

"A miraculous mixture of ... joy and mystery, silliness and seriousness" *New York Times*

Margaret Mahy

17 Kings
and
42 Elephants

Illustrated by
Alba Gil Celdrán

MARGARET MAHY
WINNER
ILLUSTRATION PRIZE

A circular gold seal with a dark border. The words "MARGARET MANN" are arched across the top, and "ILLUSTRATION PRIZE" is arched across the bottom. In the center, the word "WINNER" is written in bold, capital letters, surrounded by several small five-pointed stars.

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17 Kings And 42 Elephants Dials For Young Readers

**Carl M. Tomlinson, United States Board
on Books for Young People**



17 Kings And 42 Elephants Dials For Young Readers:

17 Kings and 42 Elephants Margaret Mahy, 1987 Seventeen kings and forty two elephants romp with a variety of jungle animals during their journey through a wild wet night Suggested level junior primary *Lessons for Introducing Division* Maryann Wickett, Susan Ohanian, Marilyn Burns, 2002 Through a variety of activities students gain insight into the relationship between division and multiplication and begin to see how division relates to multiple groups of equal size Students also learn how to recognize the two types of division problems think about remainders in different ways and use division to solve real world problems pub desc **Literature-Based Mini-Lessons** Susan Lunsford, 2000 Use the magic of picture books to teach kids essential word skills This guide features 15 engaging reproducible lessons to help students become more fluent readers Illustrations **Literature-based Math Activities** Alison Abrohms, 1992 This unique resource uses 40 popular children's books as springboards to math learning It's brimming with activities and reproducibles that focus on number sense operations fractions patterns measurement money time probability and much more **Celebrating Every Learner** Thomas R. Hoerr, Sally Boggeman, Christine Wallach, The New City School, 2010-08-20 Howard Gardner's groundbreaking theory applied for classroom use This important book offers a practical guide to understanding how Howard Gardner's theory of Multiple Intelligences MI can be used in the classroom Gardner identified eight different types of intelligence linguistic logical spatial musical bodily kinesthetic naturalist interpersonal and intrapersonal **Celebrating Every Learner** describes the characteristics of each type of intelligence and follows up with ready to use lesson plans and activities that teachers can use to incorporate MI in their pre K through 6 classrooms Offers a treasury of easily implemented activities for engaging all students multiple intelligences from the New City School a leading elementary school at the forefront of MI education Provides ready to use lesson plans that teachers can use to incorporate MI in any elementary classroom Includes valuable essays on how and why to integrate MI in the classroom Hoerr is the author of a bi monthly column for Educational Leadership as well as the editor of the Intelligence Connections e newsletter **Math Instruction for Students with Learning Problems** Susan Perry Gurganus, 2017-02-24 Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis **Writing Math** Sharon Z. Draznin, 1995 Containing ten thematic units one for each month of the school year this book provides hands on projects that integrate maths and language arts The activities involve children with manipulatives and show how maths is part of our everyday experiences *Reading-Writing Connections* Mary F. Heller, 1999-04 Reprint of

2 e originally published by Addison Wesley Longman This language arts textbook focuses on appropriate methods materials enabling elementary middle school teachers to integrate reading writing listening speaking in K 8 classrooms

Instructional Models in Reading Steven A. Stahl, David A. Hayes, 2013-04-03 This book started with a simple idea examine models of reading instruction that have emerged during the past 20 years These models span a wide range of instruction representing a continuum from highly structured task analytic instruction to child centered and holistic instruction Each model has its own epistemology or views on how reading and instruction are to be defined The different epistemologies indicate different principles of instruction which in turn indicate different practices in the classroom Each model is also supported by a different research base In this volume leading proponents of these different models discuss their ideas about reading instruction thereby encouraging readers to make their own comparisons and contrasts The chapter authors seem to adopt the editors eclectic approach to some greater or lesser extent incorporating aspects of other models into their instruction as they see other goals Thus models of reading instruction are complex Complicating matters further is the fact that teachers hold their own models of reading which may or may not be congruent with those discussed here Although academically developed models influence college preservice and in service instruction teachers own models of reading filter the information that they take from what they learn from these perspectives By carefully examining these variables this book makes a firm contribution toward disciplined inquiry into what it means to teach reading More Reading Connections Liz Knowles, Martha Smith, 1999-10-15 Here are more great topics and sample book club sessions to help you start a book club and keep it going Chapters in this volume cover humor families social issues folklore and mythology sports magazines picture books as art censorship the Internet middle school readers gender bias booktalks and the arts For each genre the authors offer a general overview discussion questions a bibliography resources for further reading and appropriate Web sites If you want to promote literacy and involve parents in the reading program you ll love this book and its companion The Reading Connection **Math Instruction for Students with Learning Difficulties** Susan Perry Gurganus, 2021-11-29 This richly updated third edition of Math Instruction for Students with Learning Difficulties presents a research based approach to mathematics instruction designed to build confidence and competence in preservice and inservice PreK 12 teachers Referencing benchmarks of both the National Council of Teachers of Mathematics and Common Core State Standards for Mathematics this essential text addresses teacher and student attitudes towards mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors Chapters on assessment and instruction precede strands that focus on critical concepts Replete with suggestions for class activities and field extensions the new edition features current research across topics and an innovative thread throughout chapters and strands multi tiered systems of support as they apply to mathematics instruction Children's Books from Other Countries Carl M. Tomlinson, United States Board on Books for Young People, 1998 Every child is entranced by the magic of story regardless of

national boundaries Many of the most memorable childhood stories have their origins in other countries Exposing children to this multi national body of literature introduces them to the great diversity of people and cultures that populate the world at a young age enabling them to become more thoughtful and generous individuals Children s Books from Other Countries is a complete and current guide to international children s literature The concept of a bibliography of international children s literature is not new In the past many books have accomplished this task The last two decades however have not yet produced a current reference source devoted to international children s books Children s Books from Other Countries wonderfully rectifies this lack of attention An introductory essay provides an overview of the field including a discussion on the rationale of sharing international books with children a brief history of the children s literature movement related books and awards and basic information about the International Board on Books for Young People IBBY and its American branch the United States Board on Books for Young People USBY An annotated bibliography contains over 700 titles from 29 different countries printed between 1950 and 1996 All titles are available in English many have been translated and others have originated in other English speaking countries The titles are organized by genre and have been selected for their high quality They are primarily targeted for children ages 0 14 although a few outstanding young adult titles are included Winners of the Mildred Batchelder Award and the Hans Christian Andersen Medal are listed in the appendix Indexes include Author Title Index Country of Origin Index and Subject Index Affordable and readable this timely resource is certainly a must for librarians and teachers and other professionals working with children Sponsored by the United State

Best Books for Children John Thomas Gillespie, Corinne J. Naden, 1994

Teaching Reading with Literature Gail E. Tompkins, Lea M. McGee, 1993 Complete with step by step action plans this book provides the theories techniques and tools pre service and in service teachers need to implement an effective literature based reading program

The Impact of Literature-based Reading Donna E. Norton, 1992 By the author of the pre eminent text in the field of children s literature this authoritative methods book offers readers a comprehensive treatment of literature based instruction including a research based rationale as well as extensive detailed guidelines for implementation

The Cumulative Book Index, 1990 A world list of books in the English language

Journal of Youth Services in Libraries, 1998

The Elementary School Library Collection Lauren K. Lee, 1992

A Celebration of Literature and Response Marjorie R. Hancock, 2004 Reinforced by teachers experiences in actual classrooms this book provides a wealth of ideas for projects readings and response based activities that will engage all learners in the joy of reading and responding to literature It blends an appreciation of children s books across all genres with an emphasis on meaningful instructional strategies for literacy programs Coverage of multicultural international literature helps illustrate the universality of themes in children s literature providing a basis for establishing a library of literature that expresses the totality of children s experiences and speaks to children from all cultures and backgrounds Coverage is based on Louise Rosenblatt s transactional theory of reader response and organized around five

main celebrations that the author uses as a framework for uniting the findings of reader response theory with quality children's literature and exemplary reflective literature based practice Includes expanded coverage on multicultural international literature including numerous examples of children's literature written and published in other countries Includes extensive coverage of reader responses to literature oral and written responses as well as those made through the visual arts For teachers of Children's Literature Introduces future teachers to the full range of children's responses to literature encourages the use of a variety of strategies to elicit authentic heartfelt meaningful responses from pupils An appendix on children's literature awards Highlights exemplary children's literature across all genres focuses students attention on established standards and offers guidance for choosing literature that meets such standards CONTENTS I CELEBRATING LITERATURE RESPONSE AND TEACHING 1 Literature Teaching and Reader Response Balancing Books and Readers in the Classroom 2 Reader Response to Literature From Rosenblatt's Theory to Research to Classroom Practice II CELEBRATING LITERATURE AND LITERARY GENRES 3 The Art of the Picture Book The Balance of Text and Illustration 4 Traditional Tales and Modern Fantasy The Domain of Imagination 5 Poetry The Power and Pleasure of Language 6 Realistic and Historical Fiction The Boundary of Reality 7 Nonfiction The Realm of Biography and Informational Books 8 Multicultural and International Literature Appreciating Cultural and Global Diversity III CELEBRATING RESPONSE CONNECTIONS TO LITERATURE 9 Talking About Books From Oral Response to Literature Circles 10 Literature Response Journals Written Reflections during Reading 11 Literature as a Model for Writing Apprenticing the Author's Craft 12 Drama Art and Music Expressive Arts as Response 13 Response to Nonfiction Blending Efferent and Aesthetic Response IV CELEBRATING INTERTEXTUAL AND INTERDISCIPLINARY CONNECTIONS 14 Interdisciplinary and Intertextual Connections Response through Literature Clusters Theme Explorations and Twin Texts V CELEBRATING RESPONSE GROWTH THROUGH ASSESSMENT 15 Documenting Response to Literature Authentic Perspectives Appendix A Children's Book Awards and Recognition Appendix B Professional Resources Appendix C Children's Literature and Technology c 2004 448 pp Paper 0 13 110902 2 10900 6 SE0306 Children's Literature Methods HE0415 Children's Literature Course Guide Page SUPPLEMENTS Generic Supplements ESOL Strategies for Teaching Content Facilitating Instruction for English Language Learners 0 13 090845 2 The Portfolio Planner Making Professional Portfolios Work For You 0 13 081314 1 Positive Behavioral Supports Five Plans for Teachers 0 13 042187 1 Surviving Your First Year of Teaching Guidelines for Success 0 13 032573 2 OTHER TITLES OF INTEREST Jacobs Tunnell Children's Literature Briefly 3 E 2004 0 13 049924 2 Norton Norton Through the Eyes of a Child An Introduction to Children's Literature 6 E 2003 0 13 042207 X Hillman Discovering Children's Literature 3 E 2003 0 13 042332 7 Darigan Tunnell Jacobs Children's Literature Engaging Teachers and Children in Good Books 2002 0 13 081355 9 Jacobs Tunnell Darigan Children's Literature Database A Resource for Teachers Parents and Media Specialists 2 E 2002 0 13 094618 4 Ertmer Education on the Internet 2002 2003 update 2003 0 13 1126385 The Elementary School

Library Collection, Phases 1-2-3 ,1994

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17 Kings And 42 Elephants Dials For Young Readers Introduction

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