

CONTEMPORARY APPROACHES TO SECOND LANGUAGE ACQUISITION IN SOCIAL CONTEXT

Crosslinguistic Perspectives | edited by Vera Regan

Contemporary Approaches To Second Language Acquisition In Social Context Croblinguistic Perspectives

Marysia Johnson



Contemporary Approaches To Second Language Acquisition In Social Context Croblinguistic Perspectives:

Contemporary Approaches to Second Language Acquisition in Social Context Vera Regan, 1998 Containing new research on social context and social language acquisition this study covers variation in communication strategies second language learning through interaction and language and identity in immigrant acquisition and use *Introducing Second Language Acquisition* Muriel Saville-Troike, 2012-04-05 Written for students encountering the topic for the first time this is a clear and practical introduction to second language acquisition SLA Using non technical language it explains how a second language is acquired what the learner of a second language needs to know and why some learners are more successful than others This new edition of Muriel Saville Troike s bestselling textbook introduces in a step by step fashion a range of fundamental concepts such as SLA in adults and children in formal and informal learning contexts and in diverse socio cultural settings Taking an interdisciplinary approach it encourages students to consider SLA from linguistic psychological and social perspectives Providing a solid foundation in SLA this book has become the leading introduction to the field for students of linguistics psychology and education and trainee language teachers *Second Language Acquisition* ,2024-09-04 Second Language Acquisition Learning Theories and Recent Approaches will aim to present the process of learning an additional language apart from one s native language The process of understanding writing and speaking another language with fluency involves complex intellectual and emotional responses as well as continuous information processing abilities A variety of perspectives is needed in order for learning to take place Many factors both internal and external are involved in determining why some learn a second language at a faster rate than others With an internal or external focus of attention various linguistic techniques have explored the basic questions about SLA With the ability to covey and structure information in a second language there is a need for what is being learned to be viewed from various perspectives The focus on continuous natural UG capability for language learning versus communicative processing requirements differs among viewpoints on how SLA develops This book intends to provide readers with language acquisition language comprehension language development language processing and psychological and social variables which have been largely excluded by purely language approaches **Second Language Acquisition in Context** Rod Ellis, 1987 [The Routledge Handbook of Second Language Acquisition](#) Susan M. Gass, Alison Mackey, 2013-06-17 The Routledge Handbook of Second Language Acquisition brings together fifty leading international figures in the field to produce a state of the art overview of Second Language Acquisition The Handbook covers a wide range of topics related to Second Language Acquisition language in context linguistic psycholinguistic and neurolinguistic theories and perspectives skill learning individual differences L2 learning settings and language assessment All chapters introduce the reader to the topic outline the core issues then explore the pedagogical application of research in the area and possible future development The Routledge Handbook of Second Language Acquisition is an essential resource for all those studying and researching Second Language Acquisition

Sociolinguistics and Second Language Acquisition Kimberly L. Geeslin, Avizia Yim Long, 2014-05-14 Sociolinguistics and Second Language Acquisition is a comprehensive textbook that bridges the gap between the fields of sociolinguistics and second language acquisition exploring the variety of ways in which social context influences the acquisition of a second language It reviews basic principles of sociolinguistics provides a unified account of the multiple theoretical approaches to social factors in second languages summarizes the growing body of empirical research including examples of findings from a wide range of second languages and discusses the application of sociolinguistics to the second language classroom Written for an audience that extends beyond specialists in the field complete with summary tables additional readings discussion questions and application activities throughout this volume will serve as the ideal textbook for advanced undergraduate or graduate students of second language acquisition and instruction and will also be of interest to researchers in the fields of second language acquisition second language instruction and sociolinguistics

Usage-Based Perspectives on Second Language Learning Teresa Cadierno, Søren Wind Eskildsen, 2015-10-16 This edited volume brings together perspectives that find mutual kinship in a view of language as an embodied semiotic symbolic tool used for communicative and interactional purposes and an understanding of language use as the preeminent condition for language learning perspectives that we conjoin under the umbrella term of usage based perspectives

New Perspectives on Willingness to Communicate in a Second Language Nourollah Zarrinabadi, Mirosław Pawlak, 2021-05-03 This edited collection provides a state of the art overview of research on willingness to communicate WTC in a second and foreign language In particular it includes innovative studies seeking to demonstrate the ways in which WTC can be examined within the framework of complex dynamic systems how the construct is related to self assessment reticence and extroversion and what it signifies in the case of immigrants Another group of papers is related to the role of technology in fostering WTC in different contexts The volume also comprises papers that touch on methodological issues in the study of WTC such as experience case sampling the network approach or the integration of the macro and micro perspective The book will be of value to researchers interested in the study of WTC but will also provide inspiration for students teachers and materials writers

Approaches to Second Language Acquisition Richard Towell, Roger D. Hawkins, 1994 Examines five central issues of second language acquisition transfer staged development cross learner systematicity incompleteness and variability

Alternative Approaches to Second Language Acquisition Dwight Atkinson, 2011-03 This volume presents seven alternative approaches to studying second language acquisition and each approach is authored by a leading advocate for it in the field Edited by Dwight Atkinson and including contributions from James Lantolf Diane Larsen Freeman Gabriele Kasper and Johannes Wagner Bonny Norton and Carolyn McKinney Patricia Duff and Steven Talmy

Studying Second Language Acquisition from a Qualitative Perspective Danuta Gabryś-Barker, Adam Wojtaszek, 2014-09-18 This book presents a selection of empirical papers dealing with second and multiple language acquisition in which qualitative research methodology is employed Each of

the studies reported in individual chapters is based on a solid theoretical background and an overview of studies in a given area. Although the main focus is on qualitative methods, some of the papers demonstrate the complementarity of quantitative and qualitative approaches in studying language acquisition.

The Social Turn in Second Language Acquisition David Block, 2003. This book offers an extended critique of one of the main theoretical approaches to second language acquisition, the input interaction output school, on the grounds that it does not take sociolinguistic considerations into account. This boils down to a social approach that complements the dominant cognitive approach. Block's approach in essence is to walk through the definitions of each part of the term second language acquisition, which is more substantive than it sounds, to broaden future research in the field.

Linguistic Perspectives on Second Language Acquisition Susan M. Gass, Jacquelyn Schachter, 1989

Issues in Second Language Acquisition Leslie M. Beebe, 1988

A Philosophy of Second Language Acquisition Marysia Johnson, 2008-10-01

How does a person learn a second language? In this provocative book, Marysia Johnson proposes a new model of second language acquisition (SLA), a model that shifts the focus from language competence (the ability to pass a language exam) to language performance (using language competently in real life contexts). Johnson argues that current SLA theory and research is heavily biased in the direction of the cognitive and experimental scientific tradition. She shows that most models of SLA are linear in nature and subscribe to the conduit metaphor of knowledge transfer: the speaker encodes a message, the hearer decodes the sent message. Such models establish a strict demarcation between learners' mental and social processes. Yet the origin of second language acquisition is located not exclusively in the learner's mind but also in a dialogical interaction conducted in a variety of sociocultural and institutional settings, says the author. Drawing on Vygotsky's sociocultural theory and Bakhtin's literary theory, she constructs an alternative framework for second language theory, research, teaching, and testing. This approach directs attention toward the investigation of dynamic and dialectical relationships between the interpersonal social plane and the intrapersonal individual plane. Johnson's model shifts the focus of SLA away from a narrow emphasis on language competence toward a broader view that encompasses the interaction between language competence and performance.

Original and controversial, *A Philosophy of Second Language Acquisition* offers an introduction to Vygotsky's sociocultural theory and Bakhtin's literary theory, both of which support an alternative framework for second language acquisition; an examination of the existing cognitive bias in SLA theory and research; a radically new model of second language acquisition.

Introducing Second Language Acquisition Kirsten M. Hummel, 2014-02-10

Approaches to Second Language Acquisition Kari Sajavaara, Courtney Fairweather, 1996

The Study of Second Language Acquisition in the Asian Context, 2006. This book will be of special interest to English teachers and those in professional development in the region and/or who have classrooms with Asian learners. Paradigms appear to be shifting in Asian L2 learning in a region providing huge growth in English education. This will have an important bearing on the profession, including researchers worldwide.

The Continuum Companion to

Second Language Acquisition Bloomsbury Publishing, 2010-02-18 Bloomsbury Companion To Second Language Acquisition this book is designed to be the essential one volume resource for advanced students and academics It offers a comprehensive reference resource it features an overview of key topics in SLA as well the key research methods It then goes on to look at current research areas and new directions in the field by examining key relationships in the field including the relationship between first and second language acquisition and the relationship between L2 input and L2 output It is a complete resource for postgraduate students and researchers working within second language acquisition and applied linguistics *The Routledge Handbook of Second Language Acquisition and Technology* Nicole Ziegler, Marta González-Lloret, 2022-01-31 Technology mediated language learning has matured over the past few decades with various tools and contexts now widely used in language education for all ages and levels Many of today's language learners have experienced technology as an ever present feature both within and beyond the classroom highlighting how the role of technology has expanded into many daily activities and underscoring how research in Second Language Acquisition SLA can inform and support the use of established and emerging technologies The role of technology in language learning has continued to grow with the recent COVID 19 global pandemic further demonstrating the potential contributions of technology for supporting and facilitating second language development Answering this increasing interest this Handbook provides students teachers and scholars with a comprehensive collection of chapters on foundational topics and key issues related to technology SLA and where relevant pedagogical applications Chapter 25 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license available at <http://www.taylorfrancis.com>

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