

Grades 2-3

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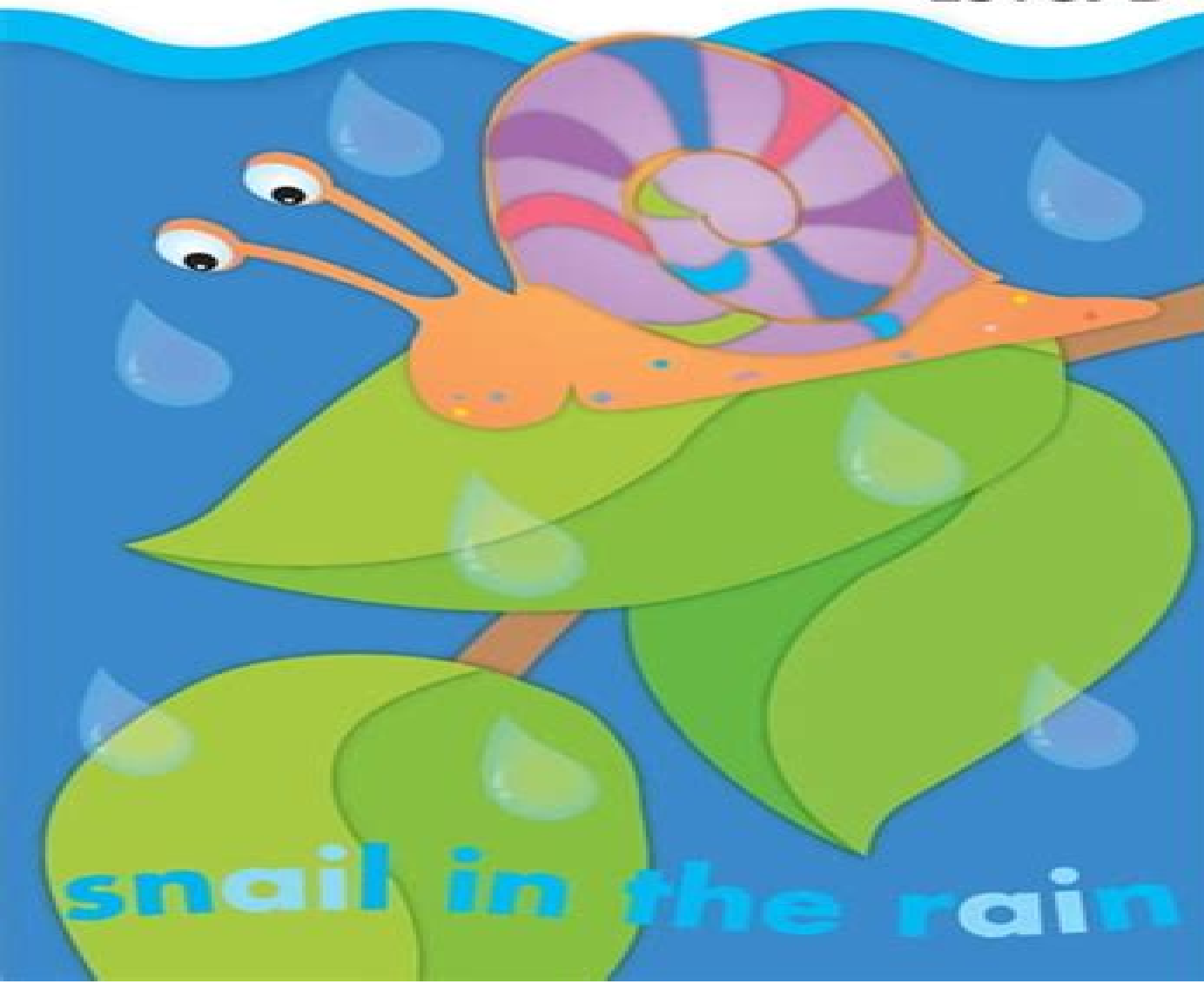
# BASIC

## Phonics Skills

Level D

Correlated to  
Current Standards

- Variant consonant sounds
- Silent letters
- Digraphs & diphthongs
- Prefixes & suffixes
- Plural & inflectional endings
- Word families
- 20 reproducible Little Phonics Readers



ea  
aw  
oi  
ow  
oa

snail in the rain

# Basic Phonics Skills Level D Grades 2-3

**Michelle Jensen**

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the author's name.

## **Basic Phonics Skills Level D Grades 23:**

**Ramona Quimby, Age 8 - Literature Kit Gr. 3-4** Marie-Helen Goyette, 2006-12-01 Your students will relate to this coming of age story filled with difficulties at school and at home Educators can start their unit on this novel right away with ready made questions and writing activities Replace vocabulary words with their synonyms to complete the sentences Match characters to their descriptions Evaluate the concept of consequences by brainstorming some other outcomes to Ramona's behavior Describe a time when an uncomfortable conversation was necessary in order to clear the air Record stages of a favorite science experiment in 3 stages Create a Story Star Maker detailing the who what where when why and how of the story Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Ramona is a typical eight year old but growing up is not easy For instance a new fad begins at school where the children whack hard boiled eggs on their heads before they eat them Unluckily for Ramona she accidentally ends up wearing raw egg on her head this is not her favorite day She also must deal with the challenges of being with a four year old after school her older sister's moods her father quitting his job and studying full time the family car breaking down and her family's financial troubles By the end of this entertaining story Ramona has come to terms with a few things and is just a little bit more mature **A Wish in the Dark - Literature Kit Gr. 3-4** Amanda

Langsford, 2023-11-22 Overcome adversity and find the light within This resource incorporates before sheets for teaching and reviewing vocabulary with after sheets for evaluating students understanding of the chapters Put yourself in Pong's shoes and determine whether you would leave your friend behind when escaping prison Recall what Father Cham's last blessing for Pong was Answer multiple choice questions about Pong's time in the Mud House Learn about your family tree similar to Nok's own discovery of her past Create a brochure advertising the Great March that Ampai is organizing Write down ten things that happened in the story on a timeline Aligned to your State Standards and written to Bloom's Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel A Wish in the Dark follows a young boy who escapes prison and grows up to help free his city from an oppressive ruler Pong was born in Namwon Prison He is serving the remainder of his deceased mother's sentence However life in the prison is too much for him One day he decides to escape leaving behind his friend Somkit He escapes to a monastery and becomes a monk Years later Pong is discovered by the prison warden's daughter and is forced once again to flee He finds himself back in the city of Chattana where the citizens are ruled by a man who magically returned light to them after a devastating fire The light comes in the form of orbs and are used to segregate the rich from the poor While the poor devise ways to gain equality the ruler will do anything to keep the status quo **Little House on the Prairie - Literature Kit Gr. 3-4** Lily Erlic, 2018-08-14 Find out what life on the prairie was really like with this retelling of actual events The thorough and comprehensive questions are great for small group work Students put themselves in Laura's shoes as she

experiences the hardships of living on the prairie Test student comprehension of key vocabulary words found in the novel Students explore what they learn about life on the prairie particularly with how Pa builds the log cabin Challenge students to describe Laura s surroundings while living on the prairie Reenact your favorite scene from the novel in small groups Complete a story map graphic organizer following the events that take place during Laura s time on the prairie Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Little House on the Prairie follows one family s journey to a new home and new beginnings Laura lives in a house in the Big Woods But the area is becoming too crowded Her father decides to uproot and move out to the prairies where the land is vast and plentiful On their journey the family must cross two great rivers before the ice melts They camp out alone with very little between them and their harsh environment Soon they arrive on the prairie and choose a place to settle But their hardships don t end there While they build their new log cabin and get used to their surroundings the family must survive illness fires wolves and an increasing native population As they finally settle in and prepare to plant their first crop the family s year living on the prairie comes to an end Little House on the Prairie is an educational story about what life was like in the American Midwest during the 19th century [El Deafo - Literature Kit Gr. 3-4](#) Sarah Joubert,2023-05-24 Learn to love yourself and the things that make you different The review worksheets allow for analysis of theme main idea and vocabulary Practice lip reading in pairs and write about your experience Explain the body language and facial expressions of Cece and Laura during their interaction Imagine whether Cece would regret not taking the sign language class seriously Determine events that took place during Mike and Cece s experiment Conduct research on closed captioning or subtitles and determine whether it would have helped Cece in her attempts to watch TV Choose a scene and dissect it using visual context and gestural clues Aligned to your State Standards and written to Bloom s Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel El Deafo is the alter ego of fun loving Cece Bell whose life gets turned upside down when she suffers from a life threatening illness at four years old Luckily Cece survives her ordeal but is left deaf as a result Growing up and starting school becomes difficult for Cece as she struggles with her disadvantage and noticeable differences from the other kids As she makes her way grade by grade Cece has a hard time making friends All she wants is someone to treat her the same as everyone else Cece comes into her own in fifth grade She has made a friend is becoming more comfortable with her hearing aid and finds that she has something no one else does superpowers The graphic novel follows the real life childhood of author Cece Bell as she narrates the struggles she faced and overcame **The Tale of Despereaux - Literature Kit Gr. 3-4** Marie-Helen Goyetche,2006-12-01 Learn the value of courage and fortitude with this twist on the classic fairy tale Our comprehensive resource has response questions and activities that are great for guided reading and independent work Use clues to match vocabulary words from the novel to a crossword puzzle Show

understanding of details from the book by answering short questions Imagine the inner qualities Roscuro has by describing why he decides never to torture another prisoner again Compare the expression not the sharpest knife in the drawer with the character Mig Organize a character's actions and thoughts as they happened in the story on a graphic organizer Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel A story of a special mouse who is on a dangerous quest to rescue the princess Despereaux falls in love with a princess even though mice and humans are not supposed to Caught Despereaux is sentenced to the dungeon however he escapes and goes looking for his beloved princess Unfortunately the Princess has already been tricked and has been taken to the dungeon Despereaux must save his love and together with the help of his friends eventually rescues her As his quest comes to a close Despereaux realizes that he still cannot marry the Princess but they become friends The story ends with the King the Princess and Despereaux eating a feast and living happily together forever **James and the Giant Peach - Literature Kit Gr. 3-4** Marie-Helen Goyette, 2006-12-01 Gain a sense of wonder as you travel across the Atlantic in a giant peach Help students understand reading comprehension and aid them with higher order thinking questions Make predictions about what will happen next and get into the heads of the characters by explaining what they mean with their dialog Think about the magic power that changes the peach and imagine how it would affect a person insect or animal Write a sentence using alliteration to describe an object or event Complete a KWL Chart on one of the creatures from the book Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel A humorous and entertaining fairy tale about the adventures of a boy named James and his insect friends An old man gives James green magical crystals that do wonders on a peach as it grows bigger than a house With his insect friends James flies from England to New York City with the help of 502 seagulls and lands on the pinnacle of the Empire State Building His friend Old Green Grasshopper becomes part of the New York Symphony Orchestra Silkworm and Miss Spider set up a factory and make ropes for tightrope walkers Ladybug gets married to the Head of the Fire Department Glow worm becomes the light inside the Statue of Liberty Centipede is made Vice President of a high class firm of boot manufacturers Earthworm makes commercials for a face cream company *M.C. Higgins, the Great - Literature Kit Gr. 3-4* Nat Reed, 2010-09-21 Follow one boy's struggle as he faces many challenges that threaten the safety and livelihood of his family Students fully comprehend the language of the novel with vocabulary practice Explore the idea of phobias while relating it back to the character M C Describe the tragic event that was narrowly averted due to the carelessness of the mining company Predict how M C and the girl will make it to the end of the tunnel Do some research and write a report on yodeling Identify what is a fact and what is an opinion in the novel Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel M C Higgins the Great is a Newbery Medal winning story about a young boy who is overcome with

many challenges while living with his poor African American family on Sarah's Mountain M C Higgins must overcome the prejudice that surrounds his best friend with the help of a mysterious girl who appears on the mountain Also M C tries to get his mother's singing voice recorded so he and his family can leave the mountain The greatest challenge M C must face is a coal mining company that have been strip mining the area above their house leaving a huge pile of slag spoil heap piled dangerously on the mountain above their house M C is convinced that the pile will one day give way and bury their house and everyone in it therefore he stands guard by sitting on a high pole

#### **The Trumpet of the Swan - Literature Kit Gr. 3-4**

Lisa Renaud,2019-11-14 See how hard work and perseverance can help someone overcome their shortcomings The higher level questioning in this comprehensive novel study works great with small groups Students are prompted to think about their future and imagine what they want to be when they grow up Put events in the order they occur when Sam meets the swans Describe what the teacher's first reaction to Louis was when he decided to go to school Predict how the campers will react to Louis Students write a poem about something they love similar to what Sam did for the Head Man at the zoo Label and describe the different parts that make up the anatomy of a Trumpeter Swan Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Trumpet of the Swan tells the story of a young swan without the ability to talk Louis is a trumpeter swan Unfortunately he is unable to talk to other swans Louis decides he needs to learn how to read and write so that he can properly communicate He goes to his human friend Sam for help Sam takes Louis to school with him where he learns how to read and write and is gifted with a slate and piece of chalk When he returns to his family Louis quickly learns that this method won't work as other swans can't read what he writes on his board In an effort to help his son Louis father steals a trumpet from a local music store Finally Louis is able to trumpet like the rest of the swans However now he faces a new problem his father is a thief Louis decides to leave the nest in an effort to earn enough money to pay for the stolen trumpet and restore his father's honor What follows is a series of events that entwine Louis in the lives of several humans

**Because of Winn-Dixie - Literature Kit Gr. 3-4** David McAlleese,2006-09-01 Students learn of loss and longing loneliness and friendship and finding contentment and a place for oneself Our resource is a useful tool to write discuss assess and challenge all learners Students write the meaning of vocabulary words from the book in their own words Using multiple choice choose the best answer that describes how certain events in the story took place Infer the meaning of certain character actions towards Opal Students put themselves into Opal's shoes to understand her state of mind when Winn Dixie is missing Write a chapter for a nonfiction tour book about the town of Naomi Florida Use a fishbone organizer to keep track of different aspects of the characters setting and resolution from the novel Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel This is a story in which a ten year old girl must face the abandonment of her mother and find the answer to the question Will

she ever come back The answer surprisingly is No but India Opal Buloni over the course of the novel learns to deal with this answer through her experiences and support of a growing circle of friends all of whom has also suffered some kind of loss themselves And finally it is the story of the love between a girl and her dog a pet that has an uncanny ability to bring kindred spirits together

**Charlotte's Web - Literature Kit Gr. 3-4** Brenda Rollins,2008-02-01 Step out on a farm and learn the true meaning of friendship among the animals Use a variety of true or false fill in the blank and multiple choice questions to check comprehension Sequence events from the story in the order that they happened Students share their opinions on the lifespan of animals on a farm Write the vocabulary word from the book next to its meaning Write the name of the character next to their quote from the novel Describe how Wilbur tried to make himself look radiant Predict what Charlotte s masterpiece will be Describe Templeton s character using examples from the book Complete a Spider Web Map to list the main ideas of the story Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Charlotte s Web is a magical story about childhood friendship and loyalty An eight year old girl named Fern saves the life of a newborn piglet named Wilbur and the adventure begins Soon Wilbur and the other animals in the barn cellar are a great part of Fern s life Wilbur notices that everyone in the barn is busy except him He becomes lonely and sad A sweet voice comes out of the darkness of the barn cellar and says I ll be a friend to you The voice belongs to a small gray spider named Charlotte A Cavatica Charlotte turns out to be a wonderful friend She listens to Wilbur and enjoys his child like ways Soon he finds out what might happen to him when the cold weather comes Charlotte promises to find a way to save his life Through the wondrous writings in her web Charlotte does save Wilbur s life And because he is her true friend Wilbur saves Charlotte s future

**Instructor** ,1979-08 *Babe: The Gallant Pig - Literature Kit Gr. 3-4* Nat Reed,2006-12-01 Anyone can overcome their destiny in this story of a pig who saves himself from the table Great discussion questions engage students to think deeper about the text Students explore the concept of prejudice and give an example of this from their own experiences Write sentences using the vocabulary words from the story Identify statements about Babe herding ducks as true or false Brainstorm reasons why Farmer Hogget never named his pig Conduct an interview with Babe for the London Times Create a trading card for one of the characters in the book Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Everyone is astonished when sheep farmer Hogget brings home a pig from the county fair Shortly after his arrival the piglet is adopted by the sheepdog Destined for the oven Babe changes that destiny by becoming skilled at the process of sheep herding Babe is taken to the Sheepdog Trials where he astonishes the judges and spectators by excelling at herding the sheep Babe The Gallant Pig is a charming story with an unforgettable cast of characters A number of positive themes run throughout the novel including the dangers of prejudice and stereotyping leadership styles and the positive results that can come through hard work perseverance and courage Set in rural America

other themes are those of farm life sheep sheepdogs pigs and sheepdog trials      The Cricket in Times Square - Literature Kit Gr. 3-4 Michelle Jensen,2013-10-09 Be uprooted and dropped into a busy and overwhelming city to learn about friendship and belonging Take all the work out of planning a lesson so there s more time focused on comprehension and engaging hands on follow up activities Do some research on the importance of crickets in the Chinese culture Compare Chinatown with Times Square by listing three differences Describe Chester s dream and what he did in response to it Find the words the author used to represent sounds and explain what sounds they represent Imagine what it would be like for Harry and Tucker to visit Chester in the country Get into the skin of Tucker to tell how he would act if he found money in Times Square Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Cricket in Times Square is the Newbery Honor winning story of a cricket who finds himself taken away from his country home and dropped right in the Times Square subway station Chester Cricket enjoys his home in Connecticut however one day he is brought to the city and immediately misses home While in Times Square Chester meets Tucker Mouse and Harry Cat who quickly become friends with the musical insect Chester is also adopted by Mario a young boy who s family runs a small newspaper stand in the station Throughout the story Chester finds himself amidst many obstacles and struggling to prove he belongs in the big city      Fantastic Mr Fox - Literature Kit Gr. 3-4 Michelle Jensen,2014-11-25 Demonstrate the power of determination with this tale about a clever Fox who outsmarts the surrounding farmers to feed his family Our consistent vocabulary comprehension and short answer format makes this resource easy to use Written in such a way so educators can choose to use a small part as supplemental material with their existing unit Introduce students to grade level words they will come across during their reading Test comprehension by answering true or false questions about the farmers Find a quote in the novel that demonstrates foreshadowing Become a news reporter and come up with 10 questions to ask the farmers about why they dig up the ground Complete a character sketch of Mr Fox by identifying what he thinks hears and loves Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Fantastic Mr Fox is the classic story by Roald Dahl of a fox who outsmarts a few farmers to steal food from them Mr Fox lives underground with his wife and children At night Mr Fox visits his neighboring farmers and robs them of their livestock The farmers retaliate by waiting for Mr Fox by his hole ready to ambush him when he leaves When that fails the farmers then try to dig up Mr Fox s home When that fails they decide to starve out the Fox family Mr Fox then comes up with a plan to get food He gets the help of his friend Badger and the pair dig their way to the farmers food Their success leads to Mr Fox creating an underground neighborhood where all the animals can all live together in safety      **When You Trap a Tiger - Literature Kit Gr. 3-4** Jacquelyn Austin,2023-05-12 Use your imagination to help work through difficult things and grow as a person in the process The questions in this resource helps to keep students engaged while reading the novel Put yourself in the mind of Lily s halmoni

to imagine an alternative ending to the tiger story Speculate how Sam feels about being in Halmoni's house Put events that take place the night Lily meets with the tiger in the correct order Come up with two ways that Lily could help her halmoni Create a mini book about the Korean tradition of the kosa Make connections between scenes from the novel and your own life Aligned to your State Standards and written to Bloom's Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel When You Trap a Tiger is told from the point of view of an eight year old third generation Korean American Lily lives with her older sister and their mother After learning of their grandmother's illness Lily's mother moves the family back to her childhood home to be closer to their halmoni a Korean word for grandmother Lily loves visiting her halmoni They make delicious Korean dishes and listen to her Korean folklore stories On their way Lily sees a magical tiger in the road When she tells her halmoni of what she sees Lily is warned to stay away from the tiger Long ago back in Korea Lily's halmoni stole stories from the tiger and now it's back to collect The story follows Lily's struggle to break out of her shell as she deals with the impending reality of her grandmother's death

**The ETS Test Collection Catalog** Educational Testing Service. Test Collection,1993 The major source of information on the availability of standardized tests Wilson Library BulletinCovers commercially available standardized tests and hard to locate research instruments *Frindle - Literature Kit Gr. 3-4* Staci Marck,2009-12-01 Make learning about words fun again with a clever tale about a boy who invents a new word for the dictionary Our resource is ready made saving you time when preparing a lesson plan for this novel Set a purpose for reading by establishing which vocabulary words students are not familiar with Show your comprehension of the novel with multiple choice questions In a journal prompt use your critical thinking skills to predict what career Nick will have when he grows up Understand the difference between similes and metaphors by writing your own in a writing task Share your favorite part of the story by drawing a cartoon strip Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Frindle is the story of a clever time wasting schemer's innovative plan to create his own word for the dictionary Ten year old Nick Allen has a reputation for developing ingenious plans that distract teachers For the first time ever his diversions fail to create the desired results in Mrs Granger's fifth grade language arts class Instead of distracting her he ends up with an extra assignment and oral presentation on how new entries are added to the dictionary Surprisingly the boring assignment leads to Nick's most clever idea yet when he decides to create his own new word frindle Nick recruits five fellow students to support his efforts in changing the name of pen to frindle Their insistence on referring to pens as frindles causes a major commotion when Mrs Granger's passion for vocabulary and strict emphasis on the correct use of language result in a battle of wills that threatens to disrupt the whole school Their war of words spreads beyond the school resulting in after school punishments a home visit from the principal national publicity economic opportunities for local businessmen and eventually inclusion in the dictionary Resources in Education ,1998-04

**Canadian Books in Print. Author and Title Index ,1975**

**Literacy Assessment and Intervention for Classroom**

**Teachers** Beverly A. DeVries,2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

## Reviewing **Basic Phonics Skills Level D Grades 23**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Basic Phonics Skills Level D Grades 23**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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### **Table of Contents Basic Phonics Skills Level D Grades 23**

1. Understanding the eBook Basic Phonics Skills Level D Grades 23
  - The Rise of Digital Reading Basic Phonics Skills Level D Grades 23
  - Advantages of eBooks Over Traditional Books
2. Identifying Basic Phonics Skills Level D Grades 23
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Basic Phonics Skills Level D Grades 23
  - User-Friendly Interface
4. Exploring eBook Recommendations from Basic Phonics Skills Level D Grades 23
  - Personalized Recommendations
  - Basic Phonics Skills Level D Grades 23 User Reviews and Ratings

- Basic Phonics Skills Level D Grades 23 and Bestseller Lists
- 5. Accessing Basic Phonics Skills Level D Grades 23 Free and Paid eBooks
  - Basic Phonics Skills Level D Grades 23 Public Domain eBooks
  - Basic Phonics Skills Level D Grades 23 eBook Subscription Services
  - Basic Phonics Skills Level D Grades 23 Budget-Friendly Options
- 6. Navigating Basic Phonics Skills Level D Grades 23 eBook Formats
  - ePub, PDF, MOBI, and More
  - Basic Phonics Skills Level D Grades 23 Compatibility with Devices
  - Basic Phonics Skills Level D Grades 23 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Basic Phonics Skills Level D Grades 23
  - Highlighting and Note-Taking Basic Phonics Skills Level D Grades 23
  - Interactive Elements Basic Phonics Skills Level D Grades 23
- 8. Staying Engaged with Basic Phonics Skills Level D Grades 23
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Basic Phonics Skills Level D Grades 23
- 9. Balancing eBooks and Physical Books Basic Phonics Skills Level D Grades 23
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Basic Phonics Skills Level D Grades 23
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Basic Phonics Skills Level D Grades 23
  - Setting Reading Goals Basic Phonics Skills Level D Grades 23
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Basic Phonics Skills Level D Grades 23
  - Fact-Checking eBook Content of Basic Phonics Skills Level D Grades 23
  - Distinguishing Credible Sources

13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

### **Basic Phonics Skills Level D Grades 23 Introduction**

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