



Corporate Citizenship in Action

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Corporate Citizenship In Action Learning From Commonwealth Experience

**Omobolade Delano-Oriaran, Marguerite
W. Penick-Parks, Suzanne Fondrie**

Corporate Citizenship In Action Learning From Commonwealth Experience:

Corporate Citizenship in Action Commonwealth Business Council, 2003 Citizens and governments alike demand modern companies to play a very broad role in the development of society and be partners in building a fairer more stable and sustainable world This is also increasingly how businesses see themselves As the Commonwealth Business Council has demonstrated in its publication *Business in Society Good Corporate Citizenship 2001* there are a wide range of characteristics which are the hallmarks of a good corporate citizen This volume takes the work of *Business in Society Good Corporate Citizenship* forward by providing examples of good corporate citizenship in action in both developed and developing countries as a basis for sharing and learning from experience *Corporate Citizenship in Action Volume 2*, 2005 Today the demands of citizens and governments on the modern company are for it to play a very broad role in the development of society and be a partner in building a fairer more stable and sustainable world Through philanthropic and corporate citizenship activities businesses are already making significant contributions in a range of areas including those on education health the environment and water provision Good corporate citizenship can also contribute significantly to the wider goals of sustainable development including the Millennium Development Goals As the Commonwealth Business Council has demonstrated in its publication *Corporate Citizenship in Action Learning from Commonwealth Experience 2003* there is a growing body of experience to draw on and learn from **Journal of World Trade**, 2007-02 [Learning to Teach Citizenship in the Secondary School](#) Liam Gearon, 2009-09-02 A comprehensive and illuminating resource on both citizenship and citizenship education David Hicks Times Educational Supplement What is the role of Citizenship How can it be taught effectively The fully updated second edition of *Learning to Teach Citizenship in the Secondary School* is an essential text for students training to teach Citizenship as a first or second subject as well as experienced teachers who have opted to take responsibility for this vital subject Written in a clear and practical way yet underpinned by a sound theoretical background it examines Citizenship as a wide ranging subject that can be taught in its own right or through other curriculum subjects and activities The new edition includes a range of brand new chapters covering key themes in Citizenship education including Historical origins and contemporary contexts Developing subject knowledge and skills of enquiry Effective lesson plans schemes of work and assessment Citizenship beyond the classroom community based work and learning outdoors Citizenship across the curriculum History English drama and media and R E Research in Citizenship With key objectives and tasks for each chapter this book will help the reader improve their understanding of Citizenship education and in turn help their pupils understand their roles as citizens in today's society **The Handbook of Experiential Learning** Melvin L. Silberman, 2007-03-15 The Handbook of Experiential Learning is a comprehensive resource that draws together contemporary thought and practice on a wide range of experiential learning applications from the best known authorities on the topic In this book volume editor and leading experiential learning expert Mel Silberman presents a contemporary review of experiential

learning in the workplace complete with models applications and innovative uses The handbook covers a broad range of experiential learning methods including Games and simulations Action learning Role play and Improv Story telling Adventure activity Reflective practice Creative play It also describes the use of experiential learning in topics such as technical skills leadership team building diversity and cross cultural training and emotional intelligence **A Family of Nations** Felicity Holt, Margaret Ansell, 2004-01-01 Full teacher resources and modules of work that have been developed to deliver entitlement to global citizenship for children and young people Linked with the use of the pupil book The Commonwealth a Family of Nations these photocopiable resources provide active learning experiences through accessible attractively presented high quality information They also offer training and practice in the skills of enquiry and communication participation and responsible action Lesson Plans and Teaching Resources for The Commonwealth A Family of Nations provide ideal support for global citizenship curricula for 11 14 year olds **Transforming Societies, Changing Lives** Commonwealth Secretariat, 2007 This report covers the work of the 53 nation Commonwealth and its principal intergovernmental organization the Commonwealth Secretariat from July 2005 to June 2007 Over these two years the Commonwealth Secretariat has carried out its mandate of democracy and development in a robust manner It has delivered expertise to governments and delivered projects with high added value The report is divided into five sections covering all aspects of the Commonwealth Secretariat's work building a democratic culture sustainable development meeting social development goals empowering young people and multiplying the Commonwealth's impact and reach The report includes a foreword by Commonwealth Secretary General Don McKinnon and was presented to Commonwealth leaders before their biennial summit in Uganda in November 2007 **Youth Work in the Commonwealth** Commonwealth Secretariat, 2017-09-04 Youth Work in the Commonwealth A Growth Profession establishes a baseline to inform the planning and implementation of initiatives to professionalise youth work in Commonwealth member countries The study was conducted in 35 countries in the Africa Asia the Caribbean Americas Europe and Pacific regions It catalogues the extent to which the youth work profession is formally recognised in these countries and examines the qualities and rights based ethos of the various forms of youth work promoted and practised in the Commonwealth The report aims to help countries learn from good practices and assess gaps in establishing youth work as a recognised profession in diverse contexts **Learning Citizenship by Practicing Democracy** Elizabeth Pinnington, Daniel Schugurensky, 2009-12-14 For many years the fields of citizenship education and participatory democracy have often operated independently from each other During the last decade the Transformative Learning Centre of the University of Toronto has nurtured multiple spaces for an interdisciplinary dialogue among scholars practitioners and students from these two fields One of those spaces was the Second International Conference on Citizenship Learning and Participatory Democracy where close to 300 participants from all over the world shared ideas in more than 150 sessions including discussions round tables workshops and keynote addresses This volume

brings together a selected collection from the many papers submitted to the conference Learning Citizenship by Practicing Democracy International Initiatives and Perspectives includes an introductory essay 18 chapters and a postscript and is organized in three sections I Learning democracy in educational institutions II Learning democracy in communities III Learning democracy in participatory budgeting The articles in this book represent a variety of perspectives as the authors come from different geographical and disciplinary locations but they all share a commitment to improvements in theory research and practice in the worldwide movement for deepening democracy and for an emancipatory citizenship education

Concepts of Citizenship Emma Jones, John Gaventa, 2002 **Educating for Citizenship and Social Justice** Tania D. Mitchell, Krista M. Soria, 2017-11-01 In this edited volume authors explore the ways in which departments programs and centers at public research universities are working to better engage students in the work of citizenship and social justice The chapters in this book illuminate the possibilities and challenges for developing community engagement experiences and provide evidence of the effects of these efforts on communities and undergraduate students development of citizenship outcomes This text reveals how important the integration of our intentions and actions are to create a community engaged practice aimed towards justice **The SAGE Sourcebook of Service-Learning and Civic Engagement** Omobolade Delano-Oriaran, Marguerite W. Penick-Parks, Suzanne Fondrie, 2015-03-23 Service Learning and Civic Engagement A Sourcebook focuses on historical philosophical social foundations practices and models of service learning and civic engagement The title offers practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work Key Features Practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work 58 signed chapters are organized into thematic parts such as Concepts Theoretical Approaches Historical Social Foundations The Role of Service Learning in Higher Education The Role of the Community Lessons Learned Future Directions etc Thematic parts provide a practical sampling of syllabi lesson plans activities and resources and online websites and databases supporting service learning Glossary key terms commonly used in discussions and research on service learning and civic engagement Bibliography of sources consulted in production of the volume This Sourcebook is a scholarly source ideal for any educational institution and academic library as well as public libraries and community organizations that might consult the work on historical philosophical social foundations practices and models of service learning and civic engagement *Educating for Sustainability in Primary Schools* Neil Taylor, Frances Quinn, Chris Eames, 2015-06-17 Education for Sustainability is a key priority in today s schools as our society seeks to find a balance between environmental social cultural political and economic imperatives that affect our future As young children will become the next generation of adults it is vital that they are educated about sustainability issues so that they can learn to make informed decisions and take positive action for a sustainable world Teachers are ideally placed to educate for sustainability issues and indeed have a responsibility to do so

However they often lack support and experience in this area and constraints of current curriculum priorities can inhibit Education for Sustainability being taught effectively in many classrooms Educating for Sustainability in Primary Schools Teaching for the Future addresses this problem by showing how Education for Sustainability can be developed within and across all areas of the primary curriculum in the Australian and New Zealand contexts The book provides a range of educational approaches and examples of activities to support teachers in addressing national requirements for teaching the major primary curriculum learning areas while simultaneously educating for sustainability This integrative approach to primary education can promote knowledge of positive attitudes towards and suitable action for sustainability in relevant meaningful enjoyable and creative ways This book is a valuable resource for all primary teachers who wish to make a real difference to educating children for the future

Contesting and Constructing International Perspectives in Global Education R. Reynolds,D. Bradbery,J. Brown,K. Carroll,D. Donnelly,K. Ferguson-Patrick,S. Macqueen,2015-02-27 This volume addresses the need for an international perspective on global education and provides alternate voices to the theme of global education The editors asked international educators in different contexts to indicate how their own experience of global education addresses the broad and contested concepts associated with this notion Following the lead of the internationally acknowledged authors from North America Europe Africa Australia and Asia perspectives were provided on a wide variety of contexts including tertiary education and teacher education various pedagogies for global education including digital pedagogies and curriculum development at school tertiary and community levels Contesting and Constructing International Perspectives in Global Education explores the tensions inherent in discussions of global education from a number of facets including spatial pedagogical temporal social and cultural and provides critical descriptive and values laden interpretations The book is divided into five sections Temporal and Spatial Views of Global Education Telling National Stories of Global Education Empowering Citizens for Global Education Deconstructing Global Education and Transforming Curricula for Global Education It is envisaged as a starting point for a stronger international conception of global education and a way to build a conversation for the future of global education in a neo liberal and less internationally confident time

Joyce in the Belly of the Big Truck; Workbook Joyce A. Cascio,2005-05

Citizens and Governance Toolkit Rajesh Tandon,2004 The Citizenship and Governance Toolkit draws on the lessons generated from learning projects and case studies supported under the Citizens and Governance Program of the Commonwealth Foundation It offers practical guidance on how to promote the participation of citizens in governance The contents of this Toolkit print and CD ROM media include _ the meaning of inclusive governance _ ways for citizens to organize and engage in governance _ strategies for multi sectoral partnerships _ key themes that emerge in governance such as conflict gender and power _ suggestions for participatory methods in governance including learning circles popular theatre and role play _ methods of building capacities of citizens intermediaries and government officials for inclusive governance A training manual is also in preparation which will include

role plays exercises and other training materials The Toolkit is a fantastic resource bank for policymakers practitioners facilitators in government departments and agencies and other change agents working in local communities

Active Learning and Student Engagement Mick Healey, Eric Pawson, Michael Solem, 2013-09-13 This book examines significant issues in geography teaching and learning from the perspectives of an international network of academic geographers and postgraduate students Drawing on classroom experiences and research in a wide variety of educational settings the authors describe conceptually interesting and practical applications for enhancing student learning through inquiry problem based learning field study online collaboration and other highly engaging forms of pedagogy Other articles focus on approaches for improving the experiences of distance learners strategies for enhancing the employability of geography students and preparing students to engage ethical issues in the discipline An international audience of educators will find much of value through the use of comparative examples literature reviews encompassing research in multiple national contexts and an underlying awareness of the diversity of practices in higher education internationally This book is a collection of articles previously published in two special issues of the Journal of Geography in Higher Education

Corporate Social Responsibility in India Nayan Mitra, René Schmidpeter, 2016-09-28 This book provides a comprehensive overview of Corporate Social Responsibility CSR in Indian corporations following the 2013 legal mandate on corporate spending of profits for CSR Bringing together authors hailing from diverse walks of life the book pursues a hands on approach with real world case studies and examples that help the reader feel the dynamic pulse of India immediately after the ratification of the CSR mandate in the Companies Act 2013 The Act is expected to affect over 16 300 companies with an estimated flow of approximately 200 billion Indian rupees into the economy every year thus shaking the foundations of business and society and impacting the country at multiple stakeholder levels As a result India is likely to become the birthplace of social economic and environmental transformation through financial investments in CSR In order to insightfully reflect on this transition this book has been divided into three parts The first part presents the CSR mandate and its implications while the second focuses on its implementation and the third part provides a view on the way forward The book helps to reveal the various layers of CSR in an emerging economy like India and is expected to spark debate discussion and research among policy makers consultants academics practitioners and other stakeholders the world over which will further expand its contribution to CSR literature and open up new vistas in CSR research This is indeed a first of its kind book and marks a watershed in the journey of CSR It is an extremely important contribution to the body of knowledge in the area of CSR and Corporate Governance in emerging economies that is driven by a completely different set of challenges opportunities and requirements from that of developed economies Dr Bhaskar Chatterjee Director General CEO Indian Institute of Corporate Affairs

Promoting Active Learning through the Integration of Mobile and Ubiquitous Technologies Keengwe, Jared, 2014-08-31 Once considered disruptive to learning technology has increasingly become an integrated and valued part

of the modern classroom In particular mobile technologies provide the ability to encourage evocative student learning through new experiences Promoting Active Learning through the Integration of Mobile and Ubiquitous Technologies showcases the widely varied ways that technology can be applied to enhance classroom learning Closely examining and critiquing the best methods in assimilating technologies this publication is a valuable resource for faculty teachers administrators technology staff directors of learning centers and other education technology leaders interested in incorporating new technologies within the classroom for engaging student learning

Challenges and Opportunities for the Global Implementation of E-Learning Frameworks Khan, Badrul H.,Affouneh, Saida,Hussein Salha, Soheil,Najee Khlaif, Zuheir,2021-02-19 As schools continue to explore the transition from traditional education to teaching and learning online new instructional design frameworks are needed that can support with the development of e learning content The e learning frameworks examined within this book have eight dimensions 1 institutional 2 pedagogical 3 technological 4 interface design 5 evaluation 6 management 7 resource support and 8 ethical Each of these dimensions contains a group of concerns or issues that need to be examined to assess and develop an institutions e capability in order to introduce the best e learning practices Challenges and Opportunities for the Global Implementation of E Learning Frameworks presents global perspectives on the latest best practices and success stories of institutions that were able to effectively implement e learning frameworks An e learning framework is used as a guide to examine e learning practices in countries around the globe to reflect on opportunities and challenges for implementing quality learning In this book therefore tips for success factors and issues relevant to failures will be presented along with an analysis of similarities and differences between several countries and educational lessons While highlighting topics such as course design and development ICT use in the classroom and e learning for different subjects this book is ideal for university leaders practitioners in e learning continuing education institutions government agencies course developers in service and preservice teachers administrators practitioners stakeholders researchers academicians and students seeking knowledge on how e learning frameworks are being implemented across the globe

Corporate Citizenship In Action Learning From Commonwealth Experience Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the power of words has are more evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **Corporate Citizenship In Action Learning From Commonwealth Experience**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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