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Basic Subjects for the Slow Learner (Modern teaching series)

Williams, Alec Arthur

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Basic Subjects For The Slow Learner Modern Teaching Series

JL Elias



Basic Subjects For The Slow Learner Modern Teaching Series:

Basic Subjects for the Slow Learner Alec A. Williams,1970 *Basic Subjects for the Slow Learner* Alec Arthur Williams,1970 **The Remediation of Reading Disabilities 1960-1975** ,1978 **Teaching the 'Slow' Learner in the Secondary School** M. F. Cleugh,2021-05-30 This book is a re issue originally published in 1961 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication Dr Cleugh was in charge of the course for teachers of so called educationally sub normal children at the University of London Institute of Education The three volumes of this work which at the time took their place as complete and up to date guides to the subjects they cover were written by practising teachers who had passed through the Institute s course and they cover every part of the curriculum from the point of view of the slow learner This volume focuses on the secondary school *Library of Congress Catalog* Library of Congress,1972 Beginning with 1953 entries for Motion pictures and filmstrips Music and phonorecords form separate parts of the Library of Congress catalogue Entries for Maps and atlases were issued separately 1953 1955

Books for Teachers of Backward Children in the Primary, Secondary and Special School National Book League (Great Britain),1970 Teaching the 'Slow' Learner in the Primary School M. F. Cleugh,2021-05-30 This book is a re issue originally published in 1961 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication Dr Cleugh was in charge of the course for teachers of so called educationally sub normal children at the University of London Institute of Education The three volumes of this work which at the time took their place as complete and up to date guides to the subjects they cover were written by practising teachers who had passed through the Institute s course and they cover every part of the curriculum from the point of view of the slow learner This volume focuses on the primary school *Resources in Education* ,1990-07 **Slow Learners** Diane Griffin,2005-08-02 First Published in 1978 Routledge is an imprint of Taylor Francis an informa company **The Education Gazette of the Province of the Cape of Good Hope** Cape of Good Hope (South Africa). Education Department,1971-12 Research in Education ,1973

Library of Congress Catalogs Library of Congress,1976 **Science and Mathematics Books for Elementary and Secondary Schools** ,1970 **Curricular Needs of Slow Learners** W. K. Brennan,2018-09-03 First published in 1979 This report discusses the existing practices of over 500 primary secondary and special schools with their special needs pupils The study outlines the variety of provisions facilities and equipment in the schools and the extent of use with slow learners It maps out the curricular activities in many organisational contexts and across all subject areas and discusses comparative strengths and weaknesses It relates the findings to the problems of improving the quality of education offered to slow learning pupils suggesting areas where improvement is needed and outlining possible new approaches **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1967 Includes Part 1 Number 2 Books and Pamphlets Including Serials and Contributions to Periodicals July December The Education Gazette Cape of Good Hope

(South Africa). Education Department,1972 **Australian National Bibliography** ,1984 *The British National Bibliography* ,1968 **Hearings** United States. Congress. House. Committee on Science and Astronautics,1965 *Mary F. Cleugh on Teaching Children with Learning Differences* Mary Frances Cleugh,2022-07-30 Dr Mary Frances Cleugh 1913 1986 was a philosopher and educationalist She worked for many years at the University of London Institute of Education where she led a 1 year course for teachers of ESN children Originally published in 1961 the three volumes of this work which at the time took their place as complete and up to date guides to the subjects they cover were written by former students now practicing teachers who had passed through the Institute s course The volumes each in a different setting cover every part of the curriculum from the point of view of the slow learner These books are re issues originally published in 1961 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication

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