



# CREATING A LOCAL AREA NETWORK IN THE SCHOOL LIBRARY MEDIA CENTER

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Greenwood Professional Guides in School Librarianship

# Creating A Local Area Network In The School Library Media Center

**Odin L. Jurkowski**



## **Creating A Local Area Network In The School Library Media Center:**

*Creating a Local Area Network in the School Library Media Center* Becky Mather, 1997-06-25 Let an award winning school library media specialist who has implemented a local area network LAN in her media center help you plan this important addition to your media center while avoiding the pitfalls This hands on practical guide contains all the information the network novice needs to plan fund create and maintain a LAN in the media center Based on the experience of the school library media specialist who received the 1994 Follett AASL Microcomputer in the Media Center Award for creating a local area network in the high school media center this guide describes the procedures for planning designing funding installing organizing training evaluating and maintaining a LAN in a library media center setting Step by step nontechnical instructions and advice for creating an information network are presented in an understandable format How to expand into a school district wide area network WAN and gain access to the Internet are also discussed This comprehensive work takes the network novice from dream to implementation maintenance and evaluation of a local area network It covers funding sources tips for writing technology grants requests for proposals from vendors staff inservice and student training evaluation and assessment student internships technology teams troubleshooting equipment and network administration Useful forms simple network schematic diagrams a model school board approved electronic resources policy a glossary of technical terms and sample assessment tools are included No other book walks the library media specialist through every step in creating a LAN Media professionals who want to provide networked electronic information to the staff and students but are not sure of how to proceed will benefit from this clear nontechnical guide to the process

*Creating a Local Area Network in the School Library Media Center* Becky Mather, 1997-06-25 Let an award winning school library media specialist who has implemented a local area network LAN in her media center help you plan this important addition to your media center while avoiding the pitfalls This hands on practical guide contains all the information the network novice needs to plan fund create and maintain a LAN in the media center Based on the experience of the school library media specialist who received the 1994 Follett AASL Microcomputer in the Media Center Award for creating a local area network in the high school media center this guide describes the procedures for planning designing funding installing organizing training evaluating and maintaining a LAN in a library media center setting Step by step nontechnical instructions and advice for creating an information network are presented in an understandable format How to expand into a school district wide area network WAN and gain access to the Internet are also discussed This comprehensive work takes the network novice from dream to implementation maintenance and evaluation of a local area network It covers funding sources tips for writing technology grants requests for proposals from vendors staff inservice and student training evaluation and assessment student internships technology teams troubleshooting equipment and network administration Useful forms simple network schematic diagrams a model school board approved electronic resources policy a glossary of technical terms and sample assessment tools are included No other

book walks the library media specialist through every step in creating a LAN Media professionals who want to provide networked electronic information to the staff and students but are not sure of how to proceed will benefit from this clear nontechnical guide to the process     Designing a School Library Media Center for the Future Rolf Erikson,Carolyn Markuson,2007-04-02 A guide to designing school library media centers that provides information on addressing the unique ergonomic and technology needs of children controlling costs using proven bidding and evaluation methods understanding the technical drawings and language used in architecture and other related topics     **Automating Media Centers and Small Libraries** Dania Bilal Meghabghab,Dania Bilal,1997 With a practical systematic approach this guide covers the entire spectrum of activities involved in automating media centers and small libraries Simple explanations of the principles of automation are combined with field tested activities that give readers the opportunity for field experience Comparing various library functions within the automated and unautomated environments the author describes system selection and implementation in detail identifies the problems that end users encounter in accessing OPACs offers innovative solutions to problems to be solved in future OPACs and recommends activities for hands on experience Guidelines for needs assessments and functions analysis preparation of a Request for Proposal RFP barcoding site preparation and database maintenance are included The book also covers the role of the media specialist different computer systems and their features LAN topologies and architectures various components of a USMARC Microlif Protocol record OPACs i     **Administering the School Library Media Center** Betty J. Morris,2010-08-16 This is the most comprehensive textbook on school library administration available now updated to include the latest standards and address new technologies This reference text provides a complete instructional overview of the workings of the library media center from the basics of administration budgeting facilities management organization selection of materials and staffing to explanations on how to promote information literacy and the value of digital tools like blogs wikis and podcasting Since the publication of the fourth edition of Administering the School Library Media Center in 2004 many changes have altered the landscape of school library administration the implementation of NCLB legislation and the revision of AASL standards just to mention two The book is divided into 14 chapters each devoted to a major topic in school library media management This latest edition gives media specialists a roadmap for designing a school library that is functional and intellectually stimulating while leading sources provide guidance for further research     *Resources in Education* ,1998     Block Scheduling and Its Impact on the School Library Media Center Marie Shaw,1999-02-28 Across the country educators are facing the challenge of restructuring the secondary school to meet the needs of students in the twenty first century Block scheduling provides sustained time and fosters an environment for active and experiential learning a key to student success in life The author who has spearheaded the adoption of block scheduling in her school s library media center has prepared a complete guide for library media specialists contemplating or moving to block scheduling In preparing this guide she has incorporated the experiences of twelve secondary school libraries across the

country that have also moved to block scheduling Step by step this guide walks the library media specialist through planning networking curriculum and instruction professional development technology and assessment Practical suggestions forms lesson plans and case studies of other media centers that have successfully adopted block scheduling will help the library media specialist to make the transition to the block Block scheduling places a high demand on staff materials and information technologies Shaw stresses that networking of people and resources is essential to successful adoption of block scheduling She takes the reader through the planning and transitional phases of a high school adopting block scheduling and addresses concerns about instructional change ongoing curriculum and the role of the library media specialist as a teacher of information technology She provides ideas on where to find professional development and how to network with other library media specialists with expertise in the block and offers practical suggestions on resource sharing study hall flexible scheduling budget collection development substitute teachers and assessment techniques Creating a Local Area Network in the School Library Media Center Becky R. Mather,1997 Using Internet Primary Sources to Teach Critical Thinking Skills in Government, Economics, and Contemporary World Issues James M. Shiveley,Phillip J. VanFossen,2001-09-30 Teachers of political science social studies and economics as well as school library media specialists will find this resource invaluable for incorporating the Internet into their classroom lessons Over 150 primary source Web sites are referenced and paired with questions and activities designed to encourage critical thinking skills Completing the activities for the lessons in this book will allow students to evaluate the source of information the content presented and it usefulness in the context of their assignments Along with each Web site a summary of the site s contents identifies important primary source documents such as constitutions treaties speeches court cases statistics and other official documents The questions and activites invite the students to log on to the Web site read the information presented interact with the data and analyze it critically to answer such questions as Who created this document Is the source reliable How is the information useful and how does it relate to present day circumstances If I were in this situation would I have responded the same way as the person in charge Strengthening these critical thinking skills will help prepare students for both college and career in the 21st century

**Building and Renovating Schools** Drummey Rosane Anderson, Inc.,Joseph Macaluso,David J. Lewek,Brian C. Murphy,2004-05-28 This all inclusive guide to building and renovating schools covers every step of the process from initial planning needs assessment and design right through moving into the new facility An essential resource for anyone concerned with new school construction or renovation including architects and engineers contractors and project managers facility managers school administrators and school board members building committees community leaders and anyone else who wants to ensure that the project meets the schools needs in a cost effective timely manner The contributors to this book architects construction project managers contractors and estimators who specialize in school construction provide start to finish expert guidance on the process FEATURES Includes guidance on Planning and design Selecting a design team Green

design standards and technologies Integrating computer and building automation technology Security equipment design approaches and cost issues Design considerations for specialty spaces like performing arts centers library media centers computer labs and science and art classrooms Striving for Excellence ,1994 **Wisconsin Library Bulletin** ,1975

**Teaching in the Digital Age** Kristen Nelson,2008 An excellent resource that gives teachers both novice and veteran ideas on how to integrate technology into the classroom even if the teacher is a regular user This second edition will become a good friend for those who want to use the Internet in their teachings Amie Brown Reading and Language Arts TeacherCoosa Middle School Rome GA Through technology students can learn using tools they are comfortable with and that will help them develop skills for greater productivity in a global society With theory from this book teachers can model Internet activities for creativity and engaged learning for higher student achievement Beverly R Plein Technology FacilitatorBenjamin Franklin Middle School Teaneck NJ Connect brain compatible learning with the Internet to encourage active student involvement In **Teaching in the Digital Age Second Edition** Kristen Nelson illustrates how teaching and learning are strengthened when Web resources are integrated with brain based instruction to meet students individual learning needs The author supplies the tools and framework for using Internet based brain friendly activities to promote students comprehension across content areas This practical how to book demonstrates how teachers can design their own projects to enhance information literacy while deepening students understanding of critical concepts and skills Offering an updated list of Web sites the second edition assists educators by providing Internet assignments to develop skills in interpersonal exchange information gathering and analysis and problem solving Standards based lesson plans that build on student strengths Assessment rubrics to identify learning needs This text is an invaluable handbook that combines educational theory instructional practice digital literacy and current brain based research to encourage student engagement and increase achievement for all learners **Using Internet Primary Sources to Teach Critical Thinking Skills in History** Kathleen W. Craver,1999-10-30 History teachers and school library media specialists will find this guide a valuable resource for creating technologically advanced resource based instructional units in American and World History in grades 7 12 It is filled with 150 recommended primary source Internet sites about history ranging from ancient civilizations to 1998 and is stocked with exciting interesting and challenging questions designed to stimulate students critical thinking skills Dr Craver who maintains an award winning interactive Internet database and conducts technology workshops for school library media specialists provides an indispensable tool to enable students to make the best use of the Internet for the study of history Each site is accompanied by a summary that describes its contents and usefulness to history teachers and school library media specialists The questions that follow are designed specifically to stimulate critical thinking skills Critical thinking skills are deemed essential for students if they are to succeed academically and economically in the twenty first century An annotated appendix of selected primary source databases includes the Internet addresses for 60 additional

primary source sites      **Teachers and Technology** ,1995-10 Shows that helping schools to make the connection between teachers and technology may be one of the most important steps to making the most of past present and future investments in educational technology and in our children s future Addresses issues such as potential of technology in education federal support use of technology to enhance instruction assisting teachers with the daily tasks of teaching what technologies do schools own and how are they used technology related training programs and other related issues Tables and figures

**Technology and the School Library** Odin L. Jurkowski,2010-05-11 For school librarians technology has become an essential component of their work To meet the growing need in this area Odin Jurkowski wrote Technology and the School Library in 2006 To address the rapidly and continually changing advancements in technology however a more current text is needed In this revised edition Jurkowski provides an overview of the types of technologies used in school libraries from traditional low tech options to the latest developments describing how the school librarian interacts with and works with the technology Updated throughout this edition addresses the continuously changing nature of technology including a new chapter covering web 2 0 tools and their use in education Major topics covered in this volume include information resources in the school library the different varieties of educational software available resources available via the web and the importance of creating a school library web site This book also addresses tools that can be used in classrooms and technology administration everything from automation and filters to security on student computers and security systems in general

*Using Internet Primary Sources to Teach Critical Thinking Skills in Geography* Gary S. Elbow,Martha B. Sharma,2000-09-30 Geography teachers and school library media specialists will find this resource indispensable for providing classroom lessons and activities in critical thinking for geography students in grades 7 12 It is filled with over 75 primary source Internet sites covering such topics as Places and Regions Physical Systems Human Systems Environment and Society and the Uses of Geography and will be an invaluable tool in helping teachers and librarians meet the standards set forth in the 1994 publication Geography for Life National Geography Standards Each site is accompanied by a site summary that describes the site contents and usefulness to geography teachers and school library media specialists Site subjects include Urban Landscapes Volcanoes and Earthquakes Weather The U S Census and the World Wildlife Fund Global Network The questions and activities that follow are designed to develop critical thinking skills for both oral and written presentations An appendix of additional geography resources includes Internet addresses for approximately 25 sites relating to maps primary sources and critical thinking This will provide teachers and librarians with even more resources for developing lessons to help each student meet all 18 of the National Geography Standards      **Using Internet Primary Sources to Teach Critical Thinking Skills in Mathematics** Evan M. Glazer,2001-08-30 Mathematics teachers and school library media specialists will find this book a valuable resource for using the Web to promote critical thinking in the high school mathematics classroom It is filled with instructional strategies and an expansive set of activities that cover a broad array of

mathematics topics spanning from prealgebra through calculus Teachers using the questions and activities in this book will help their students meet the standards set forth by the National Council for Teachers of Mathematics Various types of mathematics related sources on the Internet are outlined within this book including data and simulations related to real world situations such as saving funds and computing interest earned for college purchasing a home or decoding train and plane schedules The author develops a framework for critical thinking in mathematics and helps teachers create a supportive classroom environment Each activity highlights a web source the mathematics topics involved the appropriate grade levels of study possible student investigations and related web sources for continued exploration promoting a student centered inquiry

Using Internet Primary Sources to Teach Critical Thinking Skills in World Languages Kent Norsworthy, Grete

Pasch, 2000-11-30 Language teachers social studies teachers and school library media specialists will find this resource invaluable for providing lessons and activities in critical thinking for students in grades 7-12 It is filled with over 200 primary source Internet sites covering the Chinese French German Spanish Japanese Russian and Latin languages Each Web site will help reinforce language skills while providing students with interactive lessons on the unique culture of the peoples who speak the language The next best thing to visiting the country itself For each of the 56 primary Web sites a site summary is given describing its contents and usefulness to teachers and school library media specialists Site subjects may include a country's radio or news program the history of a country and its visual arts including museums foods eaten by the people who speak this language and recipes on how to prepare them ceremonies customs and sports enjoyed geography of the countries who speak this language and sites to help practice the language itself Following are a list of questions and activities which students can prepare orally or in written form and at least four more related Web sites are provided for further study Using this book will not only help students increase their language skills but it will also open up the entire culture to enable students to experience it just as if they were visiting **Library Media Connection**, 2001



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