

# *The Allure of Authors*

AUTHOR STUDIES IN  
THE ELEMENTARY  
CLASSROOM

*Carol Brennan*  
JENKINS

# Allure Of Authors Author Studies In The Elementary Classroom

**Carol Brennan Jenkins, Deborah Jean  
Downs White**



## **Allure Of Authors Author Studies In The Elementary Classroom:**

Nonfiction Author Studies in the Elementary Classroom Carol Brennan Jenkins, Deborah Jean Downs White, 2007 If you've experienced the delight and wonderment that children bring to nonfiction read alouds take the next step and invite nonfiction authors into your classroom through author study Like its fiction counterpart nonfiction author studies engage students deeply and help them interact with texts in multiple ways and Nonfiction Author Studies in the Elementary Classroom shows you how to guide and support these interactions while honoring readers' fascination with the world around them Drawing on the latest research and the experiences of classroom teachers Carol Brennan Jenkins and Deborah White make the case for studying nonfiction writers and their books with zeal and rigor They give you a strong rationale for nonfiction author study outlining how and why it's effective and what its principal goals are Then they turn over the discussion to five teachers who showcase units they developed and implemented in their own classrooms Each unit investigates a well-known and well-loved nonfiction author Gail Gibbons *The Pumpkin Book* Ann Morris *On the Go* Teamwork Play and What Was It Like Grandma Jim Arnosky *The All About* series Jean Fritz *Can't You Make Them Behave* King George and George Washington's Mother Sandra Markle *Outside and Inside Snakes* Each author study takes you step by step through its key questions themes and instructional moments providing everything you'll need along the way including worksheets booklists biographical information web-based resources student samples curriculum maps and links to literacy standards Author study isn't just for fiction anymore Get ready to find out why Read the wisdom of practicing teachers and explore what nonfiction author study can do for you Pick up Nonfiction Author Studies in the Elementary Classroom teach its units and find a fresh way to deepen your readers' connection to the captivating world of nonfiction texts

**Teacher as Researcher: Action Research by Elementary Teachers** Jay Feng, 2012-12-21 A collection of action research reports by elementary classroom teachers

**The Allure of Authors** Carol Brennan Jenkins, 1999 *The Allure of Authors* offers a model based on the best theoretical thinking and encourages readers to respond aesthetically biographically and critically to an author's literature

**Interpreting Literature With Children** Shelby A. Wolf, 2014-04-04 A remarkable book that addresses the ways in which children respond to literature across a variety of everyday classroom situations The result is a balanced resource for teachers who want to deepen their understanding of literature and literary engagement

**The Joy of Children's Literature** Denise Johnson, 2023-12-18 This book provides in-depth coverage of children's literature with integrated reading methods in a concise accessible format Johnson emphasizes that reading writing discussing and finding pleasure in children's books are essential tools in being able to recognize and recommend literature and being able to share the joy of children's literature with children themselves This fully updated third edition includes up-to-date research new book titles within each chapter a greater focus on diversity and inclusion and new sections on Activities for Professional Development and Print and Online Resources

**A Guided Reader to Early Years and Primary English** Margaret Mallett, 2015-10-23 A Guided Reader to

Early Years and Primary English draws on extracts from the published work of some of the most influential education writers to provide insight guidance and clarity about key issues affecting early years practitioners and primary English teachers The book brings together key extracts from classic and contemporary writing and contextualises these in both theoretical and practical terms The extracts are accompanied by a summary of the key ideas and issues raised questions to promote discussion and reflective practice and annotated further reading lists to extend thinking Taking a thematic approach and including a short introduction to each theme the chapters cover Models of and approaches to early years and primary English Speaking and listening in English lessons story telling drama booktalk and debate Reading and responding to texts in English lessons Writing in English lessons finding a voice Knowledge about language grammar spelling punctuation and handwriting The rich landscape of children s literature Non fiction in English lessons Planning assessing and recording children s progress the learning cycle Aimed at trainee and newly qualified teachers those working towards Masters level qualifications and all those involved in the teaching of early years and primary English this accessible but critically provocative text will be an essential resource for those that wish to deepen their understanding of early years and primary English education **Be that Teacher!** Victoria Risko,2012-05-11 Tens of thousands of students begin each new school year with the hope that they will finally find the teacher who will help them succeed as readers writers and learners This book shows how teachers can provide the type of differentiated instruction that struggling readers need by drawing on students individual and cultural backgrounds as well as the results of classroom based diagnostic and progress monitoring assessment measures The authors include authentic examples and case studies from diverse primary and intermediate middle school classrooms to show how instruction can be implemented and adjusted to accommodate students individual differences differences that are influenced by their schools and instructional backgrounds their cultural and linguistic histories their interests and activities their reading and writing habits in and out of school and their understandings and misunderstandings about texts print and digital media Classroom teachers reading specialists reading coaches and prospective teachers are invited to analyze and reflect about each case presented to help them provide the type of instruction that will change the trajectory for students who continue to fail in reading **Welcome to Reading Workshop** Lynne R. Dorfman,Brenda J. Krupp,2023 Welcome to Reading Workshop is a practical guide for K 6 teachers at all experience levels that explains the nuts and bolts of reading workshop gives rationale for implementing it and shows teachers how to establish and maintain the method effectively through insightful discussions ideas for reflection and use tomorrow ideas *Resources in Education* ,1998 *Literary Discussion in the Elementary School* Joy F. Moss,2002 Offers a rich resource for preservice and practicing teachers who want to build extend or enliven a program in which students explore the expanding world of children s literature *Young Adult Literature in the Classroom* Joan B. Elliott,2002 This new volume answers both questions by explaining how YA literature promotes learning across cultures genres disciplines and grade levels and by giving practical lessons and teaching tips

*Balanced Literacy Instruction* Kathryn Hu-Pei Au, Jacquelin H. Carroll, Judith A. Scheu, 2001     The Routledge Companion to Media Education, Copyright, and Fair Use Renee Hobbs, 2018-02-15 Media literacy educators rely on the ability to make use of copyrighted materials from mass media digital media and popular culture for both analysis and production activities Whether they work in higher education elementary and secondary schools or in informal learning settings in libraries community and non profit organizations educators know that the practice of media literacy depends on a robust interpretation of copyright and fair use With chapters written by leading scholars and practitioners from the fields of media studies education writing and rhetoric law and society library and information studies and the digital humanities this companion provides a scholarly and professional context for understanding the ways in which new conceptualizations of copyright and fair use are shaping the pedagogical practices of media literacy

*A Celebration of Literature and Response* Marjorie R. Hancock, 2004 Reinforced by teachers experiences in actual classrooms this book provides a wealth of ideas for projects readings and response based activities that will engage all learners in the joy of reading and responding to literature It blends an appreciation of children s books across all genres with an emphasis on meaningful instructional strategies for literacy programs Coverage of multicultural international literature helps illustrate the universality of themes in children s literature providing a basis for establishing a library of literature that expresses the totality of children s experiences and speaks to children from all cultures and backgrounds Coverage is based on Louise Rosenblatt s transactional theory of reader response and organized around five main celebrations that the author uses as a framework for uniting the findings of reader response theory with quality children s literature and exemplary reflective literature based practice Includes expanded coverage on multicultural international literature including numerous examples of children s literature written and published in other countries Includes extensive coverage of reader responses to literature oral and written responses as well as those made through the visual arts For teachers of Children s Literature Introduces future teachers to the full range of children s responses to literature encourages the use of a variety of strategies to elicit authentic heartfelt meaningful responses from pupils An appendix on children s literature awards Highlights exemplary children s literature across all genres focuses students attention on established standards and offers guidance for choosing literature that meets such standards

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Journals Written Reflections during Reading 11 Literature as a Model for Writing Apprenticing the Author s Craft 12 Drama Art and Music Expressive Arts as Response 13 Response to Nonfiction Blending Efferent and Aesthetic Response IV CELEBRATING INTERTEXTUAL AND INTERDISCIPLINARY CONNECTIONS 14 Interdisciplinary and Intertextual Connections Response through Literature Clusters Theme Explorations and Twin Texts V CELEBRATING RESPONSE GROWTH THROUGH ASSESSMENT 15 Documenting Response to Literature Authentic Perspectives Appendix A Children s Book Awards and Recognition Appendix B Professional Resources Appendix C Children s Literature and Technology c 2004 448 pp Paper 0 13 110902 2 10900 6 SE0306 Children s Literature Methods HE0415 Children s Literature Course Guide Page SUPPLEMENTS Generic Supplements ESOL Strategies for Teaching Content Facilitating Instruction for English Language Learners 0 13 090845 2 The Portfolio Planner Making Professional Portfolios Work For You 0 13 081314 1 Positive Behavioral Supports Five Plans for Teachers 0 13 042187 1 Surviving Your First Year of Teaching Guidelines for Success 0 13 032573 2 OTHER TITLES OF INTEREST Jacobs Tunnell Children s Literature Briefly 3 E 2004 0 13 049924 2 Norton Norton Through the Eyes of a Child An Introduction to Children s Literature 6 E 2003 0 13 042207 X Hillman Discovering Children s Literature 3 E 2003 0 13 042332 7 Darigan Tunnell Jacobs Children s Literature Engaging Teachers and Children in Good Books 2002 0 13 081355 9 Jacobs Tunnell Darigan Children s Literature Database A Resource for Teachers Parents and Media Specialists 2 E 2002 0 13 094618 4 Ertmer Education on the Internet 2002 2003 update 2003 0 13 1126385

*The Read-Aloud Scaffold* Judy Bradbury, 2011-09-16 This compendium of outstanding read aloud choices for grades pre K 3 will enrich and extend content area instruction helping busy teachers to meet curriculum requirements within the confines of their busy schedules It s a familiar and unfortunate story educators everywhere are being asked to do more teaching with less less money less staff and less time One easy way to provide more content area instruction to very young readers is by scaffolding beneficial learning subjects within memorable read aloud activities This augments the instructional curriculum and keeps learning fun without adding to the educator s already full plate Read Aloud Scaffold Best Books to Enhance Content Area Curriculum Grades Pre K 3 offers teachers and librarians over 700 content area connections through carefully selected recently published children s trade books These selections include fiction and non fiction titles that represent outstanding read aloud choices that will augment the instructional curriculum covering subjects ranging from history to holidays to special events and from biographies and memoirs to poetry and character education A Closer Look suggests outstanding read aloud choices related to key units in the curriculum and features discussion points cross curricular activities writing prompts and related online and print materials **What Really Matters for Struggling Readers** Richard L. Allington, 2006 A nationally recognized scholar offers a clear blend of research and practice that teachers can use to develop better methods for helping children with reading difficulties **Illinois Reading Council Journal** ,2016

**Children's Literature** Barbara D. Stoodt, 2001 CD ROM contains Database of children s books **Teaching Visual**

**Literacy** Nancy Frey, Douglas Fisher, 2008-01-09 This book puts into practice what we've long known but often ignored one picture is indeed worth a thousand words The chapters offer a practical look at how images in all their many forms can be used to motivate reluctant readers Donna E Alvermann Distinguished Research Professor University of Georgia Just as vision entails more than seeing being visually literate means that students can interpret and reflect upon images as well as words These strategies will help your students develop the literacy they need for this brave new century Carol Jago Director California Reading and Literature Project University of California Los Angeles Spark students interest in reading and help them become critical consumers of visual information Today's students live in an increasingly visual world where they are engaged not only by words but also by images This collection of innovative articles shows classroom teachers and literacy specialists how to use students interest in picture books comics graphic novels film anime and other visual media to motivate and engage readers in Grades K 12 Teaching Visual Literacy offers background information research practical ideas and sample lessons to help educators Capture the attention of learners and boost their critical thinking skills Support and strengthen multiple competencies in literacy Help students comprehend and assess visual information Reach students with disabilities and extend their understanding Visual literacy is an integral part of literacy development and this much needed classroom companion helps teachers engage students as critical readers and prepare them for living in the twenty first century A Classroom Teacher's Guide to Struggling Readers Curt Dudley-Marling, Patricia C. Paugh, 2004 Plus A Classroom Teacher's Guide to Struggling Readers has a complete discussion on how to help students even when you are locked into a basal program Jacket

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