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# Creating Better Cities with Children and Youth

**A MANUAL FOR PARTICIPATION**

**DAVID DRISKELL** in collaboration with members of the Growing Up in Cities Project

# Creating Better Cities With Children And Youth A Manual For Participation

**ML Yell**



## **Creating Better Cities With Children And Youth A Manual For Participation:**

**Creating Better Cities with Children and Youth** David Driskell, 2017-07-28 *Creating Better Cities with Children and Youth* is a practical manual on how to conceptualize structure and facilitate the participation of young people in the community development process. It is an important tool for urban planners, municipal officials, community development staff, non-governmental organizations, educators, youth serving agencies, youth advocates, and others who are involved in the community development process. It offers inspiration to all who believe in the value of community education and empowerment as a fundamental building block of a vibrant and resilient civil society, and those who feel concern for young people and the quality of their lives. The manual's core ideas and methods have been field tested in a wide range of urban settings in both developing and industrialized cities through the work of the UNESCO Growing Up in Cities project. Case studies from project sites help to demonstrate the methods in action and show how they can be customized to meet local needs. They provide lessons and insights to help ensure a successful project and highlight the universal applicability and value of young people's participation. *Creating Better Cities with Children and Youth* David Driskell, 2002

*Creating Better Cities with Children and Youth* David Driskell, 2002

*Designing Cities with Children and Young People* Kate Bishop, Linda Corkery, 2017-05-25 *Designing Cities with Children and Young People* focuses on promoting better outcomes in the built environment for children and young people in cities across the world. This book presents the experience of practitioners and researchers who actively advocate for and participate with children and youth in planning and designing urban environments. It aims to cultivate champions for children and young people among urban development professionals to ensure that their rights and needs are fully acknowledged and accommodated. With international and interdisciplinary contributors, this book sets out to build bridges and provide resources for policy makers, social planners, design practitioners, and students. The content moves from how we conceptualize children in the built environment, what we have discovered through research, how we frame the task and legislate for it, and how we design for and with children. *Designing Cities with Children and Young People* ultimately aims to bring about change to planning and design policies and practice for the benefit of children and young people in cities everywhere.

**A Handbook of Children and Young People's Participation** Barry Percy-Smith, Nigel Patrick Thomas, 2009-09-10 *A Handbook of Children and Young People's Participation* brings together key thinkers and practitioners from diverse contexts across the globe to provide an authoritative overview of contemporary theory and practice around children's participation. Promoting the participation of children and young people in decision making and policy development, and as active contributors to everyday family and community life, has become a central part of policy and programme initiatives in both majority and minority worlds. This book presents the most useful recent work in children's participation as a resource for academics, students, and practitioners in childhood studies, children's rights, and welfare, child and family social work, youth and community work, governance, aid, and development programmes. The book

introduces key concepts and debates and presents a rich collection of accounts of the diverse ways in which children's participation is understood and enacted around the world interspersed with reflective commentaries from adults and young people. It concludes with a number of substantial theoretical contributions that aim to take forward our understanding of children's participation. The emphasis throughout the text is on learning from the complexity of children's participation in practice to improve our theoretical understanding and on using those theoretical insights to challenge practice with the aim of realising children's rights and citizenship more fully.

Handbook of Children and Youth Studies Johanna Wyn, Helen Cahill, Hernán Cuervo, 2024-08-20 This second edition of the handbook gives a new scientific perspective to youth and childhood studies as multi scientific and interdisciplinary subjects which as such have not yet found their own framing in a particular discipline. It provides theoretical and methodological key debates and issues that develop and add an understanding of childhood and youth research discipline from a broader perspective. The Handbook on Children and Youth Studies draws on current thinking but also challenges theoretical and conceptual orthodoxies in the field drawing on interdisciplinary thinking and critical perspectives. It focuses on childhood and youth to address the emerging consensus that the boundaries between childhood youth and adulthood are blurred. The view that defining youth and childhood largely in terms of problem topics is out dated. Instead the handbook focuses on 16 themes that are open to international perspectives and to different conceptual approaches. Each theme is edited by a pair of field editors thereby capturing a plurality of views. The 16 themes as a starting point are globally timely and they need scientific debates on the boundaries between childhoods youth and adulthood. This handbook will meet the needs of childhood and youth researchers and the academics in the field. It recognizes the changing social context of the lives of children and young people while developing theoretical frameworks and discussing about the core substantive issues of Children and Youth Studies.

*Education in Times of Environmental Crises* Ken Winograd, 2016-04-14 The core assumption of this book is the interconnectedness of humans and nature and that the future of the planet depends on humans recognition and care for this interconnectedness. This comprehensive resource supports the work of pre service and practicing elementary teachers as they teach their students to be part of the world as engaged citizens advocates for social and ecological justice. Challenging readers to more explicitly address current environmental issues with students in their classrooms the book presents a diverse set of topics from a variety of perspectives. Its broad social cultural perspective emphasizes that social and ecological justice are interrelated. Coverage includes descriptions of environmental education pedagogies such as nature based experiences and place based studies peace education practices children doing environmental activism and teachers supporting children emotionally in times of climate disruption and tumult. The pedagogies described invite student engagement and action in the public sphere. Children are represented as agents of change engaged in social and environmental issues and problems through their actions both local and global.

Young Children and the Environment Julie M. Davis, 2015 This is an essential text for students teachers

and practitioners in a range of early childhood education and care settings      More Urban Less Poor Goran Tannerfeldt, Per Ljung, 2012-05-04 A world more urban The world is undergoing massive urbanization and is projected to increase from three to over four billion city dwellers mostly in the developing world within 15 years This historic shift is producing dramatic effects on human well being and the environment but less poor Unplanned shanty towns without basic services are not an inevitable consequence of urbanization and slums are not explained by poverty alone Urban misery also stems from misguided policies inappropriate legal frameworks dysfunctional markets poor governance and not least lack of political will Urbanization and economic development go hand in hand and the productivity of the urban economy can and should benefit everyone Living conditions for the urban poor can be dramatically improved with proper solutions backed by decisive concerted action More Urban Less Poor brings order to the complex and important field of urban development in developing and transitional countries Written in an accessible style the book examines how cities grow their economic development urban poverty housing and environmental problems It also examines how to face these challenges through governance and management of urban growth the finance and delivery of services and finding a role for development cooperation This is essential reading for development professionals researchers students and others working on any facet of urban development and management in our rapidly urbanizing world Published with SIDA      A Real Part to Play Dalzell, Ruth, Elin Stefansson, 2005-01-01 This resource will enable professionals and other adults to empower young people to participate in planning and regeneration projects      *The Paradox of Urban Space* S. Sutton, S. Kemp, 2011-01-31 As racially based inequalities and spatial segregation deepen further strained by emergent problems associated with climate change ever widening differences between wealth and poverty and the economic crisis this book issues a timely call for just sustainable development      Environment and Urbanization International Institute for Environment & Development, International Institute for Environment and Development Human Settlements Programme, 2002      **Design for Education** Ana Rute Costa, Rachel Cooper, 2024-07-31 This book charts the impact of design on education specifically focusing on how design can shape the spaces and tools for learning This edited collection brings together the work of designers architects engineers professionals educators and researchers and presents a series of case studies and research developed from across Europe North America South America Africa Australia and Asia The book provides the tools to develop innovative approaches to design for education and illustrates the conversation and action required to foster socially responsible design for education As the contributions show we must look at education as an input and output of a complex system and we need to adopt an interdisciplinary multiple stakeholder approach bringing together experts from a range of different fields and backgrounds as a cohesive strategy to improve future learning and teaching environments Providing guidance and a theoretical framework for designing spaces and tools for learning this book will be a useful resource for design and architecture students as well as practitioners educational researchers educational practitioners policymakers and behaviour and built environment

researchers      **Responsible Living** Victoria W. Thoresen,Declan Doyle,Jorgen Klein,Robert J. Didham,2015-02-04 Focusing on the challenges of the transition to responsible sustainable lifestyles this book examines developments over the last decade in relation to the creation of awareness of consumer citizenship civic involvement and environmental stewardship research projects and publications on education for responsible living the creation and implementation of relevant teaching methods and materials policies on education for sustainable consumption and lifestyles global processes for education on sustainable development The articles deal with topics related to policy support institutional approaches educators young people and local communities They draw attention to successful initiatives and reflect upon what still needs to be done The book also looks at the roles that central actors such as PERL The Partnership for Education and research about Responsible Living play in this process      *Engaging Children and Young People in Planning* Teresa Strachan,2024-03-25 Engaging Children and Young People in Planning places planners skills for engagement with children and young people centre stage by discussing several projects delivered or supported by planning students to young people in the Northeast of England Urban or town and country planning is a largely unfamiliar concept to children and young people Moreover in England the environment in which young people live play and go to school is shaped by a local planning process which lacks their input This book explores the nature of the gap between that planning process and the voice of the younger members of the community as well as the barriers that impede this engagement It highlights why an engagement process is beneficial for those young people for the wider community and for the planning process itself At a time when our relationship with and impact on the environment is being re examined this book challenges the planning professional to identify develop and reflect upon the engagement skills that will help to transform planning into a more inclusive practice It will be of use to scholars and practitioners in urban planning community planning engagement and children s rights whilst supporting their academic and professional development pathways      Childhoods in Context Clark, Alison,2013-10-16 Childhoods in context offers a critical exploration of childhood drawing attention to the physical and social context of children and young people s lives Three key themes are explored Childhood is always located somewhere The book offers insights into childhood by focusing on places specially designed for children as well as the territories that children develop for themselves Childhood is experienced through objects people and places and through everyday routines Discussions about childhood are rooted in the details of children s lives whether on the street in an institution or in different definitions of home Childhood and adult identities are relational Definitions and understandings of childhood are dependent on how adulthood is viewed These themes are explored through accounts of home and family school public spaces and sites of work in local and global settings They raise questions about methodological approaches to understanding childhoods in context which is the focus of the concluding chapter This is the third in a series of four books written by experts in the field which provides an introduction to childhood degree programmes and related modules The series features international case studies examples and readings to supplement the chapters and is

illustrated in full colour Other books in the series are Understanding childhood a cross disciplinary approach Children and young people s cultural worlds Local childhoods global issues      *Kitchen Table Sustainability* Wendy Sarkissian,with Nancy Hofer,Yollana Shore,Steph Vajda,Cathy Wilkinson,2012-05-04 Kitchen Table Sustainability offers a unique view of sustainability through the lens of community engagement It takes sustainability out of the ivory towers of universities government departments and planners to the kitchen tables of the world This practical guide distils decades of wisdom from community planning engagement and sustainability practice internationally into a user friendly and engaging book that is both inspirational and packed with hands on tools The core of the book is a bottom up approach to participatory community engagement and development referred to as EATING that consists of six components Education Action Trust Inclusion Nourishment and Governance      *Video Vision* Martin J. Downing Jr.,Lauren J. Tenney,2020-11-09 In recent years the use of video has soared spurring debate about the body camera environment connection and other concepts a social scientist considering this research tool will face In this volume we zoom in on ethics methodology and analysis while also zooming out on a wider praxis The time is here to collectively identify our experiences methods and knowledge of video as a research methodology This compilation of work unpacks the use of video as a research tool Often through the interdisciplinary lens of environmental psychology as well as anthropology sociology and the broader field of psychology fascinating angles of the use of participant and naturalistic observations are captured along with that of participatory action research Strategies such as recording video messages the creation of student informed videos and facilitating videos taken by or edited by research participants are coupled with methods for obtaining Institutional Review Board approvals analysis development of theory or action and presentation This volume presents thought provoking cutting edge research that is both accessible to students and useful for social scientists who are yearning for a more accurate way to collect analyze and present data in our hyper technical visual and competitive world      **Promoting Mental Health and Wellbeing Among Young People** Maj Britt Dahl Nielsen,Susan Andersen,Sigurd Lauridsen,2025-09-10 Mental disorders account for a large proportion of the disease burden in young people and poor mental health is strongly related to lower educational achievements and labor market attainment and other health problems including substance abuse violence and poor reproductive and sexual health Evidence suggests that the COVID 19 pandemic might have had a negative effect on young people s mental health and knowledge about secular trends in well being and mental health problems is important for planning public health interventions Research on health promotion and preventive interventions remains scarce and the mental health needs of young people are often unmet and research is urgently needed to develop affordable and feasible interventions In Denmark and other countries the mental health of young people has been declining especially in the wake of COVID 19 The main goal of this research topic is to further our understanding of trends in mental health and well being among young people and aid the development of feasible and effective public health interventions This Research Topic welcomes empirical studies including qualitative

quantitative and mixed method research design papers and systematic reviews focusing on but not limited to the following sub topics Trends in mental health and well being among young people The impact of COVID 19 on mental health and wellbeing New and emerging risks for mental health and well being for example related to online and mobile technology Barriers to treatment Development of affordable and feasible community based interventions Implementation and effectiveness of preventive and health promotion interventions including universal interventions and interventions targeting vulnerable groups     Childhood Phil Jones,Dorothy Moss,Pat Tomlinson,Sue Welch,2014-09-11 Childhood Services and Provision for Children provides an important and timely contribution to the field of Childhood and Youth Studies This cutting edge text brings together within a critical framework an understanding and discussion of a broad range of services ideas and themes and debates the impact of them on children s lives The text takes a truly multi disciplinary perspective reflecting the wide ranging experience and backgrounds of the authors and contributors The wealth of real case study material and reflective activities within each chapter helps develop the evaluative tools and critical skills essential for an understanding of the complex social political and environmental issues surrounding childhood today and thus makes this an essential text for those studying in this field



## Unveiling the Magic of Words: A Report on "**Creating Better Cities With Children And Youth A Manual For Participation**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Creating Better Cities With Children And Youth A Manual For Participation**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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