

WILLIAM M. McDONALD
AND ASSOCIATES



CREATING CAMPUS COMMUNITY

IN SEARCH OF ERNEST BOYER'S LEGACY



Creating Campus Community In Search Of Ernest Boyers Legacy

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Thorndike**



Creating Campus Community In Search Of Ernest Boyers Legacy:

Creating Campus Community William M. McDonald, 2007-07-23 We have at our disposal one of the greatest vehicles for community building known to humankind the one called education from the foreword by Parker Palmer Connecting authentically and deeply with others across all dimensions of life enriches the human spirit The sense of community resulting from such connections is a hallmark of a supportive campus environment which we know is an important factor in enhancing student learning The contributions to this book offer a vision we can work toward and provide instructive examples from different types of institutions to point the way George D Kuh chancellor s professor and director National Survey of Student Engagement Indiana University Ernie Boyer was a giant in higher education This book a resource guide focuses on one of his great loves campus community The book examines his contributions and offers a compelling agenda for action Arthur Levine president Teachers College Columbia University This well written and timely book draws on the lessons learned from five very different institutions as they attempted to address a major challenge to higher education building effective campus communities Practitioners will find this to be an invaluable resource and guide as they attempt to bring Ernie Boyer s vision to life on their campuses A great tribute to one of America s leading educators Charles C Schroeder professor of higher education University of Missouri Columbia There is no topic more important in higher education today than creating campus community McDonald and his associates have indeed lived up to Ernest Boyer s legacy by presenting us with a remarkable set of campus models for us to admire and emulate Yolanda T Moses president American Association for Higher Education This book comes at an auspicious time of educational transformation Like the Boyer Center this book s fundamental priority in meeting today s challenging new realities is the discovery and creation of new forms of community Glen R Bucher executive director the Boyer Center *Campus Life* Carnegie Foundation for the Advancement of Teaching, 1990 A national study of social conditions on college campuses found that college officials were concerned about alcohol and drug abuse crime breakdown of civility racial tensions sex discrimination and a diminishing commitment to teaching and learning In response to those findings this book proposes that both academic and civic standards be clarified and that the enduring values that undergird a community of learning be precisely defined Six principles are presented that provide a formula for day to day decision making on the campus and define the kind of community every college and university should strive to be 1 a purposeful community 2 an open community 3 a just community 4 a disciplined community 5 a caring community and 6 a celebrative community Appendices present detailed results of the 1989 national survey by the Carnegie Foundation that formed the basis for this report The survey identified campus life issues of concern as perceived by 382 responding institutions in the National Survey of College and University Presidents and 355 responding institutions in the 1989 National Survey of Chief Student Affairs Officers by the American Council on Education and the National Association of Student Personnel Administrators The survey also analyzed views on improving campus life actions likely to improve campus life and

changes over 5 years in specific problem areas Reference notes accompany each chapter JDD *Relationships Yield Mutually Beneficial Results* Mark L. Gesner, 2013 When Ernest Boyer wrote his seminal thesis about how scholarship needed to be reconsidered 1990 he initiated a flood of inquiry regarding the role of higher education in society Since Boyer's opening salvo the value of having a community engaged campus began to earn more credibility Driscoll 2009 Furco 2010 In particular the vital role of generative reciprocal community campus partnerships found increased resonance Fitzgerald Allen Sandy Holland 2006 The research design included 10 interviews a confirmatory focus group and document review from seven geographically diverse U S sites The sites encompassed smaller private colleges and universities recognized for leading exemplary partnerships that had been sustained for at least 10 years Findings indicated that campus leaders create and sustain effective community campus partnerships by building authentic and genuine relationships that yield mutually beneficial results including social and economic capital Notably the research highlighted that without meaningful relationships between the campus and community there can be no worthwhile results Conversely without mutually beneficial measurable outcomes the value of relationships and community partnerships will be marginalized and unsustainable Distinctive from prior studies the findings highlighted the importance of executive campus leadership and engaged scholars personal commitment in influencing partnership efficacy

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