

BASIC CONCEPTS IN CHILD PSYCHIATRY

Formulated by the

Committee on Child Psychiatry of the Group for the Advancement of Psychiatry

Report No. 12

415 Park Avenue South, New York, N.Y. 10016

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PART I

I. THE NATURE OF CHILDHOOD AND THE CLINICAL SERVICES NEEDED TO DEAL WITH THE PROBLEMS OF THIS PERIOD.

Child Psychiatry is a development within the field of general psychiatry of comparatively recent origin. With the shift of major emphasis from the laboratory to the study of man himself, dynamic psychiatry began. In this early period, the symptoms and character traits of adult patients were correlated with memories of early interpersonal experiences. This synthesis resulted in formulations of theories regarding child development. But attempting to understand the child out of such retrospective material, useful as it was for a dynamic reconstruction of adult problems, was unsatisfactory because it kept the focus on adulthood and not on childhood as an important period in itself. This finally made it desirable to study the child at first hand. The major motive for this direct approach was the hope of wholesale prevention of difficulties in later life, but it soon became evident that such a broad goal, although understandable as an ideal, was unattainable in practice. Furthermore, it was found that focusing attention mainly on potential difficulties of the future tended to obstruct therapeutic efforts in the present. The prophylactic objectives of mental hygiene thus recede as immediate goals to be realized by clinical attention to the problems of childhood. Clarity on the important differences between clinical and mental hygiene objectives is resulting in more effective efforts in each, in fulfilling their different objectives.

The therapeutic needs of disturbed children stimulated further growth in the field of child psychiatry. As knowledge accumulated out of direct observation by psychiatrists, child analysts, social workers, psychologists and pediatricians, there emerged a better understanding of the laws of psychological growth and development. The child began to be thought of as a child and not as a miniature adult. He was seen to be an individual whose thoughts, feelings, relationships and means of expression differ from those of adults. The field of child psychiatry took shape out of the recognition of these differences and out of the needs to develop clinical skills to help children with emotional disturbances.

Many divergences in methodology and clinical practices have emerged as the field of child psychiatry developed into a recognized clinical specialty. Underlying these differences in theory and practice, certain basic principles have been accepted generally in the understanding of personality development. First there is common agreement in stressing the importance of early stages of development in shaping the personality; and, second, that an important dynamic in personality development is contained in the inter-

action between biological and cultural forces. This group agreed that certain differences in emphasis should be included in this statement.

One viewpoint is expressed in the genetic dynamic concepts of psychoanalysis. Personality development is a historical continuum as the biological forces interact with forces of the cultural setting in which the child develops as an individual. Successive stages are understood in their relation to preceding ones. Early experiences, as well as the processes elaborating them, continue to exert their influence without being available to conscious recall or conscious perception.

Biological forces express the vitality of the organism (Id). They are manifested in the individual's needs for intake, for elimination and retention, for muscular and sensory activity. These instinctual needs are perceived as urges to discharge tension through the exercise of physiological functions. By maintaining homeostatic balance, gratification of instinctual needs helps to preserve the biological integrity of the organism.

Instinctual tendencies follow the general principle of growth, proceeding from simple to higher forms of integration and differentiation. In the course of growth, physiological functions assume supremacy in typical sequence. While the maturational sequence is common to the entire species, individuals vary in the intensity of their needs and in the rate and rhythm of growth.

Compared to the newborn of other species, the human infant is insufficiently equipped to survive by inborn automatic reflexes alone. His physiological functions have to be perfected before they can adequately serve his vital needs. The ministrations of others is essential for his survival. Protection, stimulation and vital supplies must be provided in the care he receives. In fulfilling the functions of maternal care, the mother mediates between the infant and the outer world. After the symbiotic uterine existence, the mother as the source of gratification, protection and limitation becomes the first representative of external reality.

While the newborn requires immediate gratification of his instinctual needs, physiological growth increases his tolerance for inner tension and external stimulation. The benign impact of a predictable reality on the maturing organism leads to the structuralization of the initially undifferentiated discharge-movements. Perception, motility and anticipation of environmental response permit the individual to scan increasing sectors of the external world in terms of his instinctual needs. Thus maturational processes and environmental direction (specifically, the shaping of instinctual tendencies through maternal care), lead to the establishment of the psychological functions of the ego, which mediates between inner need and external world.

Basic Child Psychiatry

Keith Cheng, Kathleen M. Myers



Basic Child Psychiatry:

Basic Child Psychiatry Philip Barker, 1979 **Basic Child Psychiatry** Philip Alan Barker, 1971 *The Clinical Guide to Child Psychiatry* David Shaffer, Anke A. Ehrhardt, Laurence L. Greenhill, 1985 *Application of Basic Neuroscience to Child Psychiatry* S.I. Deutsch, A. Weizman, R. Weizman, 2012-12-06

The idea for this book developed during the course of several discussions among the editors while we were working together as staff scientists in the laboratories of the Clinical Neuroscience Branch of the National Institute of Mental Health. It was a happy coincidence that the three of us child psychiatrists with predominantly clinical interests selected a collaborative bench research project involving neurotransmitter receptor characterization and regulation. We appreciated the relevance of our work to child psychiatry and wished for a forum to share the excitement we enjoyed in the laboratory with our clinical colleagues. Moreover, it seemed to us that much of the pharmacological research in child psychiatry proceeded on an empirical basis often without a compelling neurochemical rationale. This could reflect the paucity of neurochemical data that exists in child psychiatry and the very limited understanding of the pathophysiology in most psychiatric disorders that occur in childhood. Also, we bemoaned the fact that there was a virtual absence of meaningful interchange between clinical investigators in child psychiatry and their colleagues in the neurosciences. We believed that an edited book appealing to clinicians and basic scientists could serve as an initial effort to foster interchange between them. The editors wish to emphasize that this book is viewed as only a beginning in the process of interchange that must take place.

Basic Child Psychiatry [by] Philip Barker Philip Alan Barker, 1971

Annual Progress in Child Psychiatry and Child Development, 1986 Stella Chess, Alexander Thomas, 1991-11 First published in 1992. Routledge is an imprint of Taylor & Francis, an informal company.

Handbook Of Adolescent Inpatient Psychiatric Treatment Harinder S. Ghuman, Richard M. Sarles, 2013-06-20 First published in 1994. The Sheppard and Enoch Pratt Hospital has been treating severely emotionally disturbed adolescents for a number of years. During this time they have had the opportunity to build upon the principles and techniques of acknowledged experts and leaders and have gained a great deal of experience and wisdom ourselves. Our treatment teams had the time to deliver intensive in-depth treatment which included three weekly individual psychotherapy sessions, three weekly group therapy sessions, daily activity therapy, and intensive milieu program, daily ward meetings, weekly family therapy, and a daily therapeutic school program. The knowledge and principles described in this book are not only applicable to inpatient facilities but also valuable to practitioners in day hospitals, group homes, and outpatient practice.

A Clinician's Handbook of Child and Adolescent Psychiatry Christopher Gillberg, Richard Harrington, Hans-Christoph Steinhausen, 2006-02-09. Originally published in 2006, this authoritative clinical handbook provides a detailed overview of the main disorders encountered by child and adolescent psychiatrists in clinical practice, ranging from eating, sleep, and affective disorders to substance abuse, gender identity disorder, and sexual abuse. The approach is evidence-based, and emphasis is on good clinical practice and quality control of

patient care In contrast to other books in the field the authors intention is not to cover exhaustively all the relevant science but rather to present in condensed form any research findings that are significant for clinical practice For coherence each chapter is constructed in the same way introduction definition and classification epidemiology the clinical picture aetiology treatment and outcome The disorders covered are based on the ICD 10 and DSM IV classifications and appendices include documents for assessment of intervention planning and evaluation

Child and Adolescent Psychiatry Keith Cheng, Kathleen M. Myers, 2010-10-04 Child and Adolescent Psychiatry The Essentials Second Edition presents comprehensive yet practical information about psychiatric problems in children and adolescents that can be used in a wide variety of clinical settings Written by both psychiatrists and primary care providers this concise and readable text is divided into four sections on evaluation specific disorders special issues and treatment Clinical case studies reinforce the major points in each chapter and tables present at a glance information on psychotropic drugs for various disorders This edition has fifty percent new contributing authors more information on evaluating polypharmaceutic approaches and new chapters on fetal alcohol syndrome nutritional psychiatry and evidence based psychotherapies Provided by publisher

Principles and Practice of Child Psychiatry Stella Chess, Mahin Hassibi, 2013-06-29 Stella Chess s many admirers throughout the world have long looked forward to the day when she would produce her own textbook of child psychiatry They will not be disappointed in this thoughtful and perceptive account of the principles and practices of the subject written in collaboration with Dr Hassibi It has all the hallmarks we have come to recognize as distinctive of the Chess approach to child psychiatry gentle yet subtle and penetrating always appreciative of the feelings and concerns of both the children and their parents well informed and critically aware of research findings but far from overawed by the contributions of science and above all immensely practical Anyone who wants to know how one of the world s outstanding clinicians appraises what child psychiatry has to offer could do no better than to read this book Child psychiatry differs from general psychiatry in being concerned with a developing organism and it is entirely appropriate that the book begins with an account of child development and of the principal theories put forward to explain it Chess and Hassibi recognize the importance of theory in organizing ideas and in suggesting explanations but they remain skeptical of how far existing theories do in fact account for the outstanding issues in development They note the limitations of all theories in explaining how development takes place and why individual differences occur in the way they do

In-patient Child Psychiatry Jonathan Green, Brian Jacobs, 2013-04-15 Essential Reading for clinicians managers and researchers in child psychiatry this authoritative book provides accessible coverage of essential theory as well as clear practical guidance to inpatient child psychiatric treatment This method of treatment has fallen out of fashion in recent years in favour of community based care but remains a useful setting for treating more seriously ill patients Bringing together contributions from across the profession this book covers the state of the art in current clinical treatment and sets a bold new agenda for the future arguing that inpatient child psychiatric units retain great

potential for creative effective relevant treatment **Clinical Child Psychiatry** William M. Klykylo, Jerald Kay, 2012-03-23

Clinical Child Psychiatry THIRD EDITION Making a psychiatric diagnosis in children can be challenging some clinicians say the incidence of some childhood disorders such as bipolar disorder and ADHD is over diagnosed while others say they are undiagnosed undertreated and are a large burden on society The drug treatment of child psychiatric disorders can also be controversial in children and adolescents This book fulfills the need for an objective clinically relevant source to dispel this confusion Clinical Child Psychiatry is a textbook of current clinical practice in child and adolescent psychiatry It is designed as a reference for clinicians that is both easily usable and authoritative a chairside reference for the consultation room This book addresses a defined series of clinical entities that represent the bulk of current treatment modalities and disorders encountered in 21st century practice It is authoritative in the areas addressed while at the same time being rapidly accessible in format To facilitate access it presents disorders in declining order of frequency The authors believe that worthwhile clinical work must be informed by both evidence based practice and by psychiatry's traditional attention to internal and interpersonal dynamics They are committed to an approach that is broadly biopsychosocial while based on current clinical evidence for a pragmatic clinical focus The book is divided into four sections The first Fundamentals of Child and Adolescent Psychiatric Practice addresses assessment treatment modalities and planning Common Child and Adolescent Psychiatric Disorders and Developmental Disorders cover the diagnosis and treatment of the large majority of disease entities encountered in practice The final section Special Problems in Child and Adolescent Psychiatry includes a variety of topics such as foster care and adoption loss and grief and forensics New evidence relating to the areas of depression psychosis trauma New insights from genetics genomics and proteomics cleverly integrated into chapters on the individual disease with focus on their clinical application New chapter on consultation and collaboration within systems of care The book addresses a need for clinicians many of whom are beginners non psychiatrists or psychiatrists entering unfamiliar territory to come up to speed rapidly in providing more than perfunctory service to needy populations This challenge grows ever greater Psychiatric Evaluation of Children George Isaac, 2001-04-16 This book is a unique short and practical guide to doing psychiatric evaluations of children for clinical purposes The author uses his experience as a child psychiatrist during the past three decades in United States India and Canada to provide practical insights into the art of doing excellent psychiatric evaluations of children The book is unique because it deviates from the often sterile impersonal and impractical formats and gives a personal touch using the author's practical experience in U S and abroad as the primary basis for the ideas expressed This book will be immensely useful for students and practitioners anywhere in the world as the author draws upon his experience not only in the U S but in other countries as well A valuable source for anyone interested in children's mental health **Lewis's Child and Adolescent Psychiatry** Andrés Martín, Fred R. Volkmar, Melvin Lewis, 2007 Established for fifteen years as the standard work in the field Melvin Lewis's Child and Adolescent Psychiatry A

Comprehensive Textbook is now in its Fourth Edition Under the editorial direction of Andr s Martin and Fred R Volkmar two of Dr Lewis s colleagues at the world renowned Yale Child Study Center this classic text emphasizes the relationship between basic science and clinical research and integrates scientific principles with the realities of drug interactions This edition has been reorganized into a more compact clinically relevant book and completely updated with two thirds new contributing authors The new structure incorporates economics diversity and a heavy focus on evidence based practice Numerous new chapters include genetics research methodology and statistics and the continuum of care and location specific interventions A companion Website provides instant access to the complete fully searchable text

Revision Notes in Psychiatry, Third Edition Basant Puri,Annie Hall,Roger Ho,2013-11-12 *Revision Notes in Psychiatry Third Edition* continues to provide a clear and contemporary summary of clinical psychiatry and the scientific fundamentals of the discipline It is an essential study aid for all those preparing for postgraduate examinations in psychiatry and a superb reference for practising psychiatrists Structured to follow the entire MRCPsych exam syllabus the book covers the following key areas along with the CACS examination Paper 1 General and adult psychiatric disorder History and mental state examination Cognitive assessment Neurology and psychology for psychiatrists Psychopathology History of psychiatry and psychiatric ethics Paper 2 Psychopharmacology Neurobiology for psychiatrists Psychiatric genetics Epidemiology Advanced psychological processes and treatments Paper 3 Critical appraisal Learning disability Child and adolescent psychiatry Old age psychiatry Forensic psychiatry Consultation liaison psychiatry Neuropsychiatry Psychosexual medicine Fully updated with recent references and many additional figures this third edition features a wealth of new material including NICE guidelines and updates the DSM IV TR criteria to the new DSM 5 Designed to meet the needs of today s candidates *Revision Notes in Psychiatry Third Edition* continues to provide a source of trusted expert information to ensure examination success for all those taking higher examinations in psychiatry

Comprehensive Handbook of Psychopathology Henry E. Adams,2013-12-18 The major purpose of this handbook is to provide a comprehensive review of current clinical descriptions research and theories of psychopathology Descrip tive psychopathology is a field that is the foundation of clinical practice and re search in clinical psychology psychiatry psychiatric social work psychiatric nursing and allied professions in mental health Psychopathology is often per ceived as a stepchild of the more glamorous areas of diagnosis or assessment and therapy or behavioral change Nevertheless it is doubtful that any meaningful advancements in these areas will occur until there is a thorough understanding of the behavioral disorders The purpose of the present project was to devise a handbook that covered both general and specific topics in psychopathology and that would be useful to re searchers practitioners and graduate or other advanced students in the mental health professions In order to implement this plan we selected very carefully colleagues whom we respect for their expertise in particular fields These include both clinicians and researchers with outstanding national reputations as well as more junior behavioral scientists and clinicians who in our opinion will achieve similar

recognition in the future The chapters in this book lead us to believe that we have chosen wisely We would like to express our appreciation to these authors for their outstanding contributions and cooperation

The Management of Children with Emotional and Behavioural Difficulties Ved Varma,2015-06-18 The management of children with emotional and behavioural difficulties has always been a source of worry and concern to those who have to deal with them Many such children are unpredictable sometimes embarrassing and can often make us feel helpless We need to know more about them and why they think feel and behave as they do Originally published in 1990 the contributors to this volume bring a wide ranging professional practical approach to the problem looking at it from the perspectives of psychiatry psychology psychotherapy education and social work They underline the fact that such behaviour cannot be assessed in isolation from the context in which it occurs and go beyond a mere description of maladjusted children to ask Maladjusted to what And under what conditions The social and family context is continually borne in mind The book will still be of great interest to psychologists psychiatrists psychotherapists teachers and social workers as well as to students in those disciplines who will find it an invaluable source to help them in their first encounters with child patients clients and pupils

Mastering Psychiatry: A Core Textbook for Undergraduates Melvyn WB Zhang,Roger CM Ho,Cyrus SH Ho,2013-11-07 This comprehensive textbook covers common psychiatric conditions encountered in adults children adolescents and old people This book provides core information you need for undergraduate examination and future clinical practices A smartphone application is now available for free download on both the Apple iTunes store as well as on the Android Play Market <https://itunes.apple.com/us/app/mastering-psychiatry-core/id720709591-mt8> <https://play.google.com/store/apps/details?id=com.tisenopsychiatry> Or simply search Mastering Psychiatry and you will be able to get a free preview copy of the entire book with all the multimedia features

Speech and Communication Problems in Psychiatry ,2013-12-20 This volume represents a painstaking and scholarly introduction to the management of children and adults who have problems of communication related to or in addition to mental disorder It is a relatively unexplored field having received scant attention until recent years but the quality of the work included here gives a clear indication that the area should move from the periphery into a main stream position in the education and practice of speech therapists Although all students in training receive some teaching in the area of psychiatry it tends to be limited to a brief consideration of the role of the psychiatrist and clinical psychologist very rarely the speech therapist It has been proposed that the education of the speech therapist who intends to enter this difficult but rewarding field should be developed at post graduate level and there are strong arguments given in this volume to support the idea Claims that the field is neglected during initial training are however well founded and this volume should alert those responsible for the education of speech therapists to this deficiency

Revision Notes in Psychiatry Basant Puri,Annie Hall,Roger Ho,2013-11-12 Revision Notes in Psychiatry Third Edition continues to provide a clear and contemporary summary of clinical psychiatry and the scientific fundamentals of the discipline It is an essential

study aid for all those preparing for postgraduate examinations in psychiatry and a superb reference for practising psychiatrists Structured to follow the enti

Decoding **Basic Child Psychiatry**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Basic Child Psychiatry**," a mesmerizing literary creation penned by a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

https://abp-london.co.uk/About/detail/default.aspx/A_Twist_In_The_Tale_Three_Novellas_A_Penguin_Original.pdf

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Basic Child Psychiatry Introduction

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