a significant weakness of this article is that is focused on a particular age group. This is why
it can be said that this findings cannot be implemented to the general populations. It is to
mention that the finding of this article could be used in the early childhood education as it
helps in providing a deep insight the nature of old people and why they value higher value
items. Educators could implement the findings of this article in the process of education. For
example, the older adults could give more priority on the information and details that one has
to recall and remember first in the situation of self-learning. As the aging decline, the overall
memory of an individual, but the strategy of the self-regulated learning could help in
remembering the key information and points.

Article 2:

Herrmann, P. A., French, J. A., DeHart, G. B., & Rosengren, K. S. (2013). Essentialist reasoning and knowledge effects on biological reasoning in young children. Merrill-Palmer Quarterly, 59(2), 198-220.

The authors Herrmann et al. (2013) in this article have investigated on how children of diverse age range i.e., from 3, 4 and 7 years children's reason regarding the biological and non-biological mechanisms of change. The main focus on this study on analysing the perceptions of children towards change in biological and non-biological aspects of the world. The research team of this research study, Hermann, French, DeHart and Rosengren are of the aim for examining whether reasoning of children regarding life-span change as a biological process is affected by the change level. With the same, they also examined how the reasoning of children regarding the types of changes are influenced by their age and development of their knowledge. The main strength of this study is that it is experimental research. The article started with providing a brief review of the modern perspectives on the concept of psychological essentialism. A total of two studies were conducted for examining the impact

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Concept Development and the Development of the God Concept in the Child V. Peter Pitts, 1977 The Handbook of Spiritual Development in Childhood and Adolescence Eugene C. Roehlkepartain, Pamela Ebstyne King, Linda Wagener, Peter L. Benson, 2005-08-04 With sixty seven scholars from four continents and many diverse disciplines contributing as authors to the volume with fourteen scholars from around the world serving as editorial advisors with financial support provided by the John Templeton Foundation via Search Institute with frequent conversations occurring with colleagues at Fuller Theological Seminary and with the careful attention of editorial work provided by Sage publications this handbook provides a remarkable contribution toward those ends JOURNAL OF YOUTH AND THEOLOGY Research into spiritual development during childhood and adolescence has yearned for the stimulus of integration cross fertilization and internationalization across conceptual boundaries methodological divisions religious traditions and local interests The Handbook of Spiritual Development in Childhood and Adolescence sets out to meet this need and does so with skill and with authority by identifying the key themes and by drawing on the best minds to address those themes Research communities and faith communities have been well served by this pioneering initiative The Revd Professor Leslie J Francis PhD ScD DD University of Wales Bangor UK The Handbook of Spiritual Development in Childhood and Adolescence breaks new ground by articulating the state of knowledge in the area of childhood and adolescent spiritual development Featuring a rich array of theory and research from an international assortment of leading social scientists in multiple disciplines this book represents work from diverse traditions and approaches making it an invaluable resource for scholars across a variety of disciplines and organizations Key Features Presents a wealth of interdisciplinary theory and research as well as proposals for future areas of inquiry to help move spiritual development into a mainstream field of learning Provides the first comprehensive collection of social science research on spiritual development in childhood and adolescence to introduce the topic engagingly to students Features the works of scholars from around the world in multiple disciplines psychology sociology anthropology medicine and educational philosophy to present a diversity of traditions and approaches Includes introductions to the volume as well as to each section that provide overviews and syntheses of key concepts The Handbook of Spiritual Development in Childhood and Adolescence is a key resource for academics researchers and students in departments of Psychology Family Studies and Religious Studies It is particularly useful for courses in Developmental Psychology Human Development especially child and adolescent development Psychology of Religion and Sociology of Religion It also will be invaluable for professionals working with young people including educators religious leaders and health practitioners Resources in *Education* ,2001-10 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1978 **American** Reference Books Annual Bohdan S. Wyner, 1979-04 1970 issued in 2 vols v 1 General reference social sciences history economics business v 2 Fine arts humanities science and engineering Childhood Information Resources Marda

The Journal of Transpersonal Psychology, 1983 Woodbury, 1985 Resources in Education ,1996 **American Book Publishing Record** ,1987 The Child as a Cartesian Thinker Eugene V. Subbotsky, 2015-07-24 Originally published in 1996 this book presents and analyses children's reasonings about fundamental metaphysical problems. The first part describes dialogues with children that were constructed on the basis of Descartes Mediations on First Philosophy and which look at children's ideas about the relationships between true and false knowledge mental images and physical objects mind and body personal existence and the external world dreams and reality and the existence of the Supreme Being among others The second part of the book draws on concepts that children of various ages have about psychological and metapsychological aspects of human reality such as cognitive and moral development personal freedom and responsibility the relationships between conscious and unconscious living and non living and about the fundamental drives of an individual for development and expansion of his or her needs and passions for eternal life and for the dreamlike world of fulfilled wishes The book presents a systematic empirical and theoretical study of the problems some of which were touched on in Piaget's early writing but which he later abandoned and which were only sporadically illuminated by other authors whereas others were completely new to research in developmental psychology at the time It will still be a helpful guide for developmental psychologists teachers educationalists social workers lawyers and other professionals interested in the knowledge that 4 to 14 year old children have about the most fundamental aspects of reality and human beings **Library of Congress** Catalogs Library of Congress, 1979 Reference Sources Linda Mark,1980 Subject Catalog, 1977 Library of American Book Publishing Record Cumulative, 1950-1977 R.R. Bowker Company. Dept. of Congress, 1977 Bibliography, R.R. Bowker Company. Product Development and Marketing Dept, R.R. Bowker Company. Publications Systems Catalogue of Title-entries of Books and Other Articles Entered in the Office of the Librarian of Dept, 1978 Congress, at Washington, Under the Copyright Law ... Wherein the Copyright Has Been Completed by the Deposit **of Two Copies in the Office** Library of Congress. Copyright Office,1978 Magic and the Mind Evgenii Vasil'evich Subbotskii, 2010-03-31 Subbotsky argues that the role of magical thinking in child development and in adult life should be reconsidered In children magical thinking is an important part of cognitive development In adults magical thinking assists **Catalog of Copyright Entries. Third** individuals as they struggle with situations that are beyond rational control **Series** Library of Congress. Copyright Office,1977 Religious Books and Serials in Print ,1982 Books and Pamphlets, <u>Including Serials and Contributions to Periodicals</u> Library of Congress. Copyright Office, 1977 Roots of Character Education William E. Chapman, 1977

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