LEARNING CONCEPTS

DEFINITION

Learning concepts are foundational ideas or principles that describe how learners acquire knowledge, skills, and attitudes. They guide educators in designing and implementing effective teaching strategies and help learners understand their own learning processes to make learning more efficient.

EXAMPLES

- Active Learning
- Blended Learning
- Constructivism
- Cooperative Learning
- Critical Thinking
- Play-Based Learning
- Inquiry-Based Learning
- Trial-and-Error

Concepts In Learning

Tom M. Mitchell,Jaime G. Carbonell,Ryszard S. Michalski

Concepts In Learning:

    Design-Based Concept Learning in Science and Technology Education Ineke Henze,Marc J. de Vries,2021-02-22 Learning concepts is a real challenge for learners because of the abstract nature of concepts This holds particularly true for concepts in science and technology education where learning concepts by doing design activities is potentially a powerful way to overcome that learning barrier Much depends however on the role of the teacher Design Based Concept Learning in Science and Technology Education brings together contributions from researchers that have investigated what conditions need to be fulfilled to make design based education work The chapters contain studies from a variety of topics and concepts in science and technology education So far studies on design based learning have been published in a variety of journals but never before were the outcomes of those studies brought together in one volume Now an overview of insights about design based concept learning is presented with expectations about future directions and trends   *Conceptual Learning and Development* Herbert John Klausmeier,Elizabeth Schwenn Ghatala,Dorothy Ann Frayer,1974   <u>Key Concepts in Education</u> Fred Inglis,Lesley Aers,2008-10-07 The SAGE Key Concepts series provides students with accessible and authoritative knowledge of the essential topics in a variety of disciplines Cross referenced throughout the format encourages critical evaluation through understanding Written by experienced and respected academics the books are indispensable study aids and guides to comprehension Dipping into this short collection reveals an eminently useful resource aimed at providing not just a use friendly lexicon but also an example of a degree of criticality for those new to the area of education the authors manage to tackle some serious issues with conviction clarity and concision all the while maintaining a sense of humour where comparable examples merely seem pedantic ESCalate This is an essential resource for anyone serious about using the English Language to talk about teaching and learning Inglis and Aers provide a resource for a common professional language in their compact and highly accessible book It has a sound philosophical rationale in which 102 key concepts in education are presented alphabetically and cross referenced the book reads like a high quality hyperlinked web page www thinkingclassroom co uk This is an engaging and accessible resource which explains various sociological philosophical and psychological concepts relevant to contemporary educational practice The concepts are succinctly and sometimes provocatively defined and related to today s pressing issues It will be a particularly useful reference tool for students and practitioners of education alike with each entry including references for further reading Geoff Whitty Director Institute of Education University of London If you are seeking a clear guide to principles which should guide public life in general and education in particular look no further Inglis and Aers write with enviable and compelling clarity Something for all in education especially practitioners and policy makers to read and return to Tim Brighouse recently Chief Adviser for London Schools and formerly Chief Education Officer for Birmingham This text provides students with over 100 essential themes topics and expressions that Education students are likely to encounter both during their courses and beyond in professional

practice Co authored to draw on experiences of working within academia local authorities and the classroom the entries provide a definition of the concept a description of the historical and practical context an explanation of how the concept is applied an evaluation of the concept helpful references and suggested further reading This book will be essential reading for students of Education and an invaluable reference tool for their professional careers Fred Inglis is Emeritus Professor of Cultural Studies University of Sheffield Lesley Aers is a senior member of a local authority school improvement service and an Ofsted inspector Both authors are former schoolteachers **Machine Learning** Zhi-Hua Zhou,2021-08-20 Machine Learning a vital and core area of artificial intelligence AI is propelling the AI field ever further and making it one of the most compelling areas of computer science research This textbook offers a comprehensive and unbiased introduction to almost all aspects of machine learning from the fundamentals to advanced topics It consists of 16 chapters divided into three parts Part 1 Chapters 1 3 introduces the fundamentals of machine learning including terminology basic principles evaluation and linear models Part 2 Chapters 4 10 presents classic and commonly used machine learning methods such as decision trees neural networks support vector machines Bayesian classifiers ensemble methods clustering dimension reduction and metric learning Part 3 Chapters 11 16 introduces some advanced topics covering feature selection and sparse learning computational learning theory semi supervised learning probabilistic graphical models rule learning and reinforcement learning Each chapter includes exercises and further reading so that readers can explore areas of interest The book can be used as an undergraduate or postgraduate textbook for computer science computer engineering electrical engineering data science and related majors It is also a useful reference resource for researchers and practitioners of machine learning

Machine Learning Tom M. Mitchell,Jaime G. Carbonell,Ryszard S. Michalski,2012-12-06 One of the currently most active research areas within Artificial Intelligence is the field of Machine Learning which involves the study and development of computational models of learning processes A major goal of research in this field is to build computers capable of improving their performance with practice and of acquiring knowledge on their own The intent of this book is to provide a snapshot of this field through a broad representative set of easily assimilated short papers As such this book is intended to complement the two volumes of Machine Learning An Artificial Intelligence Approach Morgan Kaufman Publishers which provide a smaller number of in depth research papers Each of the 77 papers in the present book summarizes a current research effort and provides references to longer expositions appearing elsewhere These papers cover a broad range of topics including research on analogy conceptual clustering explanation based generalization incremental learning inductive inference learning apprentice systems machine discovery theoretical models of learning and applications of machine learning methods A subject index IS provided to assist in locating research related to specific topics The majority of these papers were collected from the participants at the Third International Machine Learning Workshop held June 24 26 1985 at Skytop Lodge Skytop Pennsylvania While the list of research projects covered is not exhaustive we believe that it provides a representative

sampling of the best ongoing work in the field and a unique perspective on where the field is and where it is headed

Cognitive Psychology Michael W. Eysenck,Mark T. Keane,2005 This fifth edition of the best selling international cognitive psychology textbook has been substantially updated and restructured to reflect new developments in cognitive psychology and made more student friendly Established approaches covered in depth include Experimental cognitive psychology Cognitive science with its focus on modelling Cognitive neuropsychology with its focus on cognition following brain damage Extensive new material in this edition includes Cognitive neuroscience approaches such as brain scanning and imaging studies which illustrate the principles of brain function New material on consciousness Throughout the new material is fully integrated with more traditional approaches to create a comprehensive coherent and totally current overview of perception attention memory concepts language problem solving judgement and reasoning A two colour design plus a rich array of supplementary multimedia materials make this edition more accessible and entertaining for students The multimedia materials include A PowerPoint lecture course and MCQ Test Bank free to qualifying adopters A unique web based Student Learning Program This is an interactive revision program incorporating a rich array of multimedia resources including interactive exercises and demonstrations and active reference links to journal articles This is offered on a subscription basis to departments adopting the text A free demonstration of a sample chapter is available to potential subscribers at http www psypress com ek5 **Research in Education** ,1966 **Concept Attainment Model in Mathematics Teaching** K. S. Prabhakaram,1998 Mathematics is one of the core subjects in school education The need to make mathematics teaching interesting and effective is therefore felt all around Concept Attainment Model is considered to be effective in teaching mathematical concepts So a research study to evaluate the effectiveness of CAM in maths teaching has been undertaken As the utilisation of innovative teaching approaches help the students a lot it is always better to apply the techniques like CAM wherever and whenever there is a possibility The teachers and researchers will get a great advantage with this book

Computational Intelligence for Technology Enhanced Learning Fatos Xhafa,Santi Caballé,Ajith Abraham,Thanasis Daradoumis,Angel Alejandro Juan Perez,2010-02-18 E Learning has become one of the most wide spread ways of distance teaching and learning Technologies such as Web Grid and Mobile and Wireless networks are pushing teaching and learning communities to find new and intelligent ways of using these technologies to enhance teaching and learning activities Indeed these new technologies can play an important role in increasing the support to teachers and learners to shorten the time to learning and teaching yet it is necessary to use intelligent techniques to take advantage of these new technologies to achieve the desired support to teachers and learners and enhance learners performance in distributed learning environments The chapters of this volume bring advances in using intelligent techniques for technology enhanced learning as well as development of e Learning applications based on such techniques and supported by technology Such intelligent techniques include clustering and classification for personalization of learning intelligent context aware techniques adaptive learning

data mining techniques and ontologies in e Learning systems among others Academics scientists software developers teachers and tutors and students interested in e Learning will find this book useful for their academic research and practice activity   Knowledge, Concepts And Categories Koen Lamberts,David Shanks,2024-11-01 This text brings together an overview of recent research on concepts and knowledge that abstracts across a variety of specific fields of cognitive psychology Readers will find data from many different areas including developmental psychology formal modelling neuropsychology and connectionism   *Doing Without Concepts* Edouard Machery,2009-02-27 In Doing without Concepts Edouard Machery argues that the dominant psychological theories of concept fail to provide a coherent framework to organize our extensive empirical knowledge about concepts Machery proposes that to develop such a framework drastic conceptual changes are required   **Psychological Review** James Mark Baldwin,James McKeen Cattell,Howard Crosby Warren,John Broadus Watson,Herbert Sidney Langfeld,Carroll Cornelius Pratt,Theodore Mead Newcomb,1879 Issues for 1894 1903 include the section Psychological literature   Knowledge Graph and Semantic Computing: Knowledge Graph and Cognitive Intelligence Huajun Chen,Kang Liu,Yizhou Sun,Suge Wang,Lei Hou,2021-05-05 This book constitutes the refereed proceedings of the 5th China Conference on Knowledge Graph and Semantic Computing CCKS 2020 held in Nanchang China in November 2020 The 26 revised full papers presented were carefully reviewed and selected from 173 submissions The papers are organized in topical sections on knowledge extraction lexical and entity knowledge extraction relation knowledge extraction event knowledge applications question answering dialogue decision support and recommendation   Merging Symbolic and Data-Driven AI for Robot Autonomy Nikos Katzouris,Simona Perri,Mohan Sridharan ,Daniele Meli,2025-09-08 Robots are increasingly being deployed to assist and collaborate with humans in many applications such as medicine navigation and industrial automation To truly collaborate with humans in complex environments robots require advanced cognitive capabilities including the ability to reason with domain specific commonsense knowledge and the noise observations obtained in the presence of partial observability and non deterministic action outcomes Research in Artificial Intelligence AI has resulted in sophisticated symbolic formalisms that use temporal and logic relations to represent commonsense domain knowledge as well as probabilistic data driven frameworks that quantitatively represent uncertainty in the decision making process of robot systems Stand alone symbolic or stochastic AI methods have limitations when applied to robots in complex scenarios Symbolic AI methods reason with relational descriptions of the attributes of the domain and the robot to guide the robot s behavior It is however often computationally intractable to use these methods to reason about uncertainty quantitatively or to operate at the level of granularity required for precise interaction with objects in complex domains Probabilistic and data driven AI methods on the other hand elegantly represent uncertainty quantitatively and provide mechanisms for reasoning and acting at the level of granularity required for interaction with the physical worlds These methods however offer limited expressiveness for complex cognitive concepts

Online and Distance Learning: Concepts, Methodologies, Tools, and Applications Tomei, Lawrence A.,2007-07-31 This comprehensive six volume collection addresses all aspects of online and distance learning including information communication technologies applied to education virtual classrooms pedagogical systems Web based learning library information systems virtual universities and more It enables libraries to provide a foundational reference to meet the information needs of researchers educators practitioners administrators and other stakeholders in online and distance learning Provided by publisher **Elsevier's Dictionary of Psychological Theories** J.E. Roeckelein,2006-01-19 In attempting to understand and explain various behaviour events and phenomena in their field psychologists have developed and enunciated an enormous number of best guesses or theories concerning the phenomenon in question Such theories involve speculations and statements that range on a potency continuum from strong to weak The term theory itself has been conceived of in various ways in the psychological literature In the present dictionary the strategy of lumping together all the various traditional descriptive labels regarding psychologists best guesses under the single descriptive term theory has been adopted The descriptive labels of principle law theory model paradigm effect hypothesis and doctrine are attached to many of the entries and all such descriptive labels are subsumed under the umbrella term theory The title of this dictionary emphasizes the term theory implying both strong and weak best guesses and is a way of indication overall the contents of this comprehensive dictionary in a parsimonious and felicitous fashion The dictionary will contain approximately 2 000 terms covering the origination development and evolution of various psychological concepts as well as the historical definition analysis and criticisms of psychological concepts Terms and definitions are in English Contains over 2 000 terms covering the origination development and evolution of various psychological concepts Covers a wide span of theories from auditory cognitive tactile and visual to humor and imagery An essential resource for psychologists needing a single source quick reference Resources in Education ,1983 Serves as an index to Eric reports microform Instructional Design Patricia L. Smith,Tillman J. Ragan,2004-12-07 A well documented theory based treatment that focuses on instructional design s application to industry and K 12 education Offers extensive procedural assistance emphasizing the foundations and first principles upon which most of the models and procedures in the field are built An Extended Example now online showcases applications of concepts and techniques using a single subject area and course Digital Photography **Sports Psychology and Sociology** Dr. R.K.S. Dagar,Dr. Shiv Kumar Chauhan,2020-09-03 The course content integrates both psychological and sociological content that will give deeper insights and help athletes players become better at their technique and coaches become better trainers The book covers Meaning and Scope of Sports Psychology and Sociology Growth and Development Human Behavior in relation to Physical Education and Sports Learning Personality Motivation Aggression Anxiety Stress and its impact on sports performance Relation between social science and physical education and Culture *The Building Blocks of Thought* Stephen Laurence,Eric Margolis,2024-08-07 This is an open access title available under the terms of a CC

This is a broad and authoritative study of one of the central topics in the study of the mind the origins of concepts The authors survey the debate between rationalists and empiricists which stretches back to the very beginnings of philosophy and has been at the centre of some of the most exciting research in cognitive science Many have charged that the debate is riddled with confusion or that rationalist approaches in particular are deeply problematic The Building Blocks of Thought offers a comprehensive rethinking of the foundations of this debate showing that these negative appraisals are based on misunderstandings Stephen Laurence and Eric Margolis argue that the debate should be understood to concern the nature of the unlearned psychological traits that provide the foundation for learning all concepts They go on to argue for a version of concept nativism according to which there is a rationalist account of the origins of many concepts across many different conceptual domains This rationalist view is developed around seven distinct arguments drawing on a wealth of data across the cognitive sciences which are shown to come together to form a unified large scale argument to the best explanation for a rationalist account of the origins of concepts Rounding out the case for concept nativism the book contrasts this view with the most important and influential empiricist views as well as alternative rationalist views including Fodor s infamous radical concept nativism and his claim that concept learning is impossible The Building Blocks of Thought argues for the enormous importance of learning and culture showing how a thoroughly rationalist approach facilitates and enhances cultural learning and provides the foundations for the best overall account of the origins of concepts

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