

Annals of Theoretical Psychology

I

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and
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Annals Of Theoretical Psychology

G Orfield



Annals Of Theoretical Psychology:

Annals of Theoretical Psychology Hans van Rappard, Pieter J. van Strien, Leendert P. Mos, William J. Baker, 2013-11-11

This volume and its companion to be published as Volume 9 in the Annals series had their origin in a visit by the first editor to our Center in 1983 a year prior to our initiating publication of the Annals. Some three years later Hans Rappard formally proposed to edit together with the historian of psychology in the Netherlands Pieter van Strien an Annals volume devoted to history and theory. Rappard emphasized however that it was to be not just a volume on the relation between history of psychology and theoretical psychology but rather a volume on the relevance of history to theory or psychology in general. In other words how and what could doing history contribute to theoretical problems that face contemporary psychology. Another four years passed before commitments from the twenty seven contributors were received. The plan was to publish a single volume devoted to history and theory however the length of six major papers, eighteen commentaries and replies to commentaries necessitated a decision to publish the manuscript in two volumes. It was not an easy decision especially as the contributors and editors had achieved an integrity of theme and content that is unusual for edited volumes. Moreover in view of the manuscript's long past we felt little inclination to extend its history.

Annals of Theoretical Psychology Leendert Mos, 2012-12-06. Some one hundred years ago the founding fathers optimistically launched psychology as a science. The premise was that the new science must break away from its parental ties to philosophy and confine itself to gathering data preferably in the psychology laboratory. There is little doubt that this early commitment to an observation and accumulation of data only policy was helpful in the launching of the new science. Some idea of how critical this move to empiricism was can be gathered from the following quotation taken from Wolman 1973 p 32. It was not an easy task to transform the old mental philosophy into a natural science. Natural science used observation and experimentation they observed their subject matter as it were from without. Wundt's psychology was supposed to study observable stimuli and responses but there was so much that was unobservable in psychology. Although the launching was eventually a success there is little doubt that the high hopes of the founding fathers have not materialized.

Annals of Theoretical Psychology K.B. Madsen, Leendert P. Mos, 2013-11-11. As a follow up to Volume 7 contributors continue to explore the latest developments in developmental psychology. Here researchers focus on the integration of theory and research and evaluate theoretical progress and advanced research. Continuing with the successful format of previous volumes in Annals of Theoretical Psychology Volume 10 presents four major contributions each accompanied by commentaries and replies to commentaries.

Annals of Theoretical Psychology Paul Van Geert, Leendert P. Mos, 2013-11-11. This is the first of a two volume work in the Annals series devoted to developmental psychology. The project was originally conceived in 1985 when Paul van Geert who had just completed his Theory building in developmental psychology. North Holland 1986 agreed to collaborate on an Annals volume examining foundational issues pertaining to the concept of

development The project attracted considerable interest and in view of the length of the resulting manuscript a decision was made to publish it in two volumes Fortunately the contributors provided coherent perspectives on two relatively distinct developmental themes which served to facilitate our task of dividing their contributions into two volumes The first volume deals with the foundations of developmental theory and methodology the second volume to appear as Volume 8 of the *Annals* with theoretical issues in developmental psychology In this first volume the contributions by Willis Overton and Joachim Wohlwill were completed in 1988 those by Roger Dixon Richard Lerner and David Hultsch and Paul van Geert in 1989 Commentaries followed quickly and replies to commentaries were completed in 1990 Paul van Geert provides a general framework within which the foundational issues of development are discussed He is especially concerned with the nature of transition models and the structure of time in developmental theory The relationship between methods and framework or theory is the topic of Joachim Wohlwill's contribution

Annals of Theoretical Psychology Arthur W. Staats, Leendert P. Mos, 2012-12-06 I have been involved in constructing a unified theory for many years in considering the state of psychology's unity/disunity and in generally attempting to persuade our profession to work on its unification In this work I have had the opportunity to become acquainted with the works of a number of other psychologists whose statements indicated that they had something to say on these topics I saw also that it would be very productive for psychology to have these individuals address themselves to psychology's disunity/unity considered as a problem that should be confronted and addressed In 1983 I began to indicate that it was my intention to devote a book to the topic as seen through the eyes of a group of prominent psychologists concerned with related issues It was very fortunate from my standpoint that Joseph Royce and later Leendert Mos who were editing this series were interested in this book I accepted the former's invitation to do within the present series the book I had planned Although I must assume responsibility for selection of the contributors for the book's organization and for the first editing of their papers for substance Professor Mos offered to help in an editorial capacity and I am most grateful for his contributions to the formal editing The volume is much improved as a result of his careful efforts which in one case involved rewriting material

Annals of Theoretical Psychology Daniel N. Robinson, Leendert P. Mos, 2013-11-11 Early in 1986 I invited Professor Robinson to collaborate on a volume of the *Annals* devoted to the theme of the person in psychology He accepted my invitation later that year suggesting instead that the volume be devoted to the theme of explanation in psychology I gladly compromised for as I knew from his extensive writings on the history and philosophy of psychology the concept of explanation is firmly rooted in philosophical anthropology The contributions by Rom Harré, James Lamiell, Joseph Margolis and George Miller were available in June 1988 and the commentaries and replies to commentaries early in 1989 Fortunately foundational papers wear well as the content of the present volume so aptly testifies Beginning with Volume 6 the *Annals* will be entirely edited and prepared using the computer facilities at our Center Thanks to the dedicated effort of my colleague Professor William Baker this is the first volume produced from camera-ready copy His

personal support and technical expertise made the transition to desk top publishing somewhat less than formidable Mrs Valerie Welch our Center secretary entered the text and managed my personal correspondence Casey Boodt proofread the entire manuscript and the University of Alberta continues to support my involvement with this series Dan Robinson s commitment to scholarship also extends to the more mundane task of editing Every volume with a co editor is a challenge he made this one a delight

Annals of Theoretical Psychology Joseph R. Royce, Leendert P. Mos, 2013-11-11 As such things happen several manuscripts in the present volume were under review prior to the ones that appeared in Volume I of the Annals A major difficulty encountered in the preparation of these volumes apart from working up to three years in advance of publication is elic iting appropriate commentary If this format is to succeed the com mentary must be both engaging to the reader and satisfying to the author It is not yet clear how successful we have been in this regard and indeed we do not feel bound to publish commentary with each manuscript that is accepted for publication Nevertheless we do invite readers commentaries on published materials The contributions by Jan Smedslund and Benjamin Wolman in this volume have been through an inordinately long publication lag We have been in receipt of both manuscripts since early in 1981 and Dr Smedslund especially has since clarified and advanced his views else where in print K B Madsen and Joseph Rychlak submitted their man uscripts in the fall of 1981 while Michael Hyland and J Philippe Rushton had first drafts of their manuscripts accepted for publication in the fall of 1982 We are grateful to our contributors for their expressed com mitment to the Annals and assure potential contributors that the delay in publication is a mere matter of getting the series off the ground

Annals of Theoretical Psychology Leendert P. Mos, 2012-12-06 This discipline has become more reflective in recent years It has also become blatantly philosophical which is itself cause for reflection The philosophy of psychology has not been exactly a burgeoning field and yet psychologists and philosophers of all persuasions are writing philosophical psychology Perhaps all this activity merely reflects the uneasy bifurcation of psychology into biological and cognitive domains After all there were similar flurries in the 1920s and 1950s when the discipline assumed new directions But before there were too many things to do scientific knowing seemed so compelling and so singular in methodology Today the entire enterprise is much more uncertain and not just psychology but all human scientific inquiry The fun damental questions remain much the same of course what has changed is that philosophers are explicitly addressing questions of psy chology and psychologists are at least implicitly engaged in philosophy The boundaries are no longer clear cut Theoretical psychology is as much the doing of philosophy as it is of experimental research Volume 4 of these Annals attests to this state of affairs The psychologists style reflects their philosophical understanding the philosophers differ according to what they take to be psychological knowledge

Annals of Theoretical Psychology. -- Vol. 1, 1984 **Annals of Theoretical Psychology** Joseph R. Royce, Leendert Mos, 2013-07-01 As such things happen several manuscripts in the present volume were under review prior to the ones that appeared in Volume I of the Annals A major difficulty encountered in the preparation of these

volumes apart from working up to three years in advance of publication is eliciting appropriate commentary. If this format is to succeed the commentary must be both engaging to the reader and satisfying to the author. It is not yet clear how successful we have been in this regard and indeed we do not feel bound to publish commentary with each manuscript that is accepted for publication. Nevertheless we do invite readers' commentaries on published materials. The contributions by Jan Smedslund and Benjamin Wolman in this volume have been through an inordinately long publication lag. We have been in receipt of both manuscripts since early in 1981 and Dr Smedslund especially has since clarified and advanced his views elsewhere in print. K B Madsen and Joseph Rychlak submitted their manuscripts in the fall of 1981 while Michael Hyland and J Philippe Rushton had first drafts of their manuscripts accepted for publication in the fall of 1982. We are grateful to our contributors for their expressed commitment to the *Annals* and assure potential contributors that the delay in publication is a mere matter of getting the series off the ground.

Annals of Theoretical Psychology (majalah). ,1984 **Annals of Theoretical Psychology** ,1984 **Recent Trends in Theoretical Psychology** W.J. Baker, Leendert P. Mos, Hans V. Rappard, Henderikus J. Stam, 2012-12-06

This volume constitutes the proceedings of the second biannual conference of the International Society for Theoretical Psychology see Epilogue held in Banff Alberta Canada April 20-25 1987. Thirty nine papers were presented during the four days of the conference including an invited address by Kenneth Gergen. Unfortunately even after severely restricting the length of the written papers the required limitation on printed space permitted only 34 of these to be included in these proceedings. While most of the papers required editorial adjustment the authors had final word on style and content. The classification of conference papers tends to be somewhat arbitrary but we decided to structure the chapters under four headings: philosophy, metatheory, methodology, and theory. By philosophy we refer primarily to issues in the philosophy of science as these pertain to the discipline of psychology. Metatheory refers to theory drawing on the philosophy of science and having implications for methodology about psychological theories. Methodology refers to both theory of inquiry and specific methods of investigation as these derive from philosophical and meta-theoretical considerations. By theory we refer to both analyses of the foundations of extant theory including historical and sociological analyses and the advancement of substantive theory.

Re-envisioning Theoretical Psychology Thomas Teo, 2019-05-29

This volume presents a re-envisioning of the field of theoretical psychology and offers unique visions for its present and future from leaders of North American philosophical psychology. It contends that theoretical psychology has reached middle age and must consider new directions to renew its growth. Rooted in a range of research traditions and the intellectual biographies of its authors it paves the way toward this necessary revitalization of the content, activities, responsibilities, and hopes of theoretical psychology. The authors situate their analyses in the context of the increasing gap between alternative and mainstream and between the discipline and the profession of psychology. They demonstrate that changes in society, culture, and technology, the internationalization of the psychological humanities, and the cross-fertilization of intellectual innovations from other

disciplines now afford possibilities for new orientations in theoretical psychology The volume aims to do justice to psychological topics human beings and the intellectual problems that psychologists encounter while also providing space for meta theoretical engagement often neglected in the discipline Together the chapters in this collection make the case that a renewal of the discipline and practice of psychology is a task that is best accomplished collectively and despite significant disagreements in solidarity

Challenges to Theoretical Psychology International Society for Theoretical Psychology. Conference, Wolfgang Maiers, 1999 *Recent Trends in Theoretical Psychology* William J. Baker, Michael E. Hyland, Rene van Hezewijk, Sybe Terwee, 2012-12-06 This volume constitutes the proceedings of the third biennial conference of the International Society for Theoretical Psychology held in Arnhem the Netherlands April 17 21 1989 Fifty six papers were presented during the four days of the conference including an invited address by Professor A D de Groot and seven papers composing two plenary sessions four on the contribution of history to theory and three on theoretical alternatives for contemporary psychology Of these 46 papers are presented in the proceedings all of which suffered editorial changes and with the exception of the invited address were required to meet a 15 page restriction on length The editors gratefully acknowledge John Mills Leendert Mos and Hank Starn for their invaluable editorial assistance The papers included here are presented without discussants commentaries Over 125 psychologists participated at the conference While the papers are representative of the scope of topics covered at the conference the hours of formal and informal discussions must unfortunately be left to the reader's imagination We encourage the reader to attend one of our next conferences planned biennially and alternately in North America 1991 and Europe 1993

Psychology as the Science of Human Being Jaan Valsiner, Giuseppina Marsico, Nandita Chaudhary, Tatsuya Sato, Virginia Dazzani, 2015-09-09 This book brings together a group of scholars from around the world who view psychology as the science of human ways of being Being refers to the process of existing through construction of the human world here rather than to an ontological state This collection includes work that has the goal to establish the newly developed area of cultural psychology as the science of specifically human ways of existence It comes as a next step after the behaviorist turn that has dominated psychology over most of the 20th century and like its successor in the form of cognitivism kept psychology away from addressing issues of specifically human ways of relating with their worlds Such linking takes place through intentional human actions through the creation of complex tools for living entertainment and work Human beings construct tools to make other tools Human beings invent religious systems notions of economic rationality and legal systems they enter into aesthetic enjoyment of various aspects of life in art music and literature they have the capability of inventing national identities that can be summoned to legitimate one's killing of one's neighbors or being killed oneself The contributions to this volume focus on the central goal of demonstrating that psychology as a science needs to start from the phenomena of higher psychological functions and then look at how their lower counterparts are reorganized from above That kind of investigation is inevitably interdisciplinary it links psychology

with anthropology philosophy sociology history and developmental biology Various contributions to this volume are based on the work of Lev Vygotsky George Herbert Mead Henri Bergson and on traditions of Ganzheitspsychologie and Gestalt psychology Psychology as the Science of Human Being is a valuable resource to psychologists sociologists philosophers biologists and anthropologists alike

The Catalyzing Mind Kenneth R. Cabell, Jaan Valsiner, 2013-11-11 How do we understand and explain phenomena in psychology What does the concept of causality mean when we discuss higher psychological functions and behavior Is it possible to generate laws in a psychological and behavioral science laws that go beyond statistical regularities frequencies and probabilities An international group of authors compare and contrast the use of a causal model in psychology with a newer model the catalytic model The Catalyzing Mind Beyond Models of Causality proposes an approach to the qualitative nature of psychological phenomena that focuses on the psychological significance and meaning of conditions contexts and situations as well as their sign mediating processes Contributors develop apply and criticize the notion of a catalyzing mind in hopes of achieving conceptual clarity and rigor Disciplines such as philosophy psychology semiotics and biosemiotics are used for an interdisciplinary approach to the book Research topics such as history and national identity immigration and transitions to adulthood are all brought into a dialogue with the concept of the catalyzing mind With a variety of disciplines theoretical concepts and research topics this book is a collective effort at an approach to move beyond models of causality for explaining and understanding psychological phenomena

Rediscovering the History of Psychology Adrian Brock, Johann Louw, Willem van Hoorn, 2006-02-07 For the last 25 years Kurt Danziger's work has been at the center of developments in history and theory of psychology This volume makes Danziger's work the focal point of a variety of contributions representing several active areas of research Written by the leading figures in history and theory of psychology from North America Europe and South Africa including Danziger himself it will serve as a point of departure for those who wish to acquaint themselves with some of the most important issues in this field

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