

THE BASIC WRITER'S RHETORIC

William F. Herrman

Basic Writers Rhetoric

Martin Nystrand, John Duffy



Basic Writers Rhetoric:

The Best of the Independent Journals in Rhetoric and Composition 2012 Julia Voss, Beverly Moss, 2014-11-15 The Best of the Independent Rhetoric and Composition Journals 2012 represents the result of a nationwide conversation beginning with journal editors but expanding to teachers scholars and workers across the discipline of Rhetoric and Composition to select essays that showcase the innovative and transformative work now being published in the field s independent journals Representing both print and digital journals in the field the essays featured here explore issues ranging from classroom practice to writing in global and digital contexts from writing workshops to community activism Together the essays provide readers with a rich understanding of the present and future direction of the field In addition to the introduction by Julia Voss and Beverly Moss the anthology features work by the following authors and representing these journals Jamie White Farnham Community Literacy Journal Noah R Roderick Composition Forum Kate Pantelides and Mariaelena Bartesaghi Composition Studies Heidi A McKee Computers and Composition Rex Veeder Enculturation Matthew Pavesich Journal of Basic Writing Kelly S Bradbury The Journal of Teaching Writing Derek N Mueller Kairos Richard H Thames KB Journal Jeanne Marie Rose Pedagogy and Melvette Melvin Davis Reflections

Best of the Independent Journals in Rhetoric and Composition 2014 Steve Parks, Brian Bailie, 2016-03-01 THE BEST OF THE INDEPENDENT RHETORIC AND COMPOSITION JOURNALS 2014 represents the result of a nationwide conversation beginning with journal editors but expanding to teachers scholars and workers across the discipline of Rhetoric and Composition to select essays that showcase the innovative and transformative work now being published in the field s independent journals

A Rhetoric for Writing Program Administrators Rita Malenczyk, 2013-07-15 Influenced by Erika Lindemann s A Rhetoric for Writing Teachers A Rhetoric for Writing Program Administrators delineates the major issues and questions in the field of writing program administration and provides readers new to that field with theoretical lenses through which to view those issues and questions In brief and direct though not oversimplified chapters A Rhetoric for Writing Program Administrators explains the historical and theoretical background of such concepts as academic freedom first year composition basic writing writing across the curriculum placement ESL general education and transfer Its thirty nine contributors are seasoned writing program and center administrators who in a range of voices map the discipline of writing program administration and guide readers toward finding their own answers to solving problems at their own institutions

The Writing Program Administrator's Resource Stuart C. Brown, Theresa Jarnagi Enos, 2005-04-11 This handbook offers wisdom and guidance from experienced college writing program administrators It is intended for WPAs at all levels of experience

Rhetoric and Writing Studies in the New Century Cheryl Glenn, Roxanne Mountford, 2017-09-08 This collection investigates four major areas of research in rhetoric and writing studies authorship and audience the context and material conditions in which students compose the politics of the field and the value of a rhetorical education and contemporary trends in canon

diversification **Lost Texts in Rhetoric and Composition** Deborah H. Holdstein, 2023-05-03 A project of recovery and reanimation *Lost Texts in Rhetoric and Composition* foregrounds a broad range of publications that deserve renewed attention Contributors to this volume reclaim these lost texts to reenvision the rhetorical tradition itself Authors discussed include not only twentieth century American compositionists but also a linguist a poet a philosopher a painter a Renaissance rhetorician and a nineteenth century pioneer of comics the collection also features some less studied works by authors who remain well known These texts will give rise to new conversations about current ideas in rhetoric and composition This volume contains discussion of the following authors and titles Judah Messer Leon *The Book of the Honeycomb's Flow* Angel DeCora Sterling Andrus Leonard *English Composition as a Social Problem* Rodolphe T pffer William James Kenneth Burke Adrienne Rich Ann E Berthoff John Mohawk *Western Peoples Natural Peoples* William Vande Kopple William Irmscher *Beat Not the Poor Desk* Walter J Ong *Geneva* Smitherman Thomas Zebroski Linda Brodkey Craig S Womack Deborah Cameron James Slevin Marilyn Sternglass and William E Coles Jr **Essays on Classical Rhetoric and Modern Discourse** Robert J. Connors, Lisa S. Ede, Andrea A. Lunsford, 1984 Eighteen essays by leading scholars in English speech communication education and philosophy explore the vitality of the classical rhetorical tradition and its influence on both contemporary discourse studies and the teaching of writing Some of the essays investigate the rhetorical and historical issues Others show the bearing of classical rhetoric on contemporary problems in composition thus blending theory and practice Common to the varied approaches and viewpoints expressed in this volume is one central theme the 20th century revival of rhetoric entails a recovery of the classical tradition with its marriage of a rich and fully articulated theory with an equally efficacious practice A preface demonstrates the contribution of Edward P J Corbett to the 20th century revival and a last chapter includes a bibliography of his works **Best of the Journals in Rhetoric and Composition 2015-2016** Steven Parks, Brian Bailie, 2017-09-30 Features the best articles published in rhetoric and composition journals in the previous year **The Basic Writer's Book** Anne Agee, Gary Kline, 1981 *Encyclopedia of Rhetoric and Composition* Theresa Enos, 2013-10-08 First Published in 1996 Routledge is an imprint of Taylor Francis an informa company **Towards a Rhetoric of Everyday Life** Martin Nystrand, John Duffy, 2003 Rhetoric has traditionally studied acts of persuasion in the affairs of government and men but this work investigates the language of other non traditional rhetors including immigrants women urban children and others who have long been on the margins of civic life and political forums **The SAGE Handbook of Rhetorical Studies** Andrea A. Lunsford, Kirt H. Wilson, Rosa A. Eberly, 2008-10-29 The SAGE Handbook of Rhetorical Studies surveys the latest advances in rhetorical scholarship synthesizing theories and practices across major areas of study in the field and pointing the way for future studies Edited by Andrea A Lunsford and Associate Editors Kirt H Wilson and Rosa A Eberly the Handbook aims to introduce a new generation of students to rhetorical study and provide a deeply informed and ready resource for scholars currently working in the field Key Features Brings together scholars from across the disciplines of Speech Communication

English and Writing Studies While rhetoric is by definition interdisciplinary self identified scholars in the field are most often institutionally separated from one another This Handbook bridges this divide by providing a refreshing range of transdisciplinary views on the nature status definition and scope of rhetoric today Offers a thorough going overview of rhetorical studies today Organized in four sections Historical Studies in Rhetoric Rhetoric Across the Disciplines Rhetoric and Pedagogy and Rhetoric and Public Discourse the volume provides a single resource for engaging rhetorical studies Underscores the importance of rhetoric to education across a wide range of disciplines as well as to effective participation in public arenas Thus the volume connects rhetoric s long teaching tradition to an activist agenda for informed civic engagement Addresses methodological and theoretical difficulties and offers means of negotiating them Provides one of the first introductions to rhetorical studies across cultures and to the related debates concerning comparative and contrastive rhetorics

Publishing in Rhetoric and Composition Gary A. Olson,Todd W. Taylor,1997-03-13 Eminent scholars discuss the politics and practices of generating scholarship in rhetoric and composition studies Publishing in Rhetoric and Composition is a collection of essays about the politics and practices of generating scholarship in rhetoric and composition The contributors to this book many of whom are current or past editors of the discipline s most prestigious scholarly journals undoubtedly have their finger on the pulse of composition s most current scholarship and offer invaluable insight into the production and publication of original research They discuss publishing articles and reviews as well as book length projects including scholarly monographs edited collections and textbooks They also address such topics as how composition research is valued in English departments recent developments in electronic publishing the work habits of successful academic writers and the complications of mentoring graduate students in a publish or perish profession An inviting and helpful tone makes this an ideal textbook for research methodology and professional writing courses

Rethinking Basic Writing Laura Gray-Rosendale,1999-12 This book surveys the history of basic writing scholarship suggesting that we cannot adequately theorize the situations of basic writers unless we examine how they construct their own conceptions of their identities their constructions of their relationships to social forces and their representations of their relationships to written work Using a cross disciplinary analytic model Gray Rosendale offers a detailed examination of the oral conversations that take place within one basic writing peer revision group She explains the ways in which the students own conversational structures impact and shape their written products Gray Rosendale then draws out the potentials of her work for basic writing administrators curricula builders and teachers

Alternative Rhetorics Laura Gray-Rosendale,Sibylle Gruber,2001-04-19 Challenges the traditional rhetorical canon

Resources in Education ,1997

Constructing Rhetorical Education Davida Charney,Wilma R. Ebbitt,1992 In nineteen essays illustrating its many aspects this book offers an argument for what it takes to construct a complete rhetorical education The editors take an approach that is pragmatic and pluralistic based as it is on the assumptions that a rhetorical education is not limited to teaching freshman composition or any specific writing

course and that the contexts in which such an education occurs are not limited to classrooms This thought provoking volume stresses that while a rhetorical education results in the growth of writing skills its larger goal is to foster critical thinking

Generation 1.5 in College Composition Mark Roberge, Joel Spring, 2008 **Teaching Writing** Christina Russell McDonald, Robert L. McDonald, 2002 Teaching Writing Landmarks and Horizons edited by Christina Russell McDonald and Robert L McDonald is designed to present an overview of some of the major developments in the establishment of composition studies as a field during the past thirty five years The essays are theoretically grounded but are focused on pedagogy as well Divided into two parts the first presents nine landmark essays selected and introduced by distinguished composition scholars and the second brings together eight new essays by emerging scholars A Pedagogy of Possibility Kay Halasek, 1999 The author reconceives composition studies from a Bakhtinian perspective focusing on both the discipline s theoretical assumptions and its pedagogies Halasek explores the implications of Bakhtin s work and provides a model of scholarship balanced between practice and theory

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