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Constructing Knowledge Societies: New Challenges for Tertiary Education



Constructing Knowledge Societies New Challenges For Tertiary Education

Emnet Tadesse Woldegiorgis



Constructing Knowledge Societies New Challenges For Tertiary Education:

Constructing Knowledge Societies, 2002 **Constructing Knowledge Societies**, 2002-01-01 This report describes how tertiary education contributes towards developing a country's capacity to participate in an increasingly knowledge based world economy. It also investigates policy options which have the potential to enhance economic growth and reduce poverty. It draws on ongoing World Bank research into the dynamics of knowledge based economies to explore how countries can adapt their higher education systems to meet the combination of new and old challenges of international market forces. *The Challenge of Establishing World-class Universities* Jamil Salmi, 2009 Governments are becoming increasingly aware of the important contribution that high performance universities make to competitiveness and economic growth. This book explores what are the challenges involved in setting up globally competitive universities also called elite or flagship universities.

Building knowledge societies in the Arab region UNESCO Office Cairo and Regional Bureau for Science in the Arab States, 2022-10-13 **A Bridge Too Far? Constructing Knowledge Societies**, 2004 The rapid progress of information and communication technology (ICT) and the attendant changes that have been incurred the rise of private and corporate tertiary institutions and the resultant competition, globalisation and massification, the impact of HIV and AIDS especially on developing countries, all these changes and many more mean that teachers, researchers, policy analysts and higher. Perhaps the most compelling reason for this focus on tertiary education is the link that the report establishes between higher education and the creation and dissemination of knowledge within economies that are based on the production of knowledge. Thus *Constructing Knowledge Societies* opens with a comprehensive picture of the global environment, the growing role of knowledge, the transformations of information and communication technology and the mobility of human resources within a global setting as well as covering social issues like the spread of democracy, the impact of corruption and violence and the estimated impact of HIV/AIDS. While many of the difficulties, lack of access to higher education, insufficient and inefficient state funding of the sector, high drop out rates, gender inequality and HIV/AIDS are common to many developing nations, the added difficulties of India's caste system, the radical re-design of the educational sector through mergers in Hungary and South Africa and issues like cheating and corruption in China. While detailing the necessary aspects that need to exist in order for World Bank initiatives to succeed and the kinds of programmes already in place, it becomes evident that the authors are also attempting to articulate a new purpose for the bank. The World Bank is uniquely positioned to work with its partners in the international community, international organisations, bilateral donors and for **OECD Reviews of Tertiary Education Tertiary Education for the Knowledge Society Volume 1 and Volume 2** OECD, 2008-09-16 Tertiary Education for the Knowledge Society provides a thorough international investigation of tertiary education policy across its many facets: governance, funding, quality assurance, equity, research and innovation, academic career links to the labour market and internationalisation. **International Organizations and Higher Education Policy** Roberta Malee Bassett, Alma

Maldonado-Maldonado,2010-04-15 Higher Education operates in an increasingly global context and yet the examination of what drives and moves the field has remained largely focused on domestic campus leaders national governments and institutional actors International Organizations and Higher Education Policy expands the analysis to include the global drivers behind higher education policy including a full array of influential organizations such as the World Bank UNESCO OECD WTO bilateral aid agencies and major private foundations The significance of these organizations is especially pronounced in the developing world where the expansion of higher education is happening in conjunction with the broadening influence of globalization International Organizations and Higher Education Policy critically analyses the impact that these influential organizations have at different levels of policy development and implementation around the world It examines their role in higher education institutions examines the strength of these relationships and exposes both the positive and negative implications This edited volume is composed of scholars and members of these organizations from around the world They address How international organizations represent the interests of the developed world and subsequently have an impact on the developing world How these organizations drive and shape the global agenda for higher education How higher education as an international industry is subject to a myriad of influences from the international to the regional level What ethical issues emerge when international organizations intervene in national policy making processes

Creating Knowledge, Strengthening Nations Glen Alan Jones,Patricia Louise McCarney,Michael L. Skolnik,2005-01-01 Creating Knowledge Strengthening Nations is a crucial addition to the debate on the future of higher education Education and the Knowledge Society Tom J. van Weert,2005-12-17 Engineering the Knowledge Society EKS Event of the World Summit on the Information Society WSIS This book is the result of a joint event of the World Federation of Engineering Organisations WFEO and the International Federation for Information Processing IFIP held during the World Summit on the Information Society WSIS in Geneva Switzerland December 11 12 2003 The organisation was in the hands of Mr Raymond Morel of the Swiss Academy of Engineering Sciences SATW Information Technology or Information and Communication Technology cannot be seen as a separate entity Its application should support human development and this application has to be engineered Education plays a central role in the engineering of Information and Communication Technology ICT for human support The conference addressed the following aspects Lifelong Learning and education inclusion ethics and social impact engineering profession developing society economy and e Society The contributions in this World Summit event reflected an active stance towards human development supported by ICT A Round Table session provided concrete proposals for action Regionalization of Higher Education in Africa Emnet Tadesse Woldegiorgis,2017 Regionalization of higher education in Africa is the least researched topic in the field of Social Science IN this regard this book is a pioneer in terms of exploring both the historical and theoretical dynamics of regionalization processes within Africa The interplay manifested within the book between Political Science theories and higher education concepts makes the whole

analysis strong and solid The book raises fundamental questions that focus on context and formation operationalization and implications and challenges and prospects of regionalization processes in Africa IN doing so it gives both the analytical contexts of the evolution of higher education regionalization in Africa and the current initiatives by the African Union as a whole

The WTO and the University Roberta Malee Bassett, 2006-03-09 By and large the debate about the merits of including higher education services within free trade policies has occurred outside of the United States even though the U S Office of the Trade Representative has specifically included higher education services in its March 2003 negotiating offer to the General Agreement on Trade in Services GATS This book emerged from research and conversations on the potential implications of free trade on American higher education implications which have yet to lead to any real conversation or debate within the broad higher education community in the United States It fills a niche in the literature on trade and higher education services by providing context and analysis of the trade issue in the American higher education context as well as the pros and cons of free trade in higher education services from the perspectives of the U S based actors

Culturally Responsive Education Elina Lehtomäki, Hille Janhonen-Abruquah, George Kahangwa, 2017-04-21 11 Motives and motivations for mature women s participation in higher education in Ghana Introduction Conceptualising the study Mature women s motives and motivations for HE participation Method Research context and participants Results and discussion Motivations for returning to study Parents motivation Partners encouragement socio economic status and childcare arrangements Geographical relocation and social networks Motives for entering HE Higher education as a tool for breaking the cycle of poverty Personal development Everybody was going so I wanted to go Conclusions Concluding remarks 12 Epilogue reflections on cultural responsiveness Index

Global Rankings and the Geopolitics of Higher Education Ellen Hazelkorn, 2016-11-18 Global rankings and the Geopolitics of Higher Education is an examination of the impact and influence that university rankings have had on higher education policy and public opinion in recent years Bringing together some of the most informed authorities on this very complex issue this edited collection of specially commissioned chapters examines the changes affecting higher education and the implications for society and the economy Split into four interrelated sections this book covers The development of rankings in higher education how they have impacted upon both the production of knowledge and its geography and their influence in shaping policymaking Overviews of the significance of rankings for higher education systems in Europe Asia Africa Russia South America India and North America An analysis of rankings in relation to key concerns that pervade contemporary higher education Examination of the role rankings are likely to play in the future directions for higher education This is a significant scholarly work that analyses in depth an important development in higher education systems and which is likely to have an important influence upon how we understand the higher education policy making process past present and future It provides new analysis and conceptual understanding for researchers and firm evidence for policy makers to use when addressing the value of rankings in measuring the quality of

their institutions Besides bringing together a powerful cast of academics this book incorporates contributions from heads of important international higher education organisations from both those involved in making and also in administering key decisions This timely reflective and accessible book forms crucial reading for those studying the subject of rankings as well as the broader implications and unintended consequences of rankings on national higher education policies Extending beyond academic researchers and students this book will also be of significant interest to policymakers higher education leaders and key stakeholders

The Forefront of International Higher Education Alma Maldonado-Maldonado, Roberta Malee Bassett, 2013-10-07 This book honors the academic trajectory and global impact of Philip G Altbach one of the most important education comparativists worldwide for over forty years From his early writings on India and student activism to his recent work on research universities Altbach has served as a key developer of the expansion of the field to include comparative higher education His capacity to find support and gather the best minds around the world to organize research teams in order to explore the most relevant issues on comparative higher education has earned him international recognition His service to the field of comparative higher education is invaluable and incomparable This festschrift contains original pieces from colleagues and former students following a twofold discussion the most relevant topics on comparative higher education and particular Altbach s contributions to this field of work

North-South Knowledge Networks Towards Equitable Collaboration Between Tor Halvorsen, Jorun Nossin, 2017-02-23 Since the 1990s internationalisation has become key for institutions wishing to secure funding for higher education and research For the academic community this strategic shift has had many consequences Priorities have changed and been influenced by new ways of thinking about universities and of measuring their impact in relation to each other and to their social goals Debates are ongoing and hotly contested In this collection a mix of renowned academics and newer voices reflect on some of the realities of international research partnerships They both question and highlight the agency of academics donors and research institutions in the geopolitics of knowledge and power The contributors offer fresh insights on institutional transformation the setting of research agendas and access to research funding while highlighting the dilemmas researchers face when their institutions are vulnerable to state and donor influence Offering a range of perspectives on why academics should collaborate and what for this book will be useful to anyone interested in how scholars are adapting to the realities of international networking and how research institutions are finding innovative ways to make NorthSouth partnerships and collaborations increasingly fair sustainable and mutually beneficial

Knowledge Production and Contradictory Functions in African Higher Education Nico Cloete, Peter Maassen, 2015-03-01 The dominant global discourse in higher education now focuses on world class universities inevitably located predominantly in North America Europe and increasingly East Asia The rest of the world including Africa is left to play catch up But that discourse should focus rather on the tensions even contradictions between excellence and engagement with which all universities must grapple Here the African experience has much to offer the high participation

and generously resourced systems of the so called developed world This book offers a critical review of that experience and so makes a major contribution to our understanding of higher education **International Encyclopedia of Education**

,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files **Higher Education in the Twenty-First Century** Abdulla Y. Al-Hawaj,Wajeeh Elali,E.H.

Twizell,2008-08-04 The skills creativity and research developed through higher education are major factors in any society s success in creating jobs and advancing prosperity Universities and colleges play a vital r le in expanding opportunity and promoting social justice The papers in this book reflect the main objective of a conference held in June 2007 at Ahlia

Higher Education as a Tool for Progress in South Africa D. D. Tewari,2024-10-08 Education is a tool used to elevate citizens from poverty and unemployment and thus contributes to nation building and the promotion of a knowledge based society in the information age South Africa can take a cue from Asia and its rapid industrialization in the 1970s and its subsequent progressive education The book is an illustrious historical and lucid discussion and commentary on the changing nature of education in the South African Higher education sector in particular It covers a canvass of issues on higher education and the knowledge industry in the South African context and possible challenges that lie ahead The twin challenges of low enrollment and high dropout rates in South African universities especially at first year level are alarming and robbing the country of its economic potential It is the need of the hour to collaborate on an international level to spur knowledge creation and economic growth which South Africa so desperately needs The book is a welcome addition for policy

makers and research scholars in higher education *Equality in Education: Fairness and Inclusion* Hongzhi Zhang, Philip Wing Keung Chan, Christopher Boyle, 2014-10-24 Equality in Education Fairness and Inclusion is a scholarly call to action As the book reminds us governments come and go and in doing so they busy themselves with policy to mark their patch Inequality and exclusion remain stubborn foes that are proving to be somewhat impervious to glossy policy pronouncements The change that Hugo Claus calls for requires careful analysis and bold actions The editors have assembled a collection of insightful essays that assist in that project Professor Roger Slee Victoria University Melbourne Australia This book attempts to consider the notion of fairness and inclusion in the context of education from different national perspectives which is a laudable undertaking The Editors have managed to put together a diverse informative and interesting account of equality and fairness that transcends international borders The Editors are to be commended on their remarkable achievement in bringing together so many authors to discuss such an important subject yet producing a cohesive collection of chapters that elucidate the diverse nature of equity in education Professor Divya Jindal Snape University of Dundee UK

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