

Basic Mathematics: Detecting and Correcting Special Needs (The Allyn and Bacon Detecting and Correcting Series)

Enright, Brian E.

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Basic Mathematics Detecting And Correcting Special Needs

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Basic Mathematics Detecting And Correcting Special Needs:

Teaching Learners Who Struggle with Mathematics Helene J. Sherman, Lloyd I. Richardson, George J. Yard, 2019-03-07
Highly regarded by instructors in past editions for its sequencing of topics and extensive set of exercises the latest edition of Abstract Algebra retains its concrete approach with its gentle introduction to basic background material and its gradual increase in the level of sophistication as the student progresses through the book Abstract concepts are introduced only after a careful study of important examples Beachy and Blair's clear narrative presentation responds to the needs of inexperienced students who stumble over proof writing who understand definitions and theorems but cannot do the problems and who want more examples that tie into their previous experience The authors introduce chapters by indicating why the material is important and at the same time relating the new material to things from the student's background and linking the subject matter of the chapter to the broader picture Building proficiency in learning mathematics by tailoring instruction to students' specific misconceptions and learning needs is the backbone of this indispensable text written for K-8 pre and inservice teachers as well as tutors An important theme is that long-term retention is based on a strong conceptual foundation of numeracy and on a well-designed learning environment Each chapter deals with a different mathematics topic including whole numbers fractions decimals as well as time and money Chapters also include examples of error patterns and specific well-defined strategies and activities for diagnosis prescription and remediation New to this edition is a chapter devoted to English language learners The complexities of language barriers are delineated along with reasons that students struggle with learning English and mathematics at the same time An audio file of common mathematics terms translated from English into most often spoken languages by ELLs can be accessed at www.youareamathperson.com Outstanding features Response to Intervention RTI model underpins discussions of differentiating instruction Mathematics content reflects components of the Common Core State Standards Initiative for Mathematics and the National Council of Teachers of Mathematics Principles and Standards for School Mathematics Case studies and student examples promote a sound understanding of learners' varied cognitive behavioral and physical needs Discussion questions challenge readers to think more deeply about the application and utility of concepts related to the error patterns Step-by-step directions for interactive instructional classroom games and activities are provided to extend and enrich teaching and learning Basic Mathematics Brian E. Enright, 1989

Classroom Behavior, Detecting and Correcting Special Problems Frank J. Sparzo, James A. Poteet, 1989 **Successful Inclusive Teaching** Joyce S. Choate, 1997 This book provides a practical resource for meeting the learning and behavior needs of special students who have disabilities or are considered high-risk learners and the teaching needs of those who teach them in the inclusive setting classroom **The Special Education Sourcebook** Michael S. Rosenberg, Irene Edmond-Rosenberg, 1994 This resource guide will help special education and general education teachers working with children with developmental emotional physical and learning disabilities The sources described within can help them to

understand and assess their students special learning needs and to learn about the most appropriate teaching approaches and strategies

Human Exceptionality, AIE Michael L. Hardman, Clifford J. Drew, M. Winston Egan, 1995-08 **Current Researches on Special Education in Nigeria**, 1996 **Teaching Students with Mild and Moderate Learning Problems** John Langone, 1990 **Human Exceptionality** Michael L. Hardman, 1993 **Resources in Education**, 1995-04 **Teaching Every Child Every Day** Karen R. Harris, Steve Graham, Donald D. Deshler, 1998 Explains diverse approaches to teaching reading writing mathematics learning **Forthcoming Books** Rose Arny, 1989-05 *Books in Print*, 1994 *Teaching Students with Severe Disabilities* David L. Westling, Lise Fox, 2000 This text is appropriate for Severe or Multiple Disabilities Methods courses This text provides comprehensive coverage of all the issues pertinent to teaching students with severe disabilities Covering both methodology and curricular areas topics are presented in the chronological order in which a teacher would approach them Prior considerations planning and assessment general instructional procedures and finally procedures specific to teaching specific skills *Error Patterns in Computation* Robert B. Ashlock, 2002 This book is the only one of its kind that instructs teachers to identify typical error patterns to receive feedback on their diagnosis and to gain insight regarding why a child may have adopted an incorrect procedure Revised to link content to the new NCTM Standards this new edition emphasizes the meaning of operations and using the appropriate method of computation As in previous editions it retains its focus on placing paper and pencil instructional activities within the context of problem solving Chapter topics cover diagnosing misconceptions and error patterns in computation providing needed instruction in computation and helping students who have learned error patterns For mathematics teachers of special education classes or at the middle school level **Teaching Elementary Mathematics to Struggling Learners** Bradley S. Witzel, Mary E. Little, 2016-01-24 Packed with effective instructional strategies this book explores why certain K 5 students struggle with math and provides a framework for helping these learners succeed The authors present empirically validated practices for supporting students with disabilities and others experiencing difficulties in specific areas of math including problem solving early numeracy whole number operations fractions geometry and algebra Concrete examples easy to implement lesson planning ideas and connections to state standards in particular the Common Core standards enhance the book s utility Also provided is invaluable guidance on planning and delivering multi tiered instruction and intervention

Understanding Child Behavior Disorders Donna M. Gelfand, William R. Jenson, Clifford J. Drew, 1997 This text provides an interdisciplinary approach with a developmental perspective to child psychopathology It is solidly grounded in both quantitative and qualitative research findings and incorporates information derived from clinical practice

Collaborative Teaching in Elementary Schools Wendy W. Murawski, 2010 Using marriage as a metaphor this lighthearted highly practical and teacher friendly resource helps general education teachers and special service providers successfully set up conduct and maintain co teaching partnerships **Assessing Special Students** James A.

McLoughlin, Rena B. Lewis, 1990 McLoughlin and Lewis provide extensive information on the use of testing computers and other assessment tools Guidelines in the monitoring of test results are presented as well as methods of increasing parent participation in the assessment process **Books in Series** ,1985 Vols for 1980 issued in three parts Series Authors and Titles

Immerse yourself in heartwarming tales of love and emotion with Crafted by is touching creation, Tender Moments: **Basic Mathematics Detecting And Correcting Special Needs** . This emotionally charged ebook, available for download in a PDF format (PDF Size: *), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.

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