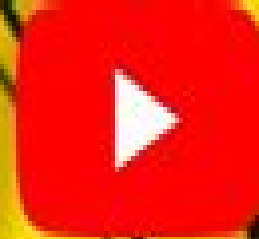


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English across Cultures. Cultures across English Ofelia García, Ricardo Otheguy, 2012-10-25 No detailed description available for English across Cultures Cultures across English *The Road to Sustained Growth in Jamaica* World Bank, 2004 Despite having a number of potential attributes such as being English speaking having poverty levels below that of comparable countries and a reasonably well educated labour force Jamaica's economic history is marked by the paradoxes of low growth in GDP and high employment despite high investment and important achievements in poverty reduction This publication seeks to examine these issues and topics discussed include poverty reduction and income inequality whether Jamaica's GDP growth has been underestimated policy options for reducing the fiscal and debt burden revitalising the financial system improving education outcomes tackling the economic costs of crime and improving international competitiveness The acrolect in Jamaica G. Alison Irvine-Sobers, 2018 An ability to speak Jamaican Standard English is the stated requirement for any managerial or frontline position in corporate Jamaica This research looks at the phonological variation that occurs in the formal speech of this type of employee and focuses on the specific cohort chosen to represent Jamaica in interactions with local and international clients The variation that does emerge shows both the presence of some features traditionally characterized as Creole and a clear avoidance of other features found in basilectal and mesolectal Jamaican Some phonological items are prerequisites for good English variables that define the user as someone who speaks English even if other Creole variants are present The ideologies of language and language use that Jamaican speakers hold about good English clearly reflect the centuries old coexistence of English and Creole and suggest local norms must be our starting point for discussing the acrolect **CXC English Language, Paper II** Uriel Narinesingh, 1990 **CXC English Language, Paper 1** Uriel Narinesingh, 2004 Language, Literacy, and Pedagogy in Postindustrial Societies Paul C. Mocombe, Carol Tomlin, 2013-01-17 In postindustrial economies such as the United States and Great Britain the black white achievement gap is perpetuated by an emphasis on language and language skills with which black American and black British Caribbean youths often struggle This work analyzes the nature of educational pedagogy in the contemporary capitalist world system under American hegemony Mocombe and Tomlin interpret the role of education as an institutional or ideological apparatus for capitalist domination and examine the sociolinguistic means or pedagogies by which global and local social actors are educated within the capitalist world system to serve the needs of capital i.e. capital accumulation Two specific case studies one in the United States and one in the United Kingdom are utilized to demonstrate how contemporary educational emphasis on language and literacy parallels the organization of work and contributes to the debate on academic underachievement of black students vis à vis their white and Asian counterparts **Hard Words** S. Joel Warrican, 2005 Throughout the Caribbean there is concern about the standard of writing among students This concern is verbalized in numerous reports from the Caribbean Examination Council CXC on students performance in English in their certification

examinations Hard Words offers solutions to this problem by exploring the effects of English based Creole on students writing and by promoting reading as powerful tool that can assist students and teachers in the classroom Existing studies of adolescents leisure reading rarely afford the opportunity to observe them engaging with reading material over an extended period In Hard Words the author uses observations and in depth interviews to gauge students reaction to different reading material reading related activities and streaming This study is unique in its provision of a programme to promote a culture of leisure reading as well as a mechanism for assessing the relationship between reading for pleasure and writing It also offers insights into students thoughts about reading their preference of reading materials and activities that can be used to encourage them to read more Through the use of figures tables samples of students writing and useful references the book provides a valuable source of teaching strategies for Caribbean Students in classrooms both within and outside the Caribbean

CXC Let's Work with English Hazel Simmons-McDonald, Rod Ellis, 2002 **Handbook of Research on Cross-Cultural Approaches to Language and Literacy Development** Smith, Patriann, Kumi-Yeboah, Alex, 2015-08-04

With rapid technological and cultural advancements the 21st century has witnessed the wide scale development of transnationalist economies which has led to the concurrent evolution of language and literacy studies expanding cross cultural approaches to literacy and communication Current language education applies new technologies and multiple modes of text to a diverse range of cultural contexts enhancing the classroom experience for multi lingual learners The Handbook of Research on Cross Cultural Approaches to Language and Literacy Development provides an authoritative exploration of cross cultural approaches to language learning through extensive research that illuminates the theoretical frameworks behind multicultural pedagogy and its myriad applications for a globalized society With its comprehensive coverage of transnational case studies trends in literacy teaching and emerging instructive technologies this handbook is an essential reference source for K 20 educators administrators in school districts English as a Second Language ESL teachers and researchers in the field of Second Language Acquisition SLA This diverse publication features comprehensive and accessible articles on the latest instructional pedagogies and strategies current empirical research on cross cultural language development and the unique challenges faced by teachers researchers and policymakers who promote cross cultural perspectives **Critical Issues in Caribbean Museums** Daniela Fifi, 2025-04-10

Critical Issues in Caribbean Museums examines the challenges faced within the field of Caribbean Museology Museums are sites of heritage management and within Caribbean contexts essential spaces for the examination of postcolonial relationships to past disenfranchisement This book helps to identify strategies within museology that can inspire meaningful collective engagement with these histories In the process it also identifies the hurdles museums in the Caribbean face when telling stories of ancestral oppression Each chapter presents a new case study written by five museum professionals and scholars fundamentally shaping conversations on cultural heritage spaces within the Caribbean and the diaspora of Caribbean nations Using their observations this book coalesces an understanding of the

specific limitations Caribbean cultural heritage spaces face and deploys new strategies for maximising their engagement potential Critical Issues in Caribbean Museums is written for Museum Studies researchers and museum practitioners especially those actively engaged in the process of preserving Caribbean cultural heritage advancing museum development in the Caribbean or in other nations for future generations **An Analysis of Errors in the Written English**

Compositions of Trinidadian English Creole Speakers Lise Winer,1982 Early English Text Society ,1899

Monitoring Educational Performance in the Caribbean Emanuela Di Gropello,2003-01-01 This study represents a first attempt of providing a comprehensive quantification of educational outcomes in the Caribbean region Its main objectives are a to define a set of operationally relevant education indicators b to provide a database of comparable education indicators in Caribbean countries where data is available namely Belize Dominica Dominican Republic Grenada Guyana Jamaica St Kitts and Nevis St Lucia St Vincent and the Grenadines and Trinidad and Tobago and c to propose methods on how the common set of indicators can be used for analyses of the education sectors This exercise is all the more important within the framework of the current Education For All EFA and Millenium Development Goals MDGs initiatives which require the identification and monitoring of relevant indicators to establish where the countries stand in relation to the target of universal primary education After a systematic review of educational indicators in coverage efficiency and quality which leads to specific recommendations on the type of indicator relevant to operational diagnostics of the education sectors the study provides a detailed review of the Caribbean status in producing education indicators and demonstrates how a new database can be used to depict where the education sectors stand Building on these methods and findings its final section presents a set of specific recommendations to the Caribbean countries on how to improve the diagnostics of their education sectors *Annual Bibliography of English Language and Literature. Volume Xxvi. 1946* , Due Respect Pauline

Christie,2001 Professor Robert Le Page was a pioneer in the field of English and Creole linguistics in the Caribbean This collection of papers in honour of Le Page addresses various topics in the field pointing out the ways in which Le Page and his work have influenced stimulated or been ignored by others This is the first book on Caribbean language studies to include original sections on language in education speakers behaviour in informal discourse and language structure Based on sound linguistic scholarship the thirteen chapters are organized in three sections Pedagogical and Sociological Structure and Discourse Caribbean linguists have long been concerned that the findings of scholars in this field have been inaccessible to teachers and others interested in linguistics in the Caribbean This book is geared for a wide audience including school teachers university students and teachers of linguistics in the Caribbean and the United States and researchers on Creole languages **Politics and Economics of Latin America** Frank H. Columbus,2001 Politics Economics of Latin America

Volume 1 *Environmental and Sustainability Education (ESE) in the English-Speaking Caribbean* Therese

Ferguson,Sharon Bramwell-Lalor,2024-12-09 This book offers readers a diversity of perspectives experiences and practical

examples from various facets of Environmental and Sustainability Education ESE that can propel practice further research and inform decision making in the region thus making for more cogent and effective ESE The Caribbean region is comprised of what is said to be the largest number of Small Island Developing States SIDS together with the non island nations of Belize Guyana and Suriname Although diverse with respect to governance size topography and income the Caribbean region has a common set of geographic and socio economic characteristics that make it vulnerable to environmental hazards economic challenges and social instability Further to these particular vulnerabilities are various phenomena that pose critical sustainability challenges two of which are climate change and crime and violence Consequently responsive and relevant ESE is needed to address these issues through knowledge enhancement attitudinal change skills development and behaviour change As we seek solutions this text brings together various empirical and theoretical contributions focused primarily on the English speaking Caribbean region that explore a number of areas such as ESE pedagogy teacher education values education and progress evaluation This volume will be a key resource for educators policymakers scholars and advanced students of ESE as well as those interested in protecting our planet It was originally published as a special issue of Environmental Education Research

Guyana John Gafar, 2003 The purpose of this book is to examine the performance of Guyana's economy during the era of dirigisme and the period of economic liberalisation with emphasis on a market economy using all available micro and macro data In a much broader and meaningful sense this book deals with the socio economic progress of Guyana from the 1960s with heavy emphasis on the market reforms because this is the dominant and interesting story for policy lessons in the Third World This book also focuses on what has happened to poverty inequality and other social indicators during the reform period Until now there has not been any systematic examination of the effects of the economic reforms in Guyana on unemployment wages and industrial activity poverty and inequality farmers response to price liberalisation education and health indicators ethnicity and growth and governance crime and corruption These issues and more are the subject matter of this book The book refers to those aspects of Guyana's history and recent political events that bear directly on economic policy and the performance of the economic system

School and Work in the Eastern Caribbean Andreas Blom, Cynthia Hobbs, 2008-01-01 This book reviews current education and skills training options in the Eastern Caribbean and asks whether the prevailing education policies adequately prepare youth for the global economy It provides in depth analysis and relevant international cutting edge practices to guide policymakers educators and private sector leaders in fostering a creative productive and well paid workforce Specifically it makes the case for why the OECS education and training systems need to be more responsive to changing labor market demands in the region and discusses how this could be achieved taking into c

The Caribbean in a Changing World Stephanie Fullerton-Cooper, Erica Gordon, Livingston Smith, 2017-06-23 This collection is a critical reflection of the evolution of Caribbean countries since the demise of the West Indies Federation in 1962 At this historical juncture some territories opted for independence while others

remained dependent territories The volume examines Caribbean societies in comparative and general ways covering aspects of their ongoing development and challenges It covers such areas as Caribbean integration the state of human capital and social policy in the region the education sector Caribbean economic sustainability and significantly the physical environment of the Caribbean A central question has always been should these territories have gone independent or stayed under some British tutelage The book addresses this question illustrating that these island states have made considerable progress especially in the maintenance and deepening of democratic practices

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