

Concept Clarification in Nursing

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Concept Clarification In Nursing

Peggy L. Chinn, Maeona K. Kramer



Concept Clarification In Nursing:

Theoretical Nursing Afaf Ibrahim Meleis, 2007 This text guides you through the evolution of nursing's theoretical foundations and examines the ways in which these principles influence the practice of the discipline Jacket **Concept Clarification in Nursing** Catherine M. Norris, 1982 **Anthology on Caring** Peggy L. Chinn, 1991 The chapters in this Anthology on Caring in the words of editor Peggy L. Chinn PhD RN FAAN express the idea the ideal and the practice of caring This collection of articles presents many views of the caring phenomenon in nursing Chapters such as The Importance of Knowing What to Care About and Caring for the Environment underscore the importance of caring to healthy living Read about culture specific care in close knit societies such as the Old Order Amish Rediscover why social activism is necessary in Health Promotion Caring and Nursing These essays will remind us as nurses to care for ourselves and the people around us

Theoretical Nursing Afaf Ibrahim Meleis, 2011 An additional assumption was that the processes for theory development were new to nursing and hence nurses in graduate programs learned strategies for advancing knowledge from other disciplines This assumption was debunked with the knowledge that nurses were always engaged in knowledge development driven by their experiences in clinical practice Because of these assumptions most of the early writing about theory development was about outlining strategies that should be used rather than strategies that have already been used in the discipline to develop theories Theorists themselves did not uncover or adequately discuss ways by which they developed their theories therefore the tendency was to describe processes that were based on theories developed in other disciplines mainly the physical and social sciences And an implicit assumption was made that there should be a single strategy for theory development some claiming to begin the process from practice and others believing it should be driven by research Provided by publisher **Nursing Research** Patricia L. Munhall, 2007 Written for nurses and nursing students Nursing Research A Qualitative Perspective Fourth Edition defines qualitative research and presents information on the current state of this important field Divided into three sections Part I provides foundational content for understanding the qualitative research process Part II presents the more dominant methods following each with an exemplar method and Part III with the contributions of six new authors discusses considerations essential to conducting qualitative research Nursing Research A Qualitative Perspective contains recent qualitative methods and examples including phenomenology ethnography and case study methods Nine new essential chapters have been added to the Fourth Edition to provide a complete foundation in qualitative research **Mastering Concept-Based Teaching** Jean Foret Giddens, Linda Caputi, Beth L. Rodgers, 2019-02-02 Get all the strategies and guidance you need successfully implement conceptual learning with Mastering Concept Based Teaching 2nd Edition Written specifically for nursing faculty renowned educators Dr Jean Foret Giddens Dr Linda Caputi and Dr Beth Rodgers walk you through the background and benefits of using a concept based learning approach how to plan develop and deliver an effective concept based course and how to improve and evaluate student learning with concepts This

new second edition also features two new chapters one on how to conduct concept based clinical experiences and another chapter on the future of concept based interprofessional learning You ll also find updated content and more of the highly helpful Misconceptions and Clarifications boxes So whether you re teaching in an LPN ADN BSN or MSN program this insightful book is here to ensure a smooth execution concept based teaching Framework for developing a concept based curriculum provides guidance throughout the general steps associated with developing a CBC Strong foundation in how to teach within a concept based curriculum dives into the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts Balanced teaching strategies illustrate ways to enhance the conceptual approach through engaging learning activities and an open environment Success evaluation criteria explains the importance of analyzing evaluation data to determine the effectiveness of a new curriculum on meeting program learning outcomes NEW Updated content reflects the latest research in the neuroscience of learning insightful illustrations and best practices in concept based curriculum design and instruction NEW Expanded use of Misconceptions and Clarifications boxes also reflects the latest research in conceptual learning to help clarify important concepts NEW Added color improves teaching and learning value UNIQUE New chapter on concept based clinical experiences includes simulation and lab experiences live clinical experiences and clinical learning activities for inpatient outpatient community and health systems level experiences UNIQUE New chapter on thinking conceptually and the future of concept based interprofessional learning covers both the ways CBC is spreading beyond just nursing and how to encourage faculty to shift their thinking to develop reasoning and critical thinking skills in students versus rote learning of content Nursing Concept Analysis Joyce J. Fitzpatrick, Geraldine McCarthy, 2016-01-28 The only text to feature examples of 30 key concept analyses supporting nursing research and practice This DNP and PhD doctoral level nursing text delivers analyses of 30 core concepts that define nursing theory research education and professional practice Grounded in the concept analysis framework developed by Walker and Avant the book clearly demonstrates how concepts are used to build theory support research and improve education and professional practice Designed to facilitate practical applications of concept analysis methodology all chapters provide an explicit description of each concept and a consistent framework for its analysis Additionally a diagrammatic representation of characteristics across concepts allows readers to make comparisons and ultimately to build on the text s knowledge base Expert authors from clinical and research disciplines focus on the core of nursing the nurse patient relationship grouping concepts into the categories of patient client focused concepts career focused concepts and organizational systems focused concepts Within these groups the book addresses such contemporary themes as hope postpartum depression resilience self care cultural competence and many others With its expansive descriptions and analyses of key nursing concepts within a consistent framework the book will help nurse scholars to develop a sophisticated analytic ability and provide graduate nursing students with a foundation for developing a DNP capstone or

PhD research project Key Features Offers in depth description and analyses of 30 core concepts relevant to nursing and related disciplines Provides a consistent analytic framework throughout Demonstrates a highly practical application of concept analysis methodology Includes diagrams of characteristics across concepts for comparison Authored by renowned scholars and practitioners Knowledge Development in Nursing Peggy L. Chinn,Maeona K. Kramer,2014-09-02 Examines the principles of knowledge development including the relationship between patterns of knowing and explores how evidence based nursing theory can be used to improve patient care Knowledge Development in Nursing - E-Book Peggy L. Chinn,Lucinda Canty,Lucy Mkandawire-Valhmu,2025-09-22 Learn how to apply the five patterns of knowing to nursing care Knowledge Development in Nursing Theory and Process 12th Edition explores nursing theory and how it is related to nursing research and quality patient care It examines the principles of knowledge development and uses the five patterns of knowing to help you develop sound clinical judgment Each chapter begins with a Basics section which is followed by a Now That You Know the Basics section providing a deeper understanding of knowledge patterns for more advanced learners Content aligns with the 2021 AACN Essentials for Nursing Education Streamlined for easier readability this edition reflects the latest thinking in nursing knowledge development and emphasizes to real world application Focus on the evolution of Barbara Carper s five Patterns of Knowing helps you learn how to apply theory to practice and develop sound clinical judgment Learning and study questions emphasize the application of each chapter s content to nursing practice 2021 AACN Essentials for Nursing Education domains are addressed throughout QR codes throughout the text direct you to an animation explaining the five Patterns of Knowing as well as resources on Nursology net that further illustrate and explain the nursing theories in each chapter Exploration of the five Patterns of Knowing includes empiric personal aesthetic ethical and emancipatory knowledge defining each type and how they relate to each other Evidence based practice discussions provide examples of how the five patterns of knowing may be applied to nursing practice Coverage of theory theory development and the relationship of theory to nursing research and practice helps you learn to apply theory to practice Interpretive summaries highlight the interrelatedness of all patterns of knowing making it easier for you to apply all dimensions of knowing to specific chapter content Full color diagram in the front of the book depicts how the patterns of knowing are related Appendixes at the end of the text include additional learning activities Glossary defines the key terms and concepts of nursing theory NEW Content addresses recent trends related to decolonization post structuralism postmodernism and post humanism Issues of equity and social justice are emphasized throughout Expanded coverage explicitly names and discusses knowing that originates from cultures and traditions outside of a Euro centric point of view In depth discussions explore ways to embrace knowing patterns other than empirics without compromising empirics or any of the patterns of knowing UPDATED Content reflects the latest nursing theory research and best practices **The Essential Concepts of Nursing** John R. Cutcliffe,Hugh P. McKenna,2005-01-01 For the first time leading authorities come together to offer their expertise as

they present the building blocks and concepts of nursing theory Provides an explanation of concepts necessary as building block of theory Research based Draws extensively on literature Experienced contributors and editors all leading experts in their fields

Mastering Concept-Based Teaching and Competency Assessment - E-Book Jean Foret

Giddens, 2022-12-20 Selected for 2025 Doody's Core Titles in Education Learn how to develop and implement a successful concept based curriculum and competency assessment Written specifically for nursing faculty by thought leader Jean Giddens Mastering Concept Based Teaching and Competency Assessment 3rd Edition provides the understanding and expertise you need to make the transition from traditional content focused instruction to a conceptual approach to teaching and learning and from knowledge assessment to competency assessment New to this edition is a new chapter on differentiating concept based and competency based approaches A perfect complement to Giddens student oriented textbook Concepts for Nursing Practice this book is ideal for both undergraduate and graduate faculty and also serves as a helpful study tool for faculty preparing for the Certified Nurse Educator exam Framework for a concept based curriculum CBC begins with an overview of the conceptual approach and then discusses the steps used in developing a CBC using concepts as the infrastructure for the curriculum Strong foundation in how to teach within a CBC examines the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts Balanced teaching strategies engage students with an open environment and learning activities demonstrating the application of information to multiple situations Success evaluation criteria explain the importance of analyzing evaluation data to measure the achievement of student learning and for evaluating a CBC program Misconceptions and Clarifications boxes reflect the latest research in conceptual learning to help clarify important concepts NEW Differentiating Concept Based and Competency Based Approaches chapter explains the close interrelationship of concepts and competencies NEW Updated content reflects the latest evidence and literature on the conceptual approach and the application of competencies within the conceptual approach NEW Improved graphic design and layout makes the content more visually appealing and promotes understanding

Nursing Theories and Models Hugh McKenna, 2006-09-07

Nursing theory is a major part of all nursing courses and nurses are encouraged to use theories in practice but it is not always easy for the student to make a real connection between the two Drawing on many years experience of teaching and research Hugh McKenna addresses the theory needs of both students and qualified staff He demystifies the confusing terminology associated with nursing theory and shows how all nurses can build theory from practice through reflection and analysis This text offers step by step guidelines on how to analyse concepts how to generate and select theory how to apply and test theory in practice Written in a friendly easy to read style Nursing Theories and Models puts forward realistic strategies for bridging the theory practice gap

Philosophies and Theories for Advanced Nursing Practice Butts, Karen L. Rich, 2017-03-17

Philosophies and Theories for Advanced Nursing Practice Third Edition is an essential resource for advanced practice nursing students in

mastr s and doctoral programs Important Notice The digital edition of this book is missing some of the images or content found in the physical edition

Philosophies and Theories for Advanced Nursing Practice Janie B. Butts, Karen L. Rich, 2021-08-16 Philosophies and Theories for Advanced Nursing Practice Fourth Edition provides a broad foundation in philosophy for nursing students with its focus on the structure function and evaluation of theory *Dictionary of Nursing Theory and Research* Bethel Ann Powers, Thomas Knapp, 2010-12-10 Designated a Doody's Core Title Praise for the previous edition This reference is valuable to scholars at all levels of nursing and is especially useful to researchers With this volume at hand consumers of research and theory will learn more easily and quickly Molly Mickey Dougherty PhD RN Professor of Nursing University of North Carolina Editor Nursing Research What distinguishes this Dictionary from others are its attention to the diversity in inquiry and distinctively nursing takes on key concepts in theory and research This Dictionary will be a welcome addition to the libraries of both new and experienced researchers Margaret Sandelowski Cary C Boshamer Distinguished Professor University of North Carolina at Chapel Hill The fourth edition of this classic dictionary for understanding traditional and new concepts in nursing theory and research encompasses the considerable changes that have occurred in the clinical health sciences since the previous edition was published It includes updates and new references for entries from the previous edition and information related to developing areas of research and practice New content that reflects nursing priorities in research and theory development in the current interprofessional health care environment is featured This book remains an invaluable reference for nursing students researchers theoreticians and scholars Key features Includes new and updated entries on developing national and international research trends such as translational research implementation science and comparative effectiveness research Contains content related to high priority research areas such as biological and biobehavioral research outcomes research health services research and participatory models of research Presents cross references and citations from relevant multinational nursing and interdisciplinary literature sources Incorporates information based on the scrutiny of students and faculty to ensure utmost clarity

The Nature of Theoretical Thinking in Nursing Hesook Suzie Kim PhD, RN, 2010-05-03 Named a 2013 Doody's Core Title This is a well written thought provoking book on theoretical thinking and knowledge development in nursing Score 93 4 stars Doody's Medical Reviews The past decade has seen tremendous growth and enrichment in nursing's theoretical work This third edition has therefore been updated revised and expanded to cover the gamut of recent developments in theoretical thinking in nursing This book presents a systematic framework that can be used to examine elements in the field of nursing and posits important concepts that have emerged in the field The chapters help to enhance readers understanding about how conceptualizations and theoretical statements are developed and refined in nursing while simultaneously offering a typology of conceptual domains that can be used to delineate theoretical elements essential to nursing This third edition retains the previous typology of four domains the domain of client the client nurse domain the domain of practice and the environment

domain **Dignity in Healthcare** Milika Ruth Matiti, Lesley Bailey, 2020-12-18 Dignity in the care of patients and clients of all ages whether in hospital or community settings is an area of increasing national and international importance and concern. However, a comprehensive accessible resource for nurses and midwives on the theory and practice of dignity in care has until now been lacking. Dignity in Healthcare provides a practical approach underpinned by up to date theory to this crucial issue for those providing care to people in all stages of life including those with mental illnesses or learning disabilities. Care in areas such as maternity, community, palliative and acute care and others is explored in depth. Approaches to education and practice development for promoting dignity in care are also outlined clearly and accessibly with each chapter combining an evidence based theoretical underpinning with practical application through scenarios. Pre registration nursing and midwifery students and their teachers will find this book essential reading but it will also be of interest to practising nurses, midwives and other health professionals seeking clear insights into the principle of care that is central to all healthcare professions.

Advanced Practice Nursing Susan M. DeNisco, Anne M. Barker, 2016 Advanced Practice Nursing: Essential Knowledge for the Profession Third Edition is a core advanced practice text used in both Master's Level and DNP programs. The Third Edition is a unique compilation of existing chapters from a variety of high level Jones Bartlett Learning works creating a comprehensive and well rounded resource for the advanced practice nursing student. Similar to the previous edition, The Third Edition features updated content around the AACN's Master's Essentials as well as the Essentials for Doctoral Education. Throughout this text, the authors address the rapid changes in the health care environment with a special focus on health care finance, electronic health records, quality and safety as well as emerging roles for the advanced practice nurse. Patient care in the context of advanced nursing roles is also covered.

Patient and Person Jane Stein-Parbury, 2009-01-01 To illustrate the importance of promoting interpersonal skill development, the author has systematically addressed the theoretical, practical and personal dimensions of relating to patients and provides guidelines for determining how and when to act. Author from University of Technology Sydney, Australia.

Developing Practical Skills for Nursing Children and Young People Alan Glasper, Marion Aylott, Cath Battrick, 2009-11-27 Clinical skills are essential to the practice of nursing and learning these skills requires a wealth of both factual knowledge and technical expertise. Supplementing practical teaching, *Developing Practical Skills for Nursing Children and Young People* is a comprehensive skills text that describes clinical skills in the style of a tutor teaching at

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