

of involvement of other family members with the dying child and in the child's funeral.

Unfortunately, Dr. Köhler-Ross omits *On Death and Dying* to providing solutions to such practical problems. Although the solutions she offers are ample, by restricting her discussion to the practical level the author does not avail herself of an opportunity to offer an empirical study concerning the experience of dying children. Instead, we are presented with letters she received from families of deceased children as well as some personal anecdotes and vignettes. Dr. Köhler-Ross attaches to her discussion an extensive bibliography, yet she refrains from making use of it. We are left with Dr. Köhler-Ross' dispute with her medical colleagues.

Dr. Köhler-Ross proclaims her growing spiritual awareness. She feels that her colleagues' refusal to accept her reports of "out of body" experiences as objectively real is an example of medical arrogance. She compares her situation to that of the renowned martyr-innovator Ignaz Semmelweis, the nineteenth century Hungarian obstetrician whose views concerning the etiology and preventive measures for the control of puerperal fever were suppressed by his medical colleagues in Vienna. This suppression of a truth that was crucial for the well-being of patients was done in the face of empirical data. Eventually Semmelweis was forced to resign from the General Hospital of Vienna.

Dr. Köhler-Ross' case is very different from that of Semmelweis. In contrast to the latter, she has not provided us with empirical data to support her claims about out-of-body experiences. She may well be escapee from such a demand because her claims pertain to a domain lying beyond that of empirical science. In this case, however, her case is closed.

For us physicians, the case of the dying patient always remains open. He puts at our door the demand to develop respectful and empathic modes of help regardless of differences of belief.

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J. L. SCOTIC, M.D.
New Haven, Conn.

Child Obesity: A New Frontier of Behavior Therapy, by Michael D. Leflow. New York: Springer, 1984. 256 pp., \$27.95.

In this book the author comprehensively reviews the available data on behavior therapy for obesity in children and adolescents. Two recurrent themes make this book rather discouraging for clinicians looking for effective regimens for significant weight loss in children. First, most of the work reported produces modest weight losses at best and much of the weight loss is regained by follow-up in many subjects. Second, for most studies described by Leflow, the data reported by the original authors are incomplete. For example, many studies do not report height or changes in height while weight loss is occurring, obviously an important factor in growing children; or there were multiple confounding variables, making interpretation of results difficult. These problems will not surprise clinicians who are familiar with the literature on treatment of obesity.

The book is divided into four sections. The first includes

two chapters in which obesity is defined and its epidemiology and natural history are reviewed. In chapter 1, the author notes that although it is difficult to define obesity in adults, it is even more difficult in children and adolescents. In chapter 2, he notes the many psychological problems experienced by obese children as well as the fact that 20% of obese infants become obese adults.

In the second section, behavioral treatment strategies are described in three chapters. In chapter 3, the various terms used to describe behavioral therapy techniques are defined (for example, negative reinforcement, positive reinforcement, extinction), as are certain general principles in the application of these techniques. Chapters 4 and 5 describe specific applications of behavioral techniques to the treatment of obese children. The concept and application of contracting, especially for controlling food intake, is described. There is a lengthy discussion of behavioral techniques designed to increase activity levels. For the practicing clinician, these two chapters are particularly useful.

The third section, composed of chapter 6, describes the obstacles that interfere with effective treatment. To conceptualize these obstacles, Leflow uses "a triangle of obesity"; the three points of the triangle are body measures (for example, height, weight, fat content, and glucose tolerance), behavioral measures (for example, eating and its vicinities), and energy measures (caloric intake and expenditure). Throughout the remainder of the book Leflow refers to the various points in this triangle and their effect on one another.

The final section recapitulates some of the obstacles described earlier by focusing on the treatment of adolescent obesity, which is best with the same problems as the treatment of child obesity. This section is completed by a chapter concerning current questions and future directions in the treatment of child obesity.

In summary, this book provides a complete and interesting review of the treatment of child obesity, with original and novel ideas for implementing certain behavioral strategies. It is not an easy book to read, but it is worth the effort.

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Coping With Pediatric Illness, edited by Charles H. Hollingsworth, M.D. New York: SP Medical & Scientific Books, 1983. 259 pp., \$15.00.

This book, according to its editor, is intended to be a companion to another book, *Pediatric Consultation: Liaison Psychiatry*, also edited by this editor (1). This book encompasses 18 diverse topics written by experts in their fields, most of whom are affiliated with the University of California, Los Angeles. The subject matter ranges from pediatric psychopharmacology to research in high-risk infants.

The book begins with a comprehensive and informative chapter on the use of psychotropic medication in the pediatric population by Dennis F. Cantwell, M.D. This chapter gives a historical perspective of the development of pediatric psychopharmacology, followed by a discussion of principles regarding the use of psychotropic medication with children. Finally, the author offers his personal views on the use of medication with various specific disorders in child psychiatry. This chapter provides up-to-date information based on a review of current literature on the subject and the personal experience of one of the foremost leaders in child psychiatry.

Four somewhat interrelated topics are presented in the

Coping With Pediatric Illness

Richard J. Shaw, David R. DeMaso



Coping With Pediatric Illness:

Coping with Pediatric Illness Charles E. Hollingsworth,1983 **Coping With The Pediatric Coping Literature: Innovative Approaches To Move The Field Forward** Line Caes,C. Meghan McMurtry,Christina Lynn Duncan,2022-04-18

Coping with Pediatric Illness C.E. Hollingsworth,1983-09-30 **Cognitive and Behavioral Abnormalities of Pediatric Diseases** Ruth D. Nass,Yitzchak Frank,2010 This book provides a detailed account of intellectual other neuropsychological and behavioral manifestations of general pediatric diseases The conditions discussed include the whole range of pediatric diseases genetic syndromes other congenital conditions metabolic endocrine gastrointestinal infectious immunologic toxic trauma and neoplastic as well as sensory disabilities including deafness and blindness Although the book is not intended to discuss cognitive and behavioral manifestations of conditions usually considered to be primary neurological disease some of those including cerebral palsy muscular dystrophy myotonic dystrophy and epilepsy are included Where possible a translational approach is used linking the behavioral and cognitive manifestations of these conditions to the underlying structural chemical or genetic abnormalities and their effect on the brain and in turn on behavior and cognition At the same time included are significant psychosocial factors Together those factors have a major effect on patients performance including school performance and on their families This book is unique in its extensive coverage of the major pediatric conditions and of the detailed neurological neuropsychological and behavioral aspects of each condition

Comprehensive Handbook of Childhood Cancer and Sickle Cell Disease Ronald T. Brown,2006-04-06 Over recent decades tremendous advances in the prevention medical treatment and quality of life issues in children and adolescents surviving cancer have spawned a host of research on pediatric psychosocial oncology This important volume fulfills the clear need for an up to date comprehensive handbook for practitioners that delineates the most recent research in the field the first of its kind in over a decade Over 60 renowned authors have been assembled to provide a thorough presentation of the state of the art research and literature with topics including Neuropsychological effects of chemotherapy and radiation therapy Bone marrow transplantation Important issues about quality of life during and following treatment Collaborative research among child focused psychologists Standards of psychological care for children and adolescents Stress and coping in the pediatric cancer experience The role of family and peer relationships The Comprehensive Handbook of Childhood Cancer and Sickle Cell Disease represents both multidisciplinary and international efforts an alliance between physicians and parents and a combination of research and service With a wealth of information of great interest to patients and their families this volume will also be a welcome resource to the psychologists psychiatrists pediatricians oncologists nurses and social workers who confront these issues as they help children and their families through the treatment recovery and grieving processes *Handbook of Pediatric Behavioral Healthcare* Susan G. Forman,Jeffrey D. Shahidullah,2018-11-09 This handbook addresses the delivery of high quality pediatric behavioral healthcare services that are multitiered evidence based

and integrated involving interprofessional collaboration across child serving systems such as pediatrician offices and schools. The book sets forth a contemporary leading edge approach that reflects the relationship between biological and psychosocial development and the influence of multiple systems including the family, community, school, and the healthcare system on child development and functioning. It assists child-focused providers in developing knowledge about the relationship between biological and psychosocial development and between pediatric physical health and behavioral health problems. Chapters cover common chronic illnesses and behavioral conditions and include guidelines for screening, assessment, diagnosis, prevention, and coordinated intervention. Chapters also include representative case studies that help illustrate efficacious, effective service delivery approaches. The handbook concludes with recommendations for future research and directions for integrated pediatric behavioral healthcare. Topics featured in the Handbook include Behavioral health aspects of chronic physical health conditions including asthma, diabetes, chronic pain, traumatic brain injury, and cancer. Physical health implications of behavioral health and educational problems including ADHD, learning disabilities, substance abuse, and ASD. Coping with chronic illness and medical stress. Patient adherence to medical recommendations and treatments. School reintegration after illness. The Handbook of Pediatric Behavioral Healthcare is a must-have resource for researchers, professors, and graduate students as well as clinicians, therapists, and other practitioners in clinical child and school psychology, primary care medicine, social work, child and adolescent psychiatry, public health, health psychology, pediatric medicine, nursing, behavioral therapy, rehabilitation, and counseling. *Maternal & Child Health Nursing* Adele Pillitteri, 2010. Growing research shows that many children from immigrant and refugee families are not doing well in school due in part to linguistic and cultural disadvantages. Teaching dual language learners requires cultural sensitivity, an understanding of language acquisition, and intentional teaching strategies. Combining research and techniques, this resource helps early childhood educators support dual language learners as they develop the skills necessary for school readiness and success.

Wong's Essentials of Pediatric Nursing⁹ Marilyn J. Hockenberry, David Wilson, 2013-01-01. When it comes to caring for children, no other resource better prepares you for practice than Wong's Essentials of Pediatric Nursing. Authored by Marilyn Hockenberry and David Wilson, two of the most well-known and respected names in the field, Wong's features the most readable, up-to-date, and accurate content available. An abundance of full-color illustrations helps you visualize key concepts, and highlighted boxes and tables offer quick access to vital facts and information. Plus, when you buy this book, you get unlimited access to hands-on study tools that help you learn pediatric nursing essentials with ease. Developmental approach clearly identifies key issues at each stage of a child's growth to help you provide appropriate individualized care for each child. UNIQUE Family focus includes a separate chapter on the role of the family in child health, family content throughout the text, and Family-Centered Care boxes that highlight information on patient teaching, home care, and incorporating the family in the child's care. An emphasis on wellness offers health promotion and injury prevention strategies.

for each age group UNIQUE Evidence Based Practice boxes demonstrate how research is applied to nursing care in the clinical setting UNIQUE Atraumatic Care boxes provide guidance for administering nursing care with minimal pain or stress to the child family and nurse NEW Safety Alerts call your attention to important patient safety considerations and support the QSEN initiative for better outcomes of nursing care NEW Quality Patient Outcomes content in Nursing Care Management discussions for major diseases and disorders helps you understand how the care you provide impacts patient safety and promotes positive outcomes UNIQUE Critical thinking case studies allow you to test and develop your analytical skills in a variety of clinical situations NEW Drug Alerts throughout the text emphasize important drug information and point out potential issues NEW Pathophysiology Reviews highlight and clarify complex pathophysiology information Completely updated content focuses on timely practical topics including methods for measuring competency and outcomes the nurse's role in injury prevention shaken baby syndrome traumatic brain injury Healthy People 2020 car restraints immunizations late preterm infants and childhood obesity Expanded and updated coverage of genetics addresses the latest advances in the field as it relates to children in health and illness

Handbook of Cognitive Behavioral Therapy for Pediatric Medical Conditions Robert D. Friedberg, Jennifer K. Paternostro, 2019-10-02 This handbook offers a comprehensive review of cognitive behavioral therapy CBT for working in integrated pediatric behavioral health care settings It provides research findings explanations of theoretical concepts and principles and descriptions of therapeutic procedures as well as case studies from across broad conceptual areas Chapters discuss the value of integrated care diversity issues ethical considerations and the necessary adaptations In addition chapters address specific types of pediatric conditions and patients such as the implementation of CBT with patients with gastrointestinal complaints enuresis encopresis cancer headaches epilepsy sleep problems diabetes and asthma The handbook concludes with important directions in research and practice including training and financial considerations Topics featured in this handbook include Emotional regulation and pediatric behavioral health problems Dialectical Behavior Therapy DBT for pediatric medical conditions Pharmacological interventions and the combined use of CBT and medication CBT in pediatric patients with chronic pain CBT for pediatric obesity CBT informed treatments and approaches for transgender and gender expansive youth Medical non compliance and non adherence associated with CBT Training issues in pediatric psychology The Handbook of Cognitive Behavioral Therapy for Pediatric Medical Conditions is an essential resource for researchers and graduate students as well as clinicians related therapists and professionals in clinical child and school psychology pediatrics social work developmental psychology behavioral therapy rehabilitation child and adolescent psychiatry nursing and special education

Chronic Illness in Children Laura L. Hayman, PhD, RN, FAAN, Margaret M. Mahon, PhD, CRNP, FAAN, J. Rick Turner, PhD, 2002-09-05 This book provides a research based discussion of common childhood chronic illnesses and their etiology diagnosis treatment and management Along with information on specific diseases and conditions such as asthma diabetes and arthritis the book includes chapters on

psychosocial management focusing on family coping stress on the child and adherence This is a rich resource for nurses and other health practitioners looking for an overview of children s chronic illness in an evidence based context *Textbook of Pediatric Psychosomatic Medicine* Richard J. Shaw,David R. DeMaso,2010-03-18 The Textbook of Pediatric Psychosomatic Medicine provides a comprehensive empirically based knowledge of assessment and treatment issues in children and adolescents with physical illness Scholarly authoritative and evidence based it is the first volume of its kind and will help to define the field going forward Addressing a very wide range of medical subspecialties this volume is a first step for researchers who want to obtain a review of the psychiatric issues in their respective specialties In addition the book offers many special features including An exceptionally strong section on psychopharmacology in the medical setting which is complemented by a comprehensive set of reference tables on psychopharmacological agents including doses side effects and indications for use in the physically ill child Definitive chapters on less commonly reviewed topics that are of particular relevance for clinicians who treat physically ill children including pediatric palliative care Munchausen syndrome by proxy and pediatric feeding disorders Coverage of key legal and forensic issues in pediatric psychosomatic medicine Presentation of material in graphical and tabular formats for maximal usefulness including templates of specific questions for assessing common psychiatric symptoms and flowcharts illustrating step by step approaches to pain and somatoform disorders Relevance to a broad range of professionals including psychiatrists pediatricians psychologists nurses medical students and social workers who work with children in medical settings May be adopted as a textbook for psychology undergraduate classes social work internships and both general and child psychiatry residency training programs The editors are recognized both nationally and internationally as being among the foremost experts for their respective fields and they have assembled the leading practitioners of pediatric psychosomatic medicine to create this volume The only complete text on pediatric psychosomatic medicine this volume is destined to prove seminal in the field and indispensable in the clinician s library

Cognitive Aspects of Chronic Illness in Children Ronald T. Brown,1999-07-01 As medical science has become increasingly refined and effective greater numbers of children and adolescents are surviving diseases that previously carried a more guarded prognosis Yet chronically ill young people face a multitude of adjustment challenges including academic difficulties and peer and family issues Filling a crucial void in pediatric psychology this volume assembles the latest knowledge about the impact of major diseases on learning and behavior examines cognitive toxicities associated with current pharmacotherapies and medical procedures and presents strategies for successfully reintegrating chronically ill students into the classroom Highlighting important new developments in assessment and intervention the volume emphasizes the need for team based collaboration and training across hospital outpatient and classroom settings **Pediatric Home Care for Nurses** Wendy Votroubek,2010-09-15 Pediatric Home Care is a practice based text perfect for either students or for supporting pediatric nurses practicing in a home care setting The text includes a variety of nursing information required for

this type of care across a large spectrum of physiologic categories and acuity levels The Third Edition has been completely revised and updated to reflect the most current practice and technology and includes a new focus on evidence based practice

Diseases and Disorders in Infancy and Early Childhood Janette B. Benson, Marshall M. Haith, 2009-09-14 Currently there are two types of pediatric disorder books available high level technical books geared toward pediatric specialists and self help books for parents The technical books cover diagnosis and treatment while the self help books cover general problems are single authored and speak little to the research of any given disorder This volume consists of focused articles from the authoritative Encyclopedia of Infant and Early Childhood Development that cover the research information on common disorders in age 0-3 Topics include those most typically occurring making them of great interest to both specialists and nonspecialists Disorders and dysfunction of a variety of types are discussed whether cognitive social emotional or physiological Coverage includes asthma allergies colic bedwetting diarrhea genetic disorders SIDS and learning disabilities and provides an essential affordable reference for researchers in developmental psychology as well as allied health fields Written at a level for general understanding allows for easy and quick grasp of information to both specialists and non specialists alike Covers disorders across many systems neurological immunological etc providing quicker access to info that would normally be dispersed across a wide literature Written by research experts ensuring accuracy that is sometimes lacking in non specialist books Covers disorders dysfunctions and abnormal development in one place saving time looking at multiple sources for these related items

Empowering Children To Cope With Difficulty And Build Muscles For Mental health Eric L. Dlugokinski, Sandra F. Allen, 2013-08-21 This book provides mental health professionals and counselors with a conceptual understanding and practical suggestions for educating children in skills that can promote their mental health It focuses on preventive intervention with a science and research based conceptualization for children in the school The authors also provide principles for effective delivery of suggested intervention techniques Chapters in the first section focus on helping children deal with problem situations The second section provides information to promote emotional health in children including a knowledge of self respect for self and others healthy habit strength and a balance between work and play The final section includes suggestions for enhancing intervention efforts and principles proven effective in mental health education

Handbook of Clinical Child Neuropsychology Cecil R. Reynolds, Elaine Fletcher-Janzen, 2009-01-13 Every chapter has been updated to reflect current thought and research in the field Chapters devoted to specialized tests in neuropsychology have been updated to reflect new editions of these popular instruments Special topic chapters have been added such as working in pediatric coma rehabilitation using the planning attention sequential simultaneous theory of neuropsychological processes additions on ADHD and more appear written by the leading experts and practitioners in these fields to reflect the demands of current practice in clinical child neuropsychology

Encyclopedia of Clinical Child and Pediatric Psychology Thomas H. Ollendick, Carolyn S. Schroeder, 2012-12-06 The Encyclopedia of Clinical Child and

Pediatric children adolescents and their families with a focus on Psychology is intended to be an authoritative and comprehensive understanding preventing diagnosing and treating psychological cognitive emotional developmental comprehensive resource that provides up to date information on a broad array of problems and issues related to behavioral and family problems of children. Of particular importance to clinical child psychologists is an understanding of the basic psychological needs of children and the social contexts that influence child development and adjustment. Thus typical and atypical graduate students in training as well as diverse medical development and the impact of life stresses are of interest and concern for the clinical child psychologist who work with young persons but who have limited information on a particular topic. Inasmuch as the specialty of pediatric psychology like clinical child and pediatric psychology is extensive a range of topics is included that cover typical and atypical of illness.

Dyadic Coping: A Collection of Recent Studies Guy Bodenmann, Mariana K. Falconier, Ashley K. Randall, 2019-09-25 Dyadic coping is a concept that has reached increased attention in psychological science within the last 20 years. Dyadic coping conceptualizes the way couples cope with stress together in sharing appraisals of demands planning together how to deal with the stressors and engage in supportive or joint dyadic coping. Among the different theories of dyadic coping the Systemic Transactional Model (STM) Bodenmann 1995 1997 2005 has been applied to many studies on couples coping with stress. While a recent meta analysis shows that dyadic coping is a robust and consistent predictor of relationship satisfaction and couple's functioning in community samples some studies also reveal the significance of dyadic coping in dealing with psychological disorders e.g. depression anxiety or severe illness e.g. cancer diabetes COPD etc. Researchers all over the world build their research on this or other concepts of dyadic coping and many typically use the Dyadic Coping Inventory (DCI) for assessing dyadic coping. So far research on dyadic coping has been systematically presented in two books: one written by Revenson Kayser Bodenmann in 2005 focussing on emerging perspectives on couples coping the other by Falconier Randall Bodenmann more recently in 2016 addressing intercultural aspects of dyadic coping in African American Asian and European couples. This eBook gives an insight into recent dyadic coping research in different areas and countries.

Chronic Illness in Children and Adolescents Ronald T Brown, Brian P Daly, Annette U Rickel, 2007-01-01 Management of chronic illness in children and adolescents often is a multifaceted challenge that requires the attention and expertise of individuals from a variety of disciplines that include psychology psychiatry social work and medicine. The aim of this book is to provide readers with a practical overview of the definitions characteristics theories and models diagnostic and treatment indications and relevant aspects and methods of evidence based psychosocial treatments for chronic illness in children and adolescents. Although treatments and research for chronic conditions are reviewed in general particular

attention is directed at asthma cancer cystic fibrosis diabetes mellitus and sickle cell disease due to the high incidence of these chronic diseases among children and adolescents Case vignettes and suggestions for further reading are provided for the interested reader *Essentials of Pediatric Nursing* Terri Kyle, 2008 *Essentials of Pediatric Nursing* is intended for Pediatric Nursing courses with an integrated pediatric curriculum It provides a unique concept based approach and nursing process focus that helps students go from concept to application by building on previously mastered knowledge from other courses Organized into four logical units Kyle *Essentials of Pediatric Nursing* covers a broad scope of topics with an emphasis on common issues and pediatric specific information In addition it has a variety of learning features to ensure student retention such as Healthy People 2010 boxes Threaded Case Studies and Comparison Charts highlighting common diseases Plus it includes a BONUS CD ROM and companion website that provide numerous resources for both students and instructors including video clips of each developmental stage and care of the hospitalized child

Reviewing **Coping With Pediatric Illness**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Coping With Pediatric Illness**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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