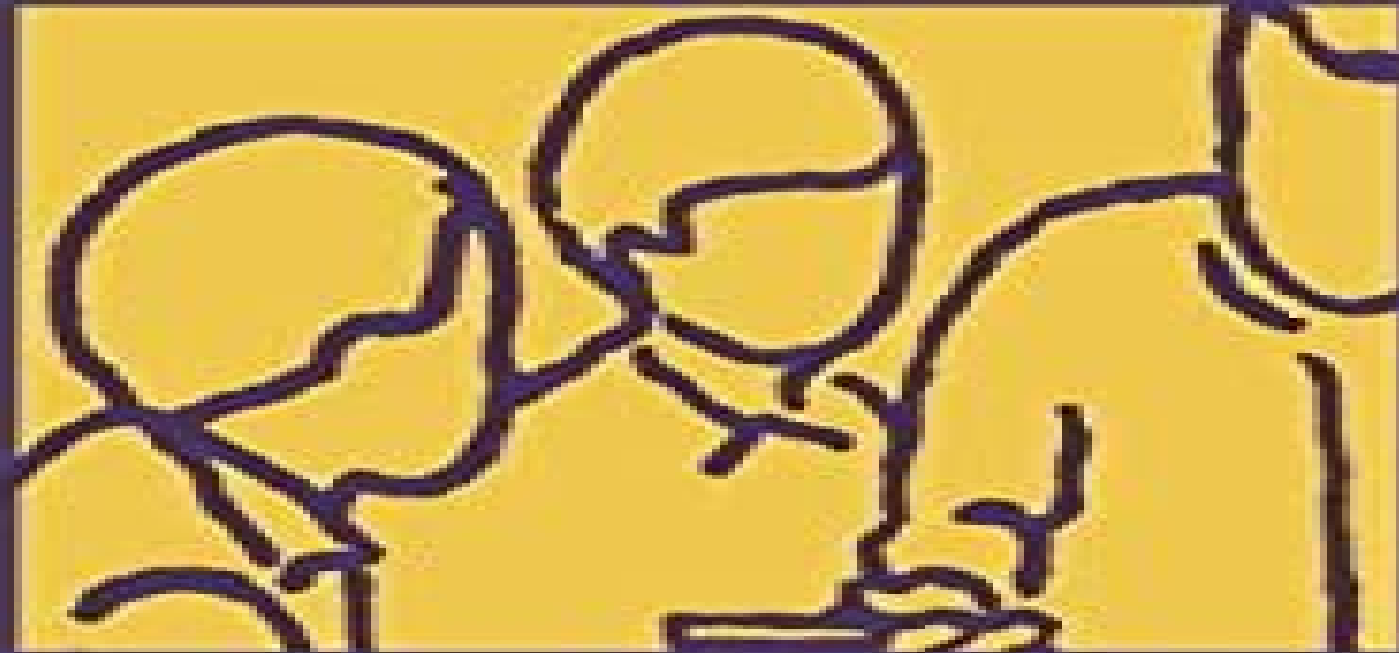


Research with Children



Perspectives and Practices

Edited by Pia Christensen and Allison James

Conducting Research With Children Perspectives And Practices

Ioanna Palaologou



Conducting Research With Children Perspectives And Practices:

Researching Young Children's Perspectives Deborah Harcourt, Bob Perry, Tim Waller, 2011-03-08 This book is designed to help students face the ethical methodological and theoretical challenges and complexities involved in engaging children in rights based participatory research

Research with Children Pia Christensen, Allison James, 2017-01-12 The entirely revised third edition of *Research with Children* forms a unique resource book on the methodology of childhood research with a core emphasis on theory driven practices As in the previous two editions this edition presents particular standpoints in the field whilst also reflecting the latest developments in the now well established interdisciplinary field of childhood studies A rich collection of contributions from leading researchers across a range of disciplinary backgrounds research practices and theoretical perspectives discuss central questions of epistemology and methodology demonstrating the links between theory and practice This edition includes exciting new chapters on Internet based research and contemporary technology Family based research Children as researchers Participatory research in the global context New directions for childhood research Both theoretical and practical questions are set out in a well argued fashion that enables easier navigation through the various complexities of the epistemological and methodological questions arising in contemporary research practices with children As such this text will appeal to both the newcomer to childhood studies and to experienced researchers in the field With fully updated chapters new material and a revised clearer structure this new edition will be a valuable resource for researchers working with children

Conducting Research with Children and Adolescents Julie Tinson, 2009-06-04 This book is designed as a definitive guide to the sensitive and significant area of researching with children It is based on the key academic concepts in the field and summarises the seminal papers and salient ethics access and engagement issues

Understanding Children's Perspectives in Social Research M. Rezaul Islam, 2024-05-14 Comprehensive exploration of the intricacies and ethical dimensions involved in conducting research with children *Understanding Children's Perspectives in Social Research* explores how to conduct ethical and meaningful research involving children covering research methodologies practical strategies and more The book delves into the historical evolution of children's participation in research and elucidates the ethical foundations rooted in the Convention on the Rights of the Child CRC and theoretical frameworks such as social constructivism and children's agency shedding light on the significance of developmental psychology in shaping research methodologies tailored to different age groups The book also offers insights into designing child centric research studies that empower children as active contributors addressing challenges and emphasizing the importance of informed consent assent confidentiality and creating safe child friendly research environments Furthermore the book underscores the significance of diverse data collection methods that capture children's voices authentically It explores child focused interviews focus groups that encourage peer interaction and innovative techniques such as visual methods and digital approaches The book culminates in discussing the implications of children's perspectives for policy

practice and societal change Understanding Children's Perspectives in Social Research includes discussion on Developing a collaborative environment during research participation and the role of comfort and safety in the ethical well being of children Trust and transparency in parental involvement understanding and connecting to children through active listening and using a non directive style in child centered conversations Fostering engagement and insights through play and games amplifying voices through storytelling and exploring emotions in reflective play Embracing technological advancements and envisioning an inclusive future that acknowledges the impact of children's perspectives on various spheres of society Covering ethical considerations research methodologies practical strategies and much more Understanding Children's Perspectives in Social Research serves as a highly valuable guide for researchers educators policymakers and advocates committed to engaging with children's voices in a respectful ethical and meaningful manner

Learning and Teaching in the Early Years Jane Page, Collette Tayler, 2016-09-13 Learning and Teaching in the Early Years provides a comprehensive practical introduction to early childhood teaching in Australia

The New Handbook of Children's Rights Bob Franklin, 2002 The expanded and completely revised new edition of this well established handbook provides essential information on a topic of increasing importance across a range of disciplines and practices

Researching Children's Perspectives Lewis, Ann, Lindsay, Geoff, 1999-12-01 This is a book which I will return to over time It carries a powerful and empowering message about the task of researching children's views It deserves to find an automatic place in staffroom libraries I happily recommend it

Support for Learning The 1990s have been marked by a growing emphasis in various professional contexts on obtaining the views of clients including children This position is an international one shared across the developed world and encapsulated in the UN Convention on the rights of the child This book addresses the issues and practicalities surrounding the obtaining of children's views particularly in the research context The book takes a deliberately and explicitly pluralist stance Its distinctiveness rests on the scrutiny of methodological issues pertaining to the collection of children's views and practical applications The book is structured around two main sections Section 1 examines five aspects of theoretical and conceptual issues ethical issues and codes of conduct children's rights the legal perspective developmental dimensions and sociological issues Section 2 illustrates these aspects by focusing on methods and applications in obtaining children's views in specific projects The book is aimed at researchers and graduate students in psychology social sciences education health and law It will also be of value to a range of professionals involved in eliciting children's views e.g. psychologists teachers social workers medical workers and the police

Doing Children's Geographies Lorraine van Blerk, Mike Kesby, 2013-10-31 Doing Children's Geographies provides a useful resource for all those embarking on research with young people Drawing on reflections from original cutting edge research undertaken across three continents the book focuses on the challenges researchers face when working with children youth and their families The book is divided into three sections The first section provides alternatives to some of the difficulties researchers face and highlights

methodological innovations as geographers uncover new and exciting ways of working The second part specifically addresses the issues surrounding children and youth s participation providing critiques of current practice and offering alternatives for increasing young people s involvement in research design Finally the book broadens to a consideration of wider areas of concern for those working with children and youth This section discusses the nature of childhood in relation to research the place of emotions in research with young people and the process of undertaking applied research This book was previously published as a special issue of Children s Geographies

Handbook of Research Methods in Early Childhood

Education - Volume I Olivia Saracho,2014-10-01 The Handbook of Research Methods in Early Childhood Education brings together in one source research techniques that researchers can use to collect data for studies that contribute to the knowledge in early childhood education To conduct valid and reliable studies researchers need to be knowledgeable about numerous research methodologies The Handbook primarily addresses the researchers scholars and graduate or advanced undergraduate students who are preparing to conduct research in early childhood education It provides them with the intellectual resources that will help them join the cadre of early childhood education researchers and scholars The purpose of the Handbook is to prepare and guide researchers to achieve a high level of competence and sophistication to avoid past mistakes and to benefit from the best researchers in the field This Handbook is also useful to university professors who conduct research and prepare student researchers in early childhood education It aims to improve the researchers conceptual and methodological abilities in early childhood education Thus the Handbook can be used as a guide that focuses on important contemporary research methodologies in early childhood education and describes them to offer researchers the necessary information to use these methodologies appropriately This Handbook is designed to be used by students of early childhood education at all levels of professional development as well as mature scholars who want to conduct research in areas needing more in depth study It is hoped that this Handbook of Research Methods in Early Childhood Education will serve the needs of many in the research community Scholars seeking the current state of research knowledge in various areas should find this volume useful Similarly practitioners who are trying to seek knowledge of research and its practical implications should find this volume helpful as well This Handbook with its individual chapters presents several research methodologies to address a variety of hypotheses or research questions that will contribute to the knowledge of the field in early childhood education

Introducing Research to Early Childhood Students E. Beverley Lambert,2003 Introducing research to early childhood students

The Routledge International Handbook of Constructivist Grounded Theory in Educational Research

Elaine Keane,Robert Thornberg,2024-09-02 The Routledge International Handbook of Constructivist Grounded Theory in Educational Research provides a comprehensive overview of the state of the art in Constructivist Grounded Theory CGT methodology including core grounded theory tenets and processes as well as constructivist adaptations It features CGT research from across the education sector including studies based in primary

schooling post primary second level schooling and higher education Across 5 parts and 20 chapters the book makes explicit how CGT techniques and processes were implemented in the field the way s in which challenges were navigated and how educational researchers aligned their research processes to constructivist principles It offers exemplars of good practice by educational researchers from Australia Ireland Italy Norway Sweden Switzerland the UK and the USA The Handbook synthesises learning from the experiences of CGT researchers in education to establish a framework of guidance for early career and more experienced researchers Additionally it directly interrogates and considers how to address challenges in the implementation of high quality CGT and looks to the future of the methodology in educational research This Handbook provides guidance and education specific examples to doctoral students and researchers who wish to use or are using CGT in educational research It will also be of significant interest to qualitative researchers in other disciplines like sociology psychology and nursing

Research Methods for Studying Young Children Olivia N. Saracho, 2025-06-20 *Research Methods for Studying Young Children* is a volume developed to bring together in one source research techniques that researchers can use to collect data in early childhood education

Mindfulness and Education Tamara Ditrich, Bill Lovegrove, Royce Wiles, 2017-03-07 With mindfulness initiatives currently highly topical in a range of academic therapeutic and other domains new applications of mindfulness have begun to appear in educational settings This accumulation of twelve research focused papers contributes to the nascent field of mindfulness in education by exploring practical implementations as well as theoretical concerns within a range of educational contexts The contributions in this volume reflect and capture the diversity of approaches to research linked mindfulness programmes being implemented in contemporary education at primary secondary and tertiary levels Ranging across a number of disciplines the chapters contribute to work on mindfulness in psychology education theory and Buddhist studies From the evidence provided here it is shown that the implementation of mindfulness in educational settings is certainly worthwhile while appropriately rigorous research methods are still being developed

The Routledge Handbook for Advancing Integration in Mixed Methods Research John H. Hitchcock, Anthony J. Onwuegbuzie, 2022-05-10 This groundbreaking edited book *The Routledge Handbook for Advancing Integration in Mixed Methods Research* presents an array of different integration ideas with contributions from scholars across the globe This handbook represents the first major volume that comprehensively discusses this topic of integration Perhaps the most fundamental and longstanding question in mixed methods research is How does one best integrate disparate forms of information to produce the best form of inquiry Each of the 34 seminal chapters in this handbook accelerates the discussion of integration across a broad range of disciplines including education arts based analyses and work in the Global South as well as special topics such as psychometrics and media research Many of the chapters present new topics that have never been written about before and all chapters offer cutting edge approaches to integration They also offer different perspectives of integration leading the introductory chapter to offer a new and comprehensive definition for integration as follows

referring to the optimal mixing combining blending amalgamating incorporating joining linking merging consolidating or unifying of research approaches methodologies philosophies methods techniques concepts language modes disciplines fields and or teams within a single study The concluding chapter offers a meta framework that accounts for this definition and is designed to help scholars think more about integration in a way that represents a continuous dynamic iterative interactive synergistic and holistic meaning making process This handbook will be an essential reference work for all scholars and practitioners using or seeking to use mixed methods in their research

Child Perspectives and Children's Perspectives in Theory and Practice Dion Sommer, Ingrid Pramling Samuelsson, Karsten Hundeide, 2009-12-24 Recent decades have seen a growing emphasis in a number of professional contexts on acknowledging and acting on the views of children This trend was given added weight by the UN Convention on the Rights of the Child ratified in 1990 Today seeking the perspective of the child has become an essential process in all sorts of tasks from framing new legislation to regulating professions This book answers the fundamental question of what it is that constitutes a child perspective and how this might differ from the perspectives of children themselves The answers to such questions have important implications for building progressive and developmental adult child relationships However theoretical and empirical treatments of child perspectives and children's perspectives are very diverse and idiosyncratic and the standard reference work has yet to be written Thus this work is an attempt to fill the gap in the literature by searching for and defining key formulations of potential child perspectives within parts of the so called new child paradigm This has been derived from childhood sociology contextual relational developmental psychology interpretative humanistic psychology and developmental pedagogy The highly experienced authors develop a comprehensive professional child perspective paradigm that integrates recent theory and empirical child research With its clear presentation of underlying theories and suggested applications this book illustrates a child oriented understanding of specific relevance to both child care and preschool educational practice

Research Methods in Linguistics Robert J. Podesva, Devyani Sharma, 2014-01-23 A comprehensive guide to conducting research projects in linguistics this book provides a complete training in state of the art data collection processing and analysis techniques The book follows the structure of a research project guiding the reader through the steps involved in collecting and processing data and providing a solid foundation for linguistic analysis All major research methods are covered each by a leading expert Rather than focusing on narrow specializations the text fosters interdisciplinarity with many chapters focusing on shared methods such as sampling experimental design transcription and constructing an argument Highly practical the book offers helpful tips on how and where to get started depending on the nature of the research question The only book that covers the full range of methods used across the field this student friendly text is also a helpful reference source for the more experienced researcher and current practitioner

Research With Children Pia Christensen, 2008 Research with Children is a new resource book on the methodology of childhood research Leading and new researchers within the social studies of childhood discuss

epistemology and methodology showing the links between theory and practice

Participatory Methodologies to Elevate Children's Voice and Agency Ilene R. Berson, Michael J. Berson, Colette Gray, 2019-03-01 This volume of the Research in Global Child Advocacy Series explores participatory methodologies and tools that involve children in research Perspectives on the role of children have transitioned from viewing children as objects of research to children as subjects of research to acknowledgement of children as competent contributors and agents throughout the inquiry process Researchers continue to explore approaches that honor the capacity of children drawing on diverse methodologies to elevate children's voices and actively engage them in the production of knowledge Nonetheless despite these developments questions over the extent to which children can be free of adult filters and influence merits sustained scholarly attention The book includes chapters that critically examine methodological approaches that empower children in the research process Contributions include empirical or practitioner pieces that operate from an empowerment paradigm and demonstrate the agentic capacity of children to contribute their perspectives and voices to our understanding of childhood and children's lives The text also features conceptual pieces that challenge existing theoretical frameworks critique research paradigms and analyze dilemmas or tensions related to ethics policy and power relations in the research process

Ethical Practice in Early Childhood Ioanna Palaiologou, 2012-07-31 Ethical considerations are raising new questions about the involvement and participation of children in research By considering the ethical issues that can arise when working with and doing research with young children from birth to five years Ethical Practice in Early Childhood examines a wide range of topics Examples from education health and social work are examined and there are chapter overviews activities case studies points for discussion and recommendations for further reading and useful websites in each chapter which help to engage the reader and facilitate critical thinking and reflective practice

A Textbook of Children's and Young People's Nursing E-Book Edward Alan Glasper, James Richardson, 2010-05-19 This popular textbook is aimed at children's nurses in a wide range of practice settings including primary ambulatory and tertiary care Covering the full age and specialty spectrum this text brings together chapters from among the best known children's nurses in the UK It describes family centred child healthcare drawing upon practice throughout the UK and further afield This innovative text provides up to date information on a wide range of topics Each chapter offers readers additional material on Evolve Full Microsoft PowerPoint presentations that facilitate interactive learning augment the written chapters and provide information not normally possible in a standard textbook e.g. colour photographs video clips Although intended for nurses the book adopts an interprofessional problem solving and reflective approach aimed at students practitioners and child health educators Material is offered from levels 1-3 and some of the ancillary material extends into the postgraduate arena Each chapter offers readers additional material on an Evolve website Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies moving image photographs and text Aims objectives learning outcomes a summary box in each chapter and key

points assist learning and understanding Professional conversation boxes enliven the text on the page and make it more interesting to dip into Suggestions for seminar discussion topics to help teachers Case studies help to relate theory to practice Prompts to promote reflective practice Activity boxes suggested visits Evidence based practice boxes which highlight key research studies annotated bibliographies including details of web sites and full contemporary references to the evidence base Resource lists including recommended web site addresses New chapter on blood disorders of childhood New material on caring for young people and transitions in care More on childhood eczema childhood and adolescent mental health solid tumours of childhood

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