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Aims In Education The Philosophical Approach

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Wareham**



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D'Olimpio, Jane Gatley, Ruth Wareham, 2025-09-30 This textbook provides an up to date accessible introduction to the philosophy of education with a focus on the conceptual and normative questions raised by educational policy and practice The key concepts explored include learning teaching indoctrination knowledge equality intelligence virtue and rights Clarifying the meanings of these terms is vital for educators to be able to explain what they do and why Such conceptual analysis helps us to address normative questions about what should or should not be done educationally speaking Each chapter firstly examines one key concept which is then connected to a theorised aim of education The aims considered are rationality i e critical thinking knowledge social justice vocational preparation flourishing and political participation citizenship These aims of education are all hotly debated so their strengths and weaknesses are considered Each chapter concludes with a third section connecting the key concept and aim of education under discussion to an applied example The applied examples include religious schools attainment gaps in education the educational impact of the coronavirus pandemic the curriculum teaching ethics in schools as a form of moral education and citizenship education These applied examples are drawn from vital social and political issues within education By critically engaging with and then building upon extant literature this book demonstrates how conceptual and normative issues within education have real world implications At the end of each chapter there are pedagogical resources designed to support teachers and students These include a chapter summary a list of recommended and further readings and online resources as well as a list of study and research questions This book is essential reading for all undergraduate and postgraduate students of the philosophy of education It is also ideal for use on education theory courses and will be of interest to those studying philosophy or education Handbook of

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need us and we need others Family and friends are important to us They experience both our joys and sorrows They are concerned for us and stand by us in times of need whether we are depressed hurt or unable to complete tasks on our own Friendship has always been valued as being crucial to human pleasure by wise people Without friends life is harder and less fun since we are on our own Therefore there is a connection between our pleasure and that of others We all experience more enjoyment when we help others When we help others it benefits ourselves as well Happiness for ourselves and others will result from thoughts words and deeds that arise from an understanding of our interconnectedness

Philosophy and Theory in Educational Research Amanda Fulford, Naomi Hodgson, 2016-06-10 Philosophy and Theory in Educational Research Writing in the margin explores the practices of reading and writing in educational philosophy and theory Showing that there is no right way to approach research in educational philosophy but illustrating its possibilities this text invites an engagement with philosophy as a possibility and opening possibilities for educational research Drawing on their own research and theoretical and philosophical sources the authors investigate the important issue of what it means to read and write when there is no prescribed structure Innovative in its contribution to the literature this edited volume enlightens readers in three ways The volume focuses on the practices of reading and writing that are central to research in educational philosophy suggesting that these practices constitute the research rather than simply reporting it It is not a prescriptive guide and should not be read procedurally Rather it is intended to illustrate the possibilities for this kind of research and to suggest starting points for those pursuing research projects Finally attention is given to the ways in which conducting educational philosophy can be educative in itself both to the researcher in writing it and to its audience in reading it With contributions from international scholars in the field of educational philosophy this book is a valuable guide for practitioner researchers taught postgraduate and doctoral students and early career researchers in university education departments Academic staff teaching research methods and seeking to introduce their students to philosophy as research without wishing to offer a prescriptive how to guide will also find this book of particular interest

Philosophy of Education Chandra Soti Shivendra, Rajendra Kumar Sharma, 2006 It Has Been Rightly Said That Only A True Philosopher May Give A Practical Shape To Education Philosophy And Education Go Hand In Hand Education Depends On Philosophy For Its Guidance While Philosophy Depends On Education For Its Own Formulation Teaching Methods Are Very Much Concerned With The Philosophy Of Education The Teacher Holds The Philosophical Systems Of Education Govern The Teacher S Attitude To The Method Of Teaching With A View To Comprehend The Close Relationship Of Philosophy And Education And Their Great Significance In The Modern Times The Present Book Philosophy Of Education Has Been Written The Book Aims At Presenting The Western Isms Of Philosophy As Well As Indian Philosophy Of Education Beginning From The Vedas To The Contemporary Philosophies It Elucidates The Philosophical Issues And Attempts To Draw The Philosophical Implications Of Every Isms Invaluable Viewpoints On Education Of Eminent Educators Like Rousseau Russell Swami Dayanand Annie Besant M K

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