# AID & DEVELOPMENT IN SOUTHERN AFRICA:

EVALUATING A PARTICIPATORY
LEARNING PROCESS



edited by Denny Kalyalya, Khethiwe Mhlanga, Ann Seidman, Joseph Semboja

# Aid Development In Southern Africa Evaluating A Participatory Learning Process

**Nicole Kenton** 

# Aid Development In Southern Africa Evaluating A Participatory Learning Process:

Aid & Development in Southern Africa Denny Kalyalya,1988 Transforming Southern African Agriculture Ann Willcox Seidman, 1992 Corruption and Human Development in Africa Jacques P. Nguemegne, 2011-11-09 This study is to the authors knowledge the first empirical cross country analysis of the relationship between corruption and human development HD in Africa In most African countries the current state of HD is critically poor In spite of two decades of democratization and substantial economic growth or stability corruption has become endemic and tends to adversely affect HD conditions and needs Using a pooledcross section across time design and a sample of 40 African countries over many years 2003 2007 and based on an OLS Analysis this study attempts an empirical examination of the association between corruption and HD in Africa while holding constant economic growth government socioeconomic or welfare expenditures and political system and controlling for some major internal and external economic variables As found corruption adversely affects human development in Africa Overall based on the main study model Model 1 a unit increase in the corruption level CPI on a scale of 1 to 10 will cause a 48 percent decrease in the state of HD HDI The relationship between corruption and HD is however non linear using Model 3 which incorporate a square term of corruption it was found that at and below 4 577 RCPI i e 5 42 normal CPI corruptions is likely to positively affect HD whereas at and above 4 577 RCPI corruption rather tends to adversely affect HD with an increasing return Besides it was also found using Model 2 which incorporates an interaction term of corruption and political system that democratization has deceived scientists theoretical projections and peoples political expectations of the 1990s Democracy has not improved HD in Africa Both non and partly democratic i e authoritarian and democratic political systems adversely affect HD The adverse impact of corruption on HD is even worse in the latter systems After checking for the main effect Model 2 it appears that as corruption increases by one unit HD decreases by 9 48 percent in African countries with authoritarian systems In contrast the same one unit increase in corruption will have an additional 5 23 percent decrease in the HD of African countries with a democratic system This study brings new insights about public policies ineffectiveness and failures to satisfy increasing HD needs in Africa It throws new lights on the relationship existing between economic growth democracy and corruption and HD It suggests some policy reforms which could improve the state of HD in Africa Overall it is an important contribution to the theoretical and empirical body of administrative theory and knowledge The International Journal of African Historical Studies ,1991 Africa After the Cold War Adebayo Oyebade, Abiodun Alao, 1998 Although it is widely recognised that Africa's security problems are acute it has never been a subject of much intellectual inquiry This lack of scholarly discourse on the many dimensions of the problems of African security is the major consideration of this book The approach to the questions of security differ markedly from the traditional approach that gives primacy to the threat of military aggression as sole factor in state security A departure must be made from this dominant preoccupation in a new global order that has seen profound changes What

**Does Participatory Development Mean in Practice?** Michelle Friedman, 1991 African Food Systems in Crisis Rebecca Huss-Ashmore, Solomon H. Katz, 2016-05-13 First Published in 1991 Routledge is an imprint of Taylor Francis an informa Participatory Evaluation of Development Initiatives In Conflict Situations Amitava Mukherjee, 2021-01-01 The book is an exercise in real life evaluations in conflict situations in Afghanistan It covers a wide range of situations and development interventions where participatory monitoring and evaluation PM E could be very effective The book discusses the principles of community based monitoring and evaluation to set the context in which participatory monitoring and evaluation can be carried out and draws our attention to the quality of participatory monitoring and evaluation The framework under which participatory monitoring and evaluation can be carried out has been discussed in detail Application of participatory monitoring and evaluation is demonstrated in a national level development intervention funded by the World Bank and in the evaluation of the Country Strategy of a major Donor that operates internationally both in conflict situations Then as a control group participatory monitoring and evaluation as a real life process in non conflict situation namely programmes under MNREGA is demonstrated in villages in Mirzapur Finally details of the participatory methods that could be applied in community based monitoring and evaluations have been provided for future use and to facilitate future learnings The book will be invaluable for students teachers and trainers of development economics Government functionaries functionaries in the development sector front line development workers and practitioners PLA Notes 35: Community Participatory Learning and Action 50: Critical reflections, future directions Nicole Water Management, Drought Management Strategies in Southern Africa Carol B. Thompson. 1993 Kenton, 2004 **Evaluation Management in** South Africa and Africa Fanie Cloete, Babette Rabie, Christo De Coning, 2014-12-01 This blind peer reviewed book systematically records analyses and assesses for the first time in a single volume the implications of the global development and management of professional evaluation for the African continent The book deals with the most strategic contemporary evaluation themes Each of these themes contains discussions of theoretical issues illustrated with one or more short case studies while selected longer case studies and other relevant documentation are also taken up in annexures at the end of the book The book therefore comprises a guide to best M E practices for purposes of systematic policy programme and project evaluations It is suitable for both professional M E institutionalisation and capacity building projects as well as for evaluation information dissemination and education at different levels in the public private and voluntary sectors in society especially in a developmental context **Relationships for Aid** Rosalind Eyben, 2012-04-27 International aid is about much more than money The UN Millennium Development Goals and major events like Live 8 have focused the world spotlight on issues of poverty relief and aid like never before but have not concentrated on the quality of relationships that can make aid succeed or fail This book authored by an internationally renowned group of aid practitioners reveals the contradictions and challenges involved in forging these relationships International development organizations combine the unbridled play of

power and arrogant amnesia with serious and innovative efforts to create a more democratic world to support transformative learning and to strengthen accountability The book explores recent attempts from within aid agencies to go against the current flow of top down results based management by learning how to build lasting partnerships that transfer power to those at the receiving end of aid More than just a critique the authors offer a practical framework for understanding relationships in the international aid system and look at the relevance of organizational learning theory which is widely used Bibliography of Agriculture with Subject Index ,1993-03 Africa Recovery ,1987 of International Law, 1987 Monetary Policy ,2001 Oxford Textbook of Women and Mental Health Dora Kohen, 2010-03-18 Gender and mental health is a growing field in psychiatry and in the last three to four decades many different aspects of women s mental health have bloomed Researchers have gained a better understanding of the psychological social and cultural aspects of mental health problems in women and it is possible to describe classify and circumscribe different diagnoses as they appear in the female gender Epidemiological data has also shown an increased frequency in different clinical aspects of many psychiatric disorders In addition research into areas including eating disorders perinatal psychiatric disorders and the long term effects of abuse have helped us to appreciate the societal parental and personal consequences of mental health problems The Oxford Textbook of Women and Mental Health is dedicated to fundamental aspects in women s mental health Part one of the text covers topics from women s health as a global issue to different medical psychological theories giving an overview of the role of gender in mental health The second part of the book examines clinical aspects of women and mental health In part three special clinical topics such as PTSD self harm menopause violence and its management are investigated Part four of the text focuses on parental psychiatric disorders clarifying how mental health and behavioural problems in children can be a marker or consequence of maternal distress The final two parts look at the topics of women and disability and legislation and policy A book of exceptional scope and depth it will be essential for all those health professionals involved in managing mental health problems in women

Communication for Social Change Anthology Alfonso Gumucio Dagron, Thomas Tufte, 2006 Contains nearly 200 readings published between 1927 and 2005 in English or translated from other languages on the historical roots and pioneering thinking regarding communication for social change Covers a variety of topics including the radio tv and other mass communication information and communication technology the digital gap the formation of an information society national information policies participatory decision making communication of development pedagogy and entertainment education HIV AIDS communication for prevention etc 
Theoretical Approaches to Participatory Communication Thomas L. Jacobson, Jan Servaes, 1999 This text identifies and explores the relevance of development communication theory The chapters address community participation communication and culture from specific contemporary perspectives and raise for discussion a number of associated methodological and metatheoretical issues

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