

# Contemporary Art Therapy with Adolescents

**Shirley Riley**

Forewords by Gerald D. Oster and Cathy A. Malchiodi



# Contemporary Art Therapy With Adolescents

**Bruce L. Moon**



## **Contemporary Art Therapy With Adolescents:**

**Contemporary Art Therapy with Adolescents** Shirley Riley, 1999 Contemporary Art Therapy with Adolescents offers practical and imaginative solutions to the multifaceted challenges that clinicians face when treating young people. The author fuses the contemporary theories of clinical treatment with the creative processes of art therapy to arrive at a synthesis which yields successful outcomes when working with adolescents. Clinicians of allied disciplines particularly art therapists will find practical suggestions for using imagery to enrich their relationships with teenaged clients. The process of using art making therapeutically and the challenges of applying creativity in the current mental health world are explored. Shirley Riley reviews current theories on adolescent development and therapy and emphasizes the primary importance of relying on the youths own narrative in the context of their social and economic backgrounds. She has found this approach preferential to following pre designed assessment directives as a primary function of art therapy. Family group and individual treatment are examined as is the adolescent s response to short and long term treatment in residential and therapeutic school settings. The book is firmly rooted in Riley s clinical experience of working with this age group and her proven ability to combine contemporary theories of adolescent treatment with inventive and effective art expressions.

**ART THERAPY WITH CHRONIC PHYSICALLY ILL ADOLESCENTS: Exploring the Effectiveness of Medical Art Therapy as a Complementary Treatment** Ruth R. Luginbuehl-Oelhafen, 2009 Art Therapy with Chronic Physically Ill Adolescents explores the effectiveness of art therapy as a primary intervention with an adolescent population with chronic physical illness. In this particular case with adolescents in chronic renal failure either on hemodialysis peritoneal dialysis or after kidney transplantation. The hypothesis is that art therapy 1 facilitates expression of emotions through artwork ideally including verbal expression 2 enhances self esteem and identity 3 helps them cope with their chronic physical illness and 4 finally offers an opportunity to vent anger and frustration catharsis. By getting a safe place to explore issues related not only to the developmental stage but also to the conditions of chronic physical illness these teenagers may begin to discover their individual strengths through art therapy rather than dwell primarily on their individual weaknesses. In essence the book will explore whether art therapy can be a means by which this population could be helped to accept and integrate their chronic physical conditions into their lives and to find an appropriate place in our society. In addition the book will investigate whether art therapy could become a sanctuary one in which the patient is allowed to keep control to make his own decisions and to explore and develop a sense of freedom in an overwhelming controlling environment. Consisting of four chapters Chapter 1 provides an in depth perspective on literature review and adolescence as a developmental stage. The psychological impact of chronic physical illness in adolescence creativity and art therapy medical art therapy and the creative process is discussed. Chapter 2 studies methodology independent variables settings procedures materials used and the gathering of data. Chapter 3 addresses case histories their artwork the short term treatment group and the long term treatment group. Seven clients and examples of

their artwork are presented Chapter 4 discusses results conclusions and ideas for further studies

*The Modern History of Art Therapy in the United States* Maxine Borowsky Junge, 2010 Over the years art therapy pioneers have contributed towards the informal and formal beginnings of this fascinating and innovative profession The development of the art therapy profession concerns a special breed of person who discovered the profound and unique power of the integration of art and psychology and had the energy and drive to create the new field Important movements and milestones are highlighted including the dilemmas and crucial events of art therapy OCOs evolution Unique features include the early days and influence the United States at the time of the formation of the art therapy profession Florence Cane and the Walden School Margaret Naumberg OCOs theory of psychodynamic art therapy Edith Kramer OCOs theory of art as therapy the Menninger Foundation art therapy in Ohio and the Buckeye Art Therapy Association Elinor Ulman and the first art therapy journal Hanna Yaxa Kwiatkowska and the invention of family art therapy a brief history of art therapy in Great Britain and Canada the 1960s and their influence on the development of art therapy Myra Levick and the establishment of the American Art Therapy Association the pioneer art therapists and their qualities and patterns the definition and expansion of art therapy the development of master OCOs level art therapy art therapists of color and influence the history of humanistic psychology and art therapy the expressive arts therapy Jungian art therapy and the art therapists that began in the 1970s Chronologies and study questions for discussion appear at the end of most chapters Finally the book presents issues essential to the field today such as art therapy registration certification and licensing art therapy assessment procedures research multiculturalism and art therapy as an international phenomenon This text will be of primary interest to art therapists and students to art educators and historians and to those interested in how mental health disciplines evolve

THE DYNAMICS OF ART AS THERAPY WITH ADOLESCENTS Bruce L. Moon, 2012-05-01 This new and timely second edition updated with an expanded discussion of arts based processes and additional instructions and heartfelt client narratives continues in the trajectory of the first promising to shape and provide guidance to both current and next generation of art therapists in the studio based approach to working with a challenging and often maligned population It continues to offer much in the way of guidance motivation and practical advice around the use of art making as the central curative component when developing therapeutic relationships with hurt and troubled teens The author s initial focus is on understanding the developmental issues facing adolescents and how these affect the psychotherapeutic treatment This includes an outline of the phases of therapy Resistance Phase Imaging Phase Immersion Phase and Letting Go Phase The second primary focus is devoted to the art as therapy approach to art psychotherapy with several chapters examining components of this model The final focus presents the author s therapeutic approach to working with adolescents through responsive art making A positive by product of the book is that the reader will find many practical suggestions regarding materials artistic tasks and therapeutic techniques In addition the text is greatly enhanced by the powerful illustrations that highlight the chapters case narratives This new edition

continues to share the author's essential philosophical, technical, pragmatic and ethical aspects of practicing art therapy that have made him a standard bearer for those who believe in the therapeutic power of art. *The Dynamics of Art as Therapy with Adolescents* should be a cornerstone text for any Adolescent Art Therapy course.      **Materials & Media in Art Therapy** Catherine Hyland Moon, 2011-01-19 In art making materials and media are the intermediaries between private ideas, thoughts and feelings and their external manifestation in a tangible, sensual form. Thus materials provide the core components of the exchange that occurs between art therapists and clients. This book focuses on the sensory-based, tangible vocabulary of materials and media and its relevance to art therapy. It provides a historical account of the theory and use of materials and media in art therapy as well as an examination of the interface between art therapy, contemporary art materials and practices, and social critical theory. Contributing authors provide examples of how art therapists have transgressed conventional material boundaries and expanded both thinking and practice in the field. The chapters discuss traditional as well as innovative media such as body adornments, mail and video art, and comic books. Accompanying support material contains media clips as well as 69 color images.      **The Handbook of Art Therapy** Caroline Case, Tessa Dalley, 2014-06-13 The Handbook of Art Therapy has become the standard introductory text into the theory and practice of art therapy in a variety of settings. This comprehensive book concentrates on the work of art therapists: what they do, where they practice, and how and why art and therapy can combine to help the search for health and understanding of underlying problems. In this third edition, new developments in the profession are clearly described, including sections on neuroscience research, private practice, and the impact of technology on the therapeutic setting. Caroline Case and Tessa Dalley are highly experienced in the teaching, supervision, and clinical practice of art therapy. Using first-hand accounts of the experience of art therapy from therapists and patients, they cover such aspects as the influence of psychodynamic thinking, the role of the image in the art process, and the setting in which the art therapist works. The Handbook of Art Therapy also focuses on art therapists themselves and their practice background and training. The book includes an extensive bibliography encompassing a comprehensive coverage of the current literature on art therapy and related subjects and contains a glossary of psychoanalytic terms. Covering basic theory and practice for clinicians and students at all levels of training, this is a key text for art therapists, counsellors, psychotherapists, psychologists, and students at all levels, as well as professionals working in other arts therapies.      *INTRODUCTION TO ART THERAPY* Bruce L. Moon, 2016-12-02 In order to practice art therapy, one must have faith in the healing qualities of art processes and products. *Introduction to Art Therapy: Faith in the Product* begins and ends with references to love and faith, including characteristic elements of the writing process and clinical art therapy endeavors. This third edition represents a thorough revision of ideas expressed in the previous two editions, presenting the major themes and issues of the profession in light of the experiences of intervening years. Art therapy is effective with individuals, families, and groups, and it works well with the intellectually gifted and the learning-impaired. It can also be used

with the chronically mentally ill the terminally ill the vision impaired and the deaf Art therapy is particularly effective with post traumatic stress disorder from the aftereffects of war including physical sexual or emotional abuse Enhancements in this text include an overview of the spectrum of theoretical orientations within art therapy a brief history of practice in the United States fundamental principles of art therapy curative aspects of art therapy and metaverbal therapy The author underscores the nature of the work describes truths and fictions explores pathos or pathology and the therapeutic self The text examines the social responsibility of art therapists and their colleagues to record events give form to culture nurture imagination and promote individual and social transformation In addition the author presents exceptional case examples including client prepared artwork that highlights the text This book will be an inspiration to serious artists that want to be involved in art therapy and to the veteran art therapists to renew their vocations by living the process of art therapy This comprehensive and insightful book will be valuable to art therapists medical and mental health professionals occupational therapists and other rehabilitation professionals that aspire to become more effective in reaching others **Expressive Therapies**

**Continuum** Lisa D. Hinz, 2009-03-23 Expressive Therapies Continuum is distinctive in its application as a foundational theory in the field of art therapy This book demonstrates how the Expressive Therapies Continuum provides a framework for the organization of assessment information the formulation of treatment goals and the planning of art therapy interventions

Approaches to Art Therapy Judith Aron Rubin, 2012-12-06 The second edition of the highly successful 1987 book brings together the varied theoretical approaches to art therapy and provides a variety of solutions to the challenge of translating theory to technique In each chapter the esteemed contributors experts in the approach of the particular chapter provide a definition of and orientation to the specific theory or area of emphasis showing its relevance to art therapy Clinical examples and nearly 100 illustrations are employed as the authors present the creative and effective treatment of patients In addition to the strength of the theoretical overview this new edition offers many new chapters including those on cognitive behavioral therapy and person centered therapy The text is divided into five sections psychodynamic approaches humanistic approaches psycho educational approaches systemic approaches and integrative approaches Commentaries by well known art therapists follow each section of the book Art therapists at all levels as well as any mental health professional utilizing art in their clinical work will find this new edition of value and interest

Art Therapy for Groups Marian Liebmann, 2004 First published in 2004 Routledge is an imprint of Taylor Francis an informa company **Emotional Literacy for Adolescent**

**Mental Health** Patricia Sherwood, 2013-04-01 Adolescent mental health is a perennial concern In Emotional Literacy for Adolescent Mental Health Dr Patricia Sherwood recognises that traditional talk therapy may not always be the best approach Adolescence is a time when personal privacy is important and verbal communication is often confined to peers in whom young people feel they can trust This groundbreaking book therefore offers a diversity of non verbal experiential exercises skills and interventions for working with adolescents who may be facing particular challenges at a complex time in their lives

The activities include drama and movement clay therapy and sand play as well as meditation nature based and animal assisted therapies

*Group Process Made Visible* Shirley Riley, 2013-05-13 This book introduces the reader to the approach and general philosophy of the use of art as an additional language in group therapy It demonstrates the usefulness of the language of art in enabling group therapists and their clients to understand group members perceptions of constructs and realities

Art Therapy Through the Lifespan Peg Dunn-Snow, Jill McNutt, 2024-10-01 Art Therapy Through the Lifespan A Collection of Case Studies introduces theories and models of human development highlighted by case studies written by art therapists and broken down by developmental age ranges Each chapter introduces vignettes written by seasoned art therapists illuminating the clinical practice of art therapy across relevant developmental levels Chapters cover major developmental factors through a range of theoretical perspectives including the definition and use of art therapy and how developmental knowledge and understanding impact art therapy practice with clients of all ages The reader will develop an understanding of the impact of human development on assessment treatment planning and implementation of art therapy and will be able to create effective art therapy interventions that coincide with factors related to events across the human lifespan that include normal and abnormal development The first of its kind this book encourages and supports readers to develop their knowledge of art therapy and human development across the lifespan with a focus on safety material quality and artistic intent

*Studio Art Therapy* Catherine Hyland Moon, 2001-10-01 This book presents a model of art therapy where the processes of art constitute the core of the model It addresses how an arts based approach can inform the therapist in all aspects of practice from the conception of the work and the attempt to understand client needs to interacting with clients and communicating with others about art therapy

*The Art of Art Therapy* Judith A. Rubin, 2011-05-30 The Art of Art Therapy first published in 1984 was written primarily to help art therapists first define and then refine a way of thinking about their work This new edition contains thoroughly revised material that reflects the significant expansion of the field of art therapy in the period since the book was first written Specifically this second edition invites the reader to first consider closely the main elements of the discipline embodied in its name The Art Part and The Therapy Part Chapters dealing with each of these topics comprise the first two sections of the book The third section The Interface contains chapters dealing with putting the two together in an integrated way i e Doing Art Therapy step by step and doing it Artistically Included with this edition is a DVD containing chapter related video content Provided by publisher

*Using Drawings in Assessment and Therapy* Gerald D. Oster, Patricia Gould Crone, 2004-11 This is an updated version of the very successful first edition which condenses and synthesizes a variety of drawing directives that aid clinicians in the assessment process as well as in therapy

**Healing the Inner City Child** Vanessa Camilleri, 2007-05-15 The contributors draw on their professional experience in school and community settings to describe a wide variety of suitable therapeutic interventions that enable children to deal with experiences of trauma loss abuse and other risk factors that may affect their ability to reach their full academic and

personal potentials      Forgiveness and Reconciliation Ani Kalayjian, Raymond F. Paloutzian, 2009-07-21 We all long for peace within ourselves families communities countries and throughout the world We wonder what we can do about the multitude of conflicts currently wreaking havoc across the globe and the continuous reports of violence in communities as well as within families Most of the time we contemplate solutions beyond our reach and overlook a powerful tool that is at our disposal forgiveness As a genocide survivor I know something about it As the genocide unfolded in Rwanda in 1994 I was devastated by what I believed to be the inevitable deaths of my loved ones The news that my parents and my seven siblings had indeed been killed was simply unbearable Anger and bitterness became my daily companions Likewise I continued to wonder how the Hutus and Tutsis in Rwanda could possibly reconcile after one of the most horrendous genocides of the 20th century It was not until I came to understand the notion of forgiveness that I was able to see the light at the end of the tunnel Common wisdom suggests that forgiveness comes after a perpetrator makes a genuine apology This wisdom informs us that in the aftermath of a wrongdoing the offender must acknowledge the wrong he or she has done express remorse express an apology commit to never repeating said harm and make reparations to the extent possible

Only then can the victim forgive and agree to never seek revenge      Arts Therapies and Clients with Eating Disorders Ditty Dokter, 1994 Eating disorders are of increasing concern in the medical and psychiatric professions Growing awareness that the arts therapies have something unique and positive to offer led to the publication of this book by experts in all areas of the arts therapies The symptoms and aetiology ascribed to such disorders and the treatment methods prescribed to clients are discussed and the chapters go on to focus on the use of specific arts therapies within this area including discussions of the theoretical models they are based on the methodologies used and the as yet small amount of research that has been completed

**Arts Therapies in Schools** Vassiliki Karkou, 2010 This book outlines the potential uses of music art drama and dance movement therapies in educational settings and the contribution they have to make to the emotional and social development of children and adolescents Drawing on international evidence the book outlines a wide range of applications of arts therapies across a range of settings



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