

THE HUMAN MOVEMENT SERIES

CONCEPTS IN MODERN EDUCATIONAL DANCE

by **H. B. Redfern**


Henry Kimpton Publishers

Concepts In Modern Educational Dance

Theresa G. Rizzitiello



Concepts In Modern Educational Dance:

Concepts in Modern Educational Dance Hildred Betty Redfern, 1982-01-01 Concepts in Modern Educational Dance Hildred Betty Redfern, 1973 **Key Concepts** Trevor Pateman, 2016-05-05 First published in 1991 The arts can only thrive in a culture where there is conversation about them This is particularly true of the arts in an education context Yet often the discussion is poor because we do not have the necessary concepts for the elaboration of our aesthetic responses or sufficient familiarity with the contending schools of interpretation The aim of Key Concepts is to engender a broad and informed conversation about the arts By means of over sixty alphabetically ordered essays the author offers a map of aesthetics critical theory and the arts in education The essays are both informative and argumentative with cross references a supporting bibliography and suggestions for further reading **Dance Teaching Methods and Curriculum Design** Gayle Kassing, Danielle Jay-Kirschenbaum, 2020-10-23 This new edition of Dance Teaching Methods and Curriculum Design is ideal for preparing undergraduate students to teach dance education Students will learn a conceptual and comprehensive model of dance education that embraces dance as an art form and a lifelong physical activity Students will gain the tools they need to teach various dance forms create effective lesson and unit plans and develop a curriculum that meets arts and education standards The second edition of this foundational text uses a holistic approach to dance pedagogy for teaching children through adults in school and community environments It also introduces theories from multiple disciplines and helps students apply those theories and processes when creating lesson and unit plans New Material Dance Teaching Methods and Curriculum Design offers much new material Four new sample dance units up from 10 in the previous edition Many useful instructor ancillaries including an instructor guide a presentation package and a test package students can submit their work electronically and quizzes are automatically graded Resources delivered on HKPropel including a variety of projects printable forms and video clips that demonstrate selected steps movements exercises and combinations of different dance forms Beyond Technique assignments which have been field tested in university courses to help students see firsthand what a dance teacher does The sample dance units offer a comprehensive guide for teaching popular dance forms and they now cover a greater diversity of styles including hip hop Mexican folkloric African and line dance In addition the new ancillaries offer scope and sequence plans and block time plans for all 14 dance units as well as all printable forms from the book Dance Portfolio Another great feature of the book is the dance portfolio that students will create as they work through the text This portfolio will help them demonstrate their ability to create lesson plans a unit plan and a complete dance curriculum The students will develop these abilities as they complete chapters 1 through 13 Chapter 14 then walks students through assembling the sections of the portfolio Projects the student can complete to include within their portfolio are available on HKPropel Step by Step Approach Dance Teaching Methods and Curriculum Design offers students a step by step course of study for how to teach dance and create sustainable dance programs in schools The authors synthesize a wide variety of

research and resources to support dance pedagogy and curriculum development provide the infrastructure to meet the changing needs of students to teach dance in the 21st century and supply extensive references for students to use to increase their dance education knowledge Book Organization The text is organized into three parts Part I covers information specific to teaching dance and understanding learners from grades preK through 12 Part II focuses on applying the dance knowledge gained from part I to the teaching and learning process in the four categories of dance forms In part III students learn how to develop unit plans and choose a curriculum design for their dance programs Filling a Void Dance Teaching Methods and Curriculum Design Second Edition addresses the knowledge skills processes and content that students need as they prepare to teach dance in various settings This text fills a void in dance education literature studying all the steps as it provides students the foundational knowledge and practical know how they need to confidently begin teaching dance in schools recreation programs or private dance studios Note A code for accessing HKPropel is not included with this ebook but may be purchased separately

Contemporary Choreography Jo Butterworth, Liesbeth Wildschut, 2012-09-10 This innovative text provides a range of articles covering choreographic enquiry investigation into the creative process and traditional understandings of dance making Contemporary Choreography features contributions by practitioners and researchers from Europe America Africa Australasia and the Asia Pacific region investigating the field in six broad domains Conceptual and philosophic concerns Educational settings Communities Changing aesthetics Intercultural choreography Choreography's relationships with other disciplines By capturing the essence and progress of choreography in the twenty first century this reader supports and encourages rigorous thinking and research for future generations of dance practitioners and scholars

Questions in Aesthetic Education (RLE Edu K) H Redfern, 2012-05-16 The Question of what aesthetic education is or might be is often a source of incomprehension This book opens up discussion of a complex difficult but highly important topic and offers an introductory survey of the whole area In examining the relationship of the concept of the aesthetic to that of art it challenges the persistent linking by many educationists of aesthetic with creative and the consequent neglect of critical reflection and appreciation

Dance Studies: The Basics Jo Butterworth, 2011-02-27 A concise introduction to the study of dance ranging from the practical aspects such as technique and choreography to more theoretical considerations such as aesthetic appreciation and the place of dance in different cultures This book answers questions such as Exactly how do we define dance What kinds of people dance and what kind of training is necessary How are dances made What do we know about dance history Featuring a glossary chronology of dance history and list of useful websites this book is the ideal starting point for anyone interested in the study of dance

The Laban Sourcebook Dick McCaw, 2012-03-29 In this sourcebook Dick McCaw brings together the key writings of Rudolf Laban McCaw gives an overview of the theory and practice of this pioneer of dance theatre creating a vital resource for students of dance movement theatre and performance

Dance Composition Jacqueline Mary Smith-Autard, 2000 In Dance Composition renowned dance educator Jacqueline M Smith Autard provides an

accessible and practical guide to creative success in dance making Now in its fourth edition this classic introduction to the art of choreography with a valuable emphasis on form and movement is useful for all those who are interested in dance composition *Resources in Women's Educational Equity* , **The Routledge Dance Studies Reader** Alexandra Carter,1998 Represents the range and diversity of writings on dance from the mid to late 20th century providing contemporary perspectives on ballet modern dance postmodern movement performance jazz and ethnic dance *Living Powers(RLE Edu K)* Peter Abbs,2013-09-05 When originally published this was the first book to offer a collective history of all the arts Art Drama Dance Music Literature and Film in the curriculum It also offers a coherent framework for the teaching of arts which is in line with the best current trends since the Gulbenkian Report of 1982 It insists that the arts seen together should be an essential part of the national curriculum *The Educational Imperative* Peter Abbs,2013-05-13 Written with both the cultural and moral crisis and the challenge of the future in mind Peter Abbs s book charts an open clear and positive way forward for education Divided into four sections the first examines the true and fitting ends of education and outlines a positive conception of education as an initiation into critical enquiry and the personal art of learning The two middle sections consider aesthetic education Abbs confronts government approaches to arts teaching and offers an alternative dynamic paradigm within which the creativity of the culture transmitted down the ages and the creativity of the individual seen as biologically given must be combined The outcome of this is explored in detail in relation to the teaching of literature creative writing and drama The final section offers critical appraisals of influential figures in the arts field Herbert Reid the late Peter Fuller and David Holbrook **Dance Composition** Jacqueline M. Smith-Autard,2015-01-30 A book which has remained seminal in its field as one of the key texts in dance education Jacqueline Smith Autard delves into the creative arena of dance with a logic unmatched by any other creative author in this field Speech and Drama Jacqueline Smith Autard has made significant contributions to the development of dance in education in the UK and abroad National Dance Teachers Association Dance composition the discipline that translates ideas into dances is an important part of dance education This book a bestseller for over twenty years is a practical guide to creative success in dance making and is a popular textbook for all those who are interested in dance composition from secondary school to university This new edition includes online video resources taken from Choreographic Outcomes a groundbreaking advanced technology resource pack aimed at comprehensively improving students choreography The book has been revised redesigned and expanded Reference to the online video is made throughout the book and new assignments based on the video material are included **International Handbook of Research in Arts Education** Liora Bresler,2007-01-26 Providing a distillation of knowledge in the various disciplines of arts education dance drama music literature and poetry and visual arts this essential handbook synthesizes existing research literature reflects on the past and contributes to shaping the future of the respective and integrated disciplines of arts education While research can at times seem distant from practice the Handbook aims to maintain

connection with the live practice of art and of education capturing the vibrancy and best thinking in the field of theory and practice The Handbook is organized into 13 sections each focusing on a major area or issue in arts education research

Dancing with Difference Linda Ashley, 2012-12-09 As the global vicissitudes of migration unfold so does ethnic difference in the classroom and this book offers a timely examination of teaching about culturally different dances At a time when the world of dance is on the one hand seemingly becoming more like fusion cookery there is another faction promoting isolation and preservation of tradition How if at all may these two worlds co exist in dance education Understanding teaching about culturally different dances from postmodern postcolonial pluralist and critical perspectives creates an urgent demand to develop relevant pedagogy in dance education What is required to support dance educators into the next phase of dance education so as to avoid teaching from within a Eurocentric creative dance model alone An ethnographic investigation with teachers in New Zealand lays a foundation for the examination of issues challenges and opportunities associated with teaching about culturally different dances Concerns and issues surrounding notions of tradition innovation appropriation interculturalism social justice and critical pedagogy emerge Engaging with both practice and theory is a priority in this book and a nexus model in which the theoretical fields of critical cultural theory semiotics ethnography and anthropology can be activated as teachers teach is proposed as informing approaches to teaching about culturally different dances Even though some practical suggestions for teaching are presented the main concern is to motivate further thinking and research into teaching about dancing with cultural difference Cover photo Photo credit lester de Vere photography ltd *Dancing with Difference* 2009 Directed and co choreographed for AUT University Bachelor of Dance by Linda Ashley with Jonelle Kawana Yoon jee Lee Keneti Muaiaava Aya Nakamura Siauala Nili Valance Smith Sakura Stirling and dancers Won first prize in the 2009 Viva Eclectika Aotearoa s Intercultural Dance and Music Biennial Challenge run by NZ Asia Association Inc NZ and the NZ Diversity Action Programme

Physical Culture, Power, and the Body Patricia Vertinsky, Jennifer Hargreaves, 2006-11-28 During the past decade there has been an outpouring of books on the body in society but none has focused as specifically on physical culture that is cultural practices such as sport and dance within which the moving physical body is central Questions are raised about the character of the body specifically the relation between the natural body the constructed body and the alien or virtual body The themes of the book are wide in scope including physical culture and the fascist body sport and the racialised body sport medicine health and the culture of risk the female Muslim sporting body power and politics experiencing the disabled sporting body embodied exhibitions of striptease and sport the social logic of sparring sport girls and the neoliberal body *Physical Culture Power and the Body* aims to break down disciplinary boundaries in its theoretical approaches and its readership The author s multi disciplinary backgrounds demonstrate the widespread topicality of physical culture and the body

The Art of Dance in Education Jacqueline M. Smith-Autard, 2002-03-29 A theoretical framework to provide teachers with a clear understanding of what to teach how to teach it and the theory behind

it An Annotated Bibliography on Movement Education Theresa G. Rizzitiello,1977 Children, Meaning-Making and the Arts Susan Wright,2015-05-20 This Australian text is about children s voices their minds feelings souls It s about how children s voices are liberated through the arts and how children make and communicate meaning through still and moving images sounds textures gestures and the use of many other signs It is also about how teachers parents peers and the community influence children s early development and how quality arts education in early childhood is an essential component of lifelong learning The authors are teachers and researchers who are respected for their contributions to early childhood arts education All of them have addressed their topics via practical examples which are embedded in current philosophies and theories often stemming from original research and firsthand interactions with children

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