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# The Constructivist Metaphor

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Reading.  
Writing.  
and  
the  
Making  
of

ancy Nelson Spivey

Meaning

# Constructivist Metaphor Reading Writing And The Making Of Meaning

**Wannie Carstens**



## **Constructivist Metaphor Reading Writing And The Making Of Meaning:**

*The Constructivist Metaphor* Nancy Nelson Spivey, 2023-07-24 The Constructivist Metaphor presents a major reconsideration of constructivist theory through an applied examination of the ways in which people create meaning for texts Spivey first delineates major constructivist positions from the early 20th century including Frederic Bartlett's description of the discourse processes of individuals small groups and large communities Then she concentrates on reading and writing processes as they were variously perceived throughout the 1970s and 1980s These cultural and cognitive avenues of investigation provide an essential starting point for her presentation of the late 20th century approaches to the generative organizational and selective nature of human communication The work illustrates an integrative conception of discourse placing cognitive activity in relation to the text while assuming a social orientation encompassing both composition and comprehension It describes constructivist concepts in terms of their similarities and differences It applies theoretical positions to case studies in reading and writing and presents conclusions useful to scholars working on issues of comprehension and communication

**Writing as a Learning Tool** Päivi Tynjälä, L. Mason, K. Lonka, 2012-12-06 In a brief summary the debate concerning the nature of writing processes is about whether the essential characteristic of expertise in writing is a matter of mastering problem solving strategies In this respect the role of social and interactive factors such as writers familiarity with the particular genre in which they are writing and their relationship with the discourse community in which they are participating have been pointed out e.g. Nystrand 1989 According to the socio-interactive approach which refers to Vygotsky's theory the composition process is a dialogue between the writer and the reader made possible by socially shared knowledge The meaning of a text is a social construct that is negotiated between the reader and the writer through the medium of the text The importance of motivational aspects has also been highlighted by two main lines of research studies of the relationship between writing and self-efficacy e.g. Pajares Benton Corkill Sharp Downey Khramtsova 1995 Hidi McLaren 1990 1991 Self-efficacy in this context individuals' beliefs about their ability to produce certain types of texts have been found to be predictive of writing skills strategy use and writing performance

Reconnecting Reading and Writing Alice S. Horning, Elizabeth W. Kraemer, 2013-09-06 *Reconnecting Reading and Writing* explores the ways in which reading can and should have a strong role in the teaching of writing in college *Reconnecting Reading and Writing* draws on broad perspectives from history and international work to show how and why reading should be reunited with writing in college and high school classrooms It presents an overview of relevant research on reading and how it can best be used to support and enhance writing instruction

*Memory Matters* Janice Haaken, Paula Reavey, 2009-09-10 In this volume the editors make use of current memory scholarship to explore ethical moral and cultural issues that continue to shape the ways in which memory is conceived in a range of scientific therapeutic and legal settings

**Nietzsche, Ethics and Education** Peter Fitzsimons, 2007-01-01 Undermining the fundamental place of freedom equality and universal reason Nietzsche's

philosophy recognises that we occupy multiple and contradictory subject positions within social life With no metaphysical realm of reason no divine inspiration for morality and no transcendental basis for human essence we are left with the embodied reflective and creative self as a source of ethics From this perspective arises Nietzsche's *Übermensch* a continuous process of overcoming and becoming interpreted as a metaphor for education that honours difference and incorporates otherness The book explores the development of Nietzsche's philosophy and its application to the problems of education disturbing traditional liberal and democratic accounts of the relationship between individual and society Threaded throughout is the author's critique of the way educational institutions are driven by political and economic considerations explored through notions of autonomy and subjectivity The book is suitable for graduate students and academics wanting to engage either with postmodern interpretations of ethics in education or with political philosophy in relation to development of self and community

**Competence and Program-based Approach in Training** Catherine Loisy, Jean-Claude Coulet, 2018-12-18 The controversies that have developed in recent years in the field of education and training around program and competency based approaches are not without reminiscent of those which are at the origin of a reflection on the question of methods to monitor control organize and shape innovation in science and technology and led to the emergence of the notion of responsibility for innovation and research Pell Reber 2015 This book is clearly part of this type of approach Starting from a current state of play on the issues and controversies raised by curricular and competency based approaches Chapters 1 and 2 this book aims at presenting new theoretical frameworks allowing to account for the processes implied by the implementation of these pedagogical innovations and in particular those which at the very heart of the skills mobilized promote a responsibility dimension Based on a developmental approach to individual and collective competencies and their evaluation Chapters 3 4 and 5 it attempts to show how this approach can mobilize educational practices on strong societal issues such as sustainable development Chapter 5 Lastly it aims to provide theoretical and practical benchmarks to help engage educational teams and institutions in these innovative and responsible approaches by providing a coherent framework for doing so Chapters 6 7 and 8

**In Pursuit of German Memory** Wulf Kansteiner, 2006 Wulf Kansteiner shows that the interpretations of Germany's past proposed by historians politicians and television makers reflect political and generational divisions and an extraordinary concern for Germany's perception abroad

**The "Socialist Transformation" of Memory** Yusi Liu, Ye Ma, 2023-06-23 Through discourse analysis and a historical comparison of Pernicious Vestiges narratives in the news text of People's Daily this book is devoted to revealing primary metaphors of Pernicious Vestiges and political functions in China Pernicious Vestiges Y D is one of the most frequently used words in contemporary Chinese historical narration as well as a constantly changing rhetorical direction in New China's media discourse whose function is to remold memory Over the past 76 years the Pernicious Vestiges narrative continuously constructed by People's Daily the official newspaper of the Central Committee of the Chinese Communist Party have reflected the views of China's political

elite and represented the ruling party's evaluation and reevaluation of historical events. The findings of this book challenge the myth that memory is naturally superior to forgetting, reflect on the ethics of memory in *Pernicious Vestiges* narratives and the erasure of their own justice and suggest that the critical space compressed by *Pernicious Vestiges* narratives should be returned to restore the order of memory and historical reflection. This book will be an excellent read for students and scholars of Chinese studies, media studies and those who are interested in political communication and collective memory in general.

**Academic Knowledge Construction and Multimodal Curriculum Development** Loveless, Douglas J., Griffith, Bryant, Bérci, Margaret E., Ortlieb, Evan, Sullivan, Pamela M., 2013-11-30. This book presents practical conversations with philosophical and theoretical concerns regarding the use of digital technologies in the educational process, challenging the assumption that information accessibility is synonymous with learning.

**Handbook of Research on Writing** Charles Bazerman, 2009-03-04. The *Handbook of Research on Writing* ventures to sum up inquiry over the last few decades on what we know about writing and the many ways we know it. How do people write? How do they learn to write and develop as writers? Under what conditions and for what purposes do people write? What resources and technologies do we use to write? How did our current forms and practices of writing emerge within social history? What impacts has writing had on society and the individual? What does it mean to be and to learn to be an active participant in contemporary systems of meaning? This cornerstone volume advances the field by aggregating the broad-ranging interdisciplinary multidimensional strands of writing research and bringing them together into a common intellectual space. Endeavoring to synthesize what has been learned about writing in all nations in recent decades, it reflects a wide scope of international research activity with attention to writing at all levels of schooling and in all life situations. Chapter authors, all eminent researchers, come from disciplines as diverse as anthropology, archeology, typography, communication studies, linguistics, journalism, sociology, rhetoric, composition, law, medicine, education, history and literacy studies. The *Handbook's* 37 chapters are organized in five sections: The History of Writing, Writing in Society, Writing in Schooling, Writing and the Individual, Writing as Text. This volume, in summing up what is known about writing, deepens our experience and appreciation of writing in ways that will make teachers better at teaching writing and all of its readers better as individual writers. It will be interesting and useful to scholars and researchers of writing to anyone who teaches writing in any context at any level and to all those who are just curious about writing.

**The Social Construction of Management** Nancy Harding, 2004-06-01. What is management and how do the people who become managers take on a managerial identity? How does text inform the manager's identity? From cultural studies we understand that the relationship between text and reader is not passive but that each one works upon the other and that text is active in forming the identity of the reader. This book is the first to analyse how many management textbooks construct their readers. It analyses management textbooks published since the 1950s and shows they construct a world in which chaos is kept at bay only by strong management and in which strong management is based upon the rationality of modernity. This book exposes

and analyses such claims to truths and theorizes their arguments using the work of Butler and Foucault the sociology of scientific knowledge critical legal studies art history and queer theory By revealing a postmodern turn in management textbooks *The Social Construction of Management* is both a critical and empirical study that explores the constitution of managerial identities in the age of mass education in management An exciting contribution to the growing body of knowledge within critical management studies this book challenges the way we think about organizations and their management and about management education as a whole This is thought provoking reading for anyone studying management or working in the managerial organization

**Viral Rhetoric** Robert Samuels, 2021-05-22 This book looks at the representation of viruses in rhetoric politics and popular culture In utilizing Jean Baudrillard's concept of virality it examines what it means to use viruses as a metaphor For instance what is the effect of saying that a video has gone viral Does this use of biology to explain culture mean that our societies are determined by biological forces Moreover does the rhetoric of viral culture display a fundamental insensitivity towards people who are actually suffering from viruses A key defining aspect of this mode of persuasion is the notion that due to the open nature of our social and cerebral networks we are prone to being infected by uncontrollable external forces Drawing from the work of Freud Lacan Laclau Baudrillard and Žižek it examines the representation of viruses in politics psychology media studies and medical discourse The book will help readers understand the potentially destructive nature of how viruses are represented in popular media and politics how this can contribute to conspiracy theories around COVID 19 and how to combat such misinterpretations

**Rethinking Oral History and Tradition** Nepia Mahuika, 2019 For many indigenous peoples oral history is a living intergenerational phenomenon that is crucial to the transmission of our languages cultural knowledge politics and identities Indigenous oral histories are not merely traditions myths chants or superstitions but are valid historical accounts passed on vocally in various forms forums and practices *Rethinking Oral History and Tradition: An Indigenous Perspective* provides a specific native and tribal account of the meaning form politics and practice of oral history It is a rethinking and critique of the popular and powerful ideas that now populate and define the fields of oral history and tradition which have in the process displaced indigenous perspectives This book drawing on indigenous voices explores the overlaps and differences between the studies of oral history and oral tradition and urges scholars in both disciplines to revisit the way their fields think about orality oral history methods transmission narrative power ethics oral history theories and politics Indigenous knowledge and experience holds important contributions that have the potential to expand and develop robust academic thinking in the study of both oral history and tradition

**Reflective Development through the Care Model** Niki Christodoulou, 2017-06-23 The capacity to reflect individually and with others is considered valuable in teacher professional development internationally In the field of Teaching English as a Second or Foreign Language reflective practice has been deemed to be a precious tool at the pre service level and in the ongoing development of teachers Despite the importance of teacher reflection the field of Teaching

English as a Foreign Language in Higher Education has tended to overlook this topic and especially its collaborative and emotional elements This book proposes a new and practical model for engaging teachers in transformational learning through an emotionalized version of reflection More specifically the Collaborative Appreciative Reflective Enquiry CARE model represents a guide for teachers who wish to engage in reflective practice alone and with others in an appreciative context As such this book will be invaluable to in service language teachers and teacher educators who are committed to realizing their potential as educators and human beings through growth that only emancipatory reflection and positive emotionality can bring

**Shared Encounters** Katharine S. Willis, George Roussos, Konstantinos Chorianopoulos, Mirjam Struppek, 2009-11-28 Every day we share encounters with others as we inhabit the space around us In offering insights and knowledge on this increasingly important topic this book introduces a range of empirical and theoretical approaches to the study of shared encounters It highlights the multifaceted nature of collective experience and provides a deeper understanding of the nature and value of shared encounters in everyday life Divided into four sections each section comprises a set of chapters on a different topic and is introduced by a key author in the field who provides an overview of the content The book itself is introduced by Paul Dourish who sets the theme of shared encounters in the context of technological and social change over the last fifteen years The four sections that follow consider the characteristics of shared encounters and describe how they can be supported in different settings the first section introduced by Barry Brown looks at shared experiences George Roussos in the second section presents playful encounters Malcolm McCulloch introduces the section on spatial settings and last but not least Elizabeth Churchill previews the topic of social glue The individual chapters that accompany each part offer particular perspectives on the main topic and provide detailed insights from the author's own research background A valuable reference for anyone designing ubiquitous media mobile social software and LBS applications this volume will also be useful to researchers students and practitioners in fields ranging from computer science to urban studies

Future of Work and Business in Covid-19 Era Rabi Narayan Subudhi, Sumita Mishra, Abu Saleh, Dariush Khezrimotlagh, 2022-04-11 This proceedings volume explores the disruptive effect of COVID19 pandemic on business leaders and managers It covers the sweeping changes experienced by all sectors of work and business along with core functional verticals As organizations institutionalize lessons learned through trial and error an effort is required to document these efforts The volume is an amalgamation of papers presented at the International Management Conference 2021 hosted at KIIT University India in February 2021 The thrust of this conference was to gather a holistic picture of the lessons derived during the pandemic hardship Selected papers provide readers with an idea of the new normal in various domains of management across industries and organizations Research papers from each functional area of business management give focus on experiences and best practices

Multilingual Acquisition and Learning Elena Babatsouli, 2024-06-15 The volume espouses an ecosystemic standpoint on multilingual acquisition and learning viewing language development and use as both

ontogenesis and phylogenesis Multilingualism is inclusively used to refer to sociolinguistic diversity and pluralism Whether speech writing gesture or body movement language is a conduit that carries meaning within a complex fluid and context dependent framework that engages different aspects of the individual the communicative interaction communicative acts and social parameters Continually modified over the years to better represent its multidisciplinary scope the sociobiological notion of language has found steady and productive ground within major theoretical frameworks which individually or holistically contribute to a rounded understanding of language acquisition learning and use by exploring both system internal and system external factors and their interaction Summoning the work of leading academics the volume outlines the changing dynamics of multilingualism in children and adults internationally with the latest advances and under represented coverage that highlight the ecosystemic nature of multilingual acquisition learning and use Teksredaksie Wannie Carstens,2012-04-01 e Teksredaksie is n baie welkome en uiter nuttige Afrikaanse handboek gemik op die byeenbring van die jongste insigte in teksversorging en die opleiding van taalpraktisyns e Hierdie kombinasie van teoretiese besinning en verantwoording met n duidelik gepaardgaande praktykgerigtheid is werklik uniek en behoort ongetwyfeld die bruikbaarheid van die boek in velerlei opleidingskontekste te verseker e Prof Anne Marie Beukes Hoof van Departement Linguistiek en Literatuurwetenskap Universiteit van Johannesburg

### **Innovation Strategies and Organizational Culture in Tourism**

Marco Valeri,2024-02-06 This book analyzes the importance of innovation as the key driver of sustained success in the tourism industry and the knowledge sharing process It explores its impact on innovation capability and innovation performance of organizations With 12 chapters written by 22 contributors the book offers international reflections The first part of the book focuses on innovation management strategies and analyzes the importance of innovation as the key driver of sustained success in the tourism industry Tourism and hospitality firms develop innovations with specific objectives and goals in mind and have several approaches to measure performance accordingly The second part of the book focuses on knowledge sharing through case studies Chapters analyze the knowledge sharing process and its impact on the innovation capability and innovation performance of the firms The essence of knowledge sharing is to provide a framework for management in their attempt to develop and enhance their organizational capability to innovate in tourism This invaluable book provides both theoretical and practical insights into innovation strategies and knowledge sharing in tourism It will interest students scholars and researchers as well as executives and practitioners in the field of tourism and hospitality management

Critical Pedagogy for a Polymodal World Douglas J. Loveless,Bryant Griffith,2014-11-04 This book explores the complexity of communication and understanding as a possible asset in formal education rather than a problem that needs to be fixed The authors examine the question and experience as pedagogical tools challenging readers to play the critic and ask hard questions beginning with Why do the ideas discussed within the book matter The digital information age with expanding ways of thinking being communicating and learning complicates public education So what happens as diverse narratives



collide in schools To answer this question the authors of this book delve into conflicting assumptions within the framework of complexity sciences and education in an attempt to explore space beyond positivist anti positivist debates This involves examining the role of cultural and aesthetic narratives and cautionary tales as means of acknowledging possibilities in human experiences in education These possibilities can facilitate praxis as theory research and teaching become reflective practices and as thinking about education broadens to include diverse methods of understanding and presenting complex phenomena

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