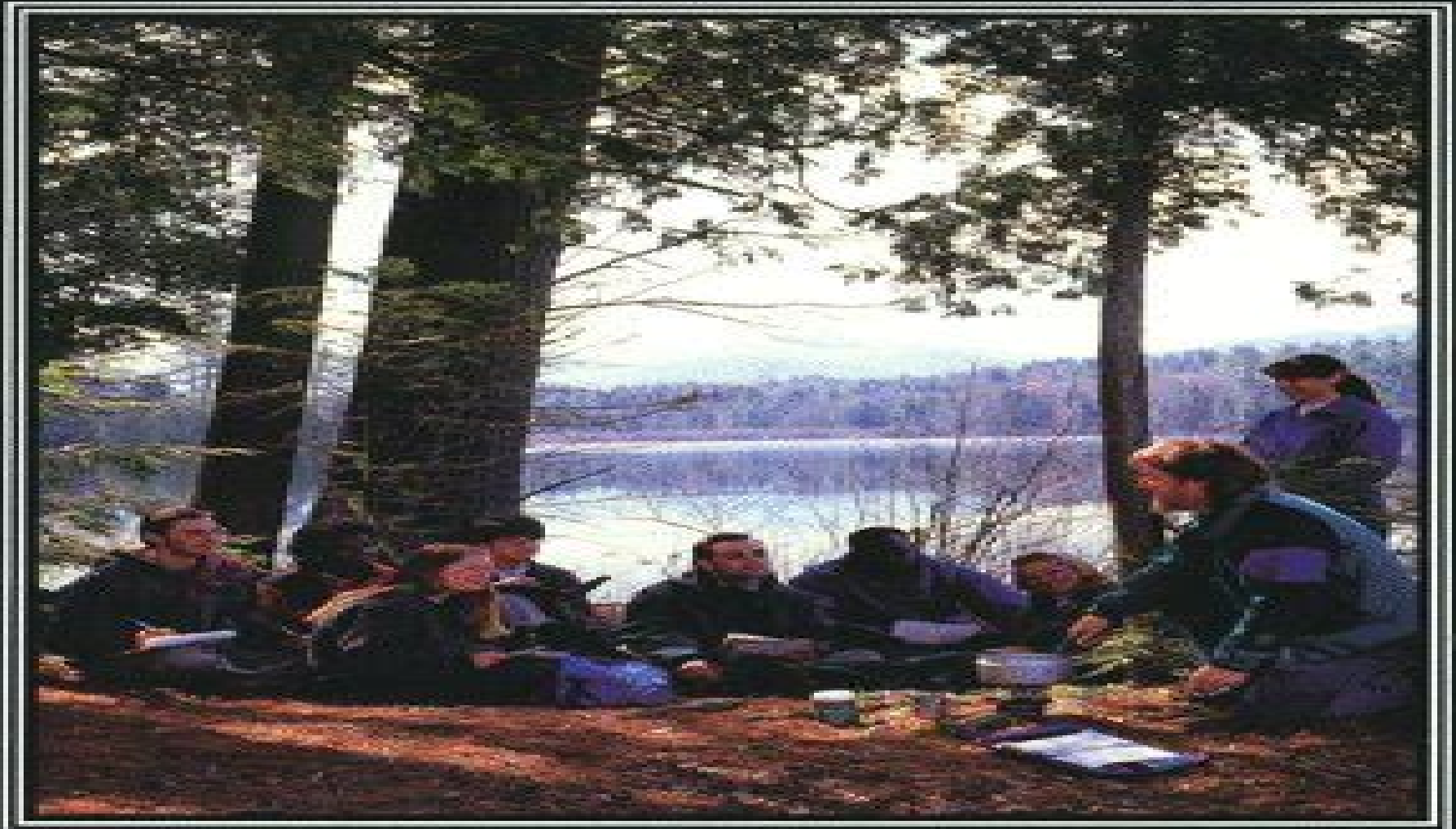


THE BACKCOUNTRY CLASSROOM

*Lesson Plans for
Teaching in the Wilderness*



By Jack K. Drury and Bruce F. Bonney

Backcountry Classroom Lesson Plans For Teaching In The Wilderness

Priest, Simon, Gass, Michael



Backcountry Classroom Lesson Plans For Teaching In The Wilderness:

The Backcountry Classroom Bruce F. Bonney, Jack K. Drury, 1992 Designed to help instructors and students master and teach the WEA curriculum Contains the basics of a safe enjoyable and environmentally sound expedition **Resources in Education** ,2001-04 Hiking and Backpacking Wilderness Education Association (U.S.),2008 Through this book you will learn how to prepare yourself physically for the rigors of hiking and camping select and prepare the right equipment gear clothing and footwear manage risks and work to maintain safety while on the trail and use good trail etiquette and proper hiking backpacking and camping techniques Master teachers take you step by step through the preparation skills and techniques you need to know for a successful adventure They provide you with practical tips in all these areas and they also supply you with Web addresses to help you plan your hiking and backpacking adventures throughout the world This practical book presents all the essential information you need for hiking overnight camping and backpacking **The Link** ,1992

Outdoor Leadership Bruce Martin, Mary Breunig, Mark Wagstaff, Marni Goldenberg, 2024-04-30 Outdoor Leadership Third Edition With HKPropel Access introduces students to a wide variety of theories and concepts that are integral to the understanding of outdoor leadership and it demonstrates how these concepts come to life in the field Written by a team of internationally recognized authors the text introduces eight core competencies that are essential to outdoor leadership Foundational knowledge Self awareness and professional conduct Decision making and judgment Teaching and facilitation Environmental stewardship Program management Safety and risk management Technical ability The third edition of Outdoor Leadership effectively positions students to develop the knowledge and expertise required to excel as outdoor leaders Along with updated references learning activities and chapter opening vignettes the third edition offers the following new features New content on intersectionality and the importance of universal design A look at the contribution of outdoor recreation to the economy An examination of transformative learning and updated material on interpretive programming Expanded content on the importance of protecting ecological resources The text begins with the foundations of outdoor leadership the historical and philosophical foundations of the profession and the nature of outdoor leadership as a professional practice Historical and contemporary theories of leadership and the practical application of these theories are examined facilitating a discussion of the roles that decision making and judgment play in real life The text then explores the role of teaching and facilitation in outdoor leadership Topics such as natural resource management environmental sustainability and program management including program administration safety and risk management expedition planning and program evaluation are addressed Each chapter opens with a vignette that illustrates the practical application of outdoor leadership concepts so that students recognize the importance of the material Throughout the text students are introduced to various types of organizations and agencies in which outdoor leaders work Learning activities and professional development exercises within the text encourage readers to engage in a process of self reflection and to draw connections between theory and practice

Glossary flashcards and relevant forms are available via HKPropel As students progress through the text they will create a professional portfolio that demonstrates their competency and showcases their talents Outdoor Leadership Third Edition With HKPropel Access is the definitive text for developing student leadership in outdoor and adventure settings This useful resource will help aspiring outdoor leaders plan safe enjoyable and ecologically responsible expeditions acquire and showcase their leadership abilities and develop knowledge and expertise Note A code for accessing HKPropel is included with this ebook Trends United States. National Park Service,1994 Effective Leadership in Adventure Programming, 3E Priest, Simon,Gass, Michael,2018 Effective Leadership in Adventure Programming Third Edition details the art and science of adventure leadership This thorough update of the groundbreaking text covers the latest research issues and trends in adventure education and provides a new model for building core competencies Theorizing Outdoor Recreation and Ecology Sean Ryan,2016-04-29 Deciding what user impacts are natural or unnatural has inspired much debate Biophysically moose cause similar kinds of soil and vegetation impacts as hikers Yet moose are the sign of nature while hikers are the sign of damage The field of outdoor recreation is beset with paradoxes and this book presents a unique alternative framework to address these dilemmas Examining outdoor recreation through the lens of ecological theory Ryan draws from theorists such as Foucault Derrida and Latour The book explores minimum impact strategies designed to protect and enhance ecological integrity but that also require a disturbing amount of policing of users which runs counter to the freedom users seek Recent ecological theory suggests that outdoor recreation s view of nature as balanced when impacts are removed is outdated and incorrect What is needed and indeed Ryan presents is a paradoxical and ecological view of humans as neither natural nor unnatural a view that embraces some traces in nature **Leadership Resources** Center for Creative Leadership, Greensboro, NC.,2000 This guide provides over 300 pages of resources suggested by leadership educators in surveys Center for Creative Leadership staff and search of library resources This eighth edition is half new including web sites and listserv discussion groups and it places a stronger focus on meeting the needs of human resources professionals and corporate trainers An annotated bibliography groups leadership materials in several broad categories overview in context history biography and literature competencies research theories and models training and development social global and diversity issues team leadership and organizational leadership 180 pages Includes annotated lists of journals and newsletters 9 pages instruments 21 pages exercises 41 pages instrument and exercise vendors 5 pages videos 29 pages video distributors 4 pages web sites 6 pages organizations 21 pages and conferences 9 pages Contains a 66 page index of all resources TEJ *Quality Lesson Plans for Outdoor Education* Kevin Redmond,Andrew Foran,Sean Dwyer,2010 Here outdoor leaders will discover an abundance of ideas that can make their jobs easier enrich their teaching knowledge and broaden their current programmes A CD ROM also accompanies the book and allows users to search for and print only the lessons they plan to use

Leadership Education, 1994-1995 Frank H. Freeman,Katherine B. Knott,Mary K. Schwartz,1994 This is the fifth

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Vegetation, Nesting Bird, and Small Mammal Characteristics--Wet Creek, Idaho Warren P. Clary, 1993 *Technical Skills for Adventure Programming* Mark Wagstaff, 2009 This curriculum guide will improve your knowledge and technical instruction skills in land water and snow and ice sports and activities It will guide you in becoming a skilled adventure instructor in the classroom and in the field The CD ROM has printable lesson plans for each unit that make it easy to print only what you will need in the field book cover **Pathways to Outdoor Communication** ,1993 **Ross Lake National Recreation Area (N.R.A.), General Management Plan** ,2010 Teaching Adventure Education Theory Bob Stremba, 2009 Teaching Adventure Education Theory Best Practices offers stimulating fun and engaging activities instructors can use in assisting future adventure educators outdoor leaders and group facilitators in making the connections between adventure theory and practice

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