



Conducting Social Work Research An Experiential Approach

Stéphanie Wahab, Ben Anderson-Nathe, Christina Gringeri

Conducting Social Work Research An Experiential Approach:

Conducting Social Work Research Reginald O. York, 1998 KEY BENEFIT Social workers at any level in the profession will find this reference extremely helpful as they foray into the ever increasing important research stage of their careers As the need and desire for social workers continue to increase this book will help those learn the proper ways to conduct research in the field Readers are given information on specific tasks in research in which they will be called upon to evaluate alternative ways to complete each task in the research process this book focuses on the purposes of research and the entire research process Social workers Conducting Social Work Research Reginald O. York, 1997-08-01 **Practice Manual** Albert R. Roberts, Kenneth Yeager, 2004-01-15 This book provides an interdisciplinary approach summarising the key elements issues concepts and procedures in developing and applying evidence based practice Discussions include programme evaluation quality and operational improvement strategies research grant applications utilising statistical procedures and more Research Methods for Social Workers Bonnie L. Yegidis, Robert W. Weinbach, Barbara Morrison-Rodriguez, 1999 A text for a one semester or one guarter course on research methods in social work for undergraduate or graduate level Prepares readers to become critical consumers of research literature to begin to design and implement research and to evaluate practice effectiveness Coverage encompasses knowl Social Work O. William Farley, Larry Lorenzo Smith, Scott W. Boyle, 2003 This classic introductory social work text provides a comprehensive and historical view of social work to help students better understand the profession In its Ninth Edition this classic text continues to blend historical and contemporary perspectives on social work offering historical context for the development of social work while utilizing the latest theoretical constructs Special consideration is given to AIDS welfare reform school violence alcohol and drug dependence case management mental illness and other challenging social problems The text is appropriate for undergraduate students who want to increase their general understanding of social work as well as those who have a professional interest in social work Applying a Human Rights Approach to Social Work **Research and Evaluation** Tina Maschi, 2015-11-05 This brief introduces a human rights approach to social work research and evaluation compares it to traditional research approaches and explains how to apply it in real world social work research The author draws from a human rights framework that incorporates dignity and respect for all persons the universality and interrelatedness of rights political civil social economic and cultural nondiscrimination participation accountability and transparency To advance a human rights approach it introduces a rights based model that accentuates the use of mixed methods and participatory research and evaluation This brief aims to increase competencies in how to apply a rights based approach to research decision making process from the formulation of research questions research and practice design and participatory action strategies that advance human rights It is a call to action for social workers to forge a rights based research agenda that fosters empowerment Feminisms in Social Work Research Stéphanie Wahab, Ben

Anderson-Nathe, Christina Gringeri, 2014-07-25 Social work as a profession and academic discipline has long centered women and issues of concern to women such as reproductive rights labor rights equal rights violence and poverty In fact the social work profession was started by and maintained in large part by women and has been home to several generations of feminists starting with recognized first wave feminists. This wide ranging volume both maps the contemporary landscape of feminist social work research and offers a deep engagement with critical and third wave feminisms in social work research Showcasing the breadth and depth of exemplary social work feminist research the editors argue that social work s unique focus on praxis daily proximities to privilege and oppression concern with social change and engagement with participatory forms of inquiry place social workers in a unique position to both learn from and contribute to broader social science and humanities discourse associated with feminist research The authors attend here to their specific claims of feminisms articulate deep engagement with theory address the problematic use of binaries and engage with issues associated with methods that are consistently of interest to feminist researchers such as power and authority ethics reflexivity praxis and difference Comprehensive and containing an international selection of contributions Feminisms in Social Work Research is an important reference for all social work researchers with an interest in critical perspectives Transformational Learning in Social Work and Human Services Education Mudd, Helen Katherine, Mudd-Fegett, Kimberly Nicole, 2024-07-26 A critical challenge has emerged how to make sense of life experiences in the realm of learning This conundrum is particularly pronounced in the domains of social work and human services education The call for a paradigm shift is urgent as the theory of transformational learning contends that hands on experiences are paramount in the educational landscape Experiential learning stands as a powerful proven approach that elevates education by fostering student reflection critical thinking service engagement and problem solving However the realization of a high quality experiential or service learning experience necessitates meticulous planning and intention It is this critical need that Transformational Learning in Social Work and Human Services Education seeks to address providing a comprehensive Experiential Learning Guide filled with pre planning logistics resources and evaluation tools essential for crafting impactful experiential learning events Designed for the discerning academic scholar this book beckons educators and administrators passionate about transformational experiential and service learning Its scope reaches beyond disciplines offering practical insights for integrating experiential learning into any course Social Work Human Service and Non Profit Administrators will find invaluable guidance on employing transformational leadership to fortify their programs The book delves into transformative theory leadership methodologies models for experiential and transformational learning and the nuts and bolts of designing immersive courses From global experiential learning with a social justice lens to fostering partnerships for community restoration the book navigates a vast sea of topics leaving no stone unturned in the quest for educational excellence Step into the realm of academic transformation and unlock the full potential of experiential learning Pengantar Kerja Sosial (UUM Press) O.William

Farley, Larry Lorenzo Smith, Scott W. Boyle, 2014-01-01 Edisi Kesepuluh teks klasik ini menggabungkan perspektif kerja sosial dari sudut sejarah dan kontemporari agar para pembaca dapat melihat pembangunan kerja sosial mengikut konteks sejarah sambil menggunakan pembinaan teori terkini Penekanan khusus diberi kepada pemahaman bahawa kerja sosial adalah berkenaan disiplin dan kaedah Buku ini menampilkan bahagian baharu iaitu gelanggang dadah rawatan dan pencegahan penyalahgunaan dadah dan alkohol reformasi kebajikan inisiatif perkhidmatan sosial berasaskan agama peringkat kumpulan kerohanian dan sosial kerja penilaian dan pencegahan bunuh diri serta terapi kognitif terhadap penjenayah Menampilkan bahagian yang lebih luas tentang kepentingan pengurusan kes dalam kerja kerja sosial kemahiran pengurusan hidup pengurusan sifat marah dan rumah jagaan Menawarkan maklumat terkini berkenaan kerja sosial pelbagai budaya bekerja dengan kanak kanak ganas samseng keganasan di sekolah dan keganasan keluarga Termasuk bab terakhir yang dikemas kini terhadap masa depan kerja sosial sebagai satu kerjaya **Understanding Modern Social Work: A** Guide for Practitioners and Learners Pasquale De Marco, 2025-04-27 This comprehensive guide provides a thorough exploration of social work theory and practice offering a valuable resource for students practitioners and anyone interested in this dynamic field With a focus on contemporary issues and challenges the book presents a comprehensive overview of the profession and its essential role in society Throughout its engaging chapters the book delves into the history of social work its core values and principles and the major theories and frameworks that underpin practice It examines the diverse roles of social workers in addressing a wide range of social problems including poverty homelessness mental illness addiction and abuse The book also emphasizes the importance of social justice and equality in social work practice It explores the ways in which social workers empower individuals and communities to take control of their lives and achieve their full potential The text also addresses the impact of technology globalization and diversity on the profession providing readers with a well rounded understanding of the contemporary landscape of social work Written in a clear and accessible style the book is meticulously researched and up to date ensuring readers have the latest information on social work practice. It features case studies examples and thought provoking questions to enhance learning and engagement Whether you are a student seeking a deeper understanding of social work or a practitioner looking to expand your knowledge and skills this book is an invaluable resource It provides a comprehensive overview of the profession its history values theories and practices equipping readers with the knowledge and insights necessary to make a positive impact in the lives of others Key Features Comprehensive coverage of social work theory and practice Focus on contemporary issues and challenges Clear and engaging writing style Well researched and up to date content Case studies examples and thought provoking questions This book is an essential resource for students practitioners and anyone interested in the field of social work It provides a comprehensive overview of the profession its history values theories and practices equipping readers with the knowledge and insights necessary to make a positive impact in the lives of others If you like this book write a review on google books The Routledge Handbook of

Field Work Education in Social Work Rajendra Baikady, Sajid S. M., Varoshini Nadesan, M. Rezaul Islam, 2022-04-28 This Handbook provides an authoritative account of international fieldwork education in social work It presents an overview of advances in research in social work field education through in depth analyses and global case studies Key features Discusses critical issues in teaching social work and curriculum development health care social work stimulated learning field education policies needs challenges and solutions in fieldwork education reflexivity training creativity and partnership resilience enhancement integrated and holistic education for social workers student experience practice education and ethical responsibility of social work field instructors Covers social work field education across geographical regions Asia and the Pacific North and South America Australia and Oceania Europe and major themes and trends from several countries U S A Canada Australia China Hong Kong Sweden Aotearoa New Zealand England Ukraine Spain Estonia Italy Ireland Slovenia Poland Romania Greece Norway Turkey and the Czech Republic Brings together international comparative perspectives on fieldwork education in social work from leading experts and social work educators This Handbook will be an essential resource for scholars and researchers of social work development studies social anthropology sociology and education It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society Routledge International Handbook of Social Work Education Imogen Taylor, Marion Bogo, Michelle organisations Lefevre, Barbra Teater, 2016-03-31 The Routledge International Handbook of Social Work Education provides an authoritative overview of current understanding through coverage of key debates exploring the state of play in particular social work education fields and reflecting on where the future might be taking us The overall aim of the Handbook is to further develop pedagogic research and scholarship for social work education Drawing on medical education as an exemplar the contributions view social work education as a specialism and a field of expertise that counts in the same way as research programmes in more traditional areas of social work practice The chapters are concerned with the theory and practice of social work education at all levels they are accessible conceptually clear research based where appropriate critically reflective and ethically underpinned The Handbook is organised into seven sections that reflect the proposed themes and sub themes covering Social work education in context the western drivers Emerging and re emerging social work education The scholarship of learning and teaching New insights into field education New directions in learning and teaching Future challenges in social work education This handbook presents a contribution to the process of exchange and dialogue which is essential to global social work education It brings together professional knowledge and lived experience both universal and local and will be an essential reference for social work educators researchers students and professionals Sensitive Research in Social Work Sharif Haider, 2021-11-30 This book addresses issues related with researching sensitive topics in social work focusing on marginalized vulnerable and hard to reach people It covers the definition characteristics challenges and opportunities of sensitive research its philosophical roots and methodological debates and the skills and values that are

required along with the ethical political and legal issues involved in conducting social work research This book will cover innovative research methods appropriate for research on sensitive topics involving vulnerable people It shines light on how to use traditional research methods sensitively and how to generate data while minimizing the harm that can potentially be caused to research participants and researchers Participatory Health Research Michael T. Wright, Krystyna Kongats, 2018-10-10 This groundbreaking resource explores core issues in participatory health research PHR and traces its global emergence as a force for improving health and well being healthcare services and quality of life The PHR approach is defined as including community members health practitioners and decision makers as co researchers using local knowledge to reduce disparities in care advocate for responsive health policy and accelerate positive change in society as a whole The book s first half surveys themes essential to the development of the field including evaluating PHR projects training professionals in conducting PHR and the ambitious work of the International Collaboration for Participatory Health Research International perspectives showcase the varied roles of PHR in addressing urgent local health problems in their specific public health and sociocultural contexts Among the topics covered Demonstrating impact in participatory health research Reviewing the effectiveness of participatory health research challenges and possible solutions Kids in Action participatory health research with children Participatory health research an Indian perspective Participatory health research in Latin America scientific production on chronic diseases Participatory health research in North America from community engagement to evidence informed practice Participatory Health Research benefits those teaching and learning about participatory health research at institutions of higher education and in community settings addressing diverse fields including health promotion and disease prevention medicine and public health quality of life social work and community development **Social Work and Simulations** Associate Dean for Engagement Diversity Equity and Inclusion Kevin Tan, Kevin Tan (Professor of social work), Chi-Fang Wu, Professor and PhD Program Director of Social Work Chi-Fang Wu, Professor Emerita of School of Social Work Terry Ostler, Teresa Ostler, 2025 Drawing on five years of work and research on simulated learning experiences with actors this book describes their implementation in social work classes on social work practice policy and research in the School of Social Work at the University of Illinois Urbana Champaign UIUC PhD students took the lead in developing and implementing many simulations worked with instructors to tie the simulations to learning objectives and facilitated student discussion and reflection Emphasis was given to understanding social work competencies in the context of issues of social injustice diversity equity and inclusion Staged in simulation house in classrooms in a library setting and online the simulations included a collaboration with the UIUC police and with librarians at UIUC and the University of Washington Tacoma The book describes how brave spaces were created to facilitate difficult conversations sharing and reflections rather than grading performance Challenges included resource and time constraints concerns about re traumatizing students or stereotyping experiences and reluctance to include simulations in social work classes It provides

an immersive learning experience for students and instructors alike simulations emerge as a paradigm shift in social work education as it allows them to become more alive and accountable to the multifaceted complex and human elements of social work practice. The text includes a wealth of case studies and material to build ethical simulations in practice **Field Experiences in Preservice Teacher Preparation** Etta R. Hollins, 2015-03-12 The focus of this book is the centrality of clinical experiences in preparing teachers to work with students from diverse cultural economic and experiential backgrounds Organized around three themes learning teaching through the approximation and representation of practice learning teaching situated in context and assessing and improving teacher preparation Rethinking Field Experiences in Preservice Teacher Preparation provides detailed descriptions of theoretically grounded research based practices in programs that prepare preservice teachers to contextualize teaching practices in ways that result in a positive impact on learning for traditionally underserved students These practices serve current demands for teacher accountability for student learning outcomes and model good practice for engaging teacher educators in meaningful productive dialogue and analysis geared to developing local programs characterized by coherence continuity and consistency **How to Conduct Interpretive Research** Colette Einfeld, Helen Sullivan, 2025-07-15 This innovative book provides valuable insights into the processes and methodologies of interpretive research Colette Einfeld and Helen Sullivan bring together contributors at different stages of their careers to share their experiences of writing supervising and examining both interpretive and critical PhDs This title contains one or more Open Access chapters **Enhancing the Wellbeing and Wisdom of Older Learners** Tess Maginess, 2016-06-10 Enhancing the Wellbeing and Wisdom of Older Learners A Co research Paradigm examines how lifelong learning becoming wise and sharing wisdom are integrally linked to older people s wellbeing. The book highlights appropriate learning styles and pedagogies for older people including research models emphasising participation and offers recommendations for research in lifelong learning with the potential to effect change Focusing upon a collaborative action research project Sagaciation chapters explore the involvement of older learners in the design and delivery of the scheme which enabled them to expand their knowledge and skills and to fully engage as critical and creative voices in a supportive and welcoming environment The book offers an account of the process of the action research as well as its findings The project is set into the context of leading academic thinking on fields such as the growth of an ageing population the rise of literature on ageing negative and positive constructions of ageing social gerontology the wellbeing and health of older people and educational gerontology This book challenges negative representations of older people as a burden by offering a paradigm of hope resilience and sagacity within education and beyond It will appeal to researchers academics and postgraduate students in the fields of adult education lifelong learning gerontology mental health and wellbeing and the sociology of education as well as to policymakers and those working with older people The Routledge Handbook of Social Work Field Education in the Global South Rajendra Baikady, Sajid S.M., Varoshini Nadesan, M. Rezaul

Islam, 2022-07-08 This handbook provides an authoritative account of social work field education in the global south It presents an overview of various aspects of theory and practice modules in the social work curriculum and advances in research in social work field education in the developing world through in depth analyses and global case studies Key features Discusses critical issues and new directions in the theory and practice of social work field education challenges in field work education decolonising field work training developing competent social work graduates aligning fieldwork with cultural practices in indigenous communities the idea of clinical social work and a comparative analysis of social work field supervision Integrates theory and practice of social work field education for students and teachers from diverse geographical and cultural contexts across the global south including countries from South Asia and Asia Africa and Latin America and the Caribbean covering India Bangladesh Pakistan Nepal Sri Lanka China Georgia Philippine Turkey Papua New Guinea Eswatini Republic of Trinidad Tobago Kenya Nigeria South Africa Botswana Chile and Barbados Brings together international comparative perspectives on field work education in social work from leading experts social work educators and social work professionals This handbook will be an essential resource for scholars and researchers of social work development studies social anthropology sociology education South Asian studies and Global South studies It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations Handbook of **Teaching and Learning Social Research Methods** Melanie Nind, 2023-09-06 This comprehensive Handbook illustrates the wide range of approaches to teaching and learning social research methods in the classroom online in the field and in informal contexts Bringing together contributors from varied disciplines and nations it represents a landmark in the development of pedagogical culture for social research methods

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