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curriculum in the global culture as well as globalisation and education futures with respect to social justice and human rights. The handbook contributes to a better and a more holistic understanding of the education reforms and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and national levels. It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

Educational Strategies Among Muslims in the Context of Globalization Holger Daun, Geoffrey Walford, 2004-01-01 This book presents an overview of Islamic educational institutions and the types of schools available for Islamic or mixed education in selected countries in Africa Southeast Asia Middle East and Europe Ethnomusicology Jennifer Post, 2004-03-01 Ethnomusicology A Research and Information Guide is an annotated bibliography of books recordings videos and websites in the field of ethnomusicology The book is divided into two parts Part One is organised by resource type in catagories of greatest concern to students and scholars This includes handbooks and guides encyclopedias and dictionaries indexes and bibliographies journals media sources and archives It also offers annotated entries on the basic literature of ethnomusicological history and research Part Two provides a list of current publications in the field that are widely used by ethnomusicologists Multiply indexed this book serves as an excellent tool for librarians researchers and scholars in sorting through the massive amount of new material that has appeared in the field over the past decades Handbook of Globalisation, Education and Policy Research Joseph Zajda, 2024-12-04 This handbook provides a global synthesis of on going research in education and policy change during the last decade It examines discourses of globalisation from the perspectives of the global North and global South Major theories of globalisation and education policy reforms employed in the handbook are classified into two broad categories structuralist and post structuralist. The handbook while examining the impact of global trends in different societies cultures and educational settings attempts to synthesise different meta theories of globalisation and their impact on societies and educational systems It discusses the continued interaction of global national and local forces and influences especially the importance of standards and guality driven education reforms the need to overcome inequality of access to quality schools and aims at providing quality education for all students In addition the impact of neo liberal ideology on education is examined in terms of its impact on ongoing standards driven education reforms globally The handbook analyses neo liberalism in education and its focus on increasing global competitiveness accountability efficiency quality standards driven policy reforms and educational stratification. The impact of globalisation on education policy and reforms is a strategically significant issue for us all The unifying conceptual framework used in the handbook to critique strategic significance of globalisation is grounded in discourse CDA and critical theory The work offers the latest findings concerning major issues in education and policy directions such as global social and economic inequality neo liberal standard driven education and policy reforms performing schools in the performing culture education for human rights and social justice new perspectives on education for sustainability dominant and effective models of values

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