

Chapter 2

FRACTIONS

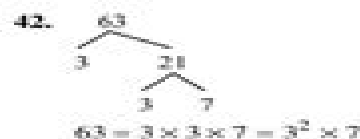
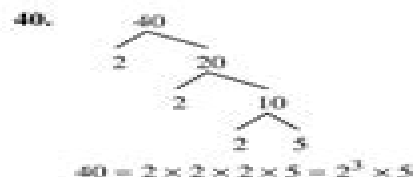
2.1 Factors and Prime Numbers

Exercises

2. A **composite** number is a whole number that has more than two factors.
4. The **least common multiple** of two or more numbers is the smallest nonzero number that is a multiple of each number.
6. The **divisibility** test for 10 is to check if the ones digit is 0.
8. $\frac{10}{1} = 10$ R0 $\frac{10}{2} = 5$ R0
The factors of 10 are 1, 2, 5, and 10.
10. $\frac{9}{1} = 9$ R0 $\frac{9}{3} = 3$ R0
The factors of 9 are 1, 3, and 9.
12. $\frac{15}{1} = 15$ R0 $\frac{15}{3} = 5$ R0
The factors of 15 are 1, 3, 5, and 15.
14. $\frac{47}{1} = 47$ R0
The factors of 47 are 1 and 47.
16. $\frac{35}{1} = 35$ R0 $\frac{35}{5} = 7$ R0
The factors of 35 are 1, 5, 7, and 35.
18. $\frac{73}{1} = 73$ R0
The factors of 73 are 1 and 73.
20. $\frac{98}{1} = 98$ R0 $\frac{98}{2} = 49$ R0 $\frac{98}{7} = 14$ R0
The factors of 98 are 1, 2, 7, 14, 49, and 98.

22. $\frac{48}{1} = 48$ R0 $\frac{48}{2} = 24$ R0 $\frac{48}{3} = 16$ R0
 $\frac{48}{4} = 12$ R0 $\frac{48}{6} = 8$ R0
 The factors of 48 are 1, 2, 3, 4, 6, 8, 12, 16, 24, and 48.

24. 7 is prime.
26. 24 is composite; 2, 3, 4, 6, 8, and 12 are factors.
28. 75 is composite; 3, 5, 15, and 25 are factors.
30. 31 is prime.
32. 45 is composite; 3, 5, 9 and 15 are factors.



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A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the University of Glasgow text.

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teacher preparation in alignment with these challenges Ensuring a focus on equity and social justice in secondary mathematics teacher recruitment preparation and induction This book outlines existing knowledge related to each of these key challenges as well as the work of Research Action Clusters RACs formed to address the challenges Each RAC includes participants from multiple institutions who work collaboratively to iteratively develop test and refine processes and products that can help programs more effectively prepare secondary mathematics teacher candidates The book describes promising approaches to improving aspects of secondary mathematics teacher preparation developed by the RACs including specific products that have been developed which will inform the work of others involved in secondary mathematics teacher preparation In addition reflections on the use of the NIC model provides insights for others considering this research design Particular references to the Standards for Preparing Teachers of Mathematics Association of Mathematics Teacher Educators 2017 are included throughout the book

The Journal of Education ,1893 Community College Mathematics Brian Cafarella,2022-06-29 This book explores the rich history of community college math with a specific focus on gatekeeper math classes Gatekeeper math classes include courses such as college algebra introduction to statistics and all developmental math classes For community colleges successful completion of these classes is imperative for student retention This book presents a decade by decade analysis of the history of community college mathematics The author employs a mix of conceptual empirical and quantitative research The empirical research stems from interviews with 30 community college faculty members from seven community colleges From the 1970s to the pandemic in the early 2020s the book explores math curricula as well as trends initiatives teaching practices and mandates that have impacted community college math The positives and negatives of such trends initiatives and mandates are presented along with suggestions on how to apply such knowledge going forward The author addresses the key questions How can we build a future model for community college gatekeeper math classes that is both successful and sustainable Additionally how can we learn from the past and the present to build such a model This book will be ideal for students in graduate programs focusing on community college leadership or developmental education leadership as well as all those hoping to improve success rates in community college mathematics programs

P. Ovidii Nasonis Heroides XIV Ovid,1874 **Note-book on Plane Geometrical Drawing** Robert Harris,1895 **The Edinburgh University Calendar** University of Edinburgh,1893 **Edinburgh University calendar** ,1894 **Educational Times** ,1887 **General Report** Association for the Improvement of Geometrical Teaching (Great Britain),1888

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