

PRESCHOOL EDUCATION  
POLICIES IN THE  
KENNEDY AND JOHNSON  
ADMINISTRATIONS

**THE BIRTH OF HEAD START**

Maris A. Vinovskis

# Birth Of Head Start Preschool Education Policies In The Kennedy And Johnson Administrations

**Larry Prochner**



## **Birth Of Head Start Preschool Education Policies In The Kennedy And Johnson Administrations:**

**The Birth of Head Start** Maris A. Vinovskis, 2005-05-02 One of the most popular and enduring legacies of President Lyndon B Johnson's Great Society programs Project Head Start continues to support young children of low income families close to one million annually by providing a range of developmental and educational services Yet as Head Start reaches its fortieth anniversary debates over the function and scope of this federal program persist Although the program's importance is unquestioned across party lines the direction of its future whether toward a greater focus on school readiness and literacy or the continuation of a holistic approach remains a point of contention Policymakers proposing to reform Head Start often invoke its origins to justify their position but until now no comprehensive political history of the program has existed Maris A Vinovskis here provides an in depth look at the nation's largest and best known yet politically challenged early education program The Birth of Head Start sets the record straight on the program's intended aims documenting key decisions made during its formative years While previous accounts of Head Start have neglected the contributions of important participants such as federal education officials and members of Congress Vinovskis's history is the first to consider the relationship between politics and policymaking and how this interaction has shaped the program This thorough and incisive book will be essential for policymakers and legislators interested in prekindergarten education and will inform future discussions on early intervention services for disadvantaged children

The Birth of Head Start Maris A. Vinovskis, 2008-11-15 One of the most popular and enduring legacies of President Lyndon B Johnson's Great Society programs Project Head Start continues to support young children of low income families close to one million annually by providing a range of developmental and educational services Yet as Head Start reaches its fortieth anniversary debates over the function and scope of this federal program persist Although the program's importance is unquestioned across party lines the direction of its future whether toward a greater focus on school readiness and literacy or the continuation of a holistic approach remains a point of contention Policymakers proposing to reform Head Start often invoke its origins to justify their position but until now no comprehensive political history of the program has existed Maris A Vinovskis here provides an in depth look at the nation's largest and best known yet politically challenged early education program The Birth of Head Start sets the record straight on the program's intended aims documenting key decisions made during its formative years While previous accounts of Head Start have neglected the contributions of important participants such as federal education officials and members of Congress Vinovskis's history is the first to consider the relationship between politics and policymaking and how this interaction has shaped the program This thorough and incisive book will be essential for policymakers and legislators interested in prekindergarten education and will inform future discussions on early intervention services for disadvantaged children

The Hidden History of Head Start Edward Zigler, Sally J. Styfco, 2010-05-07 Currently enrolling approximately 900 000 poor children each year Head Start has served 25 million children and their families since it was established 44 years ago

Presidents and policymakers have embraced and scorned it At times scientists have misguided it and the media has misunderstood it Despite its longevity and renown much of Head Start s story has never been disclosed to the general public The Hidden History of Head Start is a detailed account of this remarkable program Surveying projects that were forerunners of Head Start its birth during the Johnson administration its fate during the presidency of George W Bush and the many years between as well as what the future may hold in store for Head Start Edward Zigler and Sally Styfco offer an inside view of the program s decades of service detailing the ever changing waves of politics ideology science media interest and public mood that oftentimes threatened the program s very existence Providing a balanced assessment of Head Start s effectiveness which has been a matter of debate since its inception the authors also strive to answer questions that continue to pervade discussions about the program and its future For example why is Head Start a leader of early childhood services still struggling to prove itself Why does it serve such a narrow segment of the population And how can Head Start continue its mission as universal preschool becomes a reality The Hidden History of Head Start will be of great importance to those who shape Head Start s future and to those who wish to develop research and implement new early childhood programs Students historians and scholars in the fields of early intervention and developmental science as well as policymakers will find here an invaluable resource as well as a fascinating chronicle of one of the foremost social programs in US history **The**

**Difference** Scott E. Page,2025-05-13 In this landmark book Scott Page redefines the way we understand ourselves in relation to one another The Difference is about how we think in groups and how our collective wisdom exceeds the sum of its parts Why can teams of people find better solutions than brilliant individuals working alone And why are the best group decisions and predictions those that draw upon the very qualities that make each of us unique The answers lie in diversity not what we look like outside but what we look like within our distinct tools and abilities The Difference reveals that progress and innovation may depend less on lone thinkers with enormous IQs than on diverse people working together and capitalizing on their individuality Page shows how groups that display a range of perspectives outperform groups of like minded experts Diversity yields superior outcomes and Page proves it using his own cutting edge research Moving beyond the politics that cloud standard debates about diversity he explains why difference beats out homogeneity whether you re talking about citizens in a democracy or scientists in the laboratory He examines practical ways to apply diversity s logic to a host of problems and along the way offers fascinating and surprising examples from the redesign of the Chicago El to the truth about where we store our ketchup Page changes the way we understand diversity how to harness its untapped potential how to understand and avoid its traps and how we can leverage our differences for the benefit of all The Making of Chicana/o Studies Rodolfo Acuña,2011 The Making of Chicana o Studies traces the philosophy and historical development of the field of Chicana o studies from precursor movements to the Civil Rights era to today focusing its lens on the political machinations in higher education that sought to destroy the discipline As a renowned leader activist scholar and founding

member of the movement to establish this curriculum in the California State University system which serves as a model for the rest of the country Rodolfo F. Acuña has for more than forty years battled the trend in academia to deprive this group of its academic presence. The book assesses the development of Chicana/o studies, an area of studies that has even more value today than at its inception; myths about its epistemological foundations have remained uncontested. Acuña sets the record straight, challenging those in the academy who would fold the discipline into Latino studies, shadow it under the dubious umbrella of ethnic studies, or eliminate it altogether. Building the largest Chicana/o studies program in the nation was no easy feat, especially in an atmosphere of academic contention. In this remarkable account, Acuña reveals how California State University Northridge was instrumental in developing an area of study that offers more than 166 sections per semester, taught by 26 tenured and 45 part-time instructors. He provides vignettes of successful programs across the country and offers contemporary educators and students a game plan, the mechanics for creating a successful Chicana/o studies discipline, and a comprehensive index of current Chicana/o studies programs nationwide. Latinas/os, of which Mexican Americans are nearly seventy percent, comprise a complex sector of society projected to be just shy of thirty percent of the nation's population by 2050. *The Making of Chicana/o Studies* identifies what went wrong in the history of Chicana/o studies and offers tangible solutions for the future.

*You Must Be from the North* Kimberly K. Little, 2009-10-20. You must be from the North was a common derogatory reaction to the activities of white women throughout the South, well meaning wives and mothers who joined together to improve schools or local sanitation but found their efforts decried as more troublesome civil rights agitation. *You Must Be from the North: Southern White Women in the Memphis Civil Rights Movement* focuses on a generation of white women in Memphis, Tennessee, born between the two World Wars and typically omitted from the history of the civil rights movement. The women, for the most part, did not jeopardize their lives by participating alongside black activists in sit-ins and freedom rides. Instead, they began their journey into civil rights activism as a result of their commitment to traditional female roles through such organizations as the Junior League. What originated as a way to do charitable work, however, evolved into more substantive political action. While involvement with groups devoted to feeding school children and expanding Bible study sessions seemed benign, these white women's growing awareness of racial disparities in Memphis and elsewhere caused them to question the South's hierarchies in ways many of their peers did not. Ultimately, they found themselves challenging segregation more directly, found themselves ostracized as a result, and discovered they were often distrusted by a justifiably suspicious black community. Their newly discovered commitment to civil rights contributed to the success of the city's sanitation workers strike of 1968. Dr. Martin Luther King Jr.'s death during the strike resonated so deeply that for many of these women it became a defining moment. In the long term, these women proved to be a persistent and progressive influence upon the attitudes of the white population of Memphis and particularly on the city's elite.

*Handbook of Research Methods in Early Childhood Education - Volume I* Olivia Saracho, 2014-10-01. The

Handbook of Research Methods in Early Childhood Education brings together in one source research techniques that researchers can use to collect data for studies that contribute to the knowledge in early childhood education To conduct valid and reliable studies researchers need to be knowledgeable about numerous research methodologies The Handbook primarily addresses the researchers scholars and graduate or advanced undergraduate students who are preparing to conduct research in early childhood education It provides them with the intellectual resources that will help them join the cadre of early childhood education researchers and scholars The purpose of the Handbook is to prepare and guide researchers to achieve a high level of competence and sophistication to avoid past mistakes and to benefit from the best researchers in the field This Handbook is also useful to university professors who conduct research and prepare student researchers in early childhood education It aims to improve the researchers conceptual and methodological abilities in early childhood education Thus the Handbook can be used as a guide that focuses on important contemporary research methodologies in early childhood education and describes them to offer researchers the necessary information to use these methodologies appropriately This Handbook is designed to be used by students of early childhood education at all levels of professional development as well as mature scholars who want to conduct research in areas needing more in depth study It is hoped that this Handbook of Research Methods in Early Childhood Education will serve the needs of many in the research community Scholars seeking the current state of research knowledge in various areas should find this volume useful Similarly practitioners who are trying to seek knowledge of research and its practical implications should find this volume helpful as well This Handbook with its individual chapters presents several research methodologies to address a variety of hypotheses or research questions that will contribute to the knowledge of the field in early childhood education

Handbook of Education Policy Research Gary Sykes, Barbara Schneider, David N. Plank, 2012-09-10 Co published by Routledge for the American Educational Research Association AERA Educational policy continues to be of major concern Policy debates about economic growth and national competitiveness for example commonly focus on the importance of human capital and a highly educated workforce Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA sponsored Handbook Organized into seven sections the Handbook focuses on 1 disciplinary foundations of educational policy 2 methodological perspectives 3 the policy process 4 resources management and organization 5 teaching and learning policy 6 actors and institutions and 7 education access and differentiation Drawing from multiple disciplines the Handbook's over one hundred authors address three central questions What policy issues and questions have oriented current policy research What research strategies and methods have proven most fruitful And what issues questions and methods will drive future policy research Topics such as early childhood education school choice access to higher education teacher accountability and testing and measurement cut across the 63 chapters in the volume The politics surrounding these and other issues are objectively analyzed by authors and

commentators Each of the seven sections concludes with two commentaries by leading scholars in the field The first considers the current state of policy design and the second addresses the current state of policy research This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic government and think tank researchers engaged in policy research For more information on the American Educational Research Association please visit <http://www.aera.net>

### **Wednesdays in Mississippi** Debbie Z.

Harwell, 2014-08-05 As tensions mounted before Freedom Summer one organization tackled the divide by opening lines of communication at the request of local women Wednesdays in Mississippi WIMS Employing an unusual and deliberately feminine approach WIMS brought interracial interfaith teams of northern middle aged middle and upper class women to Mississippi to meet with their southern counterparts Sponsored by the National Council of Negro Women NCNW WIMS operated on the belief that the northern participants gender age and class would serve as an entrance to southerners who had dismissed other civil rights activists as radicals The WIMS teams respectable appearance and quiet approach enabled them to build understanding across race region and religion where other overtures had failed The only civil rights program created for women by women as part of a national organization WIMS offers a new paradigm through which to study civil rights activism challenging the stereotype of Freedom Summer activists as young student radicals and demonstrating the effectiveness of the subtle approach taken by proper ladies The book delves into the motivations for women's civil rights activism and the role religion played in influencing supporters and opponents of the civil rights movement Lastly it confirms that the NCNW actively worked for integration and black voting rights while also addressing education poverty hunger housing and employment as civil rights issues After successful efforts in 1964 and 1965 WIMS became Workshops in Mississippi which strived to alleviate the specific needs of poor women Projects that grew from these efforts still operate today

### **Fighting Their Own Battles** Brian D. Behnken, 2011

Between 1940 and 1975 African Americans and Mexican Americans in Texas fought a number of battles in court at the ballot box in schools and on the streets to eliminate segregation and state imposed racism Although both groups engaged in civil rights

### **Reroute the Preschool Juggernaut**

Chester E. Finn, Jr., 2009-06-01 Chester E Finn Jr outlines the issues that define and complicate today's contentious pre kindergarten debate in American education He examines such topics as which children really need it how many aren't getting it who should provide it and at what expense what is the right balance between education and child care and how to know whether it is succeeding

### **The Promise of Preschool** Elizabeth Rose, 2010-03-17

The past 45 years have seen the emergence of education for young children as a national issue spurred by the initiation of the Head Start program in the 1960s efforts to create a child care system in the 1970s and the campaign to reform K 12 schooling in the 1980s Today the push to make preschool the beginning of public education for all children has gained support in many parts of the country and promises to put early education policy on the national agenda Yet questions still remain about the best ways to shape

policy that will fulfill the promise of preschool In *The Promise of Preschool* Elizabeth Rose traces the history of decisions on early education made by presidents from Lyndon Johnson to George W Bush by other lawmakers and by experts advocates activists and others Using this historical context as a lens the book shows how the past shapes today s preschool debate and provides meaningful perspective on the policy questions that need to be addressed as we move forward Should we provide preschool to all children or just to the neediest Should it be run by public schools or incorporate private child care providers How do we most effectively ensure educational quality and success *The Promise of Preschool* is a balanced in depth investigation into these and other important questions and demonstrates how an understanding of the past can stimulate valuable debate about the care and education of young children today     **A Companion to Lyndon B. Johnson** Mitchell B. Lerner, 2012-02-13 This companion offers an overview of Lyndon B Johnson s life presidency and legacy as well as a detailed look at the central arguments and scholarly debates from his term in office Explores the legacy of Johnson and the historical significance of his years as president Covers the full range of topics from the social and civil rights reforms of the Great Society to the increased American involvement in Vietnam Incorporates the dramatic new evidence that has come to light through the release of around 8 000 phone conversations and meetings that Johnson secretly recorded as President

Constructing Policy Change Linda A. White, 2017-01-01 In *Constructing Policy Change* Linda A White examines the expansion of early childhood education and care ECEC policies and programs in liberal welfare states including Australia Canada New Zealand the UK and the USA In the first part of the book the author investigates the sources of policy ideas that triggered ECEC changes in various national contexts This is followed by a close analysis of cross national variation in the implementation of ECEC policy in Canada and the USA White argues that the primary mechanisms for policy change are grounded in policy investment logics as well as cultural logics that is shifts in public sentiments and government beliefs about the value of ECEC policies and programs are rooted in both evidence based arguments and in principled beliefs about the policy A rich nuanced examination of the reasons motivating ECEC policy expansion and adoption in different countries *Constructing Policy Change* is a corrective to the comparative welfare state literature that focuses on political interest alone

Recent Perspectives on Early Childhood Education and Care in Canada Larry Prochner, 2012-01-01 Early childhood education is critical for preparing children for success in formal school settings and as such is a major concern throughout the world This volume brings together ground breaking research in this area to help practitioners students policy makers curriculum designers and intervention program developers understand the latest ideas and advances in the field *Recent Perspectives on Early Childhood Education and Care in Canada* centres on three key themes The first provides a survey of historical social policy economic and provincial regulations and policies related to early childhood education and care The second focuses on issues related to children s learning curriculum and teachers The final theme addresses recent developments in government involvement in early childhood education and care that are unique to Canada The contributors



to this volume demonstrate the pressing need that exists to further public discussion on early childhood education to help policymakers shape better decisions for Canadian families      *Social and Emotional Development in Infancy and Early Childhood* Janette B. Benson, Marshall M. Haith, 2010-05-21 Research is increasingly showing the effects of family school and culture on the social emotional and personality development of children Much of this research concentrates on grade school and above but the most profound effects may occur much earlier in the 0 3 age range This volume consists of focused articles from the authoritative Encyclopedia of Infant and Early Childhood Development that specifically address this topic and collates research in this area in a way that isn't readily available in the existent literature covering such areas as adoption attachment birth order effects of day care discipline and compliance divorce emotion regulation family influences preschool routines separation anxiety shyness socialization effects of television etc This one volume reference provides an essential affordable reference for researchers graduate students and clinicians interested in social psychology and personality as well as those involved with cultural psychology and developmental psychology Presents literature on influences of families school and culture in one source saving users time searching for relevant related topics in multiple places and literatures in order to fully understand any one area Focused content on age 0 3 save time searching for and wading through lit on full age range for developmentally relevant info Concise understandable and authoritative for immediate applicability in research

*Encyclopedia of Race, Ethnicity, and Society* Richard T. Schaefer, 2008-03-20 This encyclopedia offers a comprehensive look at the roles race and ethnicity play in society and in our daily lives Over 100 racial and ethnic groups are described with additional thematic essays offering insight into broad topics that cut across group boundaries and which impact on society

*Language, Memory, and Cognition in Infancy and Early Childhood* Janette B. Benson, Marshall M. Haith, 2010-05-22 Language cognition and memory are traditionally studied together prior to a researcher specializing in any one area They are studied together initially because much of the development of one can affect the development of the others Most books available now either tend to be extremely broad in the areas of all infant development including physical and social development or specialize in cognitive development language acquisition or memory Rarely do you find all three together despite the fact that they all relate to each other This volume consists of focused articles from the authoritative Encyclopedia of Infant and Early Childhood Development and specifically targets the ages 0 3 Providing summary overviews of basic and cutting edge research coverage includes attention assessment bilingualism categorization skills critical periods learning disabilities reasoning speech development etc This collection of articles provides an essential affordable reference for researchers graduate students and clinicians interested in cognitive development language development and memory as well as those developmental psychologists interested in all aspects of development Focused content on age 0 3 saves time searching for and wading through lit on full age range for developmentally relevant info Concise understandable and authoritative easier to comprehend for immediate applicability in research      **Supporting Children's Well-Being During**

**Early Childhood Transition to School** Tatalović Vorkapić, Sanja,LoCasale-Crouch, Jennifer,2020-10-23 Life transitions differ concerning the intensity of the change and the intensity of the child s reaction to that change For most children the first and most significant transition is from the family home to an institution of early care and education which includes preschool These transitions can also include children s passage from kindergarten to elementary school However the intensity of the child s reaction is related to the size of the change that is happening and also to who or what is involved in that change and the importance a child attributes to that someone or something Supporting Children s Well Being During Early Childhood Transition to School is an essential scholarly publication that examines evidence based practices and approaches that fully support a child s well being during transition periods in early childhood It serves as a resource to rethink contemporary transition theoretical models research studies and applied practices Featuring a wide range of topics such as emotional competency language learners and professional development this book is ideal for academicians psychologists early childhood educators daycare centers curriculum designers policymakers researchers education professionals and students

**Play Across Childhood** Pete King,Shelly Newstead,2022-01-01 This book explores how play is perceived and practiced through the lens of various different professional and international contexts Children s experiences of play will vary according to the different institutions and organisations they are involved in across their lifespan during childhood The chapters cover play from pre school to adolescence that includes education playwork and the new developing area of intergenerational play This wide variety of contexts and cultures raises questions about universal concepts and notions of play The editors and contributors explore how policy practice and research can identify both differences and commonalities between the way that play is perceived and experienced by children and adults across different types of provision

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