

CONSTRUCTIONS OF DISABILITY

Researching the interface
between disabled and
non-disabled people

Claire Tregaskis

Constructions Of Disability Researching The Interface Between Disabled And Non Disabled People

John Lord, Peggy Hutchison



Constructions Of Disability Researching The Interface Between Disabled And Non Disabled People:

Constructions of Disability Claire Tregaskis, 2004 This innovative book discusses the meaning of inclusion through the exploration of the interactions between disabled and non disabled people at a community leisure centre and offers a wide range of practical suggestions for the future development

Constructions of Disability Claire Tregaskis, 2004-07-31 This innovative book discusses the meaning of inclusion through the exploration of the interactions between disabled and non disabled people at a community leisure centre By exploring the nature of this interface an understanding of how people create potential for both disability and inclusion is revealed This book takes a very different approach to that of existing texts which have tended to concentrate mainly on disabled people s exclusion The advantage of this new approach is that it adds an extra dimension to our understanding of how discriminatory practice is variously perpetuated and challenged

Constructions of Disability is valuable reading for all people who are working towards increased social inclusion for disabled people including theorists and students of disability studies and learning difficulty leisure management and disability service providers and their families Using a practical case study approach it explores the impact that social interaction between disabled and non disabled people can have increasing or decreasing disabled people s opportunities for inclusion Examples of both inclusive and discriminatory practice are described in detail and the positive and negative effects of these actions on the participants are demonstrated and discussed This insightful book offers a wide range of practical suggestions for the future development of more inclusive theory policy and practice

Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society Management Association, Information Resources, 2021-08-27 Discussions surrounding inclusivity have grown exponentially in recent years In today s world where diversity equity and inclusion are the hot topics in all aspects of society it is more important than ever to define what it means to be an inclusive society as well as challenges and potential growth Those with physical and intellectual disabilities including vision and hearing impairment Down syndrome locomotor disability and more continue to face challenges of accessibility in their daily lives especially when facing an increasingly digitalized society It is crucial that research is brought up to date on the latest assistive technologies educational practices work assistance and online support that can be provided to those classified with a disability The *Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society* provides a comprehensive guide of a range of topics relating to myriad aspects difficulties and opportunities of becoming a more inclusive society toward those with physical or intellectual disabilities Covering everything from disabilities in education sports marriages and more it is essential for psychologists psychiatrists pediatricians psychiatric nurses clinicians special education teachers social workers hospital administrators mental health specialists managers academicians rehabilitation centers researchers and students who wish to learn more about what it means to be an inclusive society and best practices in order to get there

Narrative Universes of Disability Someshwar Sati, Shilpa Das, Banibrata Mahanta, 2025-04-28 This volume explores and critically

examines how disability is communicated to and comprehended by individuals and societies focussing on the shaping of these narratives within diverse disciplinary environments and their interrelation with institutions like academia It delves into the intersection between disability and several new areas of study such as translation studies citizenship inclusive design and accessibility thereby broadening the scope of the discipline of disability studies The volume highlights how disability embodiment shapes narrative structure and challenges deeply entrenched ableist stratifications hegemonies and hierarchies that prevail in the humanities and social sciences It examines the theoretical methodological and ethical narratives of human embodiment and disability by bringing together papers from various parts of the globe from multiple disciplinary perspectives focusing on diverse time segments and dealing with different kinds of disability Read together the contributions to this volume reevaluate how disabled body minds have been historically devalued down the ages suggesting new ways of understanding re thinking this oppression and marginalization This anthology is a valuable resource for students and researchers in cultural and critical disability studies

Handbook of Research on Psychosocial Perspectives of Human Communication Disorders Gupta, Sanjeev Kumar,Venkatesan, Srinivasan,2018-06-15 Communication is a key component of everyday life but what happens when an individual is faced with a communication disorder Today the prevalence of individuals with communication disorders has increased substantially However many of these ailments are poorly understood and medical professionals often lack the training and research necessary to manage and treat these individuals The Handbook of Research on Psychosocial Perspectives of Human Communication Disorders is a critical scholarly resource that covers needs based issues pertaining to the assessment and management of communication disorders It provides the latest research on the importance of early identification as well as prevention and intervention practices to promote healthy cognitive speech language motor social and emotional development Featuring coverage on a broad range of topics such as speech therapy for children behavior therapy and communication disorders this book is a vital reference source for clinical psychologists audiologists speech language pathologists special education teachers occupational therapists physiotherapists physiatrists otolaryngologists and neurologists

Disability Rights and Wrongs Tom Shakespeare,2006-12-05 Over the last thirty years the field of disability studies has emerged from the political activism of disabled people In this challenging review of the field leading disability academic and activist Tom Shakespeare argues that the social model theory has reached a dead end Drawing on a critical realist perspective Shakespeare promotes a pluralist engaged and nuanced approach to disability Key topics discussed include dichotomies the dangerous polarizations of medical model versus social model impairment versus disability and disabled people versus non disabled people identity the drawbacks of the disability movement s emphasis on identity politics bioethics in disability choices at the beginning and end of life and in the field of genetic and stem cell therapies care and social relationships questions of intimacy and friendship This stimulating and accessible book challenges orthodoxies in British disability studies promoting a new conceptualization of disability and fresh

research agenda It is an invaluable resource for researchers and students in disability studies and sociology as well as professionals policy makers and activists

Towards a Contextual Psychology of Disablism Brian Watermeyer, 2013 This innovative work argues that a psychological framework of disability is an essential part of developing a more cohesive disability movement Presenting conceptual ideas which describe psychological dynamics confronting disabled people in an exclusionary and prejudiced world this volume is an important contribution to the literature It will interest students and researchers of disability studies

Disability Rights and Wrongs Revisited Tom Shakespeare, 2013-10-30 Over the last forty years the field of disability studies has emerged from the political activism of disabled people In this challenging review of the field leading disability academic and activist Tom Shakespeare argues that disability research needs a firmer conceptual and empirical footing This new edition is updated throughout reflecting Shakespeare's most recent thinking drawing on current research and responding to controversies surrounding the first edition and the World Report on Disability as well as incorporating new chapters on cultural disability studies personal assistance sexuality and violence Using a critical realist approach Disability Rights and Wrongs Revisited promotes a pluralist engaged and nuanced approach to disability Key topics discussed include dichotomies going beyond dangerous polarizations such as medical model versus social model to achieve a complex multi factorial account of disability identity the drawbacks of the disability movement's emphasis on identity politics bioethics choices at the beginning and end of life and in the field of genetic and stem cell therapies relationships feminist and virtue ethics approaches to questions of intimacy assistance and friendship This stimulating and accessible book challenges disability studies orthodoxy promoting a new conceptualization of disability and fresh research agenda It is an invaluable resource for researchers and students in disability studies and sociology as well as professionals policy makers and activists

Youth and Disability Jenny Slater, 2016-02-11 In this ground breaking book Jenny Slater uses the lens of the reasonable to explore how normative understandings of youth disability and the intersecting identities of gender and sexuality impact upon the lives of young disabled people Although youth and disability have separately been thought within socio cultural frameworks rarely have sociological studies of youth and disability been brought together By taking an interdisciplinary critical disability studies approach to explore the socio cultural concepts of youth and disability alongside one another Slater convincingly demonstrates that youth and disability have been conceptualised within medical psychological frameworks for too long With chapters focusing on access and youth culture independence autonomy and disabled people's movements and the body gender and sexuality this volume's intersectional and transdisciplinary engagement with social theory offers a significant contribution to existing theoretical and empirical literature and knowledges around disability and youth Indeed through highlighting the ableism of adulthood and the falsity of conceptualising youth as a time of becoming independent adult the need to shift approaches to research around disabled youth is one of the main themes of the book This book therefore is a provocation to rethink what is implicit about youth and

disability Moreover through such an endeavour this book sits as a challenge to Mr Reasonable War and Embodied Memory Maria Berghs, 2016-02-17 How do you become an amputee war wounded victim or disabled person This book describes how an amputee and war wounded community was created after a decade long conflict 1991 2002 in Sierra Leone Beginning with a general socio cultural and historical analysis of what is understood by impairment and disability it also explains how disability was politically created both during the conflict and post conflict as violence became part of the everyday Despite participating in the neoliberal rebuilding of the nation state ex combatants and the security of the nation were the government s main priorities not amputee and war wounded people In order to survive people had to form partnerships with NGOs and participate in new discourses and practices around disability and rights thus accessing identities of disabled or persons with disabilities NGOs charities and religious organisations that understood impairment and disability were most successful at aiding this community of people However since discourse and practice on disability were mainly bureaucratic top down and not democratic about mainstreaming disability neoliberal organisations and INGOs have caused a new colonisation of consciousness and amputee and war wounded people have had to become skilled in negotiating these new forms of subjectivities to survive Critical Perspectives on User Involvement Marian Barnes, Phil Cotterell, 2012 This original and insightful reader provides a critical stock take of the state of user involvement and will be an important resource for students studying health and social care and social work researchers and user activists Disability and Ageing Ann Leahy, 2021-07-12 Establishing a critical and interdisciplinary dialogue this text engages with the typically disparate fields of social gerontology and disability studies It investigates the subjective experiences of two groups rarely considered together in research people ageing with long standing disability and people first experiencing disability with ageing This book challenges assumptions about impairment in later life and the residual nature of the fourth age It proposes that the experience of disability in older age reaches beyond the bodily context and can involve not only a challenge to a sense of value and meaning in life but also ongoing efforts in response Pathways to Inclusion John Lord, Peggy Hutchison, 2007

Undoing Privilege Professor Bob Pease, 2013-04-04 For every group that is oppressed another group is privileged In Undoing Privilege Bob Pease argues that privilege as the other side of oppression has received insufficient attention in both critical theories and in the practices of social change As a result dominant groups have been allowed to reinforce their dominance Undoing Privilege explores the main sites of privilege from Western dominance class elitism and white and patriarchal privilege to the less examined sites of heterosexual and able bodied privilege Pease points out that while the vast majority of people may be oppressed on one level many are also privileged on another He also demonstrates how members of privileged groups can engage critically with their own dominant position and explores the potential and limitations of them becoming allies against oppression and their own unearned privilege This is an essential book for all who are concerned about developing theories and practices for a socially just world **Learning Disability and Everyday Life** Alex

Cockain,2024-03-29 *Learning Disability and Everyday Life* brings into conversation ideas from social theory with thick descriptions of the everyday life of a middle aged man with learning disabilities and autism This book is markedly ethnographic in its orientation to the gritty graininess of everyday life eating drinking walking cooking talking and so on in with and alongside learning disability However preoccupation with the small coexists with a gaze intent upon capturing a bigger picture to the extent that the things constituting everyday life are deployed as prisms through and with which to critically reflect upon the wider worlds of disability and everyday life Such attention to the small and the big the micro and the macro allows this book to explore the ordinary and everyday ways meanings about normalcy and abnormalcy ability and disability are put together enacted practised made up in the sense of constituting and fabricating and crucially accomplished through and between people in specific and invariably contingent sociocultural discursive and material conditions of possibility This book will be of specific interest not only to students and scholars of disability but also to persons with lived experiences of disability This book will also be of interest to students and scholars of anthropology and sociology

Handbook of Research on Trends in Product Design and Development: Technological and Organizational Perspectives Silva, Arlindo,Simoes, Ricardo,2010-07-31 This book provides a detailed view on the current issues trends challenges and future perspectives on product design and development an area of growing interest and increasingly recognized importance for industrial competitiveness and economic growth Provided by publisher *The Oxford Handbook of Research Ethics* Ana S. Iltis,Douglas MacKay,2024 The development of new pharmaceutical products and behavioral interventions aimed at improving people's health as well as research that assesses the efficacy and cost effectiveness of public policies such as policies designed to improve children's education or reduce poverty depends on research conducted with human participants It is imperative that research with human subjects is conducted in accordance with sound ethical principles and regulatory requirements Featuring 45 original essays by leading research ethicists *The Oxford Handbook of Research Ethics* offers a critical overview of the ethics of human subjects research within multiple disciplines and fields including biomedicine public health psychiatry sociology political science and public policy *Handbook of Communication and People With Disabilities* Dawn O. Braithwaite,Teresa L. Thompson,1999-12 Each chapter provides a state of the art literature review practical applications of the material and key words and discussion questions to facilitate classroom use Jacket *Disability, Discourse and Technology* Najma Al Zidjaly,2016-04-29 Exclusion is the main predicament faced by people with disabilities across contexts and cultures yet it is one of the least academically studied concepts This book offers an applied linguistics perspective on critical and timely issues in disability research filling in a number of gaps in discourse analysis and disability studies **The Construction of Disability in our Schools** Kathryn Underwood,2019-02-18 This book is about the meaning of disability in schools The experience of children with disabilities in schools has undergone substantial change over the last twenty years and more with many children who would have once been living in institutions

now going to school alongside their peers With this monumental shift and the continuing increased participation of people with disabilities one might wonder what disability means In the age of institutionalisation disability referred to those people who were not able to actively participate in society As it turns out many of the people who were deemed unable to participate were so only because the society in which they lived had kept them from active participation through institutionalisation In Ontario Canada where the author lives and works many adults with disabilities continue to live in institutions and are also active in their communities So it is not just the institutions that disable people There are many reasons that people fall into the classification of disabled and for some this classification begins in an institution often in the institution of school This book explores the different beliefs that teachers and parents hold about disability and the types of barriers that cause disability and how these beliefs translate into education practice

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