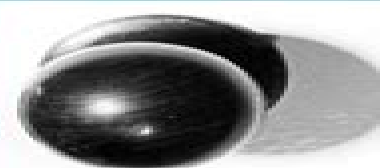


OXFORD COGNITIVE SCIENCE



JERRY A. FODOR



CONCEPTS

WHERE COGNITIVE SCIENCE WENT WRONG

Concepts Where Cognitive Science Went Wrong

David Barner, Andrew Scott Baron



Concepts Where Cognitive Science Went Wrong:

Concepts Jerry A. Fodor, 1998 Jerry Fodor presents a strikingly original theory of the basic constituents of thought asserting the theory of concepts lies at the heart of cognitive science and advocating that future work on human cognition should build upon new foundations *Concepts: Contemporary and Historical Perspectives* Gerhard Preyer, 2015-09-09

Concept in a historic and systematic perspective In his paper What Happened to the Sense of a Concept Word Carlo Penco deals with the boundary between semantics and pragmatics and discusses some misunderstandings in the shift from the sense reference distinction in Frege to the intension extension distinction in semantics Building on Fodor Margolis and Laurence Jacob Beck defends in *Sense Mentalese and Ontology* the latter Fregean view on concepts by arguing that the mind independence of Fregean senses renders them ontologically suspect in a way that mentalese symbols are not Maria C Amoretti explores the model of Davidson's triangulation and its specific role in concept acquisition In *A Critique of David Chalmers and Frank Jackson's Account of Concepts* Ingo Brigandt suggests a more pragmatic approach to natural kind term meaning arguing that the epistemic goal pursued by a term's use is an additional semantic property Agustin Vicente Fernando Martinez Manrique discuss whether this variability in the languages generates a corresponding variability in the conceptual structure of the speakers of those languages in *The Influence of Language on Conceptualization Three Views* The connection between Views of Concepts and of Philosophy of Mind From Representationalism to Contextualism is explored by Sofia Miguens in respect of Edmund Husserl to Jocelyn Benoist Richard Manning argues some Changes in View Concepts in Experience with the main thesis that the content of perceptual experience must be conceived as concept involving In Concepts and Fat Plants Marcello Frixione suggests that typicality effects are more plausibly the consequence of some ecological constraints acting on the mind What does cognitive neuroscience contribute to our philosophical understanding of concepts That is the main question for Joseph B McCaffrey in *Concepts in the Brain Neuroscience Embodiment and Categorization* The volume is completed by articles on the historical perspective on concept starting with Conceptual Distinctions and the Concept of Substance in Descartes by Alan Nelson The Concept of Body in Hume's Treatise is examined by Miren Boehm Lewis Powell argues the Conceiving without Concepts Reid vs The Way of Ideas And Thomas Vinci asks Why the Concept of Spaces is not a Concept for Kant while Sonja Schierbaum reconstructs Ockham on Concepts of Beings Content and abstracts www.protosociology.de *In Critical Condition* Jerry A. Fodor, 2000-01 In this book Jerry Fodor contrasts his views about the mind with those of a number of well known philosophers and cognitive scientists including John McDowell Christopher Peacocke Paul Churchland Daniel Dennett Paul Smolensky and Richard Dawkins Several of these essays are published here for the first time The rest originated as book reviews in the Times Literary Supplement the London Review of Books or in journals of philosophy or psychology The topics examined include cognitive architecture the nature of concepts and the status of Darwinism in psychology Fodor constructs a version of the Representational Theory of Mind that

blends Intentional Realism Computational Reductionism Nativism and Semantic Atomism **Core Knowledge and Conceptual Change** David Barner, Andrew Scott Baron, 2016 Are humans born good Or do children learn to be moral Where do concepts like democracy and atom come from This volume documents ground breaking answers to these questions from developmental psychology including new science on language morality causal explanation and children s understanding of time numbers and other minds *Encyclopedia of Language and Linguistics* ,2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field s standard reference work for a generation Now the all new second edition matches ELL s comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world including information on no of speakers language family etc Approximately 700 biographical entries now includes contemporary linguists 200 language maps in print and online Also available online via ScienceDirect featuring extensive browsing searching and internal cross referencing between articles in the work plus dynamic linking to journal articles and abstract databases making navigation flexible and easy For more information pricing options and availability visit www.infosciencedirect.com The first Encyclopedia to exploit the multimedia potential of linguistics Ground breaking in scope wider than any predecessor An invaluable resource for researchers academics students and professionals in the fields of linguistics anthropology education psychology language acquisition language pathology cognitive science sociology the law the media medicine computer science The most authoritative up to date comprehensive and international reference source in its field

The Conceptual Mind Eric Margolis, Stephen Laurence, 2015-05-08 The study of concepts has advanced dramatically in recent years with exciting new findings and theoretical developments Core concepts have been investigated in greater depth and new lines of inquiry have blossomed with researchers from an ever broader range of disciplines making important contributions In this volume leading philosophers and cognitive scientists offer original essays that present the state of the art in the study of concepts These essays all commissioned for this book do not merely present the usual surveys and overviews rather they offer the latest work on concepts by a diverse group of theorists as well as discussions of the ideas that should guide research over the next decade *Building Object Categories in Developmental Time* Lisa Gershkoff-Stowe, David H. Rakison, 2005-05-06 This book covers a broad range of current research topics in category

development Its aim is to understand the perceptual and cognitive mechanisms that underlie category formation and how they change in developmental time The chapters in this book are The Blackwell Guide to Philosophy of Mind Stephen P. Stich, Ted A. Warfield, 2008-04-15 Comprising a series of specially commissioned chapters by leading scholars this comprehensive volume presents an up to date survey of the central themes in the philosophy of mind It leads the reader through a broad range of topics including Artificial Intelligence Consciousness Dualism Emotions Folk Psychology Free Will Individualism Personal Identity and The Mind Body Problem Provides a state of the art overview of philosophy of mind Contains 16 newly commissioned articles all of which are written by internationally distinguished scholars Each chapter reviews a central issue examines the current state of the discipline with respect to the topic and discusses possible futures of the field Provides a solid foundation for further study *Handbook of Cognitive Science* Paco Calvo, Antoni Gomila, 2008-08-15 The Handbook of Cognitive Science provides an overview of recent developments in cognition research relying upon non classical approaches Cognition is explained as the continuous interplay between brain body and environment without relying on classical notions of computations and representation to explain cognition The handbook serves as a valuable companion for readers interested in foundational aspects of cognitive science and neuroscience and the philosophy of mind The handbook begins with an introduction to embodied cognitive science and then breaks up the chapters into separate sections on conceptual issues formal approaches embodiment in perception and action embodiment from an artificial perspective embodied meaning and emotion and consciousness Contributors to the book represent research overviews from around the globe including the US UK Spain Germany Switzerland France Sweden and the Netherlands

Conceptual Structures: Inspiration and Application Pascal Hitzler, 2006-06-29 This book constitutes the refereed proceedings of the 14th International Conference on Conceptual Structures ICCS 2006 held in Aalborg Denmark in July 2006 The volume presents 24 revised full papers together with 6 invited papers The papers address topics such as conceptual structures their interplay with language semantics and pragmatics formal methods for concept analysis and contextual logic modeling representation and visualization of concepts conceptual knowledge acquisition and more **The Big Book of Concepts** Gregory Murphy, 2004-01-30 Concepts embody our knowledge of the kinds of things there are in the world Tying our past experiences to our present interactions with the environment they enable us to recognize and understand new objects and events Concepts are also relevant to understanding domains such as social situations personality types and even artistic styles Yet like other phenomenologically simple cognitive processes such as walking or understanding speech concept formation and use are maddeningly complex Research since the 1970s and the decline of the classical view of concepts have greatly illuminated the psychology of concepts But persistent theoretical disputes have sometimes obscured this progress The Big Book of Concepts goes beyond those disputes to reveal the advances that have been made focusing on the major empirical discoveries By reviewing and evaluating research on diverse topics such as category learning word meaning

conceptual development in infants and children and the basic level of categorization the book develops a much broader range of criteria than is usual for evaluating theories of concepts Knowing What Things Are André J. Abath, 2022-08-08 This book provides an account of what is to know what things are focusing on kinds both natural such as water and social such as marriage It brings tools from an area that has received much attention in recent years the epistemology of inquiry The knowledge of what things are is to be understood as resulting from successful inquiries directed at questions of the form What is x where x stands for a given kind of thing The book also addresses knowledge *wh* in general which includes knowledge *who* and knowledge *where* as well as the phenomenon of ignorance regarding what things are and our obligations in respect to knowing what things are It also brings to light new avenues of research for those interested in the relation between the knowledge of what things are and concept possession and amelioration *Knowing What Things Are* should be of interest to researchers in Epistemology Philosophy of Language Metaphysics Philosophy of Mind Social Philosophy and Linguistics **International Handbook of Research on Conceptual Change** Stella Vosniadou, 2009-05-07 The study of conceptual change traces its heritage to the notions of paradigm networks of shared beliefs concepts practices and paradigm shift made famous by Thomas Kuhn in his book *The Structure of Scientific Revolutions* Kuhn's work was quickly linked to developmental psychology how knowledge develops and to science education teaching big new ideas This book is the first comprehensive review of the conceptual change movement and of the impressive research it has spawned on how knowledge develops and can be taught in different content areas Because of its interdisciplinary focus chapter authors were instructed to write in a manner comprehensible to researchers and students from different fields *The International Handbook of Research on Conceptual Change* consists of twenty seven chapters that clarify the nature of conceptual change research describes its most important findings and demonstrates their importance for education It is organized into six sections that include detailed discussions of key theoretical and methodological issues the roots of conceptual change research in the philosophy and history of science mechanisms of conceptual change and learner characteristics It also contains chapters that describe conceptual change research in the content areas such as physics astronomy biology medicine and health and history A particular focus is given to students difficulties in learning more advanced and counter intuitive concepts *The Externalist Challenge* Richard Schantz, 2011-08-18 The debate between internalism and externalism has become a focal point of attention both in epistemology and in the philosophy of mind and language Externalism challenges basic traditional internalist conceptions of the nature of knowledge justification thought and language What is at stake is the very form that theories in epistemology and the philosophy of mind ought to take This volume is a collection of original contributions of leading international authors reflecting on the present state of the art concerning the exciting controversies between internalism and externalism Concept Analysis in Nursing John Paley, 2021-02-15 Concept analysis is an established genre of inquiry in nursing introduced in the 1970s Currently over 100 concept studies are published annually yet the methods

used within this field have rarely been questioned In *Concept Analysis in Nursing A New Approach* Paley provides a critical analysis of the philosophical assumptions that underpin nursing's concept analysis methods He argues provocatively that there are no such things as concepts as traditionally conceived Drawing on Wittgenstein and Construction Grammar the book first makes a case for dispensing with the traditional concept of a concept and then provides two examples of a new approach examining the use of hope and moral distress Casting doubt on the assumption that hope always stands for an inner state of the person the book shows that the word's function varies with the grammatical construction it appears in Similarly it argues that moral distress is not the name of a mental state but a normative classification used to bolster a narrative concerning nursing's identity *Concept Analysis in Nursing* is a fresh and challenging book written by a philosopher interested in nursing It will appeal to researchers and postgraduate students in the areas of nursing health philosophy and linguistics It will also interest those familiar with the author's previous book *Phenomenology as Qualitative Research* Shifting Concepts Teresa Marques, Åsa Wikforss, 2020 This volume brings together leading philosophers and psychologists to present novel accounts of concepts communication and conceptual change and variability with the aim to advance the interdisciplinary debate on the role of concepts in categorizing reasoning and social interaction The Oxford Handbook of Philosophy of Cognitive Science Eric Margolis, Richard Samuels, Stephen P. Stich, 2012-02-23 This volume offers an overview of the philosophy of cognitive science that balances breadth and depth with chapters covering every aspect of the psychology and cognitive anthropology

Category Specificity in Brain and Mind Emer Forde, Glyn Humphreys, 2005-07-22 This book aims to provide converging evidence as to how knowledge about different categories is represented in the brain and how this knowledge develops *Negotiating Local Knowledge* Johan Pottier, Alan Bicker, Paul Sillitoe, 2003-04-20 This is an original approach to debates about indigenous knowledge Concentrating on the political economy of knowledge construction and dissemination they look at the variety of ways in which development policies are received and constructed to reveal the ways in which local knowledge are appropriated and recast either by local elites or by development agencies Until now debates about indigenous knowledge have largely been conducted in terms of agricultural and environmental issues such as bio piracy and gene patenting This collection breaks new ground by opening up the theoretical debate to include areas such as post war traumatic stress counselling representations of nuclear capability architecture mining and the politics of eco tourism

Contemporary Sensorimotor Theory John Mark Bishop, Andrew Owen Martin, 2014-02-08 This book analyzes the philosophical foundations of sensorimotor theory and discusses the most recent applications of sensorimotor theory to human computer interaction child's play virtual reality robotics and linguistics Why does a circle look curved and not angular Why does red not sound like a bell Why as I interact with the world is there something it is like to be me An analytic philosopher might suggest if we ponder the concept of circle we find that it is the essence of a circle to be round However where does this definition come from Was it set in stone by the Gods in other words by divine arbiters of circleness redness and

consciousness Particularly with regard to visual consciousness a first attempt to explain why our conscious experience of the world appears as it does has been attributed to Kevin O Regan and Alva Noe who published their sensorimotor account of vision and visual consciousness in 2001 Starting with a chapter by Kevin O Regan Contemporary Sensorimotor Theory continues by presenting fifteen additional essays on as many developments achieved in recent years in this field It provides readers with a critical review of the sensorimotor theory and in so doing introduces them to a radically new enactive approach in cognitive science

Concepts Where Cognitive Science Went Wrong Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Concepts Where Cognitive Science Went Wrong**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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